



**CITY**  
UNIVERSITY OF LONDON  
EST 1894

**125 YEARS**

Academic excellence for  
business and the professions



# Undergraduate Prospectus 2020/21

[www.city.ac.uk](http://www.city.ac.uk)

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# 2019 Open Days

Saturday 29<sup>th</sup> June

Saturday 5<sup>th</sup> October

See [www.city.ac.uk](http://www.city.ac.uk) for full details.

## This is City.

Academic excellence for  
business and the professions

#### Tricia Adrykaputri

Business Management BSc, first year

I chose to study at Cass Business School because of how reputable the School is, as well as the thorough information I received from the staff who were patient in answering all of my questions. Marketing is currently my favourite module, the interactive learning style and supportive lecturer have really helped me excel in the subject.

#### Vrushank Dalal

Computer Science BSc, fourth year

I always knew I wanted to study Computer Science and City has been an excellent choice. I have sharpened my skills and knowledge while studying here and have made lifelong friends. What I enjoy most about City is the wide range of facilities, from dedicated spaces for different courses, to the six-floor library and the well-equipped CitySport. City has helped me confirm my career path: to be a software engineer in a well-known IT company. City also offers many career fairs, events and opportunities to get you closer to the professional world.

St John Street, outside  
City's impressive  
College Building.

**College Building**  
See campus map  
inside back cover.

A



This is City. Turning the page is your first step on a path of personal growth and achievement.

For 125 years, our academics and students have used education, research and enterprise to transform their lives and the lives of their community and the world.

City, University of London is the university of the City of London. We have strong links with the City, not least because the Lord Mayor of London is our Rector. We are pleased to be able to offer scholarships for academic excellence and with guaranteed accommodation for all of our first-year undergraduates, we ensure that our students are only steps away from the world-leading minds and state-of-the-art facilities that guide you on your path to a successful and satisfying career.

City joined the University of London in September 2016, further strengthening the diverse, academically excellent environment that City provides. It's a place for you to study alongside leading academics in one of the world's most cosmopolitan and opportunity-filled cities: London.

This is City. Turn the page and take *your* first step.

A handwritten signature in black ink, appearing to be 'P. Curran', with a horizontal line underneath.

**Professor Sir Paul Curran**  
President

A place of  
transformation.  
**This is City.**

A world of  
opportunities  
and diversity.  
**This is City.**

This is City

City, University of London is located at the heart of one of the most vibrant cities in the world. The UK capital is a truly global city, boasting a wealth of jobs across a range of industries and some of the world's top cultural attractions.

A degree at City gives you all of this on your doorstep and a tremendous platform to explore everything that London has to offer. Iconic workplaces are a London speciality. To name just a few: the City of London, the Bank of England, Canary Wharf, Guy's and St Thomas' Hospitals, the Inns of Court and East London Tech City. London is also an exceptionally diverse city, with 3.4 million overseas-born inhabitants from 270 countries who speak over 300 languages.

Pictured, left to right: Rashi Shah, Business Management BSc, third year; Lewis Regan, Criminology and Sociology BSc, third year; Rahul Jugnarain, Economics with Accounting BSc, third year; Mahsa Roshanzamir, Accounting and Finance BSc, second year.

Wyclif Street, on  
the approach to  
Northampton Square.

**College Building**  
See campus map  
inside back cover.

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London is our  
playground.  
An unrivalled  
central location.  
**This is City.**

Packed with everything from shops, cafés and restaurants to museums, galleries and arts venues; from leading Premier League football teams to nightclubs; and from cityscapes to green spaces, London is a city for everyone. City's main Northampton Square campus sits between three of London's most popular districts. Islington offers tantalising dining and shopping options, Shoreditch buzzes with entrepreneurial creativity and lively nightlife, while Clerkenwell is a hub for trend-setting design and cosy bars.

City is just minutes away from the shopping, restaurants and entertainment on offer near to Angel tube station.

**Upper Street**  
See local area map inside back cover.

Pictured, left to right: Monika Veleva, Law LLB, third year; Martina Fidanova, Management BSc graduate.



Whether you are a complete beginner, have represented your school or college or even played at county and national level, City offers so many opportunities for you to participate in sport. Many of our sports teams compete in either British Universities & Colleges Sport (BUCS) leagues or the London Universities Sports Leagues (LUSL).

Competing in the largest student sports facility in central London.  
**This is City.**

Action shot from a City versus Brunel men's volleyball match.

**CitySport**  
 See local area map inside back cover.

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Pictured: Abdelrahman Elmagdoub (jumping), Mechanical Engineering MEng, fourth year; Ayub Abubakarov (at the net), Business Management BSc, first year.

City has a strong reputation for academic excellence and a close relationship with business and the professions. In 1894, the Northampton Institute was founded to “promote the industrial skill, general knowledge, health and wellbeing” of young men and women from Islington. The Institute became ‘The City University’ in 1966, when it was granted a Royal Charter, but our close links to business and the professions remain as important today as they were 125 years ago. Our students benefit from these relationships both during their studies and when the time comes to start their careers.

Undergraduate degrees at City have been developed by outstanding academic staff with the input of employers and leading figures in industry. Almost all of our degrees offer the opportunity to undertake a work placement, a clinical placement or a period studying abroad, allowing you to broaden your horizons and professional network while gaining critical skills for your future.

Our academic staff are engaged in research that is transforming the world in which we live. Whether they are developing biomedical sensors to improve survival rates of patients in intensive care, or leading research into social attitudes across Europe, our academic staff are at the forefront of their fields.

### Research excellence

A key component in City’s academic excellence is its research strength. The December 2014 Research Excellence Framework (REF2014) results, which assessed research quality at British higher education institutions, was exceptionally important for City. In less than three years, we made a greater improvement in research quality, per Funding Council research pound, than any other UK university.

This leap has taken the institution to a position today where the majority of our total academic staff are producing research that is deemed world-leading or internationally excellent.

# Business and the professions

### Find out more

Full details of City’s Careers Service are included over the next six pages. To discover further opportunities for work placements and studying abroad, see the course pages, starting on page 46.

To find out more about the impact of our academics’ research, visit [www.city.ac.uk/research-publication](http://www.city.ac.uk/research-publication).



### Pierfrancesco Zeoli

International Political Economy BSc, third year

The course content was my primary consideration when applying. Studying International Political Economy offers me the possibility to study international politics, international relations and macroeconomics. My favourite thing about studying at City is its commitment to diversity and multicultural integrity, which has helped me adapt to a new international environment. Also, the variety of extracurricular activities, societies and volunteering activities which offer opportunities to develop your skills. I was recently awarded a place in the Professional Mentoring Programme and am part of the City Politics Society.

### Giulia Basana

Journalism BA, second year

I chose to study journalism at City because it would help me connect with the right people in the industry. The City Careers Service supported me while I was looking for work experience by revising my CV and hosting mock interviews. With their help I was able to gain experience at *The Times*, Press Association and Thomson Reuters. I moved to London from Italy because I am motivated to become a reporter for the BBC and I believe City has opened the pathway to my dream career.



With the support of our outstanding Careers Service, students enjoy excellent global employment prospects upon graduating from City. We are ranked 11<sup>th</sup> in the UK for highest graduate starting salaries (*The Times and Sunday Times Good University Guide 2019*).

Whether you are applying for jobs and attending interviews, or gaining experience for life in the workplace, City offers exceptional assistance. The team will support you throughout your journey towards starting your career.

With professionally accredited courses and close links to relevant industries, City's reputation for producing highly employable graduates is well-established.

### Specialist careers advice

Discuss your plans at one-to-one career appointments and group workshops from your first term, get advice on preparing your CV or LinkedIn profile or attend a mock interview to help you feel ready for the real thing. The Careers Service will ask you about your career readiness and experiences as early as the day you first register.

### Career fairs

City has strong links with major employers who visit City regularly throughout the year to give presentations, attend career fairs and run skills sessions.

### Professional Mentoring Scheme

This scheme offers an opportunity for students to engage with a Professional Mentor who will support and advise you on personal and professional development. This is a great way to complement your studies and develop your confidence, employability and professional network.

For more information on the scheme, its requirements and how to apply, visit: [www.city.ac.uk/study/student-support/mentoring](http://www.city.ac.uk/study/student-support/mentoring)

### Sector-specific panel events

The Careers team regularly hosts panel events, giving students the opportunity to investigate the career options available to them. Each event consists of a series of talks followed by a networking reception with employers and recent graduates, often featuring City alumni.

### Industry Insights Programme

The Industry Insights Programme gives you exposure to a range of industries and sectors that interest you. You may wish to explore industries directly related to your degree or get to know different sectors within other industries that interest you.

For more information, visit: [www.city.ac.uk/industry-insights](http://www.city.ac.uk/industry-insights)

### Speed-networking events

These events invite graduates and employers back to campus to share their career experiences with current students through an evening of speed-networking. They allow employers early access to students before they graduate, providing a platform to showcase career opportunities available within their organisations.

**Fatema Dhanani** (pictured far left)  
Law LLB, third year

At City you are surrounded by a wealth of opportunities, be they career-related, social or academic. I'm constantly inspired, motivated and challenged by my professors. The Careers Service helped me find my way, answered my questions and is always looking to provide further help. City is an institution that is always investing in itself and its students. From the moment you begin here, City believes that you'll make it. I plan to pursue a master's degree in crisis management, after hopefully working for the City Students' Union for a year.

**Nathan Maitland-Davies**

Radiography (Diagnostic Imaging) BSc, third year  
I wanted to go to a university with a good social life as well as a great reputation and I feel City has this. I've really enjoyed the fact that there are so many hospitals partnered with City, which has enabled me to spend time in lots of sites, building up my experience with different equipment. We have had sessions on CV building to get us ready for applying for jobs when we qualify. I hope to stay in London as a qualified radiographer, building on the experience I have gained so far.

# Employability

Find out more

[www.city.ac.uk/careers](http://www.city.ac.uk/careers)

Also pictured: Gabija Lankauskaite (grey jacket), Banking and International Finance with Placement BSc, fourth year; Faith Mirabueno (red top), Radiography (Diagnostic Imaging) BSc, second year.

A student common room named in honour of mathematician and computing pioneer, Ada Lovelace.

**College Building**  
See campus map inside back cover.

A

**Kingsley Tong**

Banking and International Finance  
with Placement BSc, fourth year

As a placement student in consulting at Deloitte, I was in a very fortunate place. This was possible thanks partly to my academic performance but also because of the vast number of opportunities that Cass presented to me. There are countless recruitment and networking events running throughout the year and these played a pivotal role in my securing of the placement. As someone who was previously quite undecided about a particular career path, I found the placement programme opened up a world of opportunities and made my ambitions clear.

*Kingsley is pictured during his Deloitte Technology Consulting 12-month placement.*

# Work placements

**Find out more**

[www.city.ac.uk/careers](http://www.city.ac.uk/careers)  
[volunteering.city.ac.uk](http://volunteering.city.ac.uk)  
[www.unitemps.com](http://www.unitemps.com)

City's strong industry links and central London location mean you're perfectly situated to find the relevant and useful work placements you need during your time here.

Work placements are increasingly important in today's competitive job market as they allow you to apply your skills and knowledge to real situations. The right placement will strengthen your applications for graduate jobs when you finish your studies, will enable you to earn money and can sometimes lead to you being offered work with the same employer when you graduate.

**Graduate opportunities**

You can find graduate vacancies with City CareersHub, our specialist online service. All City students and graduates are registered on the site, along with more than 5,000 employers, such as the BBC, Deloitte, Goldman Sachs, HSBC, PwC and Times Newspapers.

You can attend our workshops on job search tactics or take one of our practice aptitude tests which are similar to those some companies use in their selection processes.

**Internship and placement opportunities**

You can also use City CareersHub to find industrial placement and internship opportunities to undertake while you are studying. We organise career fairs and employer presentations and most of the companies attending these events recruit for placements and summer internships or offer short-term work experience opportunities.

**The Micro-Placements Programme**

This programme is a new initiative which aims to place City students on short-term (three to five-week) work experience placements in organisations during the summer. All students receive feedback on their performance.

**School of Health Sciences placements**

Students studying within the School of Health Sciences are placed in various healthcare settings and benefit from placements at some of London's most prestigious healthcare institutions and trusts.

**Temporary and part-time work**

Unitemps, City's internal temping agency, helps students and recent graduates find part-time and temporary work at City and in local businesses.

**Student volunteering**

You can boost your employment chances by developing new skills through volunteering with our Community Volunteering Service at [volunteering.city.ac.uk](http://volunteering.city.ac.uk)

City, University of London is located on the doorstep of Tech City, Europe's largest cluster of digital and technology startup companies. A place where creativity and imagination meet technology: City will help and encourage you every step of the way, whatever your entrepreneurial passion.

Drawing on its heritage as a university established to provide academic excellence to business and the professions, City is committed to developing the next generation of entrepreneurial talent within the student and graduate community. Our unique location and our focus on Enterprise Education enable us to offer wide-ranging support to enterprising students, during their studies and beyond.

The benefits of having Tech City at our fingertips include student employability, research relationships and business collaboration opportunities. EC1V, City's postcode, is among the top UK postcodes for starting a business.

### CityStarters

The CityStarters team runs a wide range of extracurricular Enterprise Education events, programmes and activities which are free of charge and accessible to all students and graduates studying at City, regardless of their course.  
[www.city.ac.uk/cityventures/start](http://www.city.ac.uk/cityventures/start)

### CitySpark

CitySpark is a 'business design and doing' competition where City students can win up to £5,000 to develop a new business idea, test it out with potential customers and then make it happen. [www.city.ac.uk/cityspark](http://www.city.ac.uk/cityspark)

### City Launch Lab

City Launch Lab is a specially designed incubator space that provides business mentoring support and access to an accelerator programme to kick-start your business. There is also free desk space for student and graduate entrepreneurs from City. [www.city.ac.uk/launchlab](http://www.city.ac.uk/launchlab)

### Start-Ed

Start-Ed is a free walk-in centre offering assistance for small businesses and technology startups.

### Made@City

Made@City is an end-of-year celebration to showcase and reward the best final-year student project work. The event brings together City students, staff and alumni and members of the local Tech City community. [www.city.ac.uk/made-at-city](http://www.city.ac.uk/made-at-city)

### Cass Entrepreneurship Fund

The Cass Entrepreneurship Fund is a £10 million venture capital fund, providing growth equity to startup and early stage companies.

### Peter Cullum Centre of Entrepreneurship

The Peter Cullum Centre of Entrepreneurship (PCCE) is a focal point for budding and established entrepreneurs. It brings together the skills, experiences and networks of successful entrepreneurs, financiers and business leaders and offers a range of short courses and support services to entrepreneurs.

# Startup City

#### Find out more

Follow @CityStarters on Twitter, visit the CityStarters website at [www.citystarters.co.uk](http://www.citystarters.co.uk) or email [citystarters@city.ac.uk](mailto:citystarters@city.ac.uk)



**Hawaa Budraa and Gina Dorodvand**  
Biomedical Engineering BEng, both graduated 2015  
Following our graduation as biomedical engineers from City, we were able to dive straight into our business idea. City provided us with office space at City Launch Lab, where we were surrounded by other startups who helped us on our journey. The University provided us with mentorship on topics such as pitching and raising investment and introduced us to networks of potential funding. This support helped us grow from an idea into a post-revenue company with a strong team and product. We are still part of the City Launch Lab today and we are extremely grateful to be able to continue growing in this space.

**Eni Elezi** (pictured far left)  
Accounting and Finance BSc, second year

City has boosted my professional competence and critical thinking. It is a welcoming environment that has allowed me to develop my knowledge and skills. Studying in central London has given me the opportunity to be right in the centre of economic activity and the financial district. After I graduate, I plan to gain professional experience in the field of investment banking or risk management, as well as become professionally accredited.

# Global connections

## Find out more

To find out more about life as an international student at City, turn to pages 28-29 or visit: [www.city.ac.uk/international](http://www.city.ac.uk/international)

Students pose on a staircase decorated with an illustration of French cartographer and data visualization pioneer, Jacques Bertin.

**College Building**  
See campus map inside back cover.

A

Far-reaching connections and close ties with institutions around the world make City a truly international place to study. Our location in the middle of London, our diverse community of alumni, students and staff and our extensive international links with universities, industries and organisations make City a genuinely global university.

## Gain a global perspective

Studying for a degree at City is a truly international experience, equipping you with the knowledge, skills and attributes to be globally employable and make a positive contribution to society. Students gain international perspectives through their on-campus experience and there are opportunities for students to extend their global outlook, some of which are specific to certain courses.

## City Student Exchange

Some students have the option to study a term or full academic year at one of City's partner institutions. City has exchange agreements with some of the most prestigious universities throughout Europe and beyond, including Australia, Singapore, Hong Kong, South Korea, the United States and Canada. Taking part in an exchange is a great way to get even more out of your university experience, meet like-minded people in your field in other countries and benefit from the expertise of academics at our partner institutions.

For more information, visit:

[www.city.ac.uk/city-student-exchange](http://www.city.ac.uk/city-student-exchange)

## Placements

Eligible students may also undertake an overseas work placement, which provides an invaluable opportunity to gain employability skills.

## Financial support

At the time of print, Erasmus+ grants are available for students studying or undertaking a study exchange or work placement in Europe. Santander Student Exchange Scholarships are also available to students undertaking study in certain countries outside Europe.

For the latest information, visit:

[www.city.ac.uk/city-student-exchange](http://www.city.ac.uk/city-student-exchange)

## International partnerships

City, University of London has a range of international partnerships in relation to both education and research. These relationships allow us to create opportunities for students to study abroad and gain international work experience and help to facilitate some of the world-leading research that takes place at City.

Also pictured, left to right: Magdalena Dunicz, Investment and Financial Risk Management BSc, third year; Katrina Chan, Media, Communication and Sociology BSc, second year; Mahisha Shahjahan, International Political Economy BSc, third year.

# Investing in spaces

## Find out more

To learn more about City's improvements to its campus, visit:  
[www.city.ac.uk/building-the-vision/projects](http://www.city.ac.uk/building-the-vision/projects)

A view inside City's impressive new main entrance.

**University Building**  
See campus map inside back cover.

B

As a leading global institution located in the heart of London, City recognises the central role a modern and dynamic physical environment plays in your development and learning experience.

City has made major investments in important structural developments on campus since 2012. These aim to enhance your motivation and learning experience while creating a sense of community and place.

### Main entrance and 240-seat lecture theatre project

The recent refurbishment, extension and repositioning of City's main entrance aims to impress every visitor upon, with improved access to departments and study spaces, as well as views of the elegant and leafy Northampton Square.

### CitySport

City's impressive sports venue is the largest student sports facility in central London, it occupies over 3,000m<sup>2</sup> of floor space and is furnished with leading-edge equipment (see pages 32-33).

### Tait Building

The Tate Building, home to the School of Mathematics, Computer Science & Engineering, now houses new research labs, clinical skills areas and student-facing facilities. These include CityBar, a new Students' Union space, informal learning and quiet study spaces, a multi-faith area and a new restaurant.

### City Sight optometry clinics

This facility brings public optometry clinics, research areas and learning spaces together to offer Optometry students first-hand experience.

While final-year students have the chance to dispense contact lenses and spectacles to patients with visual impairments on campus, other City students and staff members can benefit from the free sight tests available at the facility.

### Latest developments

City has invested a further £10 million in new facilities on the ground floor of the Drysdale Building, expanding and improving IT facilities and social spaces for students. Meanwhile, work is underway on a stunning new home for The City Law School at Sebastian Street, due to open in 2020.

# Student life

## Find out more

City is ranked 3<sup>rd</sup> in London for student experience (*The Times and Sunday Times Good University Guide 2019*). You can find out more about available activities and how they can help develop your career with Experience City. Visit: [experience.city.ac.uk](http://experience.city.ac.uk)

Students pictured at Borough Market, near London Bridge. Left to right: Sana Amla, Child Nursing BSc, third year; Ayesha Hussain, Radiography (Radiotherapy and Oncology) BSc, second year; Michelle Sarkisyan, Journalism BA, second year; Pierfrancesco Zeoli, International Political Economy BSc, third year.

At City, students feel immediately supported and at home, surrounded by a vibrant social and cultural life. London is one of the most exciting and vibrant cities in the world and City, University of London is perfectly placed for enjoying all that it has to offer.

City's lively extracurricular offerings include clubs and societies, sporting facilities and opportunities for paid employment and volunteering. We also provide comprehensive support to all our students from day one, with staff on hand to assist with learning, health and wellbeing, accommodation and careers.

## Your Students' Union

City Students' Union works to improve the experience of City's 20,000 students. Helping you make the most of your time here, it organises events and supports City's essential clubs and societies, charity fundraising causes and student media groups.

Every student has the chance to be elected and campaign on issues that matter to you. We have 15 officers representing you on university-wide issues and 700 Programme Representatives across all courses to highlight academic issues. If you want to be heard or gain key skills by representing the University, City Students' Union is the place to start.

The Union also provides independent, impartial and confidential academic advice, so if things don't go to plan, they can help you get back on track.

To find out more about City Students' Union, visit: [www.citystudents.co.uk](http://www.citystudents.co.uk)

## The Student Centre

Even if you have not yet applied for a place at City, our award-winning Student Centre is here to answer your questions. From practical help with your finances to finding somewhere to live, travelling around London and just about anything else, we can help.

## Clubs and societies

The Students' Union supports social, academic, political and cultural clubs and societies that reflect the diverse interests and origins of the City student body. It also handles the representation and social activities of City's sports teams. There is something for everyone – from Amnesty to anime and musical theatre to mountaineering – and if your interest is not catered for, the Students' Union can support you to create a new club or society.

## Sustainability

As part of City's commitment to sustainability, we offer schemes for students keen to make a positive impact on City and the local community. These schemes enable student ideas to become reality through support and financial investment.

## Volunteering

There are numerous opportunities to volunteer at City. It is a great way to help others while developing relevant skills, knowledge and experience for your future career.

To find out more, visit: [volunteering.city.ac.uk](http://volunteering.city.ac.uk)

## Widening Participation

At City we are committed to working with and encouraging young people from under-represented groups to consider and make well-informed decisions about higher education. Every year we employ over 180 City students as Widening Participation Student Ambassadors to engage with young people and schools in the local community.

## Eating and socialising

There is a range of places to eat and meet friends at City, with something for everyone's needs. There are 12 outlets around campus, including coffee shops and sandwich bars, restaurants and CityBar. EATCITY, our main restaurant, hosts a range of food options, from a weekly street food-inspired pop-up, to freshly made pizza and Portuguese-style chicken. During the day CityBar is a great place to eat, socialise, study or relax between lectures. At night it becomes a vibrant social space, with society events, DJ sets and themed parties.

## Mature students

City encourages applications from mature students and is sensitive to their needs. Around one third of City's undergraduate students are classed as mature students (aged over 21 at the start of their studies) with around 9 per cent aged 30 and over. Students with dependents may be eligible for funding assistance (see pages 40-41).

## University of London

City joined the University of London (UoL) in September 2016, becoming one of its self-governing member institutions. The University of London was founded by Royal Charter in 1836 and is one of the oldest, largest and most diverse universities in the UK. City continues to recruit, register and be responsible for its students, who also become members of the UoL, which offers several benefits. Students are able to access UoL library resources and are entitled to membership of 'Student Central' (the former University of London Union). UoL membership means opportunities for greater social interaction, extension of the student community, access to additional libraries, accommodation options and sports facilities and teams.

### Shikhar Madhavdas

Computer Science with Placement, fourth year

Studying in an environment which promotes collaboration and developing new ideas has improved my confidence. At City I have made lifelong friends and through societies have been able to experience new activities such as mountain climbing and fencing. The Professional Mentoring Scheme has helped me take my first steps towards my career goals. I became aware of new fields such as AI, which has contributed enormously towards my goal of working in the field of cybersecurity with data analytics.

Students playing table football inside CityBar, a great location for students to relax by day or night.

**Tait Building**  
See campus map inside back cover.

C

Also pictured: Chrystella Mutshipayi, Sociology BSc, first year; Zack Sardar, English BA, third year.

### Katy Cottrell

Criminology BSc, third year

I applied to City because I knew I wanted to live in London while studying and City stood out the most for me at Open Day. The central location enriches my course and I like the amount of elective modules I can choose from. The Criminology modules are my favourite, although we can choose modules from across the whole of the School of Arts & Social Sciences. I would relish a career in probation services, victimology or qualitative research. I'm open to any opportunities to work within the justice system.

# Student life

## Find out more

You can find out more about available activities and how they can help develop your career with Experience City. Visit: [experience.city.ac.uk](http://experience.city.ac.uk)

### CityBuddies

CityBuddies matches you with a current student on your course (subject to availability) to help you settle in during the first months of university. Your CityBuddy will be there to guide you around the campus, show you all the activities that City has to offer and give you valuable insight into studying on your course.

For more information on CityBuddies, visit: [www.city.ac.uk/buddy](http://www.city.ac.uk/buddy)

### Health and wellbeing

The Student Health Service is a nurse-led advisory service available to all students. We provide a daily drop-in clinic for advice with minor illnesses, injuries and general health information. We also offer the Meningitis (MenACWY) and MMR vaccinations and help you to register with a doctor (GP).

### Student Counselling and Mental Health Service

Professional and confidential counselling services are available to all students. You can discuss any issues you might have, such as relationships, loneliness, study worries, sexuality and depression. We provide group and individual counselling sessions, cognitive behavioural therapy, workshops, mental health advice and mentoring. We also support students with diagnosed mental health conditions to access reasonable adjustments, including examination arrangements.

### Chaplaincy

The Chaplaincy and Faith Advisory team provides support and guidance to students and staff regardless of faith and belief. Here you can explore questions of faith, meaning and purpose; learn about world religions; find out about spaces for prayer and reflection and how City supports your religious practice; speak confidentially; and take part in public events.

To find out more, visit: [www.city.ac.uk/faith](http://www.city.ac.uk/faith)

### Neurodiversity support (including dyslexia and other specific learning differences)

We have a dedicated team to support you with specific learning differences, such as dyslexia. We offer screenings and diagnostic assessments, one-to-one support, advice on funding and liaison with departments across City to recommend adjustments. Students should book registration appointments as soon as they have enrolled to ensure that deadlines for any examination arrangements are met.

### Disability support

Our Disability Service offers disabled students individual support and advice on how to claim funding and makes recommendations for reasonable adjustments to help your learning, including liaison with departments to ensure that appropriate arrangements are in place.

### Academic learning support

We help you to develop your study skills so you learn more effectively and boost your performance in areas including critical thinking, essay writing and referencing.

# Student Support

#### Find out more

You can find out more about available activities and how they can help develop your career with Experience City. Visit: [experience.city.ac.uk](http://experience.city.ac.uk)

Outside the large revolving doors at City's new main entrance on Northampton Square.

**University Building**  
See campus map inside back cover.

B

### Naimah Mohchin

Speech and Language Therapy BSc, first year

City is all about diversity. As a health student this was extremely important to me as it has given me the opportunity to engage with people from different cultures, faiths and backgrounds. I have felt fully supported throughout my time at City so far, with personal tutor meetings and academic support and advice. Having a clinical tutor has been invaluable when finding my pre-clinical placements. I am also a Student Representative, which gives the opportunity for students' voices to be heard as we are constantly liaising with staff and relaying feedback.



**Emily Movafaghi** (pictured left)  
Accounting and Finance BSc, second year

I chose City for many reasons, such as the high standard of education, its reputation and also the location. I enjoy travelling to the University every day, it is the little things about London that surprise me every time – from small cafés to florists. The atmosphere on campus is amazing, everyone is very friendly and helpful and I love meeting up with other international students. I am looking forward to applying for a master's degree at Cass. I have learnt a lot about the brokerage industry from my mentor and feel it is the career path I would like to pursue.

# International student life

## Find out more

On our website you will find the most up-to-date information about applying to City as an international student, including further guidance on visas and immigration. Visit: [www.city.ac.uk/international](http://www.city.ac.uk/international)

We understand that choosing a university and deciding to study outside your home country is one of the biggest decisions you will make. City students and staff come from around 160 countries, creating a supportive and cosmopolitan academic community. International students form a key part of academic and social life at City and we offer comprehensive support to help you as you apply, prepare to travel, arrive and excel in your studies here.

## International visits

The International Recruitment team makes frequent overseas visits to attend education fairs and undertake one-to-one counselling with students who are interested in studying in the UK. We also have an extensive worldwide network of representatives to help students with their applications if needed.

To find out when we might be visiting your country, visit: [www.city.ac.uk/international](http://www.city.ac.uk/international)

## Contact international alumni

City alumni and our network of alumni groups stretch from Argentina to New Zealand. If you have questions about moving to London and studying at City as an international student, they will be able to advise and share their experiences with you.

Visit our alumni page for more information on your nearest group at: [www.city.ac.uk/alumni/international-groups](http://www.city.ac.uk/alumni/international-groups)

## International Student Advisers

City's team of International Student Advisers, based in the Student Centre, is on hand to provide expert advice on visas and immigration through the decision-making and application process, as you plan your travel to London and for the duration of your studies.

## Visa requirements

It is essential that you prepare carefully for your visa application to come and study in the UK. The rules are very strict and your visa application will be refused if you do not meet them exactly.

Information about applying for a visa to study at City is available at: [www.city.ac.uk/studentvisa](http://www.city.ac.uk/studentvisa)

If you need help with the application process, have any specific questions about your situation, or would like any documents checked before you apply for your visa, you should email our International Student Advice team at: [visaadvice@city.ac.uk](mailto:visaadvice@city.ac.uk)

## Tier 4 (General) Student Visa

If you have a Tier 4 (General) Student Visa, which was issued for study at another university, college or school in the UK, you will need to make a new Tier 4 application to the UK Home Office using a Confirmation of Acceptance for Studies from City, before you will be allowed to enrol with us.

To check if you are able to apply from within the UK, visit: [www.city.ac.uk/studentvisa](http://www.city.ac.uk/studentvisa)

Also pictured: Millie Whiting (centre),  
Radiography (Diagnostic Imaging) BSc, third year;  
Chrystella Mutshipayi, Sociology BSc, first year (right).

## Entry qualifications

To gain a place at City, you will need to meet the institution's general and course-specific requirements. Our International Recruitment team is experienced in dealing with international qualifications and can help you with any queries you may have.

## English language courses and support

As City's courses are offered in English, you will need to provide proof that you are competent in English before admission. We run full-time courses at INTO City (see page 189) during the summer to help students improve their English before their courses start. See the course pages for the English language requirements of specific courses.

## HOST UK

City is a member of HOST UK, which offers students the unique cultural experience of spending a weekend with a British host family outside London. Further information can be found at: [www.hostuk.org](http://www.hostuk.org)

## Foundation courses for overseas students

Students who do not meet the standard admissions requirements for direct entry can take a Foundation course or preparatory route before starting their degree course. For more information on Foundation courses, please see the course pages and Applying to City section of this prospectus.

## Applying through UCAS

All students applying for full-time undergraduate courses at universities and colleges in the UK must apply through UCAS (Universities and Colleges Admissions Service). The UCAS application deadline for UK and EU students is 15<sup>th</sup> January 2020. The application deadline for overseas students is 30<sup>th</sup> June 2020, though we strongly advise overseas students to submit their applications by 15<sup>th</sup> January 2020.

## Tuition fees

Fees for overseas undergraduate students vary according to the course you intend to study. Up-to-date fee information for the 2020/21 academic year will be available on City's website. For fees purposes, we classify students as either 'home', EU or 'overseas'. Classification is complex and may be determined by several factors including nationality and residency. City, University of London applies The Education (Fees and Awards) (England) Regulations 2007 and The Student Fees (Qualifying Courses and Persons) (England) Regulations 2007.

For a useful summary of the Regulations, visit: [www.ukcisa.org.uk](http://www.ukcisa.org.uk)

## Accommodation

We guarantee accommodation to all full-time, first-year undergraduate students, provided we receive your accommodation application before the deadline (see overleaf).

Hall enquiries: [www.city.ac.uk/accommodation](http://www.city.ac.uk/accommodation)  
Private Housing: [www.housing.london.ac.uk](http://www.housing.london.ac.uk)



Outside Liberty Court, one of City's various student halls.

**Halls of residence**  
See local area map inside back cover.

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All first-year students can choose to live in one of City's modern and centrally located halls of residence. Moving to a big city can seem intimidating but it's much easier if you have arranged somewhere to live that is comfortable and close to other students. At City, we offer a range of accommodation, including contemporary and newly refurbished halls of residence a short walk from the main City buildings, as well as private accommodation.

All prospective full-time students can apply for a place in halls of residence and we guarantee one to all first-year undergraduates who accept a place at City before the accommodation deadline. Whether you want to live in halls or privately rented housing, our Student Centre's Accommodation team can help.

### Halls of residence

Living with other students provides a great opportunity to meet new people from different courses and backgrounds. We have self-catered halls of residence located only a short walk from the main City buildings (locations are shown on the map at the back of this prospectus). Each with a team of management staff, our halls have private, modern study bedrooms and communal living spaces where you can cook, relax and feel at home.

### Find out more

On our website you will find the most up-to-date information about when and how to apply for halls of residence, costs, different types of accommodation, bursaries and special requirements, visit: [www.city.ac.uk/accommodation](http://www.city.ac.uk/accommodation)

To explore the options for accommodation in the private sector, visit: [www.housing.london.ac.uk](http://www.housing.london.ac.uk)



### Ensuring you find a room

We guarantee a place for first-year undergraduates in halls of residence, providing you accept our offer of a full-time course and apply for accommodation no later than 30<sup>th</sup> June 2020 (for courses beginning in September 2020). You will also need to be 18 years or older at the time of moving into halls. The Student Centre will then confirm your place.

If you are holding City as an insurance offer and you change this to a firm acceptance before 30<sup>th</sup> June 2020, you must let the Accommodation team know so the alteration can be recorded. Your application for accommodation will not be guaranteed until you have done so.

If you do not want a place in halls, the University of London Private Housing Services can provide information to help you find accommodation in the private sector. Ideally you would need to view private housing prior to booking it. July and August are the best times to find private accommodation in London for the following academic year.

### Costs of private accommodation

Private accommodation in central London can be expensive. Keep in mind that your heating, electricity and hot water expenses will probably not be included as part of your rent and you will also have to pay a refundable deposit. It may be less expensive to live further away, but this will mean you will have travel costs. For an idea of what you may have to pay and a private housing guide, visit: [www.housing.london.ac.uk/housing-guide](http://www.housing.london.ac.uk/housing-guide)



### Temporary accommodation

If you decide not to live in halls of residence and you require temporary accommodation while you look for a room in the private sector, the cost is likely to be at least £70 a night. For information on short-term housing, visit: [www.housing.london.ac.uk/find-accommodation/short-term-housing](http://www.housing.london.ac.uk/find-accommodation/short-term-housing)

### University of London Housing Services

City students have full access to Private Housing Advisors, legal housing advice, a contract checking service and various housing events held throughout the year.

### Council Tax

Most full-time students do not have to pay Council Tax. If you are sharing accommodation with non-students, you may be expected to contribute to the household's Council Tax bill.

# Accommodation

# Sport at City

## Find out more

For more information about sport at City and the impressive facilities at CitySport, visit: [www.city.ac.uk/sport](http://www.city.ac.uk/sport)

## Register

To register for CitySport, visit: [www.citysport.org.uk](http://www.citysport.org.uk)

Take advantage of our high-tech new sports centre and the wide choice of team and individual sports on offer. Sport plays an important role at City and whether you want to continue with a familiar sport, work out, set new goals, try something new or join a team, City offers a varied range of activities.

## CitySport

CitySport, the University's sports centre, is the largest student sports facility in central London. Fitted with the latest and most sophisticated fitness equipment across 3,000m<sup>2</sup> of floor space, CitySport provides leading-edge sport and wellbeing facilities for our students at competitive rates.

CitySport features 100 stations of gym equipment spread over two floors, including the latest consoles with tablet-style screens, with internet access and device connectivity available at the touch of a finger. Both gym floors are fitted with bespoke training rigs, designed to allow an almost limitless choice of body weight exercises – a match for any high-end gym in London. For those who prefer group exercise, there are purpose-built studios for mind and body classes, indoor studio cycling, martial arts and student team sports.

At the heart of the centre is the Saddlers Sports Hall, an elite, Olympic-standard competition space adapted to Sport England standards and able to accommodate basketball, badminton, five-a-side football, volleyball, cricket, netball and other court sports. With customised seating for up to 400 spectators and separate team changing rooms, the Hall is a hub for City's representational sports teams and social sport.

## The Wolfpack

Being part of the 'Wolfpack' is about much more than representing City, University of London competitively. Whether you play, coach or officiate for one of the representative teams, volunteer at events, help at practice sessions, cheer on our teams or simply take part in our social sports programme, you will be part of the Wolfpack.

Our Sport and Leisure Services staff are friendly and down-to-earth fitness professionals, on hand to help you feel at home and, most importantly, achieve your goals.

City is proud of its active sporting calendar and everyone is welcome to take part. Play tennis or football, join a Zumba class, represent City in competitive sport or build a new fitness programme; whatever you would like to try, our experienced personnel and excellent facilities will help you realise your ambitions.

There are plenty of opportunities to take part in competitive sport. Many of City's sports teams compete in either the British Universities & Colleges Sport (BUCS) or the London Universities Sport Leagues (LUSL), playing against teams from other universities on Wednesday afternoons. Everyone in the Wolfpack family is keen to support City students in their chosen sports.

To find out more about representing City, training sessions, venues, fixtures and our captains' profiles, visit: [www.city.ac.uk/sport](http://www.city.ac.uk/sport)

## Individual sport

If you have an interest in a particular sport and you are not part of a team, our Sport and Leisure Services staff can offer support with competition entry, travel costs and possible coaching advice. You will need to present any qualifications, competition records and relevant UK or international rankings, if required.

## CityActive

Taking some time away from studying is important and sport can be a great way to enhance your university experience. Getting involved in the CityActive social sports programme is easy. You can come by yourself or with friends to one of the coached sessions and join in with everybody else there. You do not need to have played any of the sports before and with no weekly commitment you can come along to as many or as few sessions as you wish.

CityActive aims to bring students together, helping them meet new friends from different courses while learning a new sport in a fun and friendly environment. To get involved, all you need to do is turn up at CitySport during term time, show them your City student ID card, pay and play.

Inside the high-tech gymnasium at City's impressive sports centre.

**CitySport**  
See local area map  
inside back cover.

5

We are committed to providing you with an education that is inspiring, challenging and relevant to the world we live in. We do everything we can to ensure you have a rich and varied learning experience at City. We deliver high-quality courses, communicate effectively and listen to your views. We are committed to treating you in a professional, courteous and helpful way and ensuring equal opportunities for all students.

### Staff

Our academic staff include internationally renowned experts who are involved in ground-breaking research and take leading roles in shaping practice in government, healthcare and industry. They will play a major role in your educational experience and are dedicated to making sure your learning is relevant and rewarding.

### State-of-the-art facilities

Our recent multi-million pound refit of our main entrance, learning spaces, library and IT infrastructure is part of our commitment to academic excellence. Many of these changes were informed by student feedback.

### Flexible approaches to learning

We provide an integrated learning experience for our students, combining physical and virtual learning spaces for lectures, seminars, tutorials and personal study. Students have access to a breadth of online materials, tools and activities, including their own personal learning spaces. Many courses are structured to facilitate flexible learning.

### TEF and quality-assured education

In 2017, the Higher Education Funding Council for England (HEFCE) awarded City a Silver award in the Teaching Excellence Framework (TEF) in recognition of our commitment to delivering an outstanding experience to students. And the Quality Assurance Agency (QAA), responsible for

safeguarding the standards of learning in UK higher education, has consistently recognised the quality of education at City. Many of our courses are also accredited by relevant professional bodies, providing further endorsement of our educational standards.

### Studying abroad

Many students can undertake an international study or work placement as part of their courses. International exchanges and placements can be from three to twelve months, dependent on the School or the department's academic requirements.

### International summer schools

A summer school is a short-term study programme which provides you with the experience of living and learning in another country. Open to all undergraduate students, they last between two and eight weeks and take place during holiday periods. You will need to apply for them independently and be responsible for meeting all the costs, although there are grants available for those studying within Europe.

### Work placements and internships

There is an increasing demand among employers for graduates who have completed a period of work experience and many degree courses at City offer students the opportunity to undertake a work placement as part of their degree. Although it is your responsibility to find a suitable work placement, the departmental Placement Officer or industry Placement Advisor in your School will be able to advise you.

### Share your views

Students have an important role to play in developing courses and shaping the learning experience, both for themselves and for future students. We therefore encourage our students to express their views through surveys and the system of Programme Representatives. This feedback provides invaluable insights that help us fine-tune and improve the learning experience.

# Learning

### Find out more

Take a journey through City, University of London by watching the video at this link: [www.city.ac.uk/why-city](http://www.city.ac.uk/why-city)



Students pictured in one of City's impressive new lecture theatres.

**University Building**  
See campus map inside back cover.

B

Pictured: David D'Amico, Economics BSc, fourth year;  
Mahgul Qureshi, Psychology BSc, third year.

From our Clinical Skills Centre to our broadcasting studio, subject-specific facilities at City help you prepare for your professional life. For 125 years, City has been the university for business and the professions. Our outstanding subject-specific facilities are one result of that close relationship. They have been designed, often in collaboration with professionals working in relevant sectors, to ensure that our students have opportunities to develop professional skills and prepare for their future careers.

### Clinical skills and laboratory facilities

Students undertaking degrees offered by the School of Health Sciences, including Nursing, Midwifery, Radiography, Optometry and Speech and Language Therapy, begin to prepare for their clinical placements and professional lives in City's outstanding clinical skills and laboratory facilities.

### Engineering laboratories

In 2013, work began to transform the engineering laboratory facilities as part of City's major investment in its estate. Work on student laboratory and learning spaces has recently been completed, including the expansion of biomedical and electrical engineering laboratories.

### Journalism studios

Students in the Department of Journalism have use of extensive facilities, including a television studio, four radio studios, two radio broadcast newsrooms, two digital newsrooms and two television editing and production newsrooms. These spaces were developed in consultation with experts from the BBC and ITN.

### Music

The Department of Music boasts advanced recording and composition studios, a professional performance space, computer laboratories, rehearsal rooms, practice rooms and world music instruments.

### Law libraries

From 2020, when The City Law School's new building on Sebastian Street opens its doors, students will have access to a comprehensive collection of printed textbooks, journals, statutes, law reports, legal reference tools and encyclopaedias, all housed in a single location. This will be complemented by a suite of online legal databases, which can be accessed off campus. A team of qualified law librarians, trained in legal research, supports undergraduate students in sourcing legal materials and researching the law.

### Financial Resources Suite and dealing rooms

Cass Business School undergraduate students have access to a Financial Resources Suite which is located in the Northampton Square Library. The Suite provides a range of Bloomberg, Thomson Reuters and Morningstar Direct terminals.

In addition, Cass undergraduates can use facilities at our postgraduate building on Bunhill Row. This includes use of the Bloomberg and Thomson Reuters dealing rooms, where students can gain experience of the highs and lows of simulated trading in a non-real-time environment.

# Academic facilities

### Find out more

To discover more about your course's facilities, reserve a place on a campus tour, find out about Open Days or take our virtual tour, visit: [www.city.ac.uk/visitus](http://www.city.ac.uk/visitus)

The basement of the Tait Building houses a suite of large and impressive engineering laboratories and learning spaces.

**Tait Building**  
See campus map inside back cover.



Pictured with City Racing Team's Formula Student car, from left: Natasha Patel, Biomedical Engineering BEng, third year; Oluwaseyi Sholola, Civil Engineering BEng, second year; Amir Ellithy, Computer Science BSc, first year; Mikolaj Pernak, Aeronautical Engineering MEng, third year.

Books, technology and dedicated staff are available to support you as you learn. The resources and facilities provided by City's Library Services occupy five floors in the University Building and there are specialist libraries for Cass Business School and The City Law School.

### Library facilities

Our innovative learning spaces offer a mix of individual and group study areas to suit your learning needs. We have over 1,500 individual study spaces, many equipped with PC workstations, with approximately 200 spaces for group study. Group study rooms are furnished with audio-visual equipment to help you prepare presentations and share and discuss your ideas with colleagues.

Library Services offers extensive opening hours and provides a comprehensive range of resources in digital and print to support your learning and enhance your employability. You can find most of our electronic books, journals and databases 24 hours a day on your own mobile device or home computer.

Specialist support is available through our enquiry points, online chat service, one-to-one tutorials and workshops to help you locate, access and use the resources you need.

### Assistive technology

Library Services provides a range of support for students with additional needs, including software for students with visual impairments, Inspiration mind mapping and voice recognition software.

# Libraries and IT services

#### Find out more

To find out more about our library facilities, visit: [www.city.ac.uk/library](http://www.city.ac.uk/library)

For information about technology and IT provision, visit: [www.city.ac.uk/is](http://www.city.ac.uk/is)

### IT services

Leading-edge technologies and 24-hour IT support ensure every student benefits from excellent IT facilities. You will receive a Microsoft Office 365 account, giving you an email account for life, alongside access to a range of facilities such as video calls, online storage and the full Microsoft Office suite for the duration of your studies.

### Computing laboratories

Our campus-wide wireless network provision enables you to connect to our services from your own devices and our computer laboratories. With more than 140 different desktop applications, you will have ample access to the software that you require for your studies. Some laboratories are open 24 hours a day and you can use City's website to find available machines at any time of day.

### University of London facilities

City's membership of the University of London gives students access to a range of other libraries, including Senate House Library which offers additional online resources.



City's large Northampton Square Library spans five levels with spacious areas for group study and silent study.

**University Building**  
See campus map inside back cover.

B



# Funding

## Find out more

For information and resources to help you plan for your time at City, visit: [www.city.ac.uk/student-administration/fees-and-finance](http://www.city.ac.uk/student-administration/fees-and-finance)

A dedicated team within our Student Centre can provide guidance on financial support and money management. There are many ways of funding your time at university. Make sure you find out about bursaries, loans and other support to which you may be entitled. You will find more information on our website and also on the government's Student Finance website\*. Staff will advise you about budgeting, including your accommodation, food, utility bills, travel, clothes and course materials.

### Tuition fees

City, University of London's tuition fee is currently £9,250 a year for all UK and EU students (2019/20), though this figure is subject to change. If you are eligible, you will not have to pay in advance for your tuition fees as the cost can be covered by a loan. Otherwise tuition fees are paid directly to City in two instalments: at registration and the following January. Please check our website regularly for updated information on our tuition fees at: [www.city.ac.uk](http://www.city.ac.uk)

### Maintenance loan

Eligible students can apply for a maintenance loan of up to £11,672\*, dependent on your personal circumstances. You can apply for student finance online. The application process will assess your eligibility for loans and special allowances.

### Repaying tuition fee and maintenance loans

Once you have graduated and are earning above £25,000 a year\*, you will start to repay your loans at affordable rates based on your salary. Although EU rates may vary, the current repayment rate in the UK is nine per cent of any amount over £25,000 (rising to £25,725 from April 2019) that you earn per annum. So, if your salary is £30,000, you will repay nine per cent of £5,000. Your employer will deduct these repayments from your monthly earnings.

### Hardship funds

The City, University of London Hardship Fund provides assistance for fully enrolled students who are experiencing hardship or who face an unexpected financial emergency during their studies. Priority is given to students with a disability and/or children, care leavers and undergraduates in their final year.

### Second degree students

If you already hold a bachelor's degree, you will not normally be eligible for student finance for a second bachelor's degree (except for Nursing, Midwifery, Radiography and Speech and Language Therapy), though you could explore alternative funding through a Professional and Career Development Loan.

### Part-time students

Loans for tuition fees are available to eligible part-time undergraduate students who complete their course in no more than four times the amount of time it would take to do it full-time. A part-time maintenance loan was introduced by the UK Government in 2018.

To find out more, visit:

[www.gov.uk/student-finance/parttime-students](http://www.gov.uk/student-finance/parttime-students)

### EU students

If you are a student from the EU you are normally entitled to a tuition fee loan only. In some cases, if you have been resident in the UK for more than five years for non-study purposes, you may be entitled to assistance with your living costs.

### Students with dependants

Students with child or adult dependants may be eligible for an Adult Dependants' Grant, Parents' Learning Allowance and/or Childcare Grant. You can find more information about these and other potential sources of funding on the Student Finance website\*.

### Students with a disability

If you have a disability, mental health condition or specific learning difference such as dyslexia, you may be entitled to further support to help you cover additional costs associated with your studies, through the Disabled Students' Allowances (DSAs). The assessment is based on your needs and not related to household income. Full-time and part-time students are eligible to apply.

### Support for care leavers, estranged students and students with caring responsibilities

We provide an excellent support service for student care leavers, estranged students and students with caring responsibilities and have a dedicated contact on our staff. The financial support available includes a bursary worth up to £3,500 per year for a maximum of three years. We may also provide funds over the summer for students who face unexpected difficulties or, in emergency cases, a Graduation Package to help with those costs.

For further information on what support is available please visit: [www.city.ac.uk/care-leavers](http://www.city.ac.uk/care-leavers)

\*For up-to-date information and advice, visit: [www.gov.uk/student-finance](http://www.gov.uk/student-finance)

Pictured: Nina Suehs, Criminology and Psychology BSc, second year.

# Scholarships, bursaries and prizes

## Find out more

Please note that this information on scholarships, bursaries and prizes is correct at the time of going to print. For updates and more information, please visit: [www.city.ac.uk/scholarships](http://www.city.ac.uk/scholarships)

## Ellen Ormerod

Journalism BA, graduated 2017

My scholarship was a huge help, especially as living in London can be quite expensive at times. I was able to use the money to take short courses in areas I'm really passionate about, in order to further my career prospects and enhance my CV. In my first year I was able to take an art direction and styling course, which complemented my degree and has provided me with an extra qualification to add to my skill set.

Awards are available for City students to help with the cost of living and tuition. Going to university is a big decision and at City we have an experienced Financial Support team to offer advice on student finance. We also have a broad range of scholarships, bursaries and prizes available for UK and EU students. Scholarships and prizes are awarded for exceptional academic achievement and bursaries are available for students from low-income households. The amount of money per award ranges from £100 to £3,000 and further information about eligibility and how to apply can be found on our website.

### Scholarships for academic excellence

At City, University of London, we believe exceptional academic performance should be recognised and rewarded. Full-time students may be eligible and should refer to our website for full details of all available scholarships.

### The Worshipful Company of Dyers Bursary

This scholarship offers £1,000 per academic year. New full-time UK students in financial need are eligible to apply.

### City, University of London means-tested awards

City offers a means-tested award designed to help students cover their living costs; this includes the City, University of London Education Grant, The City Cares Award and Article 26 Scholarship.

### City, University of London Academic Prize Scheme

Second-year undergraduates who excel in their studies may be considered for prizes, worth between £100 and £2,000.

### Awards from Cass Business School

Cass Business School offers scholarships to new full-time international students, awarded on the basis of academic merit.



Your time at City does not end with graduation. Our Alumni Network provides opportunities for you to stay in touch, build professional contacts and support future generations of students.

At City, we are fortunate to have an active alumni community of former students who continue to be involved with the institution and are willing to give their time, share their knowledge and support our students.

With their help, current students gain a taste of the world of work, greater understanding of how a particular industry works and confidence for life beyond university. Once you graduate, you'll join City's Alumni Network, alongside some of our well-known alumni, including Sir Stelios Haji-Ioannou, Founder of EasyGroup plc, Professor Dame Wendy Hall, one of the most influential women in UK IT and Sophie Raworth, BBC News anchor.

Here are some of the ways that current students at City can meet and learn from our alumni:

#### Industry Insights Programme

This programme, sponsored by FDM Group, gives you the opportunity to explore a range of industries and sectors, either related to your degree or in another area of interest. The series of full-day or half-day events that take place at employers' premises offer a deep insight into specific companies and provide an understanding of a specific sector.

#### Professional Mentoring

Our *Times Higher Education* Leadership & Management Award-winning and nationally accredited mentoring programme has established more than 3,000 relationships between students and industry professionals since 2009. Second-year and third-year students are paired with professionals who support and advise them towards student employability over a six-month period. Mentees become notably more employable, testament to our dedicated mentor cohort that stands at an intake of 400 employers annually. Approximately 73 per cent of mentors are City alumni and many feel that they are making a difference to someone starting out in their career.

For more information on the scheme, its requirements and how to apply, visit:  
[www.city.ac.uk/study/student-support/mentoring](http://www.city.ac.uk/study/student-support/mentoring)

#### Alumni Ambassadors

At City there is a growing number of international Alumni Ambassadors and groups worldwide. Currently based in over 46 countries, you'll be able to attend City events and stay connected even after you return home.

#### Join alumni on social media

**City:**  
Facebook [www.facebook.com/CityAlumni](https://www.facebook.com/CityAlumni)  
Twitter [@cityalumni](https://twitter.com/cityalumni)  
LinkedIn [city-alumni-linked-in-groups](https://www.linkedin.com/groups/city-alumni-linked-in-groups)

**Cass:**  
Facebook [www.facebook.com/cassbusinessschoolalumni](https://www.facebook.com/cassbusinessschoolalumni)  
Twitter [@cass\\_alumni](https://twitter.com/cass_alumni)  
LinkedIn [community.city.ac.uk/cass/linkedin-directory](https://www.linkedin.com/groups/city-ac-uk-cass-linked-in-directory)

# Alumni

Find out more  
[www.city.ac.uk/alumni](http://www.city.ac.uk/alumni)

**Forhad Ahmed**  
Economics BSc, third year

City has enabled me to pursue my passions and gain valuable, life-changing experiences year on year. I have enjoyed learning the theoretical backdrop to the economy and which variables affect it through economic models that shape the world we live in. I recently worked as a summer analyst at a FTSE 250-listed broker. I enjoy the regulatory and risk modelling aspects of economics and wish to pursue them in my future career as they can shape the future of finance.



**Helena Hicks**  
Journalism BA, second year

I chose to study at City because of its diverse and dynamic approach to teaching, as well as the state-of-the-art facilities in the Department of Journalism. Since day one, we've been immersed in real-life scenarios to make us the best journalists we can be. We're constantly networking with professionals in the industry who deliver interactive seminars and talks to enhance our pool of contacts. After I graduate, I hope to have a career in motorsport media, in particular Formula 1. With City, I am already on my path to achieve this.



The School of Arts & Social Sciences has a world-class reputation for providing dynamic, inspiring and rigorous undergraduate education. Academic staff at the School are highly regarded in their fields and the research they undertake regularly informs academic debate and policy at regional, national and international levels.

# School of Arts & Social Sciences

## Degrees offered

- 50 Criminology BSc
- 52 Criminology and Psychology BSc
- 54 Criminology and Sociology BSc
- 56 Economics BSc
- 58 Economics with Accounting BSc
- 60 English BA
- 62 Financial Economics BSc
- 64 History BA
- 66 History and Politics BA
- 68 International Political Economy BSc
- 70 International Politics BSc
- 72 International Politics and Sociology BSc
- 74 Journalism BA
- 76 Media, Communication and Sociology BSc
- 78 Music BMus
- 80 Music, Sound and Technology BSc
- 82 Politics BSc
- 84 Psychology BSc
- 86 Sociology BSc
- 88 Sociology with Psychology BSc

The School offers undergraduate degrees in the following areas: Economics; English; History; International Politics; Politics; Journalism; Music; Psychology and Sociology (including Media and Communication and Criminology). This diverse range of degrees, combined with a community of students from all over the world, creates a stimulating and vibrant environment for study.

### Preparing for the future

City's central London location means that students enjoy easy access to the industries and professions they hope to enter upon graduation. Economics students, for example, have undertaken work placements at Goldman Sachs and HM Treasury. An outstanding Careers Service, industrial connections, practice-based learning, placements, volunteering opportunities and a mentoring scheme all help students prepare for their professional lives. Many students at the School are involved in student media, including television and radio programmes and a monthly magazine.

### Research excellence at the School of Arts & Social Sciences

Academic staff at the School are engaged in diverse fields of research and their work shapes scholarly debate, informs understanding of the world and influences policy and practice at national and international levels. The Department of Psychology, for example, combines research with clinical practice, resulting in world-leading scholarship on autism, cognitive neuroscience, human memory and behavioural economics. The department also engages in practice-based research on occupational, health and counselling psychology.

In International Politics, academic staff have been invited to inform parliamentary committees about topics including the Middle East peace process and global tax avoidance. Economics research is structured around six main research groups: behavioural, competition and regulatory policy, health, migration, finance and macroeconomics. The Department of Sociology is responsible for the European Social Survey, which measures attitudes, beliefs and behaviour in more than 30 nations. Arts students learn from academics who have had distinguished careers in their professions, whether as television producers at the BBC, globally acclaimed music composers and performers, or record producers and festival managers, while also conducting world-leading research in journalism, music and the cultural sector.

The School's results in the Research Excellence Framework (REF) 2014 showed a substantial rise in the proportion of world-leading (4-star) or internationally excellent (3-star) research across a range of subjects.



**Saule Boguzaitė**

Music, Sound and Technology BSc, third year

I started researching undergraduate courses long before I was due to start university. Visiting an Open Day at City secured my choice with no hesitation. My course combines research and critical analysis with a hands-on, practical approach. It has taught me how to study and write on an undergraduate level, as well as the importance of community. I am confident that I have obtained the skills to fulfil my creative output and intend to pursue a master's degree in sound studies.

### The next step

Choosing an undergraduate degree is one of the most important decisions a student will make. The pages that follow provide detailed information on each of the degrees offered, including overviews of course structures, entry requirements and career opportunities. Here is a short overview of what to expect from undergraduate study in the School's various fields of expertise:

**Criminology:** Criminology is concerned with understanding all aspects of crime, crime control and criminal justice, including: the nature and extent of crime in society; its causes, consequences and possible solutions; the prevalence and distribution of crime victims and offenders across social groups; the workings and effectiveness of the criminal justice system; how crime policy is developed and evaluated; and future trends in crime and crime control.

**Economics:** Economics is the study of production, distribution and consumption. Microeconomics investigates the behaviour of individual agents in specific markets, while macroeconomics studies the consequences of that behaviour for the economy as a whole. Undergraduate degrees typically involve a series of core theory modules and the opportunity to specialise in areas such as industrial, financial, health, labour and monetary economics.

**English:** City's distinctive BA English degree offers a broad curriculum encompassing English literature, English language and creative writing. Students encounter and analyse literary texts reflecting different historical and cultural contexts while developing the language skills needed to generate multiple forms of writing. They also explore the creative, professional and digital practices which rely on excellence in English in spoken, written and multimedia forms.

**History:** City's BA History course explores the events, forces and ideas that have shaped modern and international history. Students develop a strong understanding of major political, cultural, social and economic forces that have shaped the world. Our course focuses on future career pathways and allows students to explore a range of options available from a History degree.

**Journalism:** Journalism is concerned with the clear communication of information and ideas. This course provides students with a firm grasp of a wide range of multimedia platforms. These technologies, both old and new, affect how stories are identified, researched and presented. Students develop enduring journalistic attributes, including a critical understanding of historical background, analytical ability and intellectual curiosity, inherent in a university education.

**Media, Communication and Sociology:** Media, Communication and Sociology is a diverse course, with a modern approach to current debates in the media and an in-depth study of contemporary issues and the social, economic, political and policy context of media and communications. Students gain an advanced understanding of recent developments and learn the methodological approaches and tools to research effectively in the field.

**Music:** Our music degrees will develop your creative, technical, performance, theoretical and intellectual skills and knowledge, while introducing you to a wide range of musics and preparing you for life beyond university. We offer an innovative, exciting and interdisciplinary approach to the study of music, which blends theory and practice and combines excellent graduate prospects, exceptional academics and outstanding facilities within a supportive musical community in a central London location.

**Politics and International Politics:** The study of issues such as poverty, terrorism, conflict, human rights, the environment, economic development, markets and states and political systems in different countries and regions of the world makes joining this department a very exciting prospect. Graduate skills are of direct relevance to a wide range of professions, including: teaching, research, government or Civil Service, media, journalism, non-governmental organisations and global finance.

**Psychology:** Psychology is the understanding of human behaviour through the scientific study of the mind and brain: what stimulates us, how we learn to perceive and understand the world, how we interact, how we behave and misbehave and how we can sometimes make mistakes. Successful graduates possess strong quantitative, analytical and independent thinking skills and take a critical, evidence-based approach to theories and common-sense ideas.

**Sociology:** Sociology is concerned with understanding societies and the social forces that shape human lives: how individuals participate in social groups, how those groups interact with each other and how participation and interaction affect their members. Studying Sociology at degree level requires the development of strong quantitative and qualitative analysis, writing and communication skills.

### Find out more

[www.city.ac.uk/arts-social-sciences](http://www.city.ac.uk/arts-social-sciences)

The information on these pages is correct at time of print (February 2019). However, this prospectus only provides an overview of the content and structure of our degree courses, all of which are honours degrees. Certain details are subject to change and students should refer to our website for a full list of the courses on offer at the School of Arts & Social Sciences and the most current and comprehensive information about any course you are interested in.

# Criminology BSc

The BSc Criminology explores the complex and interconnected issues of crime, criminal behaviour and criminal justice.

## UCAS code

4T82

## Duration

3 years or 4 years with one of the two optional sandwich year routes: a work placement year or study abroad year, to be undertaken between years two and three of the course.

## Entry requirements

Typical requirements:

A-level: ABB.

Tariff: 128 UCAS tariff points (typically ABB).

BTEC: DDM.

IB: 30 points overall, including a minimum of 5.0 from three Higher Level subjects.

In addition, the following is required:

GCSE: A minimum of grade 4/grade C in English and Mathematics.

## English language requirements

IELTS: 6.5 overall with a minimum of 6.0 in each component.

## Other courses you may like

Criminology and Sociology BSc

Media, Communication and Sociology BSc

Sociology BSc

Sociology with Psychology BSc

For the most current and comprehensive information about this course, please visit our website. We accept a range of other qualifications. Please refer to the Applying to City section at the back of this prospectus.

## Course webpage

[www.city.ac.uk/scri](http://www.city.ac.uk/scri)

## Enquiries

Email: [ugadmissions@city.ac.uk](mailto:ugadmissions@city.ac.uk)

Telephone: +44 (0) 20 7040 8716

The course draws on the expertise of academics experienced in investigating crime, policing, victims, media representations of crime, youth crime and much more. The course considers how crime is defined, how criminality, victimisation and crime control relate to social issues such as class, gender, ethnicity, politics and the economy and why crime and justice have become defining issues for contemporary society. This innovative and professionally oriented degree is designed and delivered by academics who are internationally acknowledged as leading academics in their field.

A particular strength of the BSc Criminology is that the degree is part of the City Q-Step Centre, a centre of excellence devoted to developing undergraduate social scientists' data literacy and quantitative methods skills.

## Course structure

### Year one

Core modules include:

- Criminology
- Criminal justice
- Research@CitySociology
- Lies, damned lies and statistics
- Producing social data
- Researching society.

### Year two

Core modules include:

- Violence
- Key issues in criminology
- Penology
- Personality and differential psychology
- Gender, crime and justice.

## Placements

and study abroad  
opportunities available

### Year three

Year three modules allow students to study current issues that draw upon the research excellence of our department. The availability of modules is subject to some change in line with changing staff research profiles.

Year three core modules currently include:

- Criminology dissertation
- Policing
- Youth crime.

The Department of Sociology, which houses Criminology, offers many electives in relation to our research specialisms and we also have links with other departments across the social sciences, allowing students to opt in to their modules as some of their electives. Topics include: media and culture, celebrity and society, gender, security, work, politics and power, psychology, religion and race. This leaves students with a wide range of elective modules, helping them specialise in a particular area of criminology.

## Opportunities for work placements and study abroad

Students can spend four years completing their degree by undertaking a work placement between years two and three. The degree awarded is BSc Criminology with Integrated Professional Training.

Students can also spend four years completing their degree by undertaking a study abroad year between years two and three. The degree awarded would be BSc Criminology with Study Abroad. In the past, students have studied at universities including Groningen University, Netherlands; the University of Queensland, Australia; Northeastern University, USA; and Seoul National University, South Korea.

## Q-Step

Centre teaches students  
who join to interpret and  
analyse data

### Career opportunities

This course enables students to develop the methodological expertise to analyse crime and justice data and the analytical capability to identify and engage with key criminal justice policy debates. Students develop specific skills relevant to several professions concerned with criminal justice and crime reduction, including the police, prisons, offender management, youth justice and community safety. A particular strength of the BSc Criminology is that the degree has a wide choice of elective modules which increase employability in a range of fields upon graduation.

### Supported by City Q-Step Centre

City Q-Step Centre is one of 15 Q-Step Centres nationwide. Q-Step is a prestigious and innovative programme. It is designed to develop students' research techniques and employability by enhancing education in quantitative data analysis, ranging from data literacy to advanced skills.

As part of City Q-Step Centre all students on the Criminology course have the opportunity to apply to a specialist pathway: BSc Criminology with Quantitative Methods (subject to approval) at the end of their first year. Students on the pathway undertake a data placement in their second year of study.



# Criminology and Psychology BSc

This interdisciplinary, BPS-accredited degree provides a solid foundation in both psychology and criminology.

## UCAS code

L3C8

## Duration

3 years or 4 years with one of the two optional sandwich year routes: a work placement year or study abroad year, to be undertaken between years two and three of the course.

## Entry requirements

Typical requirements:

A-level: AAB.

Tariff: 136 UCAS tariff points (typically AAB).

BTEC: DDD.

IB: 30 points overall, including a minimum of 5.0 from three Higher Level subjects.

In addition, the following is required:

GCSE: A minimum of grade 4/grade C in English and Mathematics.

## English language requirements

IELTS: 6.5 overall with a minimum of 6.0 in each component.

## Other courses you may like

Psychology BSc

Criminology BSc

Criminology and Sociology BSc

Sociology with Psychology BSc

For the most current and comprehensive information about this course, please visit our website. We accept a range of other qualifications. Please refer to the Applying to City section at the back of this prospectus.

## Course webpage

[www.city.ac.uk/scrp](http://www.city.ac.uk/scrp)

## Enquiries

Email: [ugadmissions@city.ac.uk](mailto:ugadmissions@city.ac.uk)

Telephone: +44 (0) 20 7040 8716

The BSc Criminology and Psychology is offered within two strong, research-based departments. Led by psychologists in the Department of Psychology, students receive in-depth education on a broad range of topics within the discipline of psychology, including the application of psychological knowledge in a range of professional areas.

Alongside foundations in psychology, criminological subjects are led by criminologists in the Department of Sociology. Across a range of modules students explore theoretical and applied approaches to the understanding of crime, explanations of criminal behaviour and issues in contemporary criminal justice.

A wide range of transferable skills, including a solid education in research methodology, is incorporated into the course to further enhance employment prospects.

## Course structure

### Year one

The first year introduces the main areas of psychology: cognition, development, biology and the history of psychological theories, as well as key theories and concepts of criminology and criminal justice. In addition, a specialist module focuses on the education and skills needed to pursue a degree and a career as a professional psychologist.

Core modules include:

- Biological approaches to mind and behaviour
- Cognitive approaches to mind and behaviour
- History and theory of psychology
- Lifespan psychology
- Research design and analysis (laboratory methods)
- Research design and analysis (quantitative methods)
- Criminology
- Criminal justice.

**BPS**  
accredited  
(British Psychological Society) course

### Year two

The second year advances knowledge of core psychology subjects to meet the requirements for British Psychological Society (BPS) accreditations and deepens understanding of key topics in criminology.

Core modules include:

- Biological psychology
- Cognitive psychology 1
- Cognitive psychology 2
- Developmental psychology
- Personality and differential psychology
- Research methods in psychology
- Social psychology
- Key issues in criminology.

### Year three

Final-year students conduct their own research project and select six modules. Modules will be selected from both psychology and criminology disciplines. The availability of modules is subject to some change in line with changing staff research profiles.

Elective modules include:

- Applied psychology in clinical practice
- Introduction to counselling psychology
- Judgment and decision-making
- Memory and the law
- Psychological illnesses, brain damage and dreams
- Social perception
- Topics in cognitive neuroscience
- Forensic psychology
- Policing
- Crime and media.

**3<sup>rd</sup>**  
in London for Psychology  
(Guardian University Guide 2019)

## Opportunities for work placements and study abroad

Students can spend four years completing their degree by undertaking a work placement between years two and three. The degree awarded is BSc Criminology and Psychology with Integrated Professional Training.

Students can also spend four years completing their degree by undertaking a study abroad year between years two and three. The degree awarded would be BSc Criminology and Psychology with Study Abroad. In the past, students have studied at universities including: IE University, Spain; the University of Queensland, Australia; Northeastern University, USA; and Seoul National University, South Korea.

## Career opportunities

The interdisciplinary nature of this Criminology and Psychology degree gives graduates a well-rounded profile and uniquely qualifies them for employment in psychologist roles within criminal justice institutions (e.g., the Home Office, Ministry of Justice, police forces) and third sector organisations that work with victims or offenders. The solid methodological education acquired through this degree is highly desirable for research and policymaking roles within criminal justice organisations and the third sector, as well as think tanks and research organisations working on the topics of crime and criminal justice.

Furthermore, this BPS-accredited degree gives a graduate basis for chartered membership required to become a Chartered Psychologist in any field of psychology including, but not limited to, criminal psychology.

## Accreditation

British Psychological Society accreditation leads to a Graduate Basis for Registration of the BPS (GBR) if graduates obtain at least a lower second class honours degree and successfully complete the psychology project in the third year of their degree.

# Criminology and Sociology

## BSc

This joint course considers how crime is defined, how criminality, victimisation and crime control relate to social issues such as class, gender, ethnicity, politics and the economy and why crime and justice have become defining issues for contemporary society.

### UCAS code

L390

### Duration

3 years or 4 years with one of the two optional sandwich year routes: a work placement year or study abroad year, to be undertaken between years two and three of the course.

### Entry requirements

Typical requirements:

A-level: ABB.

Tariff: 128 UCAS tariff points (typically ABB).

BTEC: DDM.

IB: 30 points overall, including a minimum of 5.0 from three Higher Level subjects.

In addition, the following is required:

GCSE: A minimum of grade 4/grade C in English and Mathematics.

### English language requirements

IELTS: 6.5 overall with a minimum of 6.0 in each component.

### Other courses you may like

Criminology BSc

Media, Communication and Sociology BSc

Sociology BSc

Sociology with Psychology BSc

For the most current and comprehensive information about this course, please visit our website. We accept a range of other qualifications. Please refer to the Applying to City section at the back of this prospectus.

### Course webpage

[www.city.ac.uk/scrs](http://www.city.ac.uk/scrs)

### Enquiries

Email: [ugadmissions@city.ac.uk](mailto:ugadmissions@city.ac.uk)

Telephone: +44 (0) 20 7040 8716

The BSc Criminology and Sociology also includes analysis of society and our roles within it. It examines institutions, organisations and power and is concerned with the ways in which social relations between people emerge, are sustained and change. Students have the opportunity to study topics that include family life, identity, work, race, class, migration, gender, popular culture, urban living, food, media and the virtual world.

The course develops students' appreciation of the complex interplay between local and global forces and their relationship to social processes, with particular reference to life in the 21<sup>st</sup> century metropolis of London.

This innovative degree is designed and delivered by academics whose research is recognised as world-leading in the field. Research informs its content and students develop the skills to conduct their own research into crime and society, accompanied by a range of other transferable skills.

A particular strength of the BSc Criminology and Sociology is that the degree is part of the City Q-Step Centre, a centre of excellence devoted to developing the data literacy and quantitative methods skills of undergraduate social scientists.

### Course structure

#### Year one

Core modules include:

- Criminology
- Criminal justice
- Research@CitySociology
- Researching society
- Classical social theory
- Lies, damned lies and statistics
- Producing social data.

## Placements

and study abroad  
opportunities available

### Year two

Core modules include:

- Key issues in criminology
- Penology
- Quantitative methods.

Students must then choose at least two core elective modules from:

- Understanding social change
- Sociology of race and racism
- Culture and society
- Contemporary social theory.

### Year three

Year three modules allow students to study current issues that draw upon the research excellence of our department. The availability of modules is subject to some change in line with changing staff research profiles.

Year three modules currently include:

Core module:

- Sociology dissertation.

Core elective modules:

- Youth crime
- Criminal behaviour
- Policing.

The Department of Sociology, which houses Criminology, offers many electives in relation to our research specialisms and we also have links with other departments across the social sciences, allowing students to opt in to their modules as some of their electives. These include: media and culture, celebrity and society, gender, security, work, politics and power, psychology, religion and race. This leaves students with a wide range of elective modules, helping them specialise in a particular area of sociology or criminology.

## Q-Step

Centre teaches students who join to interpret and analyse data

### Opportunities for work placements and study abroad

Students may study for between one and three terms at a partner institution in Europe through the British Council Erasmus scheme. Students on the course have the opportunity to undertake a work placement between the second and third years.

### Career opportunities

This course enables students to develop the methodological expertise to analyse social data and the analytical capability to identify and engage with crime and social policy debates. The degree's affiliation with the City Q-Step Centre ensures that graduates possess strong data literacy and quantitative methods skills, which are highly sought in sectors concerned with criminal justice and crime reduction, including the police, prisons, offender management, youth justice and community safety and sectors as diverse as government, education, market research organisations, the not-for-profit sector, the financial sector and the news media.

### Supported by City Q-Step Centre

City Q-Step Centre is one of 15 Q-Step Centres nationwide. Q-Step is a prestigious and innovative programme. It is designed to develop students' research techniques and employability by enhancing education in quantitative data analysis, ranging from data literacy to advanced skills.

As part of City Q-Step Centre all students on the Criminology and Sociology course have the opportunity to apply to a specialist pathway: BSc Criminology and Sociology with Quantitative Methods (subject to approval) at the end of their first year. Students on the pathway undertake a data placement in their second year of study.



# Economics BSc

This is a flexible degree that provides a range of future career and study choices. The structure and content of the degree have been designed to strengthen students' understanding of key concepts and tools in economics and to highlight the link between theory and real-world applications.

## UCAS code

L100

## Duration

3 years or 4 years with one of the two optional sandwich year routes: a work placement year or study abroad year, to be undertaken between years two and three of the course.

## Entry requirements

Typical requirements:

A-level: AAB-ABB.

Tariff: 136-128 UCAS tariff points.

BTEC: DDD.

IB: 30 points overall, including a minimum of 5.0 from three Higher Level subjects.

In addition, the following is required:

GCSE: A minimum of grade 6/grade B in Mathematics and grade 4/grade C in English.

## English language requirements

IELTS: 6.5 overall with a minimum of 6.0 in each component.

## Other courses you may like

Economics with Accounting BSc

Financial Economics BSc

International Political Economy BSc

For the most current and comprehensive information about this course, please visit our website. We accept a range of other qualifications. Please refer to the Applying to City section at the back of this prospectus.

## Course webpage

www.city.ac.uk/suec

## Enquiries

Email: ugadmissions@city.ac.uk

Telephone: +44 (0) 20 7040 8716

In this BSc Economics course, we break down the broader subject of economics into specific concepts and theories and allow students the opportunity to study more specialised subject areas as they advance into their final year.

Of the three undergraduate economics courses we offer at City, this degree offers the greatest flexibility in terms of future choices regarding career and postgraduate study.

Students develop a range of transferable skills, disciplinary knowledge and an understanding of economics, delivered by research-active experts in the field.

## Course structure

### Year one

The first year lays the analytical and conceptual foundations of economics with examples of real-world applications of economics to important fundamental problems.

Core modules include:

- Data analysis (two modules)
- Introduction to macroeconomics
- Introduction to microeconomics
- Topics in applied macroeconomics
- Topics in applied microeconomics.

Students are enrolled in two post-GCSE mathematics modules or in two post-A-level mathematics modules depending on their previous background in mathematics.

## Enhanced CVs

through placement,  
professional mentoring and  
study abroad opportunities

### Year two

The second year builds on these foundations with intermediate-level core modules. Students can also see how economics is applied to areas of interest by choosing from elective modules in global financial markets, international trade, intermediate mathematical methods and public economics.

Core modules include:

- Intermediate macroeconomics
- Intermediate microeconomics
- Introductory econometrics
- Intermediate econometrics.

### Year three

The final year deepens the knowledge and skills acquired in the intermediate level modules with an emphasis on core modules: Applied Econometrics and Financial Economics. There is a rich selection of economics electives including:

- Behavioural economics
- Industrial organisation
- Labour economics
- Topics in behavioural economics.

In the third year we currently offer 14 elective modules to choose from, to fully allow our students to specialise in their own area of interest. These include:

- Advanced quantitative economics
- Development economics
- Labour economics
- Company law
- Corporate finance.

Assessment is usually by means of coursework and unseen examination. Coursework may consist of standard essays, individual and group presentations, group reports, classwork, unseen tests and problem sets.

# £25,214

average starting  
salary from this course  
after six months

(DLHE 2016/17)

## Opportunities for work placements, professional mentoring and study abroad

Students can spend four years completing their degree by undertaking a work placement between years two and three. The degree awarded is BSc Economics with Integrated Professional Training. Former students have undertaken their placement year at organisations including the Department for Work and Pensions, Goldman Sachs, HM Treasury and RBS Group.

Alternatively, students can participate in the Micro-Placements Programme during the summer. There is also the opportunity to take part in the Professional Mentoring Programme during the second or third year of study. Both programmes provide valuable opportunities to explore career options and enhance students' CVs.

Students can also spend four years completing their degree by undertaking a study abroad year between years two and three. The degree awarded would be BSc Economics with Study Abroad. Previously, students have studied at universities including Bocconi University, Italy; University of Bologna, Italy; Universitat Autònoma de Barcelona, Spain; University of Konstanz, Germany; the University of Queensland, Australia; Northeastern University, USA; and Seoul National University, South Korea.

## Career opportunities

Economics graduates have the professional skills and experience that employers demand. Recent Economics graduates from City have gone on to further study in economics, business, finance and management at London School of Economics, the School of Oriental and African Studies (SOAS) and the University of Cambridge. Recent employment destinations include Barclays Bank, Barclays Wealth and Investment Management, Bloomberg, Deloitte, Government Economic Service and PwC.

# Economics with Accounting

## BSc

The BSc Economics with Accounting develops students' analytical and quantitative abilities in economics while providing them with the opportunity to prepare for a career in accounting.

### UCAS code

LN14

### Duration

3 years or 4 years with one of the two optional sandwich year routes: a work placement year or study abroad year, to be undertaken between years two and three of the course.

### Entry requirements

Typical requirements:

A-level: AAB-ABB.

Tariff: 136-128 UCAS tariff points.

BTEC: DDD.

IB: 30 points overall, including a minimum of 5.0 from three Higher Level subjects.

In addition, the following is required:

GCSE: A minimum of grade 6/grade B in Mathematics and grade 4/grade C in English.

### English language requirements

IELTS: 6.5 overall with a minimum of 6.0 in each component.

### Other courses you may like

Economics BSc

Financial Economics BSc

International Political Economy BSc

For the most current and comprehensive information about this course, please visit our website. We accept a range of other qualifications. Please refer to the Applying to City section at the back of this prospectus.

### Course webpage

[www.city.ac.uk/seca](http://www.city.ac.uk/seca)

### Enquiries

Email: [ugadmissions@city.ac.uk](mailto:ugadmissions@city.ac.uk)

Telephone: +44 (0) 20 7040 8716

Economics with Accounting prepares students for a career in accountancy by providing them with strong methodological and conceptual foundations through extensive study of economics.

The course provides a wide variety of transferable skills that are invaluable when seeking employment. Modules in accountancy are delivered at Cass Business School.

Successful completion of this degree gives multiple exemptions from professional licensing examinations with several prestigious accountancy bodies.

### Course structure

#### Year one

The first year lays the foundations of both economics and accounting.

Core modules include:

- Data analysis
- Introduction to financial accounting
- Introduction to management accounting
- Introduction to law
- Introduction to macroeconomics
- Introduction to microeconomics.

Students are enrolled in two post-GCSE mathematics modules or in two post-A-level mathematics modules depending on their previous background in mathematics.

#### Year two

The second year builds on these foundations with additional core modules, as students prepare for specialisation in the final year.

Core modules include:

- Financial accounting 2
- Intermediate macroeconomics
- Intermediate microeconomics
- Introductory econometrics
- Intermediate econometrics.

# Modules

in accountancy  
are delivered by  
Cass Business School

### Year three

The final year refines the knowledge and skills developed in the introductory and intermediate subject areas. An accountancy background can be strengthened by core modules covering topics related to accountancy and financial management, including a module in company law. The final year also offers a small number of elective economics modules so students can pursue their own academic interests or prepare for a specific career or postgraduate study.

Core modules include:

- Applied econometrics
- Company law
- Corporate finance
- Advanced financial accounting theory and practice
- Financial management
- Management accounting
- Financial analysis.

Elective modules include:

- Industrial organisation
- Money and banking
- Behavioural economics
- Financial economics.

Assessment is usually by means of coursework and unseen examination. Coursework may consist of standard essays, individual and group presentations, group reports, classwork, unseen tests and problem sets.

# ACCA

accredited degree course

### Opportunities for work placements, professional mentoring and study abroad

Students can spend four years completing their degree by undertaking a work placement between years two and three. The degree awarded is BSc Economics with Accounting with Integrated Professional Training. Former students have undertaken placements at organisations including Goldman Sachs, HM Treasury and RBS Group.

Students can also take part in schemes such as the Micro-Placement Programme over the summer or the Professional Mentoring Programme in their second or third year.

Students can also spend four years completing their degree by undertaking a study abroad year between years two and three. The degree awarded would be BSc Economics with Accounting with Study Abroad. Previous students have studied at universities including Bocconi University, Italy; Universitat Autònoma de Barcelona, Spain; the University of Queensland, Australia; and Seoul National University, South Korea.

### Career opportunities

Graduates in Economics with Accounting are in demand in many professions and industries including economic consulting, accounting, business, banking, telecommunications, fund management, management consultancy, insurance, development consultancy, the Civil Service and teaching. Recent destinations include Hitachi Capital, Deloitte, KPMG LLP, KPMG Corporate Audit, EY, PwC, HW Fisher & Company, Lombard UK, Wells Fargo, an MSc in Economics at the University of Cambridge and a PhD at the University of Kent.

### Accreditation

The main professional bodies in accountancy – the Association of Chartered Certified Accountants (ACCA), the Chartered Institute of Management Accountants (CIMA) and the Institute of Chartered Accountants in England and Wales (ICAEW) – all accredit this course and award a range of exemptions from professional accountancy examinations.



# English BA

This course gives students a range of creative, professional and literary-analytical skills and an informed and critical understanding of writing in English across time and around the world.

## UCAS code

Q300

## Duration

3 years or 4 years with one of the two optional sandwich year routes: a work placement year or study abroad year, to be undertaken between years two and three of the course.

## Entry requirements

Typical requirements:

A-level: BBB.

Tariff: 120 UCAS tariff points (typically BBB).

BTEC: DDM.

IB: 29 points overall, including a minimum of 5.0 from two Higher Level subjects.

In addition, the following is required:

GCSE: A minimum of grade 4/grade C in English and Mathematics.

## English language requirements

IELTS: 7.0 overall with a minimum of 6.0 in each component.

## Other courses you may like

Journalism BA

Sociology BSc

Media, Communication and Sociology BSc

For the most current and comprehensive information about this course, please visit our website. We accept a range of other qualifications. Please refer to the Applying to City section at the back of this prospectus.

## Course webpage

[www.city.ac.uk/aeng](http://www.city.ac.uk/aeng)

## Enquiries

Email: [ugadmissions@city.ac.uk](mailto:ugadmissions@city.ac.uk)

Telephone: +44 (0) 20 7040 8716

The BA English degree allows students both to study English literature and learn how to apply writing and analytical skills in a range of creative and professional contexts, including their own creative writing (fiction and non-fiction). At City, English literature is treated as something diverse, global and constantly evolving.

The course encourages students to: read widely, especially in the literature of London and the world; analyse and produce narratives in various forms and in different media; and design their own creative, professional and analytical projects.

Core modules introduce and analyse literature in a range of forms, including the practice and performance of creative writing and the use of English in professional contexts. The course has a striking and innovative range of assessments, including portfolios, showcases and creative and professional projects, alongside traditional literary essays and examinations. Students engage with current debates in literary scholarship while also developing a range of applied skills designed to benefit their future lives and careers.

# Three

core strands: Literature, Creative Writing and Professional Skills

## Course structure

### Year one

In the first year, students learn about the rich history of English literature in and beyond the British Isles, while beginning to develop their skills in critical and creative writing.

Core modules include:

- Fundamentals of analysis and criticism
- Literature in historical context
- Forms and performances of creative writing
- Developing creative and professional narratives
- The novel, authorship and creativity
- Postcolonialism.

### Year two

The second year deepens the course's scholarly content while allowing students to develop further skills in literary analysis, creative writing and professional writing. The availability of modules is subject to some change in line with changing staff research profiles.

Core modules include:

- Shakespeare: authorship, dramatic texts and audiences
- 21<sup>st</sup> century English and digital writing
- Creative writing workshop.

Elective modules include:

- Contemporary genre fiction
- Romanticism
- Reading London
- Work placement
- Web design and digital storytelling
- Humanitarian reporting
- Sports journalism
- New media challenges
- News and society.

# Work placements

are an elective module. You can gain university credits and relevant experience

## Year three

In the third year, students choose from a broad selection of optional modules, reflecting current trends in literary scholarship and in applied disciplines such as journalism and publishing. Students also complete at least one 30-credit major project module.

Core modules include:

- Major project: dissertation
- Major project: professional portfolio
- Major project: creative writing.

Elective modules include:

- Literary journalism
- Writing women
- Place and space
- Publishing in the digital age
- Intercultural studies
- American screenwriters
- Gender, sexuality and the media
- Digital cultures
- Celebrity and society.

## Opportunities for study abroad

Study abroad may be possible on this course at institutions with which City, University of London has an agreed partnership in place.

## Career opportunities

City's BA English course produces graduates with a unique blend of intellectual and creative skills combined with experience relating to the application of the English language in contemporary culture. Delivered through world-class, research-informed learning, the course prepares students for a range of possible career options, including journalism, creative writing, publishing and literary agencies, library science, digital media companies and agencies, charities and English language teaching or translation.

# Financial Economics

## BSc

This degree was developed to meet the need for highly skilled professionals combining a specific knowledge of financial institutions and markets with the analytical abilities of a trained economist.

### UCAS code

L111

### Duration

3 years or 4 years with one of the two optional sandwich year routes: a work placement year or study abroad year, to be undertaken between years two and three of the course.

### Entry requirements

Typical requirements:

A-level: AAB (including Mathematics at grade B or higher).

Tariff: 136 UCAS tariff points (typically AAB).

BTEC: DD with an A-level grade B in Mathematics.

IB: 30 points overall, including a minimum of 5.0 from three Higher Level subjects.

In addition, the following is required:

GCSE: A minimum of grade 6/grade B in English and Mathematics.

### English language requirements

IELTS: 6.5 overall with a minimum of 6.0 in each component.

### Other courses you may like

Economics BSc

Economics with Accounting BSc

International Political Economy BSc

The course aims to develop students' analytical abilities in economics, with particular reference to finance. Successful completion is a signal to prospective employers of graduates' sound knowledge and understanding of the macroeconomic and microeconomic principles underlying various types of financial markets and instruments. Students can broaden their horizons through placement year schemes and by participating in the activities of the student-led Economics Society.

### Course structure

#### Year one

The first year lays the analytical and conceptual foundations of economics with modules covering examples of the real-world application of economics to important fundamental problems.

Core modules include:

- Data analysis
- Introduction to macroeconomics
- Introduction to microeconomics
- Topics in applied macroeconomics
- Topics in applied microeconomics
- Post-A-level mathematics for economists.

## Enhanced CVs

through placement, professional mentoring and study abroad opportunities

### Year two

The second year allows students to develop their core skills through intermediate-level courses. Students can also begin to specialise in financial topics.

Core modules include:

- Global financial markets
- Intermediate macroeconomics
- Intermediate microeconomics
- Intermediate mathematical methods
- Introductory econometrics
- Intermediate econometrics.

### Year three

The final year deepens the knowledge and skills developed in the intermediate level modules with an emphasis on advanced financial economics modules and applied econometrics.

Core modules include:

- Applied econometrics
- Financial economics
- Money and banking
- Introduction to financial derivatives
- Corporate finance.

Elective modules include:

- Advanced quantitative economics
- Development economics
- Labour economics.

Assessment is usually by means of coursework and unseen examination. Coursework may consist of standard essays, individual and group presentations, group reports, classwork, unseen tests and problem sets.

## Cutting-edge

core modules such as Global Financial Markets, Financial Derivatives and Corporate Finance

### Opportunities for work placements, professional mentoring and study abroad

Students can spend four years completing their degree by undertaking a work placement between years two and three. The degree awarded is BSc Financial Economics with Integrated Professional Training. Former students have undertaken their placement year at organisations including the Department for Work and Pensions, Goldman Sachs, HM Treasury and RBS Group.

Alternatively, students can participate in the Micro-Placements Programme during the summer. There is also the opportunity to take part in the Professional Mentoring Programme during the second or third year of study. Both programmes provide valuable opportunities to explore career options and enhance students' CVs.

Students can also spend four years completing their degree by undertaking a study abroad year between years two and three. The degree awarded would be BSc Financial Economics with Study Abroad. In the past, students have studied at universities including Bocconi University, Italy; University of Bologna, Italy; Universitat Autònoma de Barcelona, Spain; University of Konstanz, Germany; the University of Queensland, Australia; Northeastern University, USA; and Seoul National University, South Korea.

### Career opportunities

Graduates in Financial Economics are in demand in professions such as accountancy, management consultancy, finance, banking, insurance, the Civil Service, teaching, central banks such as the Bank of England and international bodies like the World Bank and the International Monetary Fund. Recent graduates have also gone on to further study in institutions including the Universities of Cambridge and Glasgow.

For the most current and comprehensive information about this course, please visit our website. We accept a range of other qualifications. Please refer to the Applying to City section at the back of this prospectus.

### Course webpage

www.city.ac.uk/sfie

### Enquiries

Email: ugadmissions@city.ac.uk

Telephone: +44 (0) 20 7040 8716

# History BA

The BA History degree at City, University of London will particularly appeal to ambitious students interested in modern and international history.

## UCAS code

V100

## Duration

3 years or 4 years with one of the two optional sandwich year routes: a work placement year or study abroad year, to be undertaken between years two and three of the course.

## Entry requirements

Typical requirements:

A-level: BBB.

Tariff: 120 UCAS tariff points.

BTEC: DDM.

IB: 29 points overall, including a minimum of 5.0 from two Higher Level subjects.

In addition, the following is required:

GCSE: A minimum of grade 4/grade C in English.

## English language requirements

IELTS: 6.5 overall with a minimum of 6.0 in each component.

## Other courses you may like

International Political Economy BSc

International Politics BSc

International Politics and Sociology BSc

Politics BSc

For the most current and comprehensive information about this course, please visit our website. We accept a range of other qualifications. Please refer to the Applying to City section at the back of this prospectus.

## Course webpage

[www.city.ac.uk/hipl](http://www.city.ac.uk/hipl)

## Enquiries

Email: [ugadmissions@city.ac.uk](mailto:ugadmissions@city.ac.uk)

Telephone: +44 (0) 20 7040 8716

The course has been designed to develop a strong understanding of major political, cultural, social and economic forces that have shaped the world and to explore the exciting new world of digital history. Students work closely with world-class academics and benefit from innovative modules that develop an in-depth understanding of the subject, alongside transferable skills for a professional career.

Studying in a multicultural institution in the heart of London, students on this course take a journey through key historical developments in a range of nations, societies and cultures and explore transnational interactions and globalising influences over time. Students gain extensive experience in the tools and techniques of historical research and engage in independent research projects. Academic excellence and research expertise is reflected throughout the course, in British, American, transnational and global history.

## Course structure

### Year one

The first year introduces major themes and developments in world history

– from the ancient world to the modern era – and develops an understanding of historical methodology and digital history. Students are consistently supported to broaden their knowledge and can combine elective modules in History with a selection of interdisciplinary modules including the topics of English, international politics, psychology and sociology.

Core modules include:

- The development of the modern world
- Conquest, conflict and cultural encounters in world history
- The bigger picture: history in contemporary politics and culture
- History in the age of digital information.

One elective module must be chosen during the first year. The list of elective options available includes:

- From 'Rule, Britannia!' to Brexit Britain
- Media history and politics
- Europe in the 20<sup>th</sup> century.

## Digital history

Investigate the intersection between history and new technology through a cutting-edge curriculum

### Year two

Second-year modules examine the ideas and ideologies that have shaped the modern world and broaden historical knowledge. Students can begin to apply historical research skills beyond the lecture theatre and focus on professional skills development.

Core modules:

- Ideas in history
- Living history: group project.

Elective modules include:

- Modern Germany: from Bismarck to Merkel
- Culture of benevolence: philanthropy and civil society from 1601 to the present
- Fifty shades of red: history of modern Russia
- The American century
- Ordering the world: International thought in the 20<sup>th</sup> century.

### Year three

Final-year students conduct a major piece of independent research on a subject of chosen interest. Historical knowledge is deepened through academically rigorous seminars and students can select from a broad range of optional modules, reflective of diverse scholarly and applied disciplines.

Core module:

- History research seminar and dissertation.

Elective modules include:

- Radicals and reformers: left-wing politics and activism in Britain and the world since 1945
- Revolution: rebels and riots in modern history
- Comparative empires
- The Holocaust in history and memory
- The history of things: material and cultural history in the 20<sup>th</sup> century
- Women in popular music.

## Your future

Discover a wide range of career options and vital professional skills

### Opportunities for work placements and study abroad

Students can spend four years completing their degree by undertaking a work placement between years two and three. The degree awarded is a BA History with Integrated Professional Training. Former City students have undertaken their placement year at organisations including GlaxoSmithKline and the Walt Disney Company.

Students can also spend four years completing their degree by undertaking a study abroad year between years two and three. The degree awarded would be BA History with Study Abroad. City students can study at universities including Sciences Po, France; Pompeu Fabra University, Spain; the University of Queensland, Australia; Northeastern University, USA; and Seoul National University, South Korea.

### Career opportunities

Beyond providing access to the discipline-specific body of knowledge associated with the study of history, this course places emphasis on gaining expertise in research, critical analysis and public speaking skills, suitable to many career options. History graduates can go on to work as lawyers, in political and human rights consultancies, international organisations and NGOs, teaching and publishing. Professional development is embedded throughout the course at all levels to help prepare students for their future career.

# History and Politics BA\*

The History and Politics joint degree provides students with the academic knowledge and skills to examine the past and present of the world of politics.

## UCAS code

VL12

## Duration

3 years or 4 years with one of the two optional sandwich year routes: a work placement year or study abroad year, to be undertaken between years two and three of the course.

## Entry requirements

Typical requirements:

A-level: BBB.

Tariff: 120 UCAS tariff points.

BTEC: DDM.

IB: 29 points overall, including a minimum of 5.0 from two Higher Level subjects.

In addition, the following is required:

GCSE: A minimum of grade 4/grade C in English.

## English language requirements

IELTS: 6.5 overall with a minimum of 6.0 in each component.

## Other courses you may like

BA History

BSc Politics

BSc International Politics

The History and Politics joint degree combines the study of the historical forces that have shaped the world with the analysis of contemporary political processes. The course provides a strong grounding in modern history, political theory, the history of ideas and the study of politics. Students examine historical and contemporary political issues from transnational and British perspectives. Through a selection of History and Politics modules, core seminars designed exclusively for the joint degree, and core content from the BA History and BSc Politics degrees, this course emphasises interdisciplinary learning and encourages students to apply academic knowledge to contemporary politics and public policy.

## Course structure

### Year one

First-year students are introduced to key events and processes in modern history, political theory and political studies. They study the history or politics of modern Britain, examine current events from a historical perspective and choose from a wide range of electives on international and transnational themes.

Core modules:

- The development of the modern world
- Introduction to politics
- Introduction to political theory
- The bigger picture: History in contemporary politics and culture
- From Rule, Britannia! to Brexit Britain
- OR
- Politics of Britain.

Elective modules include:

- International relations theories
- Conflict, conquest and cultural encounter in world history.

For the most current and comprehensive information about this course, please visit our website. We accept a range of other qualifications. Please refer to the Applying to City section at the back of this prospectus.

## Course webpage

[www.city.ac.uk/hipl](http://www.city.ac.uk/hipl)

## Enquiries

Email: [lise.butler@city.ac.uk](mailto:lise.butler@city.ac.uk)

Telephone: +44 (0) 20 7040 0487

## Public policy

Relate your academic knowledge to contemporary international and British public policy debates

### Year two

Second-year students examine the ideas and ideologies that have shaped the modern world, reflect on the interactions between history and politics, apply their academic knowledge to contemporary politics and public policy and choose from a wide range of electives from the History and Politics courses.

Core modules:

- Ideas in history: from the Enlightenment to post-colonialism
- History and politics in policy and practice.

Elective modules include:

- Ordering the world: International thought in the 20th century
- Transnational social movements
- Violent politics.

### Year three

Final-year students conduct a major piece of independent research, develop their analytical skills in a History and Politics Research Seminar and choose from a wide variety of specialist modules.

Core modules:

- History and Politics Dissertation and Research Seminar.

Elective modules include:

- Radicals and reformers: Left-wing politics and activism in Britain and the world since 1945
- Comparative empires in the modern era
- International politics of the Middle East
- Practical politics.

## Small group teaching

Learn through dedicated seminars specifically designed for this course

### Opportunities for work placements and study abroad

Students can spend four years completing their degree by undertaking a work placement between years two and three. The degree awarded is a BA History and Politics with Integrated Professional Training. Former City students have undertaken their placement year at organisations including GlaxoSmithKline and the Walt Disney Company.

Students can also spend four years completing their degree by undertaking a study abroad year between years two and three. The degree awarded would be BA History and Politics with Study Abroad. City students can study at universities including Sciences Po, France; Pompeu Fabra University, Spain; the University of Queensland, Australia; Northeastern University, USA; and Seoul National University, South Korea.

### Career opportunities

The course develops skills in independent research, critical analysis, communication, public speaking and policy writing. Career development opportunities are embedded within the course: students will engage with contemporary politics and policymakers and practise applying the knowledge gained on the course in a professional context. History and Politics graduates go on to work in fields such as public policy and the public sector, in political and human rights consultancies, law, international organisations, teaching and publishing, museums and the heritage sector.

\*At the point of publication of this prospectus (February 2019), this course remains subject to approval. Please visit our website before applying for this course to ensure it is available for the 2020/21 academic year.

# International Political Economy BSc

This degree investigates the disjuncture between states and markets at the heart of the global politico-economic system.

## UCAS code

4J80

## Duration

3 years or 4 years with one of the two optional sandwich year routes: a work placement year or study abroad year, to be undertaken between years two and three of the course.

## Entry requirements

Typical requirements:

A-level: ABB.

Tariff: 128 UCAS tariff points.

BTEC: DDM.

IB: 32 points overall, including a minimum of 5.0 from three Higher Level subjects.

In addition, the following is required:

GCSE: A minimum of grade 4/grade C in English and Mathematics or Science.

## English language requirements

IELTS: 6.5 overall with a minimum of 6.0 in each component.

## Other courses you may like

International Politics BSc

International Politics and Sociology BSc

Politics BSc

Economics BSc

History BA

For the most current and comprehensive information about this course, please visit our website. We accept a range of other qualifications. Please refer to the Applying to City section at the back of this prospectus.

## Course webpage

[www.city.ac.uk/sipe](http://www.city.ac.uk/sipe)

## Enquiries

Email: [uugadmissions@city.ac.uk](mailto:uugadmissions@city.ac.uk)

Telephone: +44 (0) 20 7040 8716

The BSc International Political Economy (IPE) equips students with analytical and professional knowledge of the key institutions, structures and agents at play in the world economy.

The course takes advantage of a unique cluster of first and second generation international political economy experts within City's Department of International Politics. It draws from both the tradition of interdisciplinary education in politics, economics and international relations and from the study of contemporary world politics in order to offer a comprehensive approach to the world economy and global change.

## Course structure

From the very first week of study, this course introduces academic approaches that treat politics, the economy and society as an integrated whole. Rigorous education in analytical and research skills helps students gain a full sense of the world's changing economic and political topography.

### Year one

In their first year, students are introduced to the key issues in economics and IPE. The core modules cover the history of the world economy, the key concepts in political economy and the basic tools of macroeconomics and microeconomics.

Core modules include:

- Principles of economics 1: markets and prices
- Principles of economics 2: countries and systems
- Introduction to political economy
- The making of the modern world economy.

## Placements

and study abroad opportunities with prestigious organisations

### Year two

The purpose of the second year is to give students the opportunity to develop the skills of political economists. Students become conversant in key approaches to economic analysis and learn to apply their analysis to real-world phenomena of politico-economic interest.

Core modules include:

- Scholarly writing
- States and markets in an era of globalisation
- The global economy in the 21<sup>st</sup> century
- Economics of the real world
- Concepts and methods in heterodox economics.

### Year three

During the final year of study, students have the opportunity to engage in independent research on topics of special interest. Third-year modules and research projects bring the analytical competencies developed in the first two years to bear on a wide range of theoretical and empirical issues in international politics and political economy.

Core modules include:

- International Political Economy project.

Elective modules for all three years are taken from across the department's research specialisms: the Middle East, governance, ethics, American foreign policy, human rights and migration. We also allow students to take electives from other areas such as journalism, sociology and history, allowing them to cover areas such as: gender, food policy, social identity and global finance.

Assessment is by coursework, unseen examinations and a final-year project.

## Q-Step

Centre teaches students who join to interpret and analyse data

### Opportunities for work placements and study abroad

Students can spend four years completing their degree by undertaking a work placement between years two and three. The degree awarded is BSc International Political Economy with Integrated Professional Training. Former students have undertaken their placement year at organisations including GlaxoSmithKline and the Walt Disney Company.

Students can also spend four years completing their degree by undertaking a study abroad year between years two and three. The degree awarded would be BSc International Political Economy with Study Abroad. In the past, students have studied at universities including Sciences Po, France; Pompeu Fabra University, Spain; the University of Queensland, Australia; Northeastern University, USA; and Seoul National University, South Korea.

### Career opportunities

This degree is designed to meet increasing student demand for an interdisciplinary course that prepares graduates for both the public and the private job markets. Students benefit from City's competitive advantage in the area of IPE and the department's close links to businesses, institutions and think tanks. Graduates are suited to a wide range of career options, from the global corporate sector, banking and finance to the Civil Service, international diplomatic corps, global media and international organisations.

### Supported by City Q-Step Centre

City Q-Step Centre is one of 15 Q-Step Centres nationwide. Q-Step is a prestigious and innovative programme. It is designed to develop students' research techniques and employability by enhancing education in quantitative data analysis, ranging from data literacy to advanced skills.



# International Politics

## BSc

The BSc International Politics focuses on contemporary global issues and the role of international organisations as policymaking structures.

### UCAS code

L240

### Duration

3 years or 4 years with one of the two optional sandwich year routes: a work placement year or study abroad year, to be undertaken between years two and three of the course.

### Entry requirements

Typical requirements:

A-level: BBB.

Tariff: 128 UCAS tariff points (typically ABB).

BTEC: DDM.

IB: 30 points overall, including a minimum of 5.0 from three Higher Level subjects.

In addition, the following is required:

GCSE: A minimum of grade 4/grade C in English and Mathematics.

### English language requirements

IELTS: 6.5 overall with a minimum of 6.0 in each component.

### Other courses you may like

History BA

International Political Economy BSc

International Politics and Sociology BSc

Politics BSc

The BSc International Politics degree is for students who want to explore contemporary global issues and deepen their understanding of the rapid social and political changes affecting the world. This up-to-date, thought-provoking curriculum enables students to learn how governments, intergovernmental organisations, transnational movements, NGOs and multinationals influence global politics. Students also study international organisations as policymaking structures and examine what kind of ideas, ethical concerns and regional considerations shape global governance and key decisions around, for instance, conflict, peace or economic gains.

Crucially, students develop their analytical skills to examine and critically assess complex issues, contested concepts and debates.

In preparation for a wide range of future career and postgraduate study possibilities, students benefit from our location at the heart of a vibrant cosmopolitan city and within a department that has: a strong international focus; enthusiastic, approachable staff with close connections with practitioners in the policy world; and exciting opportunities for work placement and studying abroad.

The logic connecting the three years of study is to lay the conceptual and historical foundations for the study of international politics in year one. Then, gradually, students build up their specialist knowledge in the following two years by understanding how specific actors and institutions operate, how ideas shaping global politics emerge and are contested and by exploring the multifaceted political dynamics affecting specific issues and regions of the world.

For the most current and comprehensive information about this course, please visit our website. We accept a range of other qualifications. Please refer to the Applying to City section at the back of this prospectus.

### Course webpage

[www.city.ac.uk/sipo](http://www.city.ac.uk/sipo)

### Enquiries

Email: [ugadmissions@city.ac.uk](mailto:ugadmissions@city.ac.uk)

Telephone: +44 (0) 20 7040 8716

## Q-Step

Centre teaches students who join to interpret and analyse data

### Course structure

#### Year one

The first year introduces competing theories and methodologies of international politics and how power has transformed in the 20<sup>th</sup> and 21<sup>st</sup> centuries.

Core modules include:

- Politics and power in world history
- Emerging powers
- Myths and mysteries in world politics
- International relations theories
- Lies, damned lies and statistics
- Producing social data.

Students can also take electives from other areas such as comparative politics, international political economy, sociology and languages.

#### Year two

In the second year, core modules cover advanced theory and research in international politics. Elective modules provide students with the opportunity to specialise in global political economy, foreign policy analysis, security studies, religion and transnational social movements.

Core modules include:

- Advanced theories of global politics
- Scholarly writing for international politics.

Students are also able to select elective modules offered in City's BA History course and by the departments of Sociology and Journalism.

Elective modules include:

- States and markets in an era of globalisation
- Transnational social movements
- Security studies: contemporary and emerging issues

#### Year three

The final-year core requirement is a project on a topic of the student's choice, working one-to-one with their supervisor. Students also choose from a wide range of elective modules.

Assessment is by coursework (assessed essays and assignments), unseen examinations and the final-year project.

## Study abroad

option between years two and three

### Opportunities for work placements and study abroad

Students can spend four years completing their degree by undertaking a work placement between years two and three. The degree awarded is BSc International Politics with Integrated Professional Training. Former students have undertaken their placement year at organisations including GlaxoSmithKline and the Walt Disney Company.

Students can also spend four years completing their degree by undertaking a study abroad year between years two and three. The degree awarded would be BSc International Politics with Study Abroad. In the past, students have studied at universities including Sciences Po, France; Pompeu Fabra University, Spain; the University of Queensland, Australia; Northeastern University, USA; and Seoul National University, South Korea.

### Career opportunities

Graduates are suited to a wide range of career options, from the Civil Service, NGOs, journalism and teaching to international law, international organisations and the corporate sector.

### Supported by City Q-Step Centre

City Q-Step Centre is one of 15 Q-Step Centres nationwide. Q-Step is a prestigious and innovative programme. It is designed to develop students' research techniques and employability by enhancing education in quantitative data analysis, ranging from data literacy to advanced skills.



# International Politics and Sociology BSc

This joint degree combines the main core modules from Sociology and International Politics. It offers a broad understanding of both subjects with a special focus on how the local and the global relate to each other.

## UCAS code

LL23

## Duration

3 years or 4 years with one of the two optional sandwich year routes: a work placement year or study abroad year, to be undertaken between years two and three of the course.

## Entry requirements

Typical requirements:

A-level: BBB.

Tariff: 120 UCAS tariff points.

BTEC: DDM.

IB: 30 points overall, including a minimum of 5.0 from three Higher Level subjects.

In addition, the following is required:

GCSE: A minimum of grade 4/grade C in English and Mathematics.

## English language requirements

IELTS: 6.5 overall with a minimum of 6.0 in each component.

## Other courses you may like

History BA

International Political Economy BSc

International Politics BSc

Politics BSc

Sociology BSc

This degree combines key sociological and political perspectives for the understanding of local, national and global social relations, identities and structures. It will equip you with sophisticated critical thinking as well as rigorous quantitative and qualitative social sciences skills that are going to be highly valuable in your future profession, whether in the public, private or corporate sector. The course gives students an understanding of international relations, including the role of global organisations such as Amnesty International and the Red Cross, alongside specific study of how different societies function through a global perspective on sociology.

The departments of International Politics and Sociology at City are both supported by the City Q-Step Centre, designed to help students analyse the different types of data that support new insights and policy decisions.

## Course structure

### Year one

The first year introduces competing theories of international politics and global political economy. Students also receive a comprehensive grounding in qualitative and quantitative approaches to sociology.

Core modules include:

- Introduction to political economy
- Myths and mysteries in world politics
- International relations theories 1
- Producing social data
- Lies, damned lies and statistics
- Researching society: qualitative methods
- Classical social theory
- Research@CitySociology.

For the most current and comprehensive information about this course, please visit our website. We accept a range of other qualifications. Please refer to the Applying to City section at the back of this prospectus.

## Course webpage

[www.city.ac.uk/sips](http://www.city.ac.uk/sips)

## Enquiries

Email: [ugadmissions@city.ac.uk](mailto:ugadmissions@city.ac.uk)

Telephone: +44 (0) 20 7040 8716

# Q-Step

Centre teaches students who join to interpret and analyse data

## Year two

The second year offers one core theory module on international relations, an extended essay, an introduction to qualitative and quantitative methods and a range of elective modules provided by the departments of International Politics and Sociology.

Core modules include:

- Advanced theories of global politics
- Scholarly writing for international politics
- Qualitative analysis of social research data
- Contemporary social theory.

## Year three

The final year includes a project on an international politics or sociology topic of the student's choice. Students also select electives from a range of International Politics and Sociology modules.

Assessment is by coursework (assessed essays and assignments), unseen examinations and a final-year project.

# Study abroad

option between years two and three

## Opportunities for work placements and study abroad

Students can spend four years completing their degree by undertaking a work placement between completing years two and three. The degree awarded is BSc International Politics and Sociology with Integrated Professional Training. Former students have undertaken their placement year at organisations including GlaxoSmithKline and the Walt Disney Company.

Students can also spend four years completing their degree by undertaking a study abroad year between years two and three. The degree awarded would be BSc International Politics and Sociology with Study Abroad. In the past, students have studied at universities including Sciences Po, France; Pompeu Fabra University, Spain; the University of Queensland, Australia; Northeastern University, USA; and Seoul National University, South Korea.

## Career opportunities

Graduates of this course are suited to a wide range of career options, from the Civil Service, NGOs, journalism and teaching to international organisations and the corporate sector. Recent employers include Blackwood Group, the Conservative Party, the Department for Business, ESA Market Research and the London Borough of Islington.

## Supported by

City Q-Step Centre

City Q-Step Centre is one of 15 Q-Step Centres nationwide. Q-Step is a prestigious and innovative programme. It is designed to develop students' research techniques and employability by enhancing education in quantitative data analysis, ranging from data literacy to advanced skills.



# Journalism BA

This degree is designed for students pursuing careers in journalism, media and communications. It provides education and proficiency in print, broadcast and online journalism and relevant studies in humanities, such as politics and the history of journalism.

## UCAS code

P500

## Duration

3 years or 4 years with one of the two optional sandwich year routes: a work placement year or study abroad year, to be undertaken between years two and three of the course.

## Entry requirements

Typical requirements:

A-level: ABB.

Tariff: 128 UCAS tariff points.

BTEC: DDD.

IB: 33 points.

In addition, the following is required:

GCSE: A minimum of grade 4/grade C in English and Mathematics.

As part of the selection process for this course we will invite suitable applicants for interview. If you are able to come to City in person, you will be invited to a **selection day** at which you will take a written test and an interview with one of our staff. If you are outside the UK then we will try to arrange this over Skype or telephone.

## English language requirements

IELTS: 7.0 overall with a minimum of 6.0 in each component.

## Other courses you may like

English BA

Media, Communication and Sociology BSc

For the most current and comprehensive information about this course, please visit our website. We accept a range of other qualifications. Please refer to the Applying to City section at the back of this prospectus.

## Course webpage

[www.city.ac.uk/ajou](http://www.city.ac.uk/ajou)

## Enquiries

Email: [ugadmissions@city.ac.uk](mailto:ugadmissions@city.ac.uk)

Telephone: +44 (0) 20 7040 8716

City's Department of Journalism is a leader in its field, with an unrivalled record of preparing graduates for the best jobs in the sector. Thousands of our alumni are working as journalists and media professionals in the UK and internationally. Based in the heart of London, the department enjoys close links with global media. Leading professionals give lectures and workshops and students benefit from state-of-the-art facilities including multimedia studios and newsrooms.

## Course structure

Journalism education at City has a real-world emphasis. Time is spent in small workshops learning the multimedia skills required for a career in 21<sup>st</sup> century journalism: from writing, reporting and interviewing to social media analytics and preparing page layouts on screen. Students learn how to write news and features, use the professional standard TV and radio studios and make video and audio packages and websites. Professional work experience is the key to getting a job in journalism and students are supported to arrange placements during their degree. This is complemented by academic subjects such as history, politics and law which are delivered through lectures and seminars and assessed through examination and essays.

## Year one

Students cover the basic principles of journalism, the history of journalism and politics and current affairs.

Core modules include:

- History of journalism
- The British media
- Introduction to reporting and writing
- Politics and current affairs
- A foreign language
- Introduction to digital journalism
- Introduction to audio and video journalism.

## Study abroad

We encourage all our students to work or study internationally to get a real idea of global news

## Year two

Core modules include:

- Audio and video journalism
- Employability and enterprise skills for journalism
- Writing and reportage
- Power without responsibility
- Online and social media journalism.

Elective modules include:

- Visual journalism
- Data journalism
- Humanitarian reporting
- Reporting conflict
- Sport journalism
- Creative writing workshop
- Shorthand.

## Year three

Core modules include:

- Advanced practical journalism: broadcast
- Advanced practical journalism: print/online
- Journalism project or a dissertation
- Media law and ethics.

Elective modules include:

- International news
- Advanced photo journalism
- Reporting science and the environment
- Arts and culture journalism
- Fashion and lifestyle journalism
- Reporting business.

Coursework includes news reports and features in all media formats, presentations, portfolio content, individual and group projects and essays. Some modules are assessed completely by coursework, while others require a combination of coursework and examination.

# 92%

of employed graduates were in a professional or managerial job within six months (DLHE 2016/17)

## Opportunities for work placements and study abroad

Students can spend four years completing their degree by undertaking a work placement between years two and three. The degree awarded is BA Journalism with Integrated Professional Training.

Students can also spend four years completing their degree by undertaking a study abroad year between years two and three. The degree awarded would be BA Journalism with Study Abroad. Students have studied at universities including Sciences Po, France; Danish School of Media and Journalism, Denmark; Ryerson University, Canada; University of North Carolina at Chapel Hill, USA; Hong Kong Baptist University, Hong Kong; the University of Queensland, Australia; Northeastern University, USA; and Seoul National University, South Korea.

There are also opportunities to develop skills and gain experience through student journalism at City.

## Career opportunities

Graduates have gone on to work at the BBC, Sky News, *The Sun*, *Metro*, Associated Press, talkSPORT, MailOnline, *The Economist*, *Men's Health* and have gone into marketing and corporate communications for organisations such as Nike and Asos. The journalism degree can also be a gateway into postgraduate study and careers in NGOs and the Civil Service.



# Media, Communication and Sociology BSc

This joint degree focuses on media and communication, which are central to the way our society functions. It examines key media, communication and cultural institutions and explores the diverse ways in which all forms of media and communication drive the global economy, shape individual identities and define contemporary social life.

## UCAS code

PL33

## Duration

3 years or 4 years with one of the two optional sandwich year routes: a work placement year or study abroad year, to be undertaken between years two and three of the course.

## Entry requirements

Typical requirements:

A-level: ABB.

Tariff: 128 UCAS tariff points (typically ABB).

BTEC: DDM.

IB: 30 points overall, including a minimum of 5.0 from three Higher Level subjects.

In addition, the following is required:

GCSE: A minimum of grade 4/grade C in English and Mathematics.

## English language requirements

IELTS: 6.5 overall with a minimum of 6.0 in each component.

## Other courses you may like

Criminology BSc

Criminology and Sociology BSc

Sociology BSc

For the most current and comprehensive information about this course, please visit our website. We accept a range of other qualifications. Please refer to the Applying to City section at the back of this prospectus.

## Course webpage

www.city.ac.uk/smed

## Enquiries

Email: ugadmissions@city.ac.uk

Telephone: +44 (0) 20 7040 8716

The BSc Media, Communication and Sociology explores contemporary trends such as media globalisation and the rise of social media. It also focuses on developing an understanding of society and our roles within it. It examines institutions, organisations and power and is concerned with the ways social relations between people emerge, are sustained and change.

This course considers the different ways in which global social relationships, including global media and communication systems, affect and are affected by local and global cultural differences and patterns of social inequality.

Students have the opportunity to study topics that include family life, identity, work, race, class, migration, gender, popular culture, urban living, food and criminology.

The course develops students' appreciation of the complex interplay between local and global forces and their relationship to social processes, with particular reference to life in the 21<sup>st</sup> century metropolis of London.

This innovative degree is designed and delivered by academics whose research is recognised as world-leading in the field. Research informs its content and students develop the skills to conduct their own sociological research, accompanied by a range of other transferable skills.

## Course structure

### Year one

Core modules include:

- Media, history and politics
- Contemporary issues in media studies
- Lies, damned lies and statistics
- Producing social data
- Research@CitySociology
- Researching society
- Classical social theory.

Students have the opportunity to study a language as an elective in year one and continue this in years two and three.

# Q-Step

Centre teaches students who join to interpret and analyse data

Students can also spend four years completing their degree by undertaking a study abroad year between years two and three. The degree awarded would be BSc Media, Communication and Sociology with Study Abroad. In the past, students have studied at universities including the University of Groningen, Netherlands; the University of Queensland, Australia; Northeastern University, USA; and Seoul National University, South Korea.

## Career opportunities

This course enables students to develop the methodological expertise to analyse social data and the analytical capability to identify and engage with social policy debates. Students develop specific skills relevant to several professions, plus critical thinking, which is prized in graduate employment. The degree's affiliation with the Q-Step Centre ensures that graduates possess strong data literacy and quantitative methods skills, which are highly sought in sectors as diverse as government, education, market research organisations, the not-for-profit sector, the financial sector and the news media.

## Supported by City Q-Step Centre

City Q-Step Centre is one of 15 Q-Step Centres nationwide. Q-Step is a prestigious and innovative programme. It is designed to develop students' research techniques and employability, by enhancing education in quantitative data analysis, ranging from data literacy to advanced skills.

As part of City Q-Step Centre all students on the Media, Communication and Sociology course have the opportunity to apply to a specialist pathway: BSc Media, Communication and Sociology with Quantitative Methods (subject to approval) at the end of their first year. Students on the pathway undertake a data placement in their second year of study.



## Year two

Core modules include:

- News and society
- New media challenges.

Students must then choose at least two core Sociology elective modules from:

- Contemporary social theory
- Understanding social change
- Sociology of race and racism
- Culture and society
- Qualitative analysis of social research data
- Quantitative analysis of social research data.

The Department of Sociology offers many electives in relation to its research specialisms and it also has links with other departments across the social sciences, allowing students to opt in to their modules as some of their electives. These include: media and culture, celebrity and society, gender, security, work, politics and power, psychology, religion and race. This leaves students with a wide range of elective modules, helping them specialise in a particular area of media and sociology.

## Year three

Year three modules allow students to study current issues that draw upon the research excellence of our department. The availability of modules is subject to some change in line with changing staff research profiles. Year three modules currently include:

Core module:

- Sociology research project.

Core elective modules:

- Political communication
- Celebrity and society
- Understanding global media flows.

## Opportunities for work placements and study abroad

Students can spend four years completing their degree by undertaking a work placement between years two and three. The degree awarded is BSc Media, Communication and Sociology with Integrated Professional Training.

# Music BMus

The BMus Music is delivered in the Department of Music, a renowned environment for the practical and academic study of music.

## UCAS code

W300

## Duration

3 years or 4 years with one of the two optional sandwich year routes: a work placement year or study abroad year, to be undertaken between years two and three of the course.

## Entry requirements

Typical requirements:

A-level: ABB.

Tariff: 128 UCAS tariff points (typically ABB).

BTEC: DDD.

IB: 30 points overall, including a minimum of 5.0 from three Higher Level subjects.

In addition, the following is required:

GCSE: A minimum of grade 4/grade C in English and Mathematics.

## English language requirements

IELTS: 6.5 overall with a minimum of 6.0 in each component.

## Other courses you may like

Music, Sound and Technology BSc

The BMus Music degree at City adopts a global and interdisciplinary approach to the study of music, which is underpinned by a blend of theory and practice. Through the study of classical, popular and world music the degree offers exciting new perspectives on music and its relationships with culture, technology and society. The course is delivered by academics who are internationally recognised as leaders in their fields.

The course allows students to immerse themselves in every aspect of music, providing education and research which has contemporary relevance, application and usefulness. The diversity of the educational offering and the focus on employability skills ensures students are equipped to pursue a range of future careers. Students pursuing solo performance are eligible to receive instrumental or vocal tuition at the Department of Music from leading professional performers. The course combines excellent graduate prospects, exceptional academics and outstanding facilities in a central London location.

To celebrate high-quality musical performance, we are offering seven performance scholarships to students on our BMus Music course. The scholarships are worth £2,000 and are awarded for each year of study.

## Course structure

During the first year, all students follow the same broad-ranging course. For the second and third years, students plan a tailored programme of study comprising a set number of elective modules drawn from an extensive offering. There is also an opportunity to study a foreign language.

### Year one

All students study a core curriculum which includes solo and/or ensemble performance, Western classical, popular and world music, critical listening, tonal harmony, musicianship, composition and music technology.

All students are expected to participate and perform in some of the department's wide range of classical, jazz and world music ensembles as part of the core experience of the course.

For the most current and comprehensive information about this course, please visit our website. We accept a range of other qualifications. Please refer to the Applying to City section at the back of this prospectus.

## Course webpage

[www.city.ac.uk/aumu](http://www.city.ac.uk/aumu)

## Enquiries

Email: [ugadmissions@city.ac.uk](mailto:ugadmissions@city.ac.uk)  
Telephone: +44 (0) 20 7040 8716

# 95%

of Music students said they were satisfied with the quality of their course

(NSS 2018)

### Year two and year three

Core modules for year two:

- Ensemble performance
- Analysing music.

Core modules for year three:

- Ensemble performance.

Core elective modules:

- Major project: dissertation
- Major project: composition
- Major project: performance.

Students can choose from an extensive range of elective options, delivered by acknowledged specialists in their fields.

Elective modules include:

- Global popular musics
- Historical performance practice
- Music therapy
- Composition for moving images
- Composition: instrumental and vocal
- Composition: studio
- Performance.

Performers continue to receive specialist individual tuition, subject to satisfactory progress.

The major project is an important focus of third-year work. Students specialise in one or two areas of composition, performance or dissertation. The dissertation option allows in-depth research in an area related to any aspect of music.

Throughout the three years, assessment is by a combination of project-based or practical and creative work and examinations or coursework. Students receive a considerable amount of tuition in small groups and individually to maximise contact and to enable them to tailor their work to personal interests.

# 100%

of students gain employment or further study within six months of graduating (DHLE 2016/17)

### Opportunities for work placements and study abroad

As well as a placement year (between years two and three) students have the option of a second-year work placement module as one of their electives. These opportunities give students a chance to gain experience of a music-related work environment, to reflect on the skills and experiences they have acquired and to engage directly with their possible future career plans. Recent students have undertaken placements at schools, arts centres, music festivals, theatres and publishing houses and in artistic management and music journalism.

In addition, there are opportunities to study abroad through the Erasmus scheme and Study Abroad exchange programme.

### Career opportunities

The degree structure enables students to explore a wide range of music-related careers. Graduates include performers, composers, primary and secondary school teachers, university lecturers, peripatetic instrumental or vocal teachers, music examiners, orchestral conductors, administrators, royalty tracking consultants, music therapists, sound designers and sound recording engineers.

City Music alumni are working in a wide range of organisations including: the BBC, Southbank Centre, London Philharmonia Orchestra, Apple, Academy of St Martin in the Fields, Barbican Centre, the Associated Board of the Royal Schools of Music, Royal Opera House, Universal Music Group, PRS for Music, Sony, National Theatre, Brains and Hunch, Boosey & Hawkes music publishers, Buckingham Palace, Courtauld Institute of Art, Edition Peters, EMI Classics, Mazars Group (accountancy), National Youth Music Theatre, Milton Keynes Community NHS Trust, PwC and Real World Records. One hundred per cent of Music graduates were in employment or further study six months after graduation (Unistats, 2016).

# Music, Sound and Technology BSc

This innovative degree explores leading-edge topics in music and sound, preparing students for a wide range of careers in the cultural industries of today and tomorrow.

## UCAS code

W3W7

## Duration

3 years or 4 years with one of the two optional sandwich year routes: a work placement year or study abroad year, to be undertaken between years two and three of the course.

## Entry requirements

Typical requirements:

A-level: ABB (preferably including Music Technology and Mathematics or Physics).

Tariff: 128 UCAS tariff points (typically ABB).

BTEC: DDD.

IB: 30 points overall, including a minimum of 5.0 from three Higher Level subjects.

In addition, the following is required:

GCSE: A minimum of grade 4/grade C in English and Mathematics.

## English language requirements

IELTS: 6.5 overall with a minimum of 6.0 in each component.

## Other courses you may like

Music BMus

This degree allows students to engage with music, sound and technology from a wide range of perspectives, while considering the complex interrelationships between these fields. Students develop imaginative strategies for the production of creative and technical work, involving experiment, speculation and rigorous investigation. The course is underpinned by intersections between theory and practice, leading students to develop innovative projects in recording, composition, interactive music, installation and cross-disciplinary work.

A distinctive feature of the course is an emphasis on understanding relationships between music, sound and other forms of digital media, such as film, games, web-based applications and new modes of performance. These areas of study place City's students at the forefront of new and emerging developments in digital media.

## Course structure

### Year one

In year one students engage with a wide range of concepts and ideas surrounding the theory and practice of music, sound and technology. Five core modules provide comprehensive grounding in practical and theoretical fields, creating a platform for more specialist topics in years two and three.

Core modules:

- Critical listening
- Sound design
- Sound recording and studio techniques 1
- Music, sound and technology
- Ensemble performance.

For the most current and comprehensive information about this course, please visit our website. We accept a range of other qualifications. Please refer to the Applying to City section at the back of this prospectus.

## Course webpage

[www.city.ac.uk/amst](http://www.city.ac.uk/amst)

## Enquiries

Email: [ugadmissions@city.ac.uk](mailto:ugadmissions@city.ac.uk)

Telephone: +44 (0) 20 7040 8716

# 95%

of Music students said they were satisfied with the quality of their course

(NSS 2018)

## Year two

In the second year of the course students develop advanced skills in recording and audio programming, while applying these skills towards the creation of innovative new work.

Core modules include:

- Interactivity for music and sound
- Sound recording and studio techniques 2
- Ensemble performance.

Electives include topics from sound studies, critical and media theory, music in popular culture, Western music, computing, applied music studies and composition. These optional modules allow students to enhance their understanding in specialist areas and tailor their studies to particular strengths and interests.

## Year three

The third year places greater emphasis on the role of sound and music in moving image and web applications. The major project forms a focal point for this final year of the degree, allowing students to devise and realise a large-scale individual project as the culmination of their studies.

Core modules include:

- Sound and image interaction
- Major project.

In addition students choose from an extensive range of elective modules, including specialist options offered by the departments of Computer Science, Sociology and Cultural and Creative Industries.

## Accreditation

The BSc Music, Sound and Technology degree has been accredited by JAMES (Joint Audio Media Education Support) on behalf of the Association of Professional Recording Services (APRS), the Music Producers Guild (MPG) and the UK Screen Alliance.

# 7studios

Four 5.1 surround studios, one 7.1 surround studio and two stereo studios

## Opportunities for work placements and study abroad

London is a global hub for the creative and digital media industries and City's Department of Music is located right at the heart of the city. Music, Sound and Technology students benefit from outstanding opportunities to engage with industry through work placements (available as an elective module in year two), internships, external events and a programme of guest academics from the music professions.

Students can spend four years completing their degree by undertaking a work placement between years two and three. The degree awarded is BSc Music, Sound and Technology with Integrated Professional Training.

Students can also spend four years completing their degree by undertaking a study abroad year between years two and three. The degree awarded would be BSc Music, Sound and Technology with Study Abroad. In the past, students from the department have studied at universities including the University of Queensland, Australia; Northeastern University, USA; and Seoul National University, South Korea.

## Career opportunities

Graduates of this course have gone on to work for leading companies including the BBC, ITV, Native Instruments, EMI, Universal Music Group and SoundCloud. The knowledge and skills students gain during the course provide fully rounded preparation for a wide range of careers in sound engineering, software design, composition and sound design, media production and arts management.

# Politics BSc

BSc Politics trains students to understand and analyse the key political problems and issues that face states and societies across the world in a systematic and comparative way. Issues of uneven economic growth and rising inequality, political violence and civil war require a form of analysis that is both theoretically rigorous and empirically informed.

## UCAS code

L200

## Duration

3 years or 4 years with one of the two optional sandwich year routes: a work placement year or study abroad year, to be undertaken between years two and three of the course.

## Entry requirements

Typical requirements:

A-level: BBB.

Tariff: 120 UCAS tariff points.

BTEC: DDM.

IB: 30 points overall, including a minimum of 5.0 from three Higher Level subjects.

In addition, the following is required:

GCSE: A minimum of grade 4/grade C in English and Mathematics.

## English language requirements

IELTS: 6.5 overall with a minimum of 6.0 in each component.

## Other courses you may like

History BA

International Politics BSc

International Politics and Sociology BSc

International Political Economy BSc

For the most current and comprehensive information about this course, please visit our website. We accept a range of other qualifications. Please refer to the Applying to City section at the back of this prospectus.

## Course webpage

www.city.ac.uk/spol

## Enquiries

Email: ugadmissions@city.ac.uk

Telephone: +44 (0) 20 7040 8716

This course is geared to producing graduates with the understanding, skills and experience to be attractive to a range of governmental, corporate, academic (postgraduate studies), non-governmental and international organisations engaged in addressing these challenges and opportunities. The degree course equips students with the tools they need to be competitive in a world where strategic thinking is prized and analysis of political risks valued.

Joining the Department of International Politics means joining a vibrant community of academics committed to offering students an enriching, engaging and high-quality learning experience.

## Course structure

This degree allows students to develop a deep understanding of the main forces shaping the functioning of politics across different countries and regions of the world, on the basis of rigorous academic and research skills.

## Year one

The purpose of the first year is to introduce students to key issues, concepts, theoretical perspectives and methodological approaches in the study of politics and related sub-disciplines. Students also begin to appreciate the diversity of political systems in various national and regional contexts.

Core modules include:

- Introduction to politics
- The puzzles of comparative politics
- Introduction to political theory
- Emerging powers in a changing world
- Lies, damned lies and statistics: making sense of social data
- Producing social data.

Students have the opportunity to study a language as an elective in year one and continue this in years two and three.

## Placements

and study abroad opportunities with prestigious organisations

## Year two

During the second year, students consolidate the skills and knowledge gained in the first year to analyse comparatively politics in several industrialised and developing nations and emerging powers.

Core modules include:

- Scholarly writing for politics
- Advanced topics in comparative politics.

Elective modules include:

- Politics of the USA
- Comparative Asian politics
- Comparative political economy
- Religion and politics in the age of global change
- Political risk analysis
- Violent politics: riots, civil wars and state repression
- Political psychology: emotion and reason in politics.

## Micro-Placements Programme

During year two we offer a Micro-Placements Programme, which gives the opportunity to several students to work on research projects in the public sector, in political organisations or think tanks.

## Year three

During the third year, students have the opportunity to use the analytical competencies developed in the first two years to specialise in topics and sub-fields that interest them – through independent research in the form of a Final-Year Dissertation Project (core module) on a subject of their choice within the study of politics or comparative politics, as well as through the module Practical Politics, which is tailored to help students develop their employability skills and boost their career prospects.

Assessment is by coursework, oral presentations, unseen examinations and a final-year project.

## Q-Step

Centre teaches students who join to interpret and analyse data

## Opportunities for work placements and study abroad

Students can spend four years completing their degree by undertaking a work placement between completing years two and three. The degree awarded is BSc Politics with Integrated Professional Training. Former students of the department have undertaken their placement year at organisations including GlaxoSmithKline and the Walt Disney Company.

Students can also spend four years completing their degree by undertaking a study abroad year between years two and three. The degree awarded would be BSc Politics with Study Abroad. In the past, students from the department have studied at universities including Sciences Po, France; Pompeu Fabra University, Spain; the University of Queensland, Australia; Northeastern University, USA; and Seoul National University, South Korea.

## Career opportunities

Beyond providing access to the discipline-specific body of knowledge associated with the study of politics, this course places emphasis on gaining several core skills suitable to many career options, such as political organisations, government or Civil Service, research institutions or think tanks, teaching, the media and communications (including journalism), civil society, international organisations and a range of careers in the private sector.

## Supported by City Q-Step Centre

City Q-Step Centre is one of 15 Q-Step Centres nationwide. Q-Step is a prestigious and innovative programme. It is designed to develop students' research techniques and employability by enhancing education in quantitative data analysis, ranging from data literacy to advanced skills.



# Psychology BSc

The BSc Psychology at City encourages analytical and critical thinking while developing an understanding of the complex interactions between the human mind, brain, behaviour and experience.

## UCAS code

C800

## Duration

3 years or 4 years with one of the two optional sandwich year routes: a work placement year or study abroad year, to be undertaken between years two and three of the course.

## Entry requirements

Typical requirements:

A-level: AAB.

Tariff: 136 UCAS tariff points (typically AAB).

BTEC: DDD.

IB: 30 points overall, including a minimum of 5.0 from three Higher Level subjects.

In addition, the following is required:

GCSE: A minimum of grade 4/ grade C in English and Mathematics.

## English language requirements

IELTS: 6.5 overall with a minimum of 6.0 in each component.

## Other courses you may like

Criminology and Psychology BSc

Sociology with Psychology BSc

For the most current and comprehensive information about this course, please visit our website. We accept a range of other qualifications. Please refer to the Applying to City section at the back of this prospectus.

## Course webpage

[www.city.ac.uk/spsy](http://www.city.ac.uk/spsy)

## Enquiries

Email: [ugadmissions@city.ac.uk](mailto:ugadmissions@city.ac.uk)

Telephone: +44 (0) 20 7040 8716

This course covers a broad range of topics within and related to psychology, based on the scientific exploration of human behaviour and the application of psychological knowledge in professional areas. The course offers a wide range of transferable skills, enhancing employment prospects. It provides excellent preparation for further education in psychology at postgraduate level. The course has achieved outstanding results in the National Student Survey with 87 per cent overall satisfaction over the past five years. With 26 academic staff, there is an excellent student-to-staff ratio.

## Course structure

### Year one

The first year covers the main areas of psychology: cognition, development, biology and the history of psychological theories. In addition, a specialist module focuses on the education and skills needed to pursue a degree and a career as a professional psychologist.

Core modules include:

- Biological approaches
- Cognitive approaches
- History and theory of psychology
- Lifespan psychology
- Professional and academic development
- Research design and analysis (quantitative and laboratory methods).

### Year two

The second year advances knowledge of core subjects in psychology to meet the requirements for British Psychological Society (BPS) accreditation.

Core modules include:

- Biological psychology
- Cognitive psychology 1 and 2
- Developmental psychology
- Personality and differential psychology
- Research methods in psychology
- Social psychology.

## 3<sup>rd</sup>

### in London for Psychology

(*Guardian University Guide 2019*)

## Micro-Placements Programme

During year two students have the opportunity to participate in our Micro-Placements Programme. These are short-term placements for students to work on research projects and in industry organisations, to gain professional work experience and develop employment skills.

## Year three

Final-year students conduct a research project and will select six specialist modules from a wide range led by expert academic staff and practitioners.

Current elective modules include:

- Applied psychology in clinical practice
- Approaches to autism
- Coaching psychology
- Cognitive development
- Health psychology
- Introduction to counselling psychology
- Judgment and decision-making
- Memory and the law
- Normal and disordered word processing
- Organisational psychology
- Programming tools for psychologists
- Psychological illnesses, brain damage and dreams: malfunctions of the mind
- Topics in behavioural economics
- Topics in cognitive neuroscience.

## BSc Psychology with Pathways

All students enter BSc Psychology and at the end of their second year can apply, if they wish, to one of four BPS-accredited pathways, or continue with BSc Psychology.

Students on a specialised pathway take modules related to that pathway and conduct their Honours research project in that field. The four pathways and respective degree titles are:

- BSc Psychology with Counselling and Health Psychology
- BSc Psychology with Organisational Psychology and Behavioural Economics
- BSc Psychology with Cognitive and Clinical Neuroscience
- BSc Psychology with Child Development.

## Four

specialist BPS-accredited pathways help students focus their interests in psychology

## Opportunities for work placements and study abroad

Students can complete a four-year degree either by undertaking a work placement or a study abroad year between years two and three. Work placements have been undertaken in the past at organisations including Islington Learning Disabilities Partnership, GlaxoSmithKline, IBM, Government Operational Research Service and Camden and Islington Personality Disorder Service.

Study abroad universities have included: IE University, Segovia, Spain; the University of Queensland, Australia; Northeastern University, USA; and Seoul National University, South Korea.

## Career opportunities

A Psychology degree is widely recognised as an excellent introduction to many careers. Many of our graduates go on to further study in related disciplines: MSc Clinical Psychology, MSc Clinical, Social and Cognitive Neuroscience, MSc Developmental Psychology, MSc Forensic Mental Health Research and MSc Health Psychology. Other students go into graduate-level employment, working as assistant psychologists, healthcare assistants, trainee clinical psychologists, media planners, marketing directors, quality assurance engineers, professional mentoring assistants, teachers and support workers. Such diversity in destinations demonstrates the wide range of professional skills learnt in psychology.

## Accreditation

City's BSc Psychology, accredited by the BPS, comprises the first stage of qualifying as a Chartered Psychologist. It also provides the necessary first degree qualification for further education on BPS-accredited master's and doctoral-level courses.

# Sociology BSc

Sociology enables us to understand society and our roles within it. It is the systematic study of institutions, organisations and power and is concerned with the ways in which social relations between people emerge, are sustained and change.

## UCAS code

L300

## Duration

3 years or 4 years with one of the two optional sandwich year routes: a work placement year or study abroad year, to be undertaken between years two and three of the course.

## Entry requirements

Typical requirements:

A-level: ABB.

Tariff: 128 UCAS tariff points (typically ABB).

BTEC: DDM.

IB: 30 points overall, including a minimum of 5.0 from three Higher Level subjects.

In addition, the following is required:

GCSE: A minimum of grade 4/grade C in English and Mathematics.

## English language requirements

IELTS: 6.5 overall with a minimum of 6.0 in each component.

## Other courses you may like

Criminology BSc

Criminology and Sociology BSc

Media, Communication and Sociology BSc

Sociology with Psychology BSc

For the most current and comprehensive information about this course, please visit our website. We accept a range of other qualifications. Please refer to the Applying to City section at the back of this prospectus.

## Course webpage

www.city.ac.uk/ssoc

## Enquiries

Email: ugadmissions@city.ac.uk

Telephone: +44 (0) 20 7040 8716

The BSc Sociology explores the organisation of global capitalism and the opportunities and structural inequalities that define our everyday lives, including those related to gender, class, race and migration. Students have the opportunity to study topics that include family life, identity, work, popular culture, urban living, food, criminology, media and the virtual world.

Students also learn to appreciate the complex interplay between local and global forces and their relationship to social processes, with particular reference to life in the 21<sup>st</sup> century metropolis of London. This innovative degree is designed and delivered by academics whose research is recognised as world-leading in the field. Research informs its content and students develop the skills to conduct their own sociological research, accompanied by a range of other transferable skills.

A particular strength of the BSc Sociology is that the degree is part of the City Q-Step Centre, a centre of excellence devoted to developing the data literacy and quantitative methods skills of undergraduate social scientists.

All students on the Sociology course have the opportunity to apply to a specialist pathway (BSc Sociology with Quantitative Methods) at the end of their first year.

## Course structure

### Year one

Core modules include:

- Research@CitySociology
- Researching society
- Classical social theory
- Lies, damned lies and statistics
- Producing social data.

Students have the opportunity to study a language as an elective in year one and continue this in years two and three.

### Year two

Core modules include:

- Qualitative methods
- Contemporary social theory.

Students must then choose at least two core elective modules from:

- Understanding social change
- Sociology of race and racism
- Culture and society.

### Micro-Placements Programme

During year two students have the opportunity to participate in our Micro-Placements Programme. These are short-term placements for students to work on research projects and in industry organisations, to gain professional work experience and develop employment skills.

### Year three

Year three modules allow students to study current issues that draw upon the research excellence of our department. The availability of modules is subject to some change in line with changing staff research profiles. Year three modules currently include:

Core module:

- Sociology dissertation.

Core elective modules:

- Work and workers in the 21<sup>st</sup> century
- Emotions, identities and relationships
- Food, culture and society.

The Department of Sociology offers many electives in relation to its research specialisms and it also has links with other departments across the social sciences, allowing students to opt in to their modules as some of their electives. These include: media and culture, celebrity and society, gender, security, work, politics and power, psychology, religion and race. This leaves students with a wide range of elective modules helping them specialise in a particular area of sociology.

# Q-Step

Centre teaches students who join to interpret and analyse data

## Opportunities for work placements and study abroad

Students can spend four years completing their degree by undertaking a work placement between years two and three. The degree awarded is BSc Sociology with Integrated Professional Training.

Students can also spend four years completing their degree by undertaking a study abroad year between years two and three. The degree awarded would be BSc Sociology with Study Abroad. Students have studied at universities including the University of Groningen, Netherlands; the University of Queensland, Australia; and Northeastern University, USA.

## Career opportunities

This course enables students to develop the methodological expertise to analyse social data and the analytical capability to identify and engage with social policy debates. The degree's affiliation with the Q-Step Centre ensures that graduates possess strong data literacy and quantitative methods skills, which are highly sought in sectors as diverse as government, education, market research, the not-for-profit sector, the financial sector and the news media.

## Supported by City Q-Step Centre

City Q-Step Centre is one of 15 Q-Step Centres nationwide. Q-Step is a prestigious and innovative programme. It is designed to develop students' research techniques and employability, by enhancing education in quantitative data analysis, ranging from data literacy to advanced skills.

As part of City Q-Step Centre all students on the Sociology course have the opportunity to apply to a specialist pathway: BSc Sociology with Quantitative Methods (subject to approval) at the end of their first year. Students on the pathway undertake a data placement in their second year of study.



# Sociology with Psychology BSc

This joint degree equips students with different ways of investigating social life.

## UCAS code

LCH8

## Duration

3 years or 4 years with one of the two optional sandwich year routes: a work placement year or study abroad year, to be undertaken between years two and three of the course.

## Entry requirements

Typical requirements:

A-level: ABB.

Tariff: 128 UCAS tariff points (typically ABB).

BTEC: DDM.

IB: 32 points.

In addition, the following is required:

GCSE: A minimum of grade 4/grade C in English and Mathematics.

## English language requirements

IELTS: 6.5 overall with a minimum of 6.0 in each component.

## Other courses you may like

Criminology BSc

Criminology and Sociology BSc

Media, Communication and Sociology BSc

Psychology BSc

Sociology BSc

The BSc Sociology with Psychology, offered jointly by two of City's renowned social sciences departments, allows students to focus predominantly on sociology while broadening their understanding of social life through the study of psychology.

Sociology is the systematic study of institutions, organisations and power and is concerned with the ways in which social relations between people emerge, are sustained and change. The course examines the organisation of global capitalism and explores the opportunities and structural inequalities that define our everyday lives, including those related to gender, class, race and migration.

Psychology focuses on aspects of individual cognition, development and behaviour. Students have the opportunity to study diverse topics that include family life, work, popular culture, food, criminology, media, cognition, behaviour and attachment.

This innovative degree is designed and delivered by academics whose research is recognised as world-leading in the field. Research informs its content and students develop the skills to conduct their own sociological research, accompanied by a range of other transferable skills.

For the most current and comprehensive information about this course, please visit our website. We accept a range of other qualifications. Please refer to the Applying to City section at the back of this prospectus.

## Course webpage

[www.city.ac.uk/sswp](http://www.city.ac.uk/sswp)

## Enquiries

Email: [ugadmissions@city.ac.uk](mailto:ugadmissions@city.ac.uk)

Telephone: +44 (0) 20 7040 8716

# 3<sup>rd</sup>

in London for Psychology

(Guardian University Guide 2019)

## Course structure

### Year one

Core modules include:

- Research@CitySociology
- Researching society
- Classical social theory
- Lies, damned lies and statistics
- Producing social data.

Students also take two psychology core electives from:

- Cognitive approaches to mind and behaviour
- History and theory of psychology
- Biological approaches to mind behaviour
- Lifespan psychology.

Elective modules include:

- History and theory of psychology
- Exploring London
- Criminology
- Criminal justice
- Language.

### Year two

Core modules:

- Qualitative methods
- Contemporary social theory.

Students also choose at least two of these Psychology modules as a core elective:

- Biological psychology
- Developmental psychology
- Social psychology
- Personality and differential psychology.

### Year three

Year three modules allow students to study current issues that draw upon the research excellence of our department. The availability of modules is subject to some change in line with changing staff research profiles. Year three modules currently include:

Core module:

- Sociology dissertation.

# 88%

of students said they were satisfied with the quality of this course

(NSS 2018)

Elective modules:

- Emotions, identities and relationships
- Work and workers in the 21<sup>st</sup> century
- Sociology of contemporary Europe.

The departments of Sociology and Psychology offer many electives in relation to our research specialisms, allowing students to opt in to this wide range of modules as some of their electives. These include: autism, social psychology, developmental psychology, cognitive psychology, criminology, celebrity and society, gender, security, work, religion and race. This leaves students with a wide range of elective modules, helping them specialise in a particular area of sociology or psychology.

## Opportunities for work placements and study abroad

Students can spend four years completing their degree by undertaking a work placement between years two and three. The degree awarded is BSc Sociology with Psychology with Integrated Professional Training.

Students can also spend four years completing their degree by undertaking a study abroad year between years two and three. The degree awarded would be BSc Sociology with Psychology with Study Abroad. In the past, students have studied at universities including the University of Groningen, Netherlands; the University of Queensland, Australia; and Northeastern University, USA.

## Career opportunities

This course enables students to develop the methodological expertise to analyse social and psychological data and the analytical capability to identify and engage with social policy debates. Students develop critical thinking and skills relevant to several professions. The skills developed in this degree are highly sought in sectors as diverse as government, the NHS, education, market research organisations, the not-for-profit sector, human resources, the financial sector and the news media.

**Anca Nicolae**

Accounting and Finance BSc, second year

Cass Business School was my first choice since I visited for an Open Day. I have taken part in many activities besides my studies, such as becoming a Student Ambassador and participating in the Micro-Placements Programme, which enhanced my employability while also being a lot of fun. I plan to become a chartered accountant after graduating and hope I will gain more insight into the industry during my upcoming internship with the Bank of America.

**Maria Clotilde Spano**

Investment and Financial Risk Management BSc, third year

I chose to study at Cass because of its reputation and excellent connections with top employers. Its location in the heart of London has allowed me to participate in events that have fast-tracked me during application processes while also growing my professional network. The best features of the course are the blend of technical and practical knowledge, the variety of electives available and the group exercises. Cass has been an essential building-block towards my long-term career goal of becoming a risk manager. I am excited to see where the experience will take me.

**Adam Hockenhull**

Business with Marketing BSc, first year

I chose to study at Cass due to its central London location and great reputation as a business school. Being in London means having access to more internships and volunteering schemes to get ahead in a career than anywhere else in the UK. The teaching faculty is outstanding and there is a solid support system in place. I hope to combine the business knowledge gained from my degree with my experience of working as a musician and work in the business side of the music industry.

Also pictured (far left): Aleksandra Zolkowska, Business with Marketing BSc, first year.

The Sir John Cass Business School has been at the forefront of business education for over 50 years. Located in the heart of one of the world's leading financial centres, Cass is part of an elite group of business schools to have been awarded triple accreditation by the Association to Advance Collegiate Schools of Business (AACSB), the Association of MBAs (AMBA) and the European Quality Improvement System (EQUIS).

# Cass Business School

**Degrees offered**

- 94 Accounting and Finance BSc
- 96 Actuarial Science courses
- 98 Actuarial Science BSc
- 99 Data Analytics and Actuarial Science BSc
- 101 Finance with Actuarial Science BSc
- 102 Business Management courses
- 104 Business Management BSc
- 105 Business with Finance BSc
- 107 Business with Marketing BSc
- 108 Business Management, Digital Innovation and Entrepreneurship BSc
- 109 International Business BSc
- 110 Finance courses
- 112 Banking and International Finance BSc
- 113 Finance BSc
- 114 Investment and Financial Risk Management BSc



Cass offers undergraduate degrees in four areas: Accounting and Finance; Actuarial Science; Banking, Finance and Investment; and Business Management.

The Cass undergraduate community comprises over 2,000 students from around 100 countries, creating a vibrant mix of cultures and perspectives. The School's state-of-the-art facilities help to create a unique environment for studying, socialising and building a professional network.

### Preparing for the future

A degree from Cass prepares students for a successful career. Our emphasis on academic excellence and professional skills ensures that Cass graduates are exceptionally well-regarded by employers, with over 80 per cent securing employment or undertaking further study within six months of graduating.

The close links with business and the professions which have characterised City for over a century are very much in evidence at Cass. The degrees are designed in collaboration with leading employers and are continually evolving to reflect the changing business environment. All undergraduate students can apply to undertake a paid work placement for one year between their second and final years and many also make the most of Cass's central London location by securing internships during the summer.

Cass students can also apply to study abroad as part of their degree at over 30 prestigious partner institutions. Depending on their degree, students can choose to undertake the first term of the second year of their study on an international student exchange (not available in Accounting and Finance or Actuarial Science). Alternatively students on all courses can apply for a sandwich year, spending a year abroad between their second and third years, thereby extending the degree to four years. These options provide the opportunity to add an international dimension to undergraduate study and prepare for the global business world.

To find out more about placement and study abroad opportunities at Cass, please visit:  
[www.cass.city.ac.uk/courses/undergraduate/placements-and-study-abroad](http://www.cass.city.ac.uk/courses/undergraduate/placements-and-study-abroad)

### Research excellence at Cass

Academic staff at Cass are world-leading experts in their fields of academic and applied research: they are highly sought-after by companies, governments and international bodies for their specialist knowledge and their work shapes policy, debate and business practice at the highest levels.

The Research Excellence Framework (REF) 2014 rated 84 per cent of the research submitted by Cass Business and Management as within the top two categories of world-leading (4-star) and internationally excellent (3-star). This places Cass in the top six institutions in the UK, out of 101 to have entered research in this category. This independent review highlights the world-class quality of Cass research and recognises the impact it has on business, the professions and policymakers. This is very important for undergraduate students at Cass because it means that the academics students are learning from are pre-eminent and are making considerable contributions to advancing their fields of expertise.

Recent research from academic staff in the Faculty of Finance helped to establish that a Post Bank would help to ensure the long-term sustainability of the Post Office by diversifying its portfolio of activities and increasing revenues.

That research (September 2017) states that a Post Bank would enable other important economic and financial goals by: 1) improving access to finance for Small and Medium Enterprises (SMEs); 2) advancing financial inclusion by reaching those who are likely to be affected by local bank branch closures; and 3) rebalancing the UK economy away from London and other major urban centres. This research was delivered by Professor Barbara Casu Lukac, Dr Angela Gallo and Dr Francesc Rodriguez Tous, all of whom currently educate students on the undergraduate finance courses.

### The next step

Choosing an undergraduate degree is one of the most important decisions a student will make. The pages that follow contain detailed information on each of the degrees offered, including overviews of course structures, entry requirements and career opportunities. Here is a short overview of what to expect from undergraduate study in Cass's various fields of expertise:

**Accounting and Finance:** A degree in Accounting and Finance provides a solid grounding in these two fields. It enables students to gain exemptions from professional qualifications and prepare for external examinations.

**Actuarial Science:** An Actuarial Science degree combines studies in mathematics, probability, statistics and economics, leading students to develop a set of skills in financial risk management that are in high demand across industry. Graduates can gain exemptions from the Institute and Faculty of Actuaries' CS1-2, CM1-2 and CB1-2 examinations.

**Banking and International Finance:** A degree in Banking and International Finance embraces the study of international banking systems and financial markets and prepares students for careers in the corporate advisory and financial services industry.

**Business Management:** A degree in Business Management provides detailed knowledge of how businesses work and what a manager needs to know. Specialist pathways allow students to concentrate on the areas which most interest them, whether this be finance, marketing, international business or digital innovation and entrepreneurship.

**Finance:** A degree in Finance provides students with the academic knowledge and skills required to operate in the increasingly competitive world of finance. It exposes students to the areas of financial markets and the governance of global enterprises and places graduates at the forefront of multinational firms and financial intermediaries.

**Investment and Financial Risk Management:** A degree in Investment and Financial Risk Management offers a route to becoming a trader, a fund manager, a broker or an analyst in any area of finance.

**Aleksandra Zolkowska**  
Business with Marketing BSc, first year

I have a wide range of interests, therefore the chance to explore business from every direction is an amazing opportunity. My course has enabled me to discover the business world from various perspectives and I have developed my critical thinking to help me apply the theories I have learnt into practice. In the future I would like to work in marketing for corporations such as Disney or Netflix. My passion is filmmaking and ultimately I would love to run my own film studio and advertising agency.



**Find out more**  
[www.cass.city.ac.uk](http://www.cass.city.ac.uk)

The information on these pages is correct at time of print (February 2019). However, this prospectus only provides an overview of the content and structure of our degree courses, all of which are honours degrees. Certain details are subject to change and students should refer to our website for a full list of the courses on offer at Cass Business School and the most current and comprehensive information about any courses you are interested in.

# Accounting and Finance BSc

The BSc Accounting and Finance provides a solid grounding in all areas of accounting and finance, including financial accounting, corporate finance, assurance, taxation, law, financial management, economics and statistics.

<b>UCAS code</b> NN43	<b>UCAS code</b> N4N3
<b>Duration</b> 3 years. With the option to extend to 4 years, with a professional work placement or study abroad year (to be selected in year 2 of study).	<b>Duration</b> 4 years. With one-year professional work placement.
<b>Entry requirements</b> Typical requirements: A-level: AAA.	
IB: 35 points overall, with a minimum of 5 in each subject.	
In addition, the following is required: GCSE: A minimum of grade 5/grade C in English and grade 7/grade A in Mathematics.	
<b>English language requirements</b> IELTS: 6.5 overall with a minimum of 6.0 in each component.	

**Accounting and Finance Foundation year**  
UCAS code: N3N4  
This is an additional year which leads into the main degree. It covers mathematics, probability and statistics, economics, finance and accounting. This enables students to develop mathematical ability, communication and study skills. The curriculum has been carefully designed to include material that would be studied at the undergraduate level as part of the BSc degree course.  
For further information on the Foundation year, visit: [www.cass.city.ac.uk/courses/undergraduate/courses](http://www.cass.city.ac.uk/courses/undergraduate/courses)

## Course structure

### Year one

In the first year, students develop the fundamental knowledge required for a successful career in many areas of business, including accounting, finance and financial markets, economics and law. This year also focuses on consolidating quantitative skills in business and finance applications.

#### Core modules:

- Introductory financial accounting
- Introduction to finance
- Financial institutions
- Introduction to business law
- Introductory management accounting
- Introduction to statistics
- Microeconomics
- Macroeconomics
- Professional skills.

### Year two

In the second year, students acquire a deeper understanding of accounting, financial markets, risk management, valuation and capital markets. They develop the ability to prepare financial statements according to international accounting standards, analyse financial information for performance measurement and valuation purposes and apply financial tools to value assets trading in financial markets. They also gain exposure to more complex topics such as financial econometrics, assurance, taxation, risk analysis and modelling.

#### Core modules:

- Intermediate financial accounting 1
- Financial markets
- Financial econometrics
- Assurance
- Intermediate financial accounting 2
- Corporate law
- Management accounting
- Principles of taxation.

### Year three

The final year allows students to tackle more advanced topics in both accounting and finance, including audit and assurance, taxation, financial management and corporate finance. As part of the BSc Accounting and

# £25,500

is the median  
salary of graduates

(DHLE 2015/16)

Finance course, students are required to undertake a final-year project on a topic relevant to their studies.

#### Core modules:

- Final-year project (both terms)
- Corporate finance
- Corporate strategy
- Strategy for business
- Advanced financial accounting: theory and practice
- Audit and assurance
- Taxation.

In all three years of the degree, we offer six language options at several levels as extracurricular courses. Please visit our website for more information: [www.cass.city.ac.uk/courses/undergraduate](http://www.cass.city.ac.uk/courses/undergraduate)

## Career opportunities

Graduates of this course are well placed to enter a career in accountancy or in other areas of finance and the financial markets. Recent graduates have embarked on auditing and tax careers with PwC, Deloitte, KPMG, EY, Grant Thornton and BDO, or banking and finance careers with Goldman Sachs, JP Morgan and Citigroup, among others. Other common career paths include working as a consultant/analyst or for the public and charity sectors in a finance capacity. Following the completion of the degree, some graduates embark on postgraduate studies at other prestigious universities.

## Accreditation

Cass Business School's BSc Accounting and Finance is supported by the Institute of Chartered Accountants in England and Wales (ICAEW) and has been designed so that students who meet the relevant criteria can achieve eight exemptions from the ICAEW's Chartered Accountancy qualification. Graduates can also gain credits for prior learning from the Association of Chartered Certified Accountants (ACCA), the Chartered Institute of Management Accountants (CIMA), the Chartered Institute of Public Finance and Accountancy (CIPFA), the Chartered Insurance Institute (CII), the Institute of Chartered Accountants of Scotland (ICAS) and CPA Australia (Certified Practising Accountants).

# 36

countries represented  
on the course

## Opportunities for work placements and study abroad

A key part of this degree is the opportunity to gain professional work experience or to undertake a period of study abroad.

Cass students enjoy a wide range of work placement opportunities in business areas such as assurance, audit and tax. Students have recently taken up placements within many leading corporate organisations, including EY, Goldman Sachs, Moore Stephens, Deloitte, Lloyds Banking Group and PwC.

The placement year would contribute towards the work experience requirements of a Chartered Accountancy qualification (ACA) training agreement with an ICAEW training employer.

Work placements are not guaranteed, but our placements team will help students to find placements and ensure students are work ready.

Students can alternatively apply to study abroad at a range of prestigious partner universities. These include The University of Hong Kong, Hong Kong; Ross School of Business, University of Michigan, USA; HEC Montréal, Canada; and Seoul National University, South Korea, among many others.

Choosing to study abroad or take a professional work placement enables students to expand their international network of contacts, increase their confidence and maturity and enhance their future career prospects.

Our dedicated Placements and Study Abroad teams are on hand to support students through the work experience and study abroad process.

For the most current and comprehensive information about this course, please visit our website. We accept a range of other qualifications. Please refer to the Applying to City section at the back of this prospectus.

**Course webpage**  
[www.city.ac.uk/caaf](http://www.city.ac.uk/caaf)

**Enquiries**  
Telephone: +44 (0) 20 7040 4040  
Web: [www.city.ac.uk/contact](http://www.city.ac.uk/contact)

# Actuarial Science courses

The three Actuarial Science degrees offer students a sound education in actuarial and financial studies, mathematics, probability and statistics and data analytics.

## Duration

3 years.

With the following optional route:  
Four-year sandwich, with a professional work placement or study abroad year.

## Entry requirements

Typical offers require one of the following:

A-level: A\*(Mathematics)AA.

IB: 35 points overall, with 6 in Higher Level Mathematics and a minimum of 5 in all other subjects.

In addition, the following is required:

GCSE: A minimum of grade 5/grade C in English.

## English language requirements

IELTS: 6.5 overall with a minimum of 6.0 in each component.

## Actuarial Science Foundation year

UCAS code: G320

The Foundation year aims to provide students with a knowledge of mathematics, probability and statistics, accounting and finance, economics, IT and computing, sufficient to enable them to undertake an undergraduate degree in the area of actuarial science. The curriculum has been carefully designed to include material that would be studied at the undergraduate level as part of the BSc degree course. This is an additional year which leads into the main degree.

For further information on the Foundation year, visit: [www.cass.city.ac.uk/courses/undergraduate/courses](http://www.cass.city.ac.uk/courses/undergraduate/courses)

For the most current and comprehensive information about this course, please visit our website. We accept a range of other qualifications. Please refer to the Applying to City section at the back of this prospectus.

## Enquiries

Telephone: +44 (0) 20 7040 4040

Web: [www.city.ac.uk/contact](http://www.city.ac.uk/contact)

Actuarial science involves the application of quantitative skills to problems in finance that normally involve risk or uncertainty. These degrees are ideal for those who excel in and enjoy mathematics, in particular modelling and probability, especially those who like asking 'What if?'

Each degree provides students with the skills to start their actuarial career. In addition, the added flexibility of the three pathways allows students to vary the amount of actuarial science, finance and data analytics that they will study. This will allow students to develop their skills to enter careers in data science, risk management, investment management or financial analysis upon graduation.

## Course structure

The BSc Actuarial Science degree and the BSc Data Analytics and Actuarial Science\* degree share a common first year where students develop their actuarial, mathematical, statistical and coding skills. After successful completion of the first year, students are able to transfer onto any of the other pathways within Actuarial Science.

The BSc Finance with Actuarial Science\* has a slightly different first year in that the core IT module does not include VBA coding and the module Introduction to Actuarial Methods is not a core module. However, these modules can be taken as electives, either to broaden a student's skill set and/or to allow students to move onto the other actuarial pathways on successful completion of the first year. For each pathway there is a core careers module in the first year which will help students to explore the possible career paths available to them and to determine which ones appeal most to their interests and abilities.

Many of the core modules from the different pathways will be available as electives on the other actuarial science degrees.

In all three years of each of the actuarial science degrees we offer six language options at several levels as an extracurricular course.

# £30,000

is the median  
salary of graduates

(DHLE 2016/17)

## Career opportunities

The recent economic crisis has brought into sharp focus the need for people with the specialist actuarial skills to assess risk. Such individuals are consequently in considerable demand both in the traditional insurance and pension sectors as well as general finance. Data science is one of the fastest growing employment areas with *Forbes* stating that data scientist jobs have increased by 650% between 2012 and 2018 as the expert handling of large and varied data sets becomes ever more important. The applied nature of our data analytics modules, especially in a financial context, will therefore lead to the development of highly prized skills.

As the pathways involving Data Analytics and Finance have only recently been established the majority of our graduates have entered the actuarial profession and study for the Institute and Faculty of Actuaries' examinations. Others have embarked on careers in investment banking, investment management, accountancy, commercial banking, insurance, financial analysis and management. In the future we expect to see more varied jobs as graduates from the Data Analytics pathway enter the job market. Some students also progress to postgraduate study, often on City's MSc Actuarial Management course.

## Accreditation

The degrees can provide exemptions from subjects CM1, CM2, CS1, CS2, CB1 and CB2 of the Institute and Faculty of Actuaries's examinations. The number of exemptions available depends on the pathway taken.

\*At the point of publication of this prospectus (February 2019), two of these actuarial sciences courses (BSc Data Analytics and Actuarial Science; BSc Finance with Actuarial Science) are subject to approval. Please visit our website before applying for these two courses to ensure they are available for the 2020/21 academic year.

# 90%

graduates in employment  
or further study six months  
after completing the course

(DHLE 2016/17)

## Opportunities for work placements and study abroad

A key part of these degree courses is the opportunity to gain professional work experience or to undertake a period of study abroad. Students are eligible to apply for a one-year paid work placement, with opportunities in business areas such as insurance and risk management, actuarial investment pricing and capital management. As the pathways of BSc Data Analytics and Actuarial Science and BSc Finance with Actuarial Science are both new, all of our past placement students have come from BSc Actuarial Science and hence the placements have been mainly actuarial in nature with some finance placements. Recent placements include: Aon, Aviva/Friends Life, Prudential, Marsh Ltd, Mercer Ltd and HSBC.

Work placements are not guaranteed, but our placements team will help students to find placements and ensure students are work ready.

Students can alternatively apply to spend one year studying abroad at a range of prestigious partner universities. These include the Chinese University of Hong Kong, Hong Kong; the University of Waterloo, Canada; ESSEC Business School, France; Queensland University of Technology, Australia; and Ross School of Business, University of Michigan, USA, among many others.

Choosing to study abroad or take a professional placement year enables students to expand their international network of contacts, increase their confidence and maturity and enhance their future career prospects.

Our dedicated Placements and Study Abroad teams are on hand to support students through the work experience and study abroad process.

# Actuarial Science BSc

This degree allows students to develop the skills required to embark on a career as an actuary or financial risk manager.

The Actuarial Science pathway is designed to both introduce students to the fundamentals of actuarial science, finance, mathematics and probability and statistics and also to allow students to maximise the number of exemptions they are able to obtain (CM1, CM2, CS1, CS2, CB1 and CB2). While obtaining all of the exemptions requires particular electives to be taken, the course and timetable is built assuming that the majority of students will select these modules.

As well as covering all of the early core actuarial areas, electives allow students to study areas such as pensions and general insurance as well as many topics in finance and data analytics.

## Year one

In the first year, students study eight core modules that provide the foundations for later study, including a mathematics module and introductory courses in financial mathematics, economics, probability and statistics and IT.

These modules assume no prior knowledge of the respective subjects beyond those guaranteed by meeting the entry requirements.

There are no electives in the first year.

UCAS code	UCAS code
G322	G321
Duration	Duration
3 years.	4 years.
(See pages 96-97 for work placement and study abroad options.)	With one-year professional work placement.

For the most current and comprehensive information about this course, please visit our website. We accept a range of other qualifications. Please refer to the Applying to City section at the back of this prospectus.

**Course webpage**  
[www.city.ac.uk/casc](http://www.city.ac.uk/casc)

**Enquiries**  
Telephone: +44 (0) 20 7040 4040  
Web: [www.city.ac.uk/contact](http://www.city.ac.uk/contact)

## Core modules:

- Applications of IT
- Career planning
- Financial and investment mathematics
- Introduction to actuarial methods
- Introduction to economics
- Mathematics for actuarial science 1
- Probability and statistics 1.

## Year two

In year two, the focus moves from mathematics to actuarial science, statistics and probability. Elective modules will allow students to gain some of the exemptions from the Institute and Faculty of Actuaries professional exams while others will explore topics in finance and data analytics.

## Core modules:

- Actuarial practicality
- Calculus and linear algebra
- Contingencies
- Fundamentals of finance
- Probability and statistics 2
- Stochastic models.

## Year three

In the final year, four taught core modules allow students to develop an in-depth understanding of actuarial and statistical subjects, while a wide range of electives cover actuarial science, statistics, business and economics. Students also undertake a final-year project in an area relevant to their interests and ambitions.

## Core modules:

- Advanced contingencies
- Final-year project
- Probabilistic modelling
- Statistical modelling
- Survival models.

In all three years of students' degrees we offer six language options at several levels as an extracurricular course.

# Data Analytics and Actuarial Science BSc\*

This degree provides students with the skills required to analyse and model large data sets in the context of the financial industry.

Due to the recent explosion in the volume of data in the world there has been an increasing demand for people with the necessary probability, statistical and computing skills to thoroughly analyse the data and build predictive models. This degree allows students to develop these skills with a practical actuarial or financial focus. However, the skills developed are transferable to data analysis in all sectors of the economy. While the core modules are focused on data analytics, probability theory and finance, students are still able to gain up to five exemptions from the Institute and Faculty of Actuaries' exams, depending on the electives chosen.

## Year one

There are no electives in the first year.

## Core modules:

- Applications of IT
- Career planning
- Financial and investment mathematics
- Introduction to actuarial methods
- Introduction to economics
- Mathematics for actuarial science 1
- Probability and statistics 1.

**UCAS code**  
G3G1

**Duration**  
3 years.

With the following optional route:

Four-year sandwich, with a professional work placement or study abroad year, to be selected in year two of study (see pages 96-97).

For the most current and comprehensive information about this course, please visit our website. We accept a range of other qualifications. Please refer to the Applying to City section at the back of this prospectus.

**Course webpage**  
[www.city.ac.uk/cdaa](http://www.city.ac.uk/cdaa)

**Enquiries**  
Telephone: +44 (0) 20 7040 4040  
Web: [www.city.ac.uk/contact](http://www.city.ac.uk/contact)

## Year two

In year two, the focus of the core modules moves from mathematics to data analytics, statistics, probability and actuarial science. Alongside the core modules, students are able to take two elective modules that are based in the areas of actuarial science and finance. Three of the elective modules on offer enable students to gain exemptions from the Institute and Faculty of Actuaries' professional exams. However, as students only take two electives it means those taking the Data Analytics and Actuarial Science degree are only able to gain a maximum of five exemptions.

## Core modules:

- Calculus and linear algebra
- Fundamentals of finance
- Probability and statistics 2
- Python, R and data structures
- Python, R and databases
- Stochastic models.

## Year three

In the final year, four taught core modules allow students to develop an in-depth understanding of statistical and data analytics subjects, while a wide range of electives cover actuarial science, statistics, business and economics. Students also undertake a final-year project in an area relevant to their interests and ambitions. Students wishing to gain the maximum of five exemptions from the Institute and Faculty of Actuaries' examinations will need to select three specific electives in the third year (Advanced Contingencies, Advanced Financial Economics and Survival Models).

## Core modules:

- AI and machine learning
- Data visualization
- Final-year project
- Probabilistic modelling
- Statistical modelling.

\*Subject to approval. See asterisked text on pages 96-97.



Students relaxing on campus. Pictured, far left: Stephanie Chadee, Actuarial Science BSc, second year.

# Finance with Actuarial Science BSc\*

This degree allows students with a mathematical background to explore the different areas of finance and actuarial science.

The Finance with Actuarial Science pathway has been designed for students who are contemplating an actuarial science career but are equally attracted to other careers in the financial world, such as becoming a financial analyst. This degree gives a broader knowledge of how financial markets work than the other actuarial science degrees but has more of an emphasis on the quantitative and risk management aspect when compared to a typical finance degree. This is due to the course being a blend of modules from both the Faculty of Finance and the Faculty of Actuarial Science.

## Year one

In the first year, students study six core modules that provide the foundations for later study, including a mathematics module and introductory courses in financial mathematics, economics, probability and statistics and IT.

These modules assume no prior knowledge of the respective subjects beyond those guaranteed by meeting the entry requirements.

**UCAS code**  
G3N3

**Duration**  
3 years.

With the following optional route:

Four-year sandwich, with a professional work placement or study abroad year, to be selected in year two of study (see pages 96-97).

For the most current and comprehensive information about this course, please visit our website. We accept a range of other qualifications. Please refer to the Applying to City section at the back of this prospectus.

**Course webpage**  
[www.city.ac.uk/cfas](http://www.city.ac.uk/cfas)

**Enquiries**  
Telephone: +44 (0) 20 7040 4040  
Web: [www.city.ac.uk/contact](http://www.city.ac.uk/contact)

## Core modules:

- Introduction to Excel and statistical packages
- Career planning
- Financial and investment mathematics
- Introduction to economics
- Mathematics for actuarial science 1
- Probability and statistics 1.

## Year two

In year two, the focus moves from mathematics to finance, statistics, probability and actuarial science. Alongside the core modules, students are able to take three elective modules that are based in the areas of finance and actuarial science. Two of the elective modules enable students to gain exemptions from the Institute and Faculty of Actuaries' professional exams.

## Core modules:

- Calculus and linear algebra
- Derivatives, trading and hedging
- Financial markets
- Fundamentals of finance
- Stochastic models.

## Year three

In the final year, four taught core modules allow students to develop an in-depth understanding of finance, while a wide range of electives cover actuarial science, statistics, business and economics. Students are able to undertake a final year in an area relevant to their interests and ambitions, alongside two elective modules. Alternatively students are able to take four electives instead. Those wishing to gain the maximum three exemptions from the Institute and Faculty of Actuaries' examinations that are offered by this degree will need to select the elective Advanced Contingencies.

## Core modules:

- Fixed income portfolio management
- Financial engineering
- Equity investment management.

\*Subject to approval. See asterisked text on pages 96-97.

# Business Management courses

The five BSc Business Management degree pathways equip students with the broad-based knowledge, skills and education for a career in the global business world.

## Duration

3 years.

With the following optional routes:

Replacement term of study abroad (to be selected in year one of study).

Professional work placement or study abroad year, extending degree to 4 years (to be selected in year two of study).

4 years, with one-year professional work placement.

## Entry requirements

Typical requirements:

A-level: AAA.

IB: 35 points overall, with a minimum of 5 in each subject.

In addition, the following is required:

GCSE: A minimum of grade 5/grade C in English and grade 6/grade B (A-level and Access to Higher Education applicants) or grade 7/grade A (all other qualification combinations) in Mathematics.

## English language requirements

IELTS: 6.5 overall with a minimum of 6.0 in each component.

For the most current and comprehensive information about this course, please visit our website. We accept a range of other qualifications. Please refer to the Applying to City section at the back of this prospectus.

## Course webpage

[www.city.ac.uk/cbma](http://www.city.ac.uk/cbma)

## Enquiries

Telephone: +44 (0) 20 7040 4040

Web: [www.city.ac.uk/contact](http://www.city.ac.uk/contact)

The degrees in the Business Management cluster provide students with a deep understanding of how organisations work and relate this to practical issues facing contemporary businesses. They provide students with skills and knowledge that will continue to be valuable in a changing business environment in the future. Students are encouraged to go beyond the curriculum and to explore subjects that attract their interest.

Students have the choice of studying on one of five distinct pathways, detailed over the following pages.

At any time during the first one-and-a-half years of the degree, students can switch to a different pathway, subject to the availability of places. Some restrictions may apply if the student is spending part of the second year on a study abroad scheme.

## Course structure

Core modules, common to all pathways, provide a solid grounding in the principles and practice of all fundamental aspects of business management. A choice of specialised electives is offered in years two and three to strengthen students' knowledge and skills and to introduce them to the most recent trends and issues in both theory and practice. Third-year electives cover a range of topics and are not restricted to the specialist areas represented by the pathways.

In year three, students also have the opportunity to demonstrate their ability to pursue in-depth independent research and study on a business-related theme of their choice in the form of the final-year project. If students are following a specialist pathway route, the final-year project theme must be related to the chosen pathway.

In all three years of students' degrees we offer six language options at several levels as extracurricular courses. Please visit our website for more information: [www.cass.city.ac.uk/courses/undergraduate](http://www.cass.city.ac.uk/courses/undergraduate)

# 4<sup>th</sup>

in the UK in the *Financial Times* 2017 European Business School rankings

## Career opportunities

The five Business Management pathways provide a sound basis for a career in business management, management consultancy, or in areas including finance, stockbroking and marketing. They also provide a firm grounding for students setting out as entrepreneurs.

Graduates from the Digital Innovation and Entrepreneurship pathway are able to work for a large organisation, identifying and reacting to threats of technology-based disruptive innovation, as well as being in a position to launch a digital startup.

The International Business pathway is ideal for students looking to work for a multinational organisation, interacting with clients from across the globe, or in any other type of organisation that has an international reach.

The Business with Finance pathway prepares students for a financial career in any large or medium-sized business, where the combination of management skills and financial understanding make them an invaluable asset.

Graduates from the Business with Marketing pathway can seek roles either with a business specialising in areas such as advertising, publicity or market research, or within the marketing team of a large organisation.

## Business Management Foundation year

UCAS code: N12F

The Foundation year is designed to prepare students for the key subjects that will form the core of the rest of their degree in Business Management. This is an additional year which leads into the main degree. Upon successful completion, students will have obtained a fundamental knowledge of mathematics, statistics, economics, IT and business management which will ensure that they are fully prepared to enter the first year of the main degree.

For further information on the Foundation year, visit: [www.cass.city.ac.uk/courses/undergraduate/courses](http://www.cass.city.ac.uk/courses/undergraduate/courses)

# 100+

organisations offering work placement and internship opportunities

## Opportunities for work placements and study abroad

A key part of these degrees is the opportunity to gain professional work experience or to undertake a period of study abroad.

Students are eligible to apply for a one-year paid work placement which takes place during the third year of a four-year sandwich degree course. Students enjoy a wide range of opportunities in business areas such as finance, marketing and human resource management.

Cass students have recently taken up placements within many leading corporate organisations including EY, Goldman Sachs, IBM, L'Oréal, GSK, Morgan Stanley, UBS, Unicef UK and Warner Bros.

Work Placements are not guaranteed, but our placements team will help students to find placements and ensure students are work ready.

Students on all pathways also have the option to apply to study abroad at one of our prestigious partner universities. These include Singapore Management University, Singapore; University of Sydney, Australia; University of Texas at Austin, USA; IE University, Spain among many others. However, students who wish to graduate from the International Business pathway must spend part of their degree at an overseas partner university.

The study abroad period for all pathways could take place during the first term of the second year of a three-year degree, or as a sandwich year, extending the degree to four years.

Choosing to study abroad or take a professional work placement enables students to expand their international network of contacts, increase their confidence and maturity and enhance their future career prospects.

Our dedicated Placements and Study Abroad teams are on hand to support students through the work experience and study abroad process.

# Business Management

## BSc

This degree gives a solid grounding in the key areas of business management and provides the essential skills and tools managers require.

These include strategy, marketing, finance, operations management, accounting, people and organisations, economics, business statistics and human resource management.

Graduates in Business Management benefit from understanding a wide range of business functions and appreciating how they interconnect. They develop analytical and problem-solving skills which can be applied across these different functions. They understand why businesses are complex and they can navigate the issues created by this complexity.

A Business Management degree provides an excellent grounding for a career in management consultancy, or as a strategist or trouble-shooter within a large business. It provides a sound foundation for graduates who go on to work as entrepreneurs or in small businesses, who can apply concepts from the course within their careers. The principles covered in the degree are also relevant for graduates who go on to work in the public sector or non-profit organisations.

Students on the Business Management degree are expected to be effective team workers and critical thinkers and to demonstrate these activities within the course. These and other abilities are developed to prepare students for an uncertain world when they graduate and to ready them to continue to learn throughout their careers and to adapt to a working environment which will change over the years.

Within the Business Management degree students have the option to choose from a wide range of elective modules, which provide scope for participants to personalise the degree to suit their own interests.

There is a common thread throughout the degree of matching concepts with business practice. At every stage students are introduced to management theory but are also expected to consider how this could be applied in a contemporary business. In parallel with developing an understanding of management theory, students develop practical skills that can be used in business.

The material covered in the Business Management course has been developed in the light of detailed consultations with employers, to provide a sound basis for future careers.

<b>UCAS code</b> N102	<b>UCAS code</b> N121
<b>Duration</b> 3 years. (See pages 102-103 for work placement and study abroad options.)	<b>Duration</b> 4 years. With one-year professional work placement.

For the most current and comprehensive information about this course, please visit our website. We accept a range of other qualifications. Please refer to the Applying to City section at the back of this prospectus.

**Course webpage**  
[www.city.ac.uk/cbma](http://www.city.ac.uk/cbma)

**Enquiries**  
Telephone: +44 (0) 20 7040 4040  
Web: [www.city.ac.uk/contact](http://www.city.ac.uk/contact)

# 6<sup>th</sup>

in the UK for Business  
and Management research

(REF2014)

# Business with Finance

## BSc

Students gain an understanding of the various elements of running a business and managing an organisation, with a thorough grounding in finance.

The choice to focus on finance in the second and final years makes students exceptionally well equipped to take their places in the finance operation of a large company or to work in the financial services sector.

Graduates in Business with Finance combine a sound understanding of and strong commitment to management concepts with a thorough grounding in finance. They understand the details of financial markets and the finance processes within an organisation, but can also understand topics related to management and strategy in the context of the finance sector.

A degree in Business with Finance provides an exceptional insight into the management issues facing both the financial services sector and the finance functions in a range of organisations. This, combined with an understanding of corporate finance and financial management, places graduates in an exceptional position to take on key roles which can have a strategic influence within the finance sector and elsewhere.

<b>UCAS code</b> N1N3	<b>UCAS code</b> N131
<b>Duration</b> 3 years. (See pages 102-103 for work placement and study abroad options.)	<b>Duration</b> 4 years. With one-year professional work placement.

For the most current and comprehensive information about this course, please visit our website. We accept a range of other qualifications. Please refer to the Applying to City section at the back of this prospectus.

**Course webpage**  
[www.city.ac.uk/cbma](http://www.city.ac.uk/cbma)

**Enquiries**  
Telephone: +44 (0) 20 7040 4040  
Web: [www.city.ac.uk/contact](http://www.city.ac.uk/contact)

Students taking Business with Finance take introductory modules in a wide range of business subjects, such as accounting, marketing, operations management and human resources. They gain a good grounding in economics and econometrics and also have an opportunity to pursue a wide range of more specialist elective subjects which could cover areas such as asset management and mergers and acquisitions.

Students taking Business with Finance have the opportunity to benefit from Cass expertise in understanding finance and from studying close to one of the world's principal financial hubs in the City of London.

While specialising in finance, students taking Business with Finance also have the opportunity to choose from a broader range of elective subjects.

Students complete a final-year project which must be related to their specialism in finance. The project provides an opportunity to carry out independent work and to apply concepts learned during the course to a practical business issue. It also provides students with a chance to go beyond the course content in studying a particular subject that might be of interest.

# 84%

of the School's  
research was judged  
as world-leading or  
internationally excellent

(REF2014)



Pictured: Kingsley Tong (Banking and International Finance with Placement BSc, fourth year) photographed at Deloitte in the City of London.

# Business with Marketing BSc

This pathway provides students with a knowledge of marketing that is grounded in theory and practice.

The degree suits students who are interested in key aspects of marketing such as buyer behaviour, branding and communications, customer insights, digital marketing and marketing strategy. Students acquire core and specialised marketing knowledge along with transferable skills that prepare them for a wide range of roles in the marketing industry. Graduates in Business with Marketing are able to apply contemporary approaches to marketing to their understanding of business management. Marketing is a rapidly evolving field as well as a broad one and in recent years has been transformed by the availability of large amounts of data and the use of social media to convey marketing messages. Moreover an understanding of marketing can contribute to a deep insight into a business's strategy and the key decisions that must be taken to ensure its success.

Students start their course with a broad introduction to business management and start to specialise in marketing part-way through their second year. Marketing is covered both by specialist modules which address essential concepts around branding, communication and consumer behaviour and electives which allow students to choose subjects of interest within marketing. These reflect the breadth and variety of the marketing function in contemporary businesses and provide an excellent basis on which to enter a career in marketing.

Students taking Business with Marketing are also able to choose from a broad range of electives in their second and third years.

Students are able to draw on Cass expertise in different aspects of marketing and are encouraged to engage with employers and to relate their studies to practical examples.

Students on this specialism are expected to carry out a final-year project which has a marketing element. This is an opportunity to carry out independent research and to relate course concepts to practical marketing issues. Students have the opportunity to develop their own research topics and are encouraged to collect data and carry out a distinctive analysis to generate their own insights.

**UCAS code**  
N1N5

**Duration**  
3 years.

(See pages 102-103 for work placement and study abroad options.)

**UCAS code**  
N151

**Duration**  
4 years.

With one-year professional work placement.

For the most current and comprehensive information about this course, please visit our website. We accept a range of other qualifications. Please refer to the Applying to City section at the back of this prospectus.

**Course webpage**  
[www.city.ac.uk/cbma](http://www.city.ac.uk/cbma)

**Enquiries**  
Telephone: +44 (0) 20 7040 4040  
Web: [www.city.ac.uk/contact](http://www.city.ac.uk/contact)

## 15<sup>th</sup>

in Europe in the  
*Financial Times* 2017  
European Business  
School rankings



# Business Management, Digital Innovation and Entrepreneurship BSc

This pathway provides students with the skills to understand technological and innovation trends and their impact on the operations of organisations.

Students also gain an understanding of the processes involved in creating digital startups from inception to launch. Upon completion of the course, students know how to help organisations identify and react to opportunities and threats of technology-based disruptive innovation.

Graduates in Business Management, Digital Innovation and Entrepreneurship combine a general understanding of business management with specialised in-depth knowledge of the challenges associated with high-tech and entrepreneurial businesses. They have a sound knowledge of the business models adopted by such organisations, of the economics surrounding the technology sector and of the different techniques and approaches that can contribute to the success of startup businesses.

Students on this course supplement the introductory knowledge of business management with detailed exploration of the workings of digital business. They will also look at the process of new venture creation as a specialist subject and consider how digital ventures can be proposed, funded and developed. Students also have the option to choose from a wide range of elective modules covering business management as a whole.

Students benefit from the proximity of London's technology cluster in Tech City, from Cass expertise in the management of innovations and from Cass's contacts with entrepreneurs. They study the particular demands of managing in a rapidly changing environment. They also study the implications of major transformations in the technology available to businesses and to individuals and look at businesses' responses to disruptive innovations that change some of the fundamental assumptions within which organisations operate.

Students taking this option are expected to include a digital or entrepreneurial element in their final-year project. This offers considerable scope to pursue areas of interest and to explore the potential for new types of business. Because this is an evolving field students have opportunities to develop their own concepts which extend the issues discussed within the course.

<b>UCAS code</b> N103	<b>UCAS code</b> N113
<b>Duration</b> 3 years. (See pages 102-103 for work placement and study abroad options.)	<b>Duration</b> 4 years. With one-year professional work placement.

For the most current and comprehensive information about this course, please visit our website. We accept a range of other qualifications. Please refer to the Applying to City section at the back of this prospectus.

**Course webpage**  
[www.city.ac.uk/cbma](http://www.city.ac.uk/cbma)

**Enquiries**  
Telephone: +44 (0) 20 7040 4040  
Web: [www.city.ac.uk/contact](http://www.city.ac.uk/contact)

## £10 million

The Cass Entrepreneurship Fund provides support for student entrepreneurs at Cass

# International Business BSc

Students gain an understanding of the various elements of running a business and managing an organisation on an international level.

\*Students must meet a certain grade criterion during their first year to be able to take part in the replacement term abroad programme. If students do not meet this criterion they can transfer to the sandwich year (with study abroad) route or onto one of the other Business Management streams.

The International Business degree offers a broad general introduction to a range of topics essential for every well-equipped executive, but the core focus is on the area of international business.

Students must spend some time at one of our overseas partner universities. Students choose between the following two study abroad options:

- Students spend the first term of their second year studying equivalent modules at a partner university abroad. This option allows students to complete their degree in three years.\*
- Students spend a sandwich year abroad at one of our partner universities abroad in-between their second and final year of study. This option extends the degree to four years.

The final-year project focuses on an area of international business that students have encountered during their time overseas.

**UCAS code**  
N120

**Duration**  
3 years.

With one of the following compulsory routes:  
Replacement term of study abroad (to be selected in year one of study).

Study abroad year, to extend degree to 4 years (to be selected in year two of study).

Or the following optional route:

Work placement year, to extend degree to 4 years (only available with replacement term of study abroad).

International Business graduates bring an international perspective to the organisations they join, aided both by time in London as a leading world city and in one of our partner universities around the world. The course has an element of reflection on these experiences built into it, so that graduates develop a detailed understanding of how to do business both locally and globally.

While International Business students take the same core management subjects as those on other pathways, they have the opportunity to take further material related to international business in preparation for studying abroad. While at one of our partner universities they are expected to study and review approaches to business associated with the region where they are studying.

Students on this pathway study the international business environment and international marketing as specialised subjects. They investigate the effects of external factors on an organisation and consider how these factors impact the organisation. On return to Cass they study subjects including international business strategy, in which students consider how their understanding of strategic management fits with international concepts.

Students on this pathway are expected to carry out a final-year project with an element concerned with international business. This is an opportunity to complete a major piece of independent work and students are expected to demonstrate that they can apply concepts from their studies in a practical business environment.

For the most current and comprehensive information about this course, please visit our website. We accept a range of other qualifications. Please refer to the Applying to City section at the back of this prospectus.

**Course webpage**  
[www.city.ac.uk/cbma](http://www.city.ac.uk/cbma)

**Enquiries**  
Telephone: +44 (0) 20 7040 4040  
Web: [www.city.ac.uk/contact](http://www.city.ac.uk/contact)

## 30+

institutions worldwide where Cass students can study abroad

# Finance courses

The three finance degrees provide students with the knowledge and skills required for a successful career in the increasingly competitive world of global finance and banking.

## Duration

3 years.

With the following optional routes:

Replacement term of study abroad (to be selected in year one of study).

Professional work placement or study abroad year, to extend degree to 4 years (to be selected in year two of study).

4 years, with one-year professional work placement.

## Entry requirements

Typical requirements:

A-level: AAA.

IB: 35 points overall, with a minimum of 5 in each subject.

In addition, the following is required:

GCSE: A minimum of grade 5/grade C in English and grade 6/grade B (A-level and Access to Higher Education applicants) or grade 7/grade A (all other qualification combinations) in Mathematics.

## English language requirements

IELTS: 6.5 overall with a minimum of 6.0 in each component.

## Finance Foundation year

UCAS code: N3NF

The Foundation Year is designed to prepare students for the key subjects that will form the core of the rest of their degree in Finance. This is an additional year which leads into the main degree. Upon successful completion, student will have obtained a fundamental knowledge of mathematics, statistics, economics and IT which will ensure that they are fully prepared to enter the first year of the main degree.

For further information on the Foundation year, visit: [www.cass.city.ac.uk/courses/undergraduate/courses](http://www.cass.city.ac.uk/courses/undergraduate/courses)

These flexible degrees in finance provide detailed knowledge of how financial markets work, how companies make investment, financing and acquisition decisions and how modern banks operate.

Students have the choice of studying on one of three degrees, each of which is detailed in the following pages. These degrees provide specialisms in: Banking and International Finance; Finance; Investment and Financial Risk Management.

Students can switch between degrees at any time during the first one-and-a-half years of the course (subject to availability of places).

## Course structure

The first year provides students with a strong foundation in all of the core areas of finance. The modules taught focus on financial markets, banking, economics, accounting, quantitative techniques (mathematics and stats) and business skills. Within these modules there is a focus on developing an understanding of relevant tools and then applying them to solving practical problems encountered by those working in the finance industry. The modules develop students' skills in areas such as mathematics, statistics, data handling, computing and also in presenting their work.

The first term of year two further develops students' core knowledge of finance, with courses in derivatives and corporate finance as well as accounting. Students must also study econometrics, which forms the basis of quantitative modelling and testing techniques in finance. In the second half of year two, students split into their three pathway groups and distinct specialist modules are provided to each group. Students can also choose two electives to suit their own interests and aspirations in subjects such as investments, risk analysis, law and real estate.

In year three, degree-specific modules enable students to gain further in-depth theoretical and applied knowledge of their chosen specialist area. Elective modules allow students to specialise or to branch out into areas such as financial accounting, corporate strategy, insurance or regulation.

# 88%

in employment or further study six months after completing the course

(DHLE 2015/16)

In year three, students are also given the opportunity to demonstrate their ability to formulate, execute and write up some finance-related research in the form of a final-year project. This option is available to students who have performed particularly well in year two and, to help execute the project, each student is paired with an appropriate faculty member who supervises the project.

## Career opportunities

The majority of graduates from Banking and International Finance embark on careers in the fast-paced world of global finance. Many join investment banks and secure positions in trading, investment banking and sales. Others join brokerage houses, enter careers in operations or consultancy or take up postgraduate study.

Graduates of BSc Finance are well placed to enter a career in the finance industry, working for financial intermediaries, in the treasuries division of multinational firms, for brokerage houses (securities and/or insurance), in auditing and consulting, within central banks and regulatory offices, in enterprise risk management divisions and as analysts for debt and equity markets.

The majority of graduates from Investment and Financial Risk Management enter challenging and rewarding careers in the investment and risk management field and in the fund management industry. Graduates keen to employ their specialist quantitative modelling skills take up front-office roles such as trading bonds and stocks, while others are employed in market risk management and fund management or with regulators such as the Bank of England and the Financial Conduct Authority.

For the most current and comprehensive information about this course, please visit our website. We accept a range of other qualifications. Please refer to the Applying to City section at the back of this prospectus.

## Enquiries

Telephone: +44 (0) 20 7040 4040

Web: [www.city.ac.uk/contact](http://www.city.ac.uk/contact)

# Expertise

One of the largest finance faculties in Europe

## Accreditation

Graduates from these degrees can gain exemptions from the ACCA (Association of Chartered Certified Accountants), ICAEW (Institute of Chartered Accountants in England and Wales) and ICAS (The Institute of Chartered Accountants of Scotland).

## Opportunities for work placements and study abroad

A key part of these degrees is the opportunity to gain professional work experience or to experience a period of study abroad.

Cass students enjoy a wide range of work placement opportunities in business areas such as corporate finance, operations, sales and trading, prime brokerage and hedge funds.

Students on our finance courses have recently taken up placements within many leading corporate organisations, including AXA IM, Goldman Sachs, UBS, Lloyds Banking Group and Morgan Stanley. Work placements are not guaranteed, but our placements team will help students to find placements and ensure students are work ready.

Students of all pathways have the option to apply to study abroad. The study abroad period for all pathways could take place during the first term of the second year of a three-year degree, or as a sandwich year, extending the degree to four years.

Students can choose to study abroad at a range of prestigious partner universities. These include the McIntire School of Commerce, University of Virginia, USA; Queensland University of Technology, Australia; Bocconi University, Italy; and the Mannheim Business School, Germany, among many others.

Our dedicated Placements and Study Abroad teams are on hand to support students through the work experience and study abroad process.

# Banking and International Finance BSc

This degree provides students with the knowledge and skills that are essential for success in the modern banking industry.

The common core material on the degree provides fundamental knowledge of economics, finance, accounting, quantitative methods (mathematics and statistics) and business skills. Students then proceed to develop an in-depth knowledge of the banking industry and the challenges it currently faces. In year two students will learn about international banking and bank risk management and in year three they develop core knowledge of international financial markets and monetary economics. These core disciplines are supplemented by a range of electives in diverse areas such as accounting, corporate social responsibility, financial engineering and law. The aim is to provide students with the knowledge base to understand the banking sector and the analytical and critical skills to evaluate questions and challenges that might arise within the sector.

The degree benefits from Cass's world-class faculty who conduct research into topics including financial intermediation and international finance. The same faculty members also actively consult for global banks and regulators around the world. Two dedicated Research Centres in the School, the Centre for Banking Research and the Emerging Markets Group, deliver research of the highest standard and attract the most eminent banking and international finance speakers to Cass.

The Cass research culture is especially relevant for those students who opt to write a final-year project, as they are assigned a supervisor who guides and supports them through the completion of the project. The project pushes students to think deeply and creatively about a specific important question in banking and international finance and how to best answer that question using the tools that the degree has provided.

Upon completion of the degree, graduates are able to understand the different business models of financial institutions, including global banks, new challengers and fintech companies. They also appreciate the risks to which these institutions are exposed, how to evaluate and manage them and the main regulations with which they must comply.

This knowledge places students in an excellent position to pursue a career in banking or in a consulting firm working with financial institutions.

Recent employers include American Express, Bank of America, Merrill Lynch, Barclays Bank, Citi, Credit Suisse, Deloitte, JP Morgan, KPMG, Morgan Stanley, Nomura Holdings, PwC and RBS.

<b>UCAS code</b> N302	<b>UCAS code</b> N312
<b>Duration</b> 3 years. (See pages 110-111 for work placement and study abroad options.)	<b>Duration</b> 4 years. With one-year professional work placement.

For the most current and comprehensive information about this course, please visit our website. We accept a range of other qualifications. Please refer to the Applying to City section at the back of this prospectus.

**Course webpage**  
[www.city.ac.uk/cubf](http://www.city.ac.uk/cubf)

**Enquiries**  
Telephone: +44 (0) 20 7040 4040  
Web: [www.city.ac.uk/contact](http://www.city.ac.uk/contact)

## £28,000

is the median starting salary of graduates

(DHLE 2015/16)

# Finance BSc

Students on this degree specialise in analysis of corporate finance and mergers and acquisition issues.

Graduates from the course are well suited to roles within the finance and treasury divisions of global enterprises, in corporate finance advisory teams, in investment banks and in consultancy firms focusing on issues related to corporate structure, strategy and management. Students of BSc Finance begin their studies by completing common core modules with students on other finance pathways during the first year and a half of the course. These modules provide essential tools in the areas of economics, accounting, finance, banking, mathematics/statistics and business skills.

In the remainder of the degree, Finance students start to specialise. In year two they must take core modules in company valuation and corporate risk management, while in year three they are required to study corporate strategy and mergers and acquisitions. The focus of these courses is not only on transferring knowledge, but on creating graduates who can apply their knowledge to identifying and solving practical problems in corporate finance.

<b>UCAS code</b> N3N3	<b>UCAS code</b> N3N1
<b>Duration</b> 3 years. (See pages 110-111 for work placement and study abroad options.)	<b>Duration</b> 4 years. With one-year professional work placement.

For the most current and comprehensive information about this course, please visit our website. We accept a range of other qualifications. Please refer to the Applying to City section at the back of this prospectus.

**Course webpage**  
[www.city.ac.uk/cufi](http://www.city.ac.uk/cufi)

**Enquiries**  
Telephone: +44 (0) 20 7040 4040  
Web: [www.city.ac.uk/contact](http://www.city.ac.uk/contact)

Students also have access to a large set of elective modules in years two and three in diverse areas including financial engineering, banking, law and insurance.

The Finance degree benefits greatly from the existence of two well-respected Research Centres in Cass, the Centre for Research in Corporate Governance and the Mergers and Acquisitions Research Centre. These Centres, staffed by Cass faculty, are hubs for the production of research into corporate finance and governance issues and members of the Centres regularly undertake consulting work for industry. Thus, students benefit from receiving instruction from faculty members whose knowledge combines theoretical rigour with a practical understanding of current industry-relevant issues.

This research culture at Cass is especially relevant for students who opt to write a final-year project, as they are assigned a faculty supervisor who guides and supports them through the completion of the project. The project pushes students to think deeply and creatively about a specific important question in finance and how to best answer that question using the tools that the degree has provided.

Graduates from BSc Finance are well suited to many roles. As practitioners of company valuation techniques, they are valuable in equity research departments and to fund managers. Given their knowledge of the theory and practice of corporate risk management techniques, they are well suited to roles in corporate treasury departments. Their ability to analyse corporate reorganisations, such as mergers and acquisitions, make them ideal candidates for roles in corporate finance advisory teams in investment banks.

## 100+

organisations offering work placement and internship opportunities

# Investment and Financial Risk Management BSc

This degree is focused on providing students with the skills to succeed in global financial markets in roles including portfolio management, security analysis, equity and bond trading, hedge fund analysis and derivatives pricing and structuring.

The common core of the degree covers the first year and a half of study and provides students with essential skills in economics, accounting, finance, banking, mathematics/statistics and business skills. There is emphasis on developing students' skills in data handling, report writing and giving presentations.

Students then begin to specialise in the second half of year two with degree-specific core modules covering portfolio theory and asset management. In year three there are further core modules in fixed-income portfolio management and asset-liability management. These specialist modules develop key skills required by traders, portfolio managers and risk analysts. The core modules are supplemented by a diverse set of electives in areas such as international banking and finance, insurance, financial engineering and law.

The Investment and Financial Risk Management degree benefits from the existence of the Centre for Asset Management Research within Cass Business School. This Centre houses a team of academics focused on researching issues in fund management, hedge funds and equity trading. The members of the Centre are also frequent consultants to financial firms

<b>UCAS code</b> N390	<b>UCAS code</b> N319
<b>Duration</b> 3 years. (See pages 110-111 for work placement and study abroad options.)	<b>Duration</b> 4 years. With one-year professional work placement.

For the most current and comprehensive information about this course, please visit our website. We accept a range of other qualifications. Please refer to the Applying to City section at the back of this prospectus.

**Course webpage**  
[www.city.ac.uk/cufi](http://www.city.ac.uk/cufi)

**Enquiries**  
Telephone: +44 (0) 20 7040 4040  
Web: [www.city.ac.uk/contact](http://www.city.ac.uk/contact)

and regulators. Thus, the staff on the course combine academic and theoretical expertise with strong ties to industry and current working knowledge of the challenges and opportunities facing financial institutions.

The research focus of the members of the Faculty of Finance is especially relevant for students who opt to write a final-year project, as they are assigned a supervisor who guides and supports them through the completion of the project. The dissertation pushes students to think creatively about important current questions in financial markets and to consider how best to answer them using the tools that the degree has provided.

Graduates from the course are trained to be analytical and critical thinkers who are capable of attacking practical problems using the appropriate tools. Their expertise in investment analysis and portfolio optimisation makes them strong candidates for positions in hedge funds and actively managed equity funds. Their exposure to modern risk measurement and modelling techniques will help them gain roles in risk management departments in banks. Their understanding of modern bond, equity and derivatives markets leads to graduates being excellent candidates for trading positions in banks and funds.

Overall, graduates from the course are in an exceptional position to pursue a career in investment banking and the asset management industry.

Recent employers include Barclays Capital, BNP Paribas, Citi, Credit Suisse, Deutsche Bank, Morgan Stanley and RBS.

## 95.3%

in employment or further study after six months

(DHLE 2015/16)



**Magdalena Dunicz**  
Investment and Financial Risk Management BSc, third year

The emphasis since day one on gaining professional experience has given me a competitive mind-set, which is useful for graduate recruitment. I like that we can choose to study specialised modules and participate in many networking events, both on campus and across London. I successfully completed a summer internship in the risk division at Goldman Sachs and I'm looking forward to joining the firm as an analyst after I graduate; a very exciting prospect to have.

**Onitha Islam**

Children's Nursing BSc, third year

The clinical rooms where we practise our nursing skills at City are extremely impressive. Being able to practise has given me the confidence boost I needed as a nursing student, before going into placement. The placements I have completed since starting the course have been a real highlight for me. After working in a nursery, a ward and in an accident and emergency department, I have been able to develop my skills in previously unimaginable ways. These experiences have allowed me to get a taste of what it will really be like once I am a qualified nurse.

**Sean Taylor**

Adult Nursing BSc, third year

My decision to study Adult Nursing at City was due to the diversity in the academic staff and their wide range of specialisms. What also attracted me was how diverse City is and how such diversity is considered a priority. Male nurses have a lot they can offer to the profession, not only for the benefit of patients but also for their colleagues. That is why I am committed to encouraging more men to consider nursing as a career; it's a rewarding profession that is open to everyone and offers many opportunities.

Also pictured on facing page: Poppy Croucher

The School of Health Sciences at City, University of London is a leader in the field of healthcare education and health policy due to its interdisciplinary approach and world-class research.

# School of Health Sciences

**Degrees offered**

- 120 Adult Nursing BSc
- 124 Children's Nursing BSc
- 126 Health and Social Care BSc
- 128 Mental Health Nursing BSc
- 130 Midwifery BSc
- 132 Optometry BSc or MOptom or  
Introduction to Optometry HE Certificate
- 134 Radiography (Diagnostic Imaging) BSc
- 136 Radiography (Radiotherapy and Oncology) BSc
- 138 Speech and Language Science BSc
- 140 Speech and Language Therapy BSc

The School of Health Sciences is a world-leading provider of healthcare education and applied healthcare research in the UK and overseas. Health Sciences students are introduced to the working healthcare environment from the beginning of their courses. They undertake placements at some of London's leading hospitals and private healthcare providers and benefit from simulated learning within our excellent on-site facilities which include a state-of-the-art Clinical Skills Centre, specialist laboratories, radiography VERT suite and two on-campus clinics: City Sight and the Roberta Williams Speech and Language Therapy Centre, which provide a comprehensive range of services and educational resources in vision and speech and language sciences.

### Preparing for the future

The School is committed to ensuring students graduate with the skills, confidence and experience to succeed in a range of careers in the health sector. As a health graduate, students have the opportunity to enter one of the country's largest employment sectors, experiencing the challenges and rewards that come from working within healthcare, the potential for progression and a varied and diverse lifelong career. Graduates of the School enjoy excellent employment prospects.

### Research excellence at the School of Health Sciences

The School has an outstanding reputation for applied healthcare research that influences health provision both in the UK and overseas. In the most recent Research Excellence Framework (REF) 2014, 82 per cent of the research submitted by the School was rated as either world-leading (4-star) or internationally excellent (3-star).

Staff are involved in research in the fields of vision sciences, language and communication sciences, maternal and child health, healthcare delivery, mental health nursing and public health. Research-active staff contribute to education at the undergraduate level ensuring our curricula are informed by the latest findings:

Students of language and communication science may learn from staff who are pioneering new studies into British Sign Language acquisition among deaf and hearing impaired children, or who are developing new approaches to helping people with aphasia communicate through gesture.

In nursing and midwifery our staff are exploring how patients with long-term health conditions can better manage their health and what impact birth settings can have on neonatal outcomes.

Optometry students learn alongside academic staff whose interests span areas such as eye diseases and ophthalmic public health and whose research directly informs clinical practice.

Students in clinical training may work with world leaders in telehealth or with teams working on implementing the changing evidence base in a range of areas, including blood transfusion practice.



**Arjun Karan Sarai**  
Optometry BSc, graduate

Meeting new, like-minded people on the course and understanding optometry as a process have been the most enjoyable aspects of studying at City. It's a very friendly university and I was made to feel welcome from the start. The modern facilities have provided an excellent place to learn and refine my clinical skills. I have also been on placement at Moorfields Eye Hospital, where I worked with ophthalmologists and saw surgeries which put theory into practice. Some aspects have been challenging, particularly seeing patients in worst-case scenarios. It is good to be exposed to this though, as it helps you learn to tailor the care you're giving to the patient's specific needs.

### The next step

Choosing an undergraduate degree is one of the most important decisions students will make. The pages that follow contain detailed information on each of the degrees we offer, including overviews of course structures, entry requirements and career opportunities. Here we provide a short overview of what to expect from undergraduate study in our fields of expertise:

**Nursing:** Nursing is a challenging and rewarding profession that makes a real difference to people's lives. It is much more than a job – it is a lifelong career in which nurses can develop their skills and interests within a range of specialisms. A career in nursing puts graduates at the forefront of modern healthcare delivery. Nurses work in many different healthcare settings, from hospitals and schools to patients' homes, with the opportunity to work in rural, urban and overseas settings. A career in nursing also offers a range of professional progression and the opportunity to continue with education at postgraduate level alongside employment.

**Midwifery:** Midwives support women, parents and families at one of the most crucial times of their lives: during pregnancy, childbirth and the postnatal period. Midwives play a vital role in promoting and maintaining health, facilitating normal childbirth and helping women make informed choices about their care. Midwifery is a rewarding and challenging career in which midwives can make a positive contribution to the lives of every child and parent in their care.

**Optometry:** Optometrists are responsible for examining eyes, recognising any sign of ocular or general disease affecting the eyes and, where appropriate, prescribing spectacles, contact lenses and low vision aids. With further postgraduate training, optometrists are also permitted to prescribe various drugs for the treatment of eye diseases. Optometry is a flexible and rewarding career offering independent and fulfilling work with patients.

**Radiography:** Radiographers are a central part of the modern healthcare team in hospitals and need an understanding of technology, anatomy, physiology, physics and pathology to carry out their work.

Diagnostic radiographers decide which examination to perform, advising on procedures and reporting on diagnostic images. Therapeutic radiographers treat cancer patients with radiation therapy, one of the most effective methods for helping to control and cure this disease. Radiographers may progress to advanced and consultant practice status, move into research or become lecturers and train others in the profession. In all areas of their work, radiographers can make a real difference to both patients and practitioners.

**Speech and Language:** Speech and language therapy is a challenging and fast-developing profession. It is a fascinating and rewarding career for those interested in the nature of human communication and wishing to work with people with a communication impairment – anything from a stammer or hearing loss to loss of speech following a stroke. Speech and language therapists work with clients of all ages and across a range of settings, including health centres, hospitals, schools, charities and universities. A degree in Speech and Language Science provides a more interdisciplinary overview of communication, with the option to take modules within the social sciences and to move into professions where communication skills and processes are central.

**Health and Social Care:** Graduates of this course are able to undertake a wide range of roles within the public sector (such as the NHS) and also the not-for-profit (voluntary) and private/independent care sectors. The study of health and social care at City is specifically designed to address challenges in modern health and social care systems. The course adopts a multidisciplinary and evidence-based approach, drawing on a wide range of insights and research from medicine, sociology, psychology, economics, philosophy and related disciplines.

### Selection days

Students applying to courses in the areas of midwifery, nursing, radiography and speech and language therapy are required to attend a selection day at City, University of London as part of the application process. Selection days run from November to June.

For more information, visit:

[www.city.ac.uk/health/selection-day](http://www.city.ac.uk/health/selection-day)

### Find out more

[www.city.ac.uk/health](http://www.city.ac.uk/health)

The information on these pages is correct at the time of print (February 2019). However, this prospectus only provides an overview of the content and structure of our degree courses, all of which are honours degrees. Certain details are subject to change and students should refer to our website for a full list of the courses on offer at the School of Health Sciences and the most current and comprehensive information about any courses you are interested in.

# Adult Nursing BSc

This degree prepares students for a fulfilling and rewarding career caring for people with varied health needs in hospitals, at home, in the community and primary care settings, while developing the skills to promote health, wellbeing and health equality.

<b>UCAS code</b> B701	<b>Duration</b> 3 years.
<b>Entry requirements</b> Typical requirements: A-level: BBC.	
Tariff: 112 UCAS tariff points (typically BBC or a combination of A-levels and other relevant qualifications).	
BTEC: DDM (Health and Social Care, Sport and Exercise Science or science-related subjects are accepted).	
IB: 32 points.	
In addition, the following is required: GCSE: A minimum of five passes at grade 4/grade C, including English and Mathematics, or Functional Skills English and Mathematics at Level 2.	
<b>English language requirements</b> IELTS: 7.0 overall with a minimum of 7.0 in each component.	
<b>Other courses you may like</b> Children's Nursing BSc Mental Health Nursing BSc Midwifery BSc	

Please be advised that this course has been approved by City, University of London for delivery. At the time of going to print (February 2019) this course is due to be considered for approval by the Nursing and Midwifery Council, which may result in changes to the content and structure of the course. We hope to confirm Nursing and Midwifery Council approval by the end of April 2019. Please visit our website for the most up-to-date course information: [www.city.ac.uk/health](http://www.city.ac.uk/health)

**Course webpage**  
[www.city.ac.uk/hadn](http://www.city.ac.uk/hadn)

**Enquiries**  
Email: [health@city.ac.uk](mailto:health@city.ac.uk)  
Telephone: +44 (0) 20 7040 5000

Students combine theoretical study with clinical experience in a range of settings, working with London's diverse populations in leading hospitals and community settings. Facilities at the School include a state-of-the-art Clinical Skills Centre, which includes a simulated ward where students can prepare for their practice experience.

## Course structure

### Year one

The first year focuses on person-centred care and considers the psychological, social and biological factors influencing health. Students are required to undertake a practice placement.

### Year two

In the second year, students continue to explore these themes in the context of acute and long-term care. Students can also pursue specific clinical interests on a two-week elective practice placement in addition to course clinical placements.

### Year three

In the final year, the emphasis is on leading and managing in professional practice. Students undertake a dissertation. As part of the clinical placement experience, students spend the final 450 hours of the course in practice and have a placement base and opportunities to identify practice experiences with their practice and academic supervisors.

The course is delivered by expert staff through lectures, facilitated group work and enquiry-based learning opportunities with access to online course materials, resources, interactive activities and assessment and communication tools. An online clinical skills resource provides step-by-step video demonstrations.

Assessment includes written reports, reflective essays, group presentations and multiple-choice examinations. Practice is assessed by the student's practice and academic supervisors and by an Objective Structured Clinical Examination (OSCE) in a simulated environment.

## Clinical placements

Half of students' time is spent gaining practice experience through clinical placements and simulated practice. Placements are carried out in settings such as acute care, continuing care, GP surgeries, nursing homes, private hospitals, patients' homes and the community. Placements occur within City's 'community of practice', a partnership of healthcare providers in central and north east London.

## Career opportunities

Career prospects are excellent, with graduates securing employment with trusts including Barts Health NHS Trust, Homerton University Hospitals NHS Foundation Trust, University College London Hospitals NHS Foundation Trust and North Middlesex University Hospital NHS Trust.

Nursing is a lifelong career where students can develop their skills and interests in a range of specialisms including further advanced practice study at City.

## Accreditation

This course is recognised by the Nursing and Midwifery Council (NMC); on successful completion of the course students are eligible to apply for registration with the NMC.

## Additional requirements

Students are required to have occupational health and enhanced disclosure and barring service (DBS) clearance. Academic and character references are also required.

As part of the selection process, shortlisted prospective students will be invited to a selection day where they will be required to demonstrate that their values match those of the NHS Constitution.

For more information, visit:  
[www.city.ac.uk/health/selection-day](http://www.city.ac.uk/health/selection-day)

97%  
overall student  
satisfaction  
in Adult Nursing  
(NSS 2018)

1<sup>st</sup>  
in London for Nursing  
(The Complete University Guide 2019)

## An alternative for registered nurses

We also offer a BSc Nursing Studies course enabling qualified, NMC-registered nurses to top up existing qualifications to degree level. It has been designed to give a modular and flexible approach to study, providing the opportunity to tailor the course to personal development and goals.

**Find out more**  
[www.city.ac.uk/courses/undergraduate/nursing-studies](http://www.city.ac.uk/courses/undergraduate/nursing-studies)

**Poppy Croucher**  
Children's Nursing BSc, graduate

What I liked most about City is that you go to a range of wards and experience nursing in different settings. This helps you develop a breadth of knowledge and gives you a clearer idea of where you want to work when you qualify. I enjoyed working in a variety of locations and getting the opportunity to learn a significant amount. My placement was challenging but rewarding. It's amazing when you walk away from a shift knowing that you did something that helped a family and their child.

**Jordine Reid**  
Adult Nursing BSc, third year

Before studying at City, I had always assisted my grandparents with their care. Being in and out of the hospital setting with my grandmother and seeing how healthcare professionals looked after her really inspired me to get into nursing and make a difference. I have really enjoyed learning each module while studying at City. The course is organised in such a way that each individual is prepared for a career in their chosen field and I can't wait to qualify and get started.



# Children's Nursing BSc

This degree prepares students for a fulfilling and rewarding career caring for children and young people and supporting their families.

<b>UCAS code</b> B703	<b>Duration</b> 3 years.
<b>Entry requirements</b> Typical requirements: A-level: BBC.	
Tariff: 112 UCAS tariff points (typically BBC or a combination of A-levels and other relevant qualifications).	
BTEC: DDM (Health and Social Care, Children's Care, Learning and Development, Sport and Exercise Sciences or science-related subjects are accepted).	
IB: 32 points. In addition, the following is required: GCSE: A minimum of five passes at grade 4/grade C, including English and Mathematics, or Functional Skills English and Mathematics at Level 2.	
<b>English language requirements</b> IELTS: 7.0 overall with a minimum of 7.0 in each component.	
<b>Other courses you may like</b> Adult Nursing BSc Mental Health Nursing BSc Midwifery BSc	

Please be advised that this course has been approved by City, University of London for delivery. At the time of going to print (February 2019) this course is due to be considered for approval by the Nursing and Midwifery Council, which may result in changes to the content and structure of the course. We hope to confirm Nursing and Midwifery Council approval by the end of April 2019. Please visit our website for the most up-to-date course information: [www.city.ac.uk/health](http://www.city.ac.uk/health)

**Course webpage**  
[www.city.ac.uk/hchn](http://www.city.ac.uk/hchn)

**Enquiries**  
Email: [health@city.ac.uk](mailto:health@city.ac.uk)  
Telephone: +44 (0) 20 7040 5000

Students combine theoretical study with clinical experience in a range of settings working with London's diverse populations in leading hospitals and community settings. Facilities at the School include a state-of-the-art Clinical Skills Centre, which includes a simulated ward where students can prepare for their practice experience. Children's nurses care for children and young people with acute or long-term health problems, mental ill-health, special needs or terminal illness.

## Course structure

### Year one

In the first year the focus is on discussing underlying foundation concepts and principles associated with nursing practice and learning to apply these to children's nursing.

### Year two

In the second year, students build upon their previous knowledge and experience and develop an ability to deliver person-centred care in different contexts. Students develop skills of enquiry in relation to children's nursing and children's nursing practice and develop a variety of approaches to problem-solving as well as being able to identify the limitations of their knowledge.

### Year three

In the final year, students further develop advanced knowledge and skills for professional practice in children's nursing. Students will be prepared for registration so that they can influence, manage and lead care delivery.

The course is delivered by expert staff through lectures, facilitated group work and enquiry-based learning opportunities with access to online course materials, resources, interactive activities and assessment and communication tools. An online clinical skills resource provides step-by-step video demonstrations.

Assessment strategies include a Practice Assessment Document (PAD) for each stage of the course, written assignments including essays, care studies and reflective accounts of learning, oral presentations and written examinations (short answer questions, multiple choice questions, calculations, scenario-based).

Practice is assessed by the student's practice and academic supervisors and by Objective Structured Clinical Examinations (OSCEs) in a simulated environment.

## Clinical placements

Half of students' time is spent gaining practice experience through clinical placements and simulated practice. Placement experience is gained in settings such as acute care in hospitals and trusts including Great Ormond Street Hospital, Barts Health and Homerton University Hospital, in nursery schools, health centres, special schools, in the community with community children's nurses and with clinical specialist children's nurses.

## Career opportunities

Career prospects are excellent, with graduates securing employment with local trusts throughout London and nationwide. Nursing is a lifelong career where students can develop their skills and interests in a range of specialisms including further advanced practice study at City.

## Accreditation

This course is recognised by the Nursing and Midwifery Council (NMC); on successful completion of the course students are eligible to apply for registration with the NMC.

## Additional requirements

Students are required to have occupational health and enhanced disclosure and barring service (DBS) clearance. Academic and character references are also required.

As part of the selection process, shortlisted prospective students will be invited to a selection day where they will be required to demonstrate that their values match those of the NHS Constitution.

For more information, visit:  
[www.city.ac.uk/health/selection-day](http://www.city.ac.uk/health/selection-day)

# 98%

overall student satisfaction in Children's Nursing (NSS 2018)

# 100%

of graduates are in employment and/or further study six months after graduating (Unistats)

## An alternative for registered nurses

We also offer a BSc Nursing Studies course enabling qualified, NMC-registered nurses to top up existing qualifications to degree level. It has been designed to give a modular and flexible approach to study, providing the opportunity to tailor the course to personal development and goals.

## Find out more

[www.city.ac.uk/courses/undergraduate/nursing-studies](http://www.city.ac.uk/courses/undergraduate/nursing-studies)

# Health and Social Care BSc

The health and social care landscape is undergoing significant and rapid change. This innovative degree is designed to help students respond to the many current and future challenges facing the health and social care system.

## UCAS code

L510

## Duration

3 years.

## Entry requirements

Typical requirements:

A-level: BBB.

Tariff: 120 UCAS tariff points (typically BBB or a combination of A-levels and other relevant qualifications).

BTEC: DDM (Health and Social Care or Science-related subject only).

IB: 35 points.

In addition, the following is required:  
GCSE: A minimum of grade 4/grade C in English and Mathematics or Statistics.

## English language requirements

IELTS: 7.0 overall with a minimum of 6.5 in each component.

This course adopts a multidisciplinary and evidence-based approach, drawing on a wide range of insights and research from medicine, sociology, psychology, economics, philosophy and other disciplines.

Students are encouraged to think critically about how factors such as society, the environment and geography affect our experience of health and illness and of health and social care services.

The School of Health Sciences is a world-leading centre for health education and research. Drawing on the expertise of academic staff and external experts, the course combines academic rigour with the development of the practical and transferable skills students need to pursue a wide variety of careers within health and social care.

## Course structure

### Year one

The first year introduces students to the key concepts and principles underpinning the philosophy and delivery of health and social care and develops their ability to evaluate and interpret these.

Core modules:

- Introduction to health and social care
- Human development across the life course
- Poverty, housing and welfare
- Contemporary issues in mental health
- Health, illness and society
- Academic skills for higher education.

For the most current and comprehensive information about this course, please visit our website. We accept a range of other qualifications. Please refer to the Applying to City section at the back of this prospectus.

## Course webpage

[www.city.ac.uk/hhsc](http://www.city.ac.uk/hhsc)

## Enquiries

Email: [health@city.ac.uk](mailto:health@city.ac.uk)

Telephone: +44 (0) 20 7040 5000

# 2<sup>nd</sup>

in London for subjects allied to medicine

*(The Times and The Sunday Times Good University Guide 2019)*

## Year two

Students develop their knowledge and critical understanding of the concepts and principles introduced in year one. They also acquire knowledge of the main methods of enquiry in health and social care.

Core modules:

- Engaging technology in health and social care
- Communities and health
- Integrated and personalised health and social care
- Introduction to public health and epidemiology.

Elective modules (students choose two of these):

- Introduction to Psychology
- Sociology of race and racism
- Social psychology
- Understanding social change.

## Year three

Students develop a systematic understanding of key aspects of health and social care, including acquisition of detailed knowledge informed by leading research. They also sharpen their conceptual understanding, enabling them to devise and sustain arguments and to describe and comment upon aspects of current research within health and social care.

Core modules:

- Using research knowledge
- Leadership
- Research project (dissertation).

Elective modules (students choose two of these):

- Work-based project
- Personal and people development
- Managing change
- Health psychology
- Food, culture and society.

# 82%

of the School's research activity is rated as world-leading or internationally excellent (REF2014)

## Opportunities for study abroad

City's Exchange and Study Abroad programmes are a way for students to broaden their education at an overseas university as part of their degree. For example, the School of Health Sciences has Erasmus Exchange Programme agreements with several universities within the EU and students are able to study abroad for a term should they wish to.

For more information, visit: [www.city.ac.uk/international/exchange-and-study-abroad](http://www.city.ac.uk/international/exchange-and-study-abroad)

## Career opportunities

The course places a high value on career planning with students' career development emphasised throughout. It is specifically designed to provide students with the knowledge and skills needed to prepare them for a wide variety of careers, both within the public sector (such as the NHS) and also the not-for-profit (voluntary) and private/independent care sectors.

Graduate roles can include the provision of health and social care (such as working with vulnerable adults, children and the elderly); management and administration positions; public health and community development-related roles; and policy and research-related work, including lobbying and advocacy.

# Mental Health Nursing BSc

This degree prepares students for a fulfilling and rewarding career in mental health nursing, which focuses on providing holistic care, enabling people with mental health problems to be physically safe and emotionally secure.

<b>UCAS code</b> B702	<b>Duration</b> 3 years.
<b>Entry requirements</b> Typical requirements: A-level: BBC.	
Tariff: 112 UCAS tariff points (typically BBC or a combination of A-levels and other relevant qualifications).	
BTEC: DDM (Health and Social Care, Applied Psychology, Children's Care, Learning and Development or science-related subjects are accepted).	
IB: 32 points.	
In addition, the following is required: GCSE: A minimum of five passes at grade 4/grade C, including English and Mathematics, or Functional Skills English and Mathematics at Level 2.	
<b>English language requirements</b> IELTS: 7.0 overall with a minimum of 7.0 in each component.	
<b>Other courses you may like</b> Adult Nursing BSc Children's Nursing BSc	

Please be advised that this course has been approved by City, University of London for delivery. At the time of going to print (February 2019) this course is due to be considered for approval by the Nursing and Midwifery Council, which may result in changes to the content and structure of the course. We hope to confirm Nursing and Midwifery Council approval by the end of April 2019. Please visit our website for the most up-to-date course information: [www.city.ac.uk/health](http://www.city.ac.uk/health)

**Course webpage**  
[www.city.ac.uk/hmnu](http://www.city.ac.uk/hmnu)

**Enquiries**  
Email: [health@city.ac.uk](mailto:health@city.ac.uk)  
Telephone: +44 (0) 20 7040 5000

Students combine theoretical study with clinical experience working with London's diverse populations in leading hospitals and community settings. Facilities at the School include a state-of-the-art Clinical Skills Centre, which includes a simulated ward where students can prepare for their practice experience.

## Course structure

### Year one

The first year focuses on relationship-centred care and considers the psychological, social and biological factors influencing health. Students are required to undertake a practice placement.

### Year two

In the second year, students continue to explore these themes in the context of acute and long-term care. Students can also pursue specific clinical interests on a two-week elective practice placement in addition to course clinical placements.

### Year three

In the third year, the emphasis is on leading and managing in professional practice. Students undertake a 6,000-word dissertation. As part of the clinical placement experience, students spend the final 12 weeks of the course in practice and have a placement base and opportunities to identify practice experiences with their mentor/supervisor.

The course is delivered by expert staff through lectures, facilitated group work and enquiry-based learning opportunities, with access to online course materials, resources, interactive activities and assessment and communication tools. An innovative method of group work supports students and helps them to develop the ability to understand and process the emotional impact of working in mental health.

Assessment includes multiple-choice and short-answer examinations, reflective essays, case study reports, laboratory reports, care studies, group presentations, drug calculation tests and a seen-scenario examination. Practice is assessed by the student's mentor/supervisor and practice tutor and by an Objective Structured Clinical Examination (OSCE) in a simulated environment.

## Clinical placements

Half of students' time is spent gaining practice experience through clinical placements and simulated practice. The clinical placement allows students to explore the journeys of service-users including children and adolescents, older people, those acutely unwell, those in recovery as well as those detained in secure settings.

## Career opportunities

City students are highly employable, with graduates starting on an annual average salary of £25,000 in roles such as mental health nurse, intensive care nurse, paediatric nurse and community staff nurse in the UK's leading hospitals and trusts. Nursing is a lifelong career where students can develop their skills and interests in a range of specialisms including further advanced practice study at City.

## Accreditation

This course is recognised by the Nursing and Midwifery Council (NMC); on successful completion of the course students are eligible to apply for registration with the NMC.

## Additional requirements

Students are required to have occupational health and enhanced disclosure and barring service (DBS) clearance. Academic and character references are also required.

As part of the selection process, shortlisted prospective students will be invited to a selection day where they will be required to demonstrate that their values match those of the NHS Constitution.

For more information, visit:  
[www.city.ac.uk/health/selection-day](http://www.city.ac.uk/health/selection-day)

# 1<sup>st</sup>

in London for Nursing

(The Times and The Sunday Times  
Good University Guide 2019)

# 94%

of graduates are in  
employment and/or  
further study six months  
after graduating

(Unistats)

## An alternative for registered nurses

We also offer a BSc Nursing Studies course enabling qualified, NMC-registered nurses to top up existing qualifications to degree level. It has been designed to give a modular and flexible approach to study, providing the opportunity to tailor the course to personal development and goals.

**Find out more**  
[www.city.ac.uk/courses/undergraduate/nursing-studies](http://www.city.ac.uk/courses/undergraduate/nursing-studies)

# Midwifery BSc

This degree prepares students for a challenging and rewarding career as a midwife. Students combine theoretical study with clinical experience in a range of settings, working with London's diverse populations in leading hospitals and community settings.

## UCAS code

B715

## Duration

3 years.

## Entry requirements

Typical requirements:

A-level: ABB.

Tariff: 128 UCAS tariff points (typically ABB).

BTEC: DDD (Extended Diploma in Health and Social Care or Science-related subject).

IB: 33 points.

In addition, the following is required:

GCSE: A minimum of five passes at grade 4/grade C, including English and Mathematics.

## English language requirements

IELTS: 7.0 overall with a minimum of 7.0 in each component.

BSc Midwifery students benefit from a 120-year history in educating midwives (as the St Bartholomew School of Nursing and Midwifery) and from facilities including City's Clinical Skills Centre, with its state-of-the-art laboratories where students can practise their caring skills prior to their placements.

## Course structure

### Year one

Students develop skills, professional knowledge and an understanding of the midwife's role, working in partnership with women and multidisciplinary teams. An introduction to the fundamental principles of midwifery care, including normal childbirth, is included.

#### Core modules:

- Foundation skills for midwifery practice
- Developing skills for caring in normal midwifery practice (practice experience)
- Introduction to human biology
- Public health, midwifery and healthy communities
- Using evidence in midwifery practice.

For the most current and comprehensive information about this course, please visit our website. We accept a range of other qualifications. Please refer to the Applying to City section at the back of this prospectus.

## Course webpage

[www.city.ac.uk/humi](http://www.city.ac.uk/humi)

## Enquiries

Email: [health@city.ac.uk](mailto:health@city.ac.uk)

Telephone: +44 (0) 20 7040 5000

# 2<sup>nd</sup>

in London for subjects allied to medicine

(*The Times and The Sunday Times Good University Guide 2019*)

## Year two

Using evidence in midwifery practice, students develop their identity as a midwife. Wider issues such as women's health and the public health role of the midwife are covered. Students are able to recognise the value and importance of working within a multi-professional team to ensure the best possible outcome for women and babies when complexities arise.

#### Core modules:

- Reproductive biology, pathology and pharmacology
- Developing relationships in midwifery practice
- Developing skills for midwifery practice
- Skills for coordinating complex midwifery care (practice experience).

#### Elective modules:

- Sexual health in relation to midwifery practice
- Anthropology of childbirth.

## Year three

Students gain competence in caring for women who choose to have midwife-led care, including home birth, as a mode of delivery. Students are supported to develop their autonomy and accountability as a midwife.

#### Core modules:

- Developing autonomy in midwifery practice (practice experience)
- Leading and managing in professional midwifery practice
- Dissertation.

Each module is assessed using a range of methods including written assignments, simulations, examinations, practice-based assessments and skills assessments. A literature-based study of 6,000 words is required in the final year.

# 100%

of graduates are in employment and/or further study six months after graduating (Unistats)

## Clinical placements

Sixty per cent of course time is spent gaining practice experience through clinical placements. These occur in settings such as hospitals, birthing centres, clinics, clients' homes and GP surgeries, working with a diverse and complex population. Students gain unique work experience through clinical placements in London's leading hospitals and community settings.

## Career opportunities

Career prospects are excellent, with graduates securing employment with trusts including Barts Health NHS Trust, Homerton University Hospital NHS Foundation Trust and University College London Hospitals NHS Foundation Trust.

## Accreditation

This course is recognised by the Nursing and Midwifery Council (NMC); on successful completion of the course students are eligible to apply for registration with the NMC.

## Additional requirements

Students are required to have occupational health and enhanced disclosure and barring service (DBS) clearance. Academic and character references are also required.

As part of the selection process, shortlisted prospective students will be invited to a selection day where they will be required to demonstrate that their values match those of the NHS Constitution.

For more information, visit:

[www.city.ac.uk/health/selection-day](http://www.city.ac.uk/health/selection-day)

# Optometry BSc or MOptom

City is the only university in London to offer the BSc Optometry and was one of the first institutions in the world to provide education in technical optics, beginning in 1898.

## UCAS code

B510

## Duration

3 years.

## Entry requirements

Typical requirements:

A-level: ABB (including two from the following: Biology, Chemistry, Mathematics or Physics).

Tariff: 128 UCAS tariff points (typically ABB).

BTEC: We do not accept BTECs or Access courses.

IB: 34 points overall, including 6 in two Higher Level sciences and 5 in Standard Level English and Mathematics.

In addition, the following is required:

GCSE: A minimum of five passes at grade 4/grade C, including English and Mathematics.

## English language requirements

IELTS: 7.0 overall with a minimum of 7.0 in each component.

## Additional requirements

Students are required to have enhanced disclosure and barring service (DBS) clearance and must complete an occupational health questionnaire before commencing the course.

Students are required to register with the General Optical Council and maintain this registration throughout their degree course.

For the most current and comprehensive information about this course, please visit our website. We accept a range of other qualifications. Please refer to the Applying to City section at the back of this prospectus.

## Course webpage

[www.city.ac.uk/huop](http://www.city.ac.uk/huop)

## Enquiries

Email: [health@city.ac.uk](mailto:health@city.ac.uk)

Telephone: +44 (0) 20 7040 5000

Students benefit from state-of-the-art clinics and laboratories including the City Sight Optometry Clinic and from study, placement and employment opportunities in a diverse capital city. City's Division of Optometry and Visual Science has an excellent reputation with expert academics from a range of disciplines, including optometrists, ophthalmologists, dispensing opticians, orthoptists, physicists, psychologists, neuroscientists and biologists.

## Course structure

### Year one

Students build a foundation in the basic sciences that underpin optometry and start their clinical training from day one. Lectures are supported by tutorials and laboratory-based work.

Core modules:

- Biological sciences
- Optics
- Visual optics and measurement techniques
- Ophthalmic lenses and dispensing
- Clinical skills.

### Year two

In the second year, students expand and enhance their clinical skills, developing an understanding of ocular and systemic disease coupled with the neuroscience of visual perception. Clinical confidence and competence is supported by expert guidance in utilising the latest technologies to investigate ocular abnormalities thus preparing students for the final-year clinics.

Core modules:

- Visual science
- General pathology and eye disease
- Clinical skills II
- Contact lenses
- Ophthalmic lenses and dispensing II
- Binocular vision.

### Year three

Students develop clinical skills that form the basis of optometric practice by seeing patients under supervision at our in-house optometry clinic, City Sight. Students carry out full eye examinations and gain specialist skills in primary care, paediatrics, binocular vision, contact lenses, dispensing and visual impairment clinics.

Core modules:

- Eye disease and therapeutics
- Clinical skills and professional practice
- Binocular vision, paediatrics and visual impairment
- Contact lenses II
- Research studies.

The BSc Optometry course prepares students for their pre-registration period in high street, independent practice or hospital optometry. Many of our students go on to specialise in different branches of optometry and take on leading roles in the profession.

## Personal Development Plan (PDP) module

This elective module enables students to acquire transferable (soft) skills to aid employability. The PDP module allows students to build up their portfolio by choosing events and activities using an online platform and showcasing these skills that will make them stand out to employers. There are three levels of achievement: bronze (exploring), silver (experiencing) and gold (expertise), with students required to show evidence of their achievements in order to gain an award.

## Clinical placements

Students attend Moorfields Eye Hospital, one of the world's leading eye hospitals, where they gain experience in observing ophthalmologists diagnose and manage eye conditions such as cataract, age-related macular degeneration and glaucoma as well as having the opportunity to watch surgery being carried out in the operating theatres. In addition, experience is gained at the Royal National Institute for the Blind's low vision clinic in central London.

## Career opportunities

Optometry offers a varied and flexible career with opportunities in private practice, hospital eye departments, research and education. Graduates can also go on to study an advanced practice MSc at City.

## Accreditation

This course is recognised by the College of Optometrists and is accredited by the General Optical Council. Full registration is gained after successful completion of the Scheme for Registration (pre-registration period).

## Master in Optometry

The MOptom consists of an additional year that runs in conjunction with students' pre-registration training and consists of four master's-level modules covering:

- Critical thinking in ophthalmic practice
- Glaucoma
- Medical retina
- Optometric practice.

The MOptom prepares students for a career in specialist optometric practice, clinical research or the hospital eye service.

Entry onto the MOptom course is limited to 20 places, subject to a selection process. Students will need to obtain an aggregate of at least 60 per cent on the first three years of the Optometry course in order to be considered for entry.

## Introduction to Optometry HE Certificate

### UCAS code

B513

### Duration

1 year.

### Entry requirements

Typical requirements:

A-level: CCC (including two from the following: Biology, Chemistry, Mathematics or Physics) or any other three A-level subjects excluding Languages and Religious Studies with grades BBB (or equivalent).

Tariff: 96 tariff points (typically CCC from science subjects or BBB from non-science subjects).

BTEC: D\*DD (should be in medical science/applied science/forensic science). We do not accept Access courses.

In addition, the following is required:

GCSE: A minimum of five passes at grade 4/grade C, including English and Mathematics.

### Additional requirements

Students are required to have enhanced disclosure and barring service (DBS) clearance and must complete an occupational health questionnaire.

### Course structure

This course has been designed for students with an ambition to study Optometry at BSc level. Students gain a thorough education in core subjects required to study BSc Optometry, as well as an introduction to clinical and professional practice.

Students develop a basic knowledge of the optics of vision and learn about the anatomy, physiology, biochemistry and pathology of tissues and organs of the body related to ocular disease. The course provides students with the quantitative analytical skills required to deal with applied optical calculations, as well as training in experimental method and analysis and scientific report writing. Principles of some optometric instruments and techniques are also introduced.

Core modules include: Introductory Biological Sciences, Optometric Physics, Quantitative Methods and Introduction to Clinical Skills.

### Career opportunities

Successful completion of this course will result in a Certificate in Higher Education in Introduction to Optometry (European Qualifications Framework level 4). This can lead to several career routes including progression onto BSc Optometry at City (subject to meeting entry requirements), progression onto other higher education courses at City or other institutions, or Optical Assistant roles within the private sector or the Hospital Eye Service.

For the most current and comprehensive information about this course, please visit our website.

# Radiography (Diagnostic Imaging) BSc

The BSc Radiography (Diagnostic Imaging) provides students with the knowledge and skills to diagnose disease and trauma by producing and interpreting images.

## UCAS code

B821

## Duration

3 years.

## Entry requirements

Typical requirements:

A-level: BBB (including one of Biology, Chemistry, Mathematics or Physics).

Tariff: 120 UCAS tariff points (typically BBB).

BTEC: D\*D\*D (Applied Science or Medical Science only).

IB: 33 points (must include Physics).

In addition, the following is required:

GCSE: Unless studying towards an Access to HE Diploma in a relevant subject, all applicants must have five GCSEs including Mathematics, English Language and Double Science at grade 4/grade C or above.

## English language requirements

IELTS: 7.5 overall with a minimum of 7.0 in each component.

## Other courses you may like

Radiography (Radiotherapy and Oncology) BSc

For the most current and comprehensive information about this course, please visit our website. We accept a range of other qualifications. Please refer to the Applying to City section at the back of this prospectus.

## Course webpage

[www.city.ac.uk/hrdi](http://www.city.ac.uk/hrdi)

## Enquiries

Email: [health@city.ac.uk](mailto:health@city.ac.uk)

Telephone: +44 (0) 20 7040 5000

Diagnostic radiographers work at the forefront of technological innovations. They are at the heart of modern medicine and specialists in using a range of imaging technologies including x-rays, ultrasound and magnetic resonance imaging.

City has one of the most well-equipped radiography clinical skills suites in the UK. Facilities include a fully equipped radiography clinical skills suite with two specialist direct-digital x-ray rooms, a dedicated image viewing suite and two ultrasound scanners. Diagnostic radiographers use a range of imaging modalities such as conventional/projectional radiography, fluoroscopy, computed tomography, magnetic resonance imaging, ultrasound and nuclear medicine.

Students benefit from our close links with both radiology departments in partner hospitals and the radiography profession.

## Course structure

Half of the course is spent in the University and the other half on clinical placement.

### Year one

The compulsory modules in the first year introduce the principles and practice of diagnostic imaging. Year one is spent primarily in the University.

Core modules:

- Common module 1
- Common module 2
- Anatomy, physiology and pathology 1
- Anatomy, physiology and pathology 2
- Scientific principles of medical imaging 1
- Digital imaging
- Principles of imaging in practice 1
- Principles of imaging in practice 2.

# 1<sup>st</sup>

in London for Medical Technology, including Radiography

(The Complete University Guide 2019)

### Year two

In the second year, students move on to more specialised subjects and begin to apply the knowledge and experience gained in year one.

Core modules include:

- Radiography research and statistics
- Scientific principles of medical imaging 2
- Professional practice in medical imaging
- Advanced principles of imaging in practice.

### Year three

During the final year, students become more critical and evaluative in their work.

Core modules include:

- Research exercise
- Scientific principles of medical imaging 3
- Image interpretation
- Preparation for radiographic practice
- Management and advancement of radiographic practice.

Students learn in several ways including lectures, seminars and professional training in the radiography clinical skills suite, which simulates the clinical environment.

Work is assessed through coursework, written examinations, presentations, class tests, multiple-choice tests, practical examinations and clinical assessments while on clinical placement.

# 100%

of graduates are in employment and/or further study six months after graduating (Unistats)

## Clinical placements

City works in partnership with a range of hospital trusts in London and Essex including the Royal Free Hospital, University College London Hospital, St Mary's Hospital, the Royal London Hospital, the Whittington Hospital, the Homerton University Hospital, the Royal National Orthopaedic Hospital and Southend University Hospital. During their course, students have one primary clinical placement at a main site but rotate through other hospitals to gain greater clinical experience.

## Career opportunities

City's course has excellent employability rates; most graduates find employment in the NHS or private hospitals. Graduates may also be able to practise internationally. With appropriate post-qualification experience, graduates can also go on to study Radiography at MSc level at City.

## Accreditation

Following successful completion of this honours degree, students are professionally recognised by the College of Radiographers and are eligible to apply for registration with the Health and Care Professions Council to practise in the UK.

## Additional requirements

Applicants must complete a supportive clinical visit feedback form in regard to the discipline they apply for. These can be found on our website.

Students are required to have occupational health and enhanced disclosure and barring service (DBS) clearance. Academic and character references are also required.

As part of the selection process, shortlisted prospective students will be invited to a selection day where they will be required to demonstrate that their values match those of the NHS Constitution.

For more information, visit:

[www.city.ac.uk/health/selection-day](http://www.city.ac.uk/health/selection-day)

# Radiography (Radiotherapy and Oncology) BSc

The BSc Radiography (Radiotherapy and Oncology) gives students the knowledge and skills to work on the frontline of cancer treatment and care.

## UCAS code

B822

## Duration

3 years.

## Entry requirements

Typical requirements:

A-level: BBB (including one of Biology, Chemistry, Mathematics or Physics).

Tariff: 120 UCAS tariff points (typically BBB).

BTEC: D\*D\*D (Applied Science or Medical Science only).

IB: 33 points (must include Physics).

In addition, the following is required:

GCSE: Unless studying towards an Access to HE Diploma in a relevant subject, all applicants must have five GCSEs including Mathematics, English Language and Double Science at grade 4/grade C or above.

## English language requirements

IELTS: 7.5 overall with a minimum of 7.0 in each component.

## Other courses you may like

Radiography (Diagnostic Imaging) BSc

Therapeutic radiographers are specialists in hospital healthcare teams who use advanced technology and machines to plan and deliver radiation treatment with pinpoint accuracy for cancer patients. City has one of the most well-equipped radiography clinical skills suites in the UK, including a life-size virtual radiotherapy environment (VERT). There are also close links with radiotherapy departments in hospitals, the radiotherapy profession and industry. Excellent interpersonal skills are needed in all aspects of the profession, for example, to explain complex treatment plans, while supporting patients and their families.

## Course structure

Students spend half of their time at the University and the other half on clinical placement.

### Year one

The compulsory modules in the first year introduce students to the principles and practice of radiotherapy. Year one is spent primarily in the University.

Core modules:

- Common module 1
- Common module 2
- Principles of radiotherapy practice
- Anatomy, physiology and oncology 1
- Anatomy, physiology and oncology 2
- Radiotherapy equipment.

For the most current and comprehensive information about this course, please visit our website. We accept a range of other qualifications. Please refer to the Applying to City section at the back of this prospectus.

## Course webpage

[www.city.ac.uk/hrro](http://www.city.ac.uk/hrro)

## Enquiries

Email: [health@city.ac.uk](mailto:health@city.ac.uk)

Telephone: +44 (0) 20 7040 5000

# 100%

overall student satisfaction in Radiography (Radiotherapy and Oncology) (NSS 2018)

### Year two

In their second year, students move on to more specialised subjects and begin to apply the knowledge and experience gained in year one.

Core modules:

- Radiography research and statistics
- Management and radiotherapy technique A
- Competence to practise A
- Radiotherapy physics and planning
- Radiobiology.

### Year three

During the final year, the modules help students to become more critical and evaluative in their work.

Core modules:

- Holistic care
- Management and radiotherapy technique B
- Competence to practise B1
- Competence to practise B2
- Healthcare policy and quality management
- A research exercise or project.

Students learn through lectures, workshops, experience in clinical departments and seminars and experience in the Radiography Clinical Skills Suite.

Assessment is by coursework, written examinations, class tests, multiple-choice tests, practical examinations, presentations and clinical assessments while on clinical placement.

## Clinical placements

City works in partnership with a range of hospital trusts in London, Essex and Surrey. Our central London sites include The Royal Free Hospital, The Royal Marsden (Chelsea), University College London Hospital, North Middlesex University Hospital, The London Clinic and St Bartholomew's Hospital. Our Essex and Surrey sites include: Queen's Hospital Romford, Southend University Hospital and The Royal Marsden (Sutton).

During their course, students rotate around different clinical sites in order to experience both breadth and depth of radiotherapy practice. This will evidence flexibility and adaptability when applying for their first job.

# 1<sup>st</sup>

in London for Medical Technology, including Radiography

(The Complete University Guide 2019)

## Career opportunities

City's course has excellent employability; nearly all graduates find employment in the NHS or private hospitals. Graduates may also be able to practise internationally. With appropriate post-qualification experience, graduates can also go on to study Radiography at MSc level.

## Accreditation

Following successful completion of this honours degree, students are professionally recognised by the College of Radiographers and are eligible to apply for registration with the Health and Care Professions Council to practise in the UK.

## Additional requirements

Applicants must visit a clinical site relevant to the discipline they apply for and then submit a supportive visit form completed by the supervising staff on that placement. These can be found on our website.

Students are required to have occupational health and enhanced disclosure and barring service (DBS) clearance. Academic and character references are also required.

As part of the selection process, shortlisted prospective students will be invited to a selection day where they will be required to demonstrate that their values match those of the NHS Constitution.

For more information, visit:

[www.city.ac.uk/health/selection-day](http://www.city.ac.uk/health/selection-day)

# Speech and Language Science BSc

The BSc in Speech and Language Science is an innovative, non-clinical degree which aims to develop a profound understanding of speech, language and communication.

## UCAS code

B621

## Duration

3 years.

## Entry requirements

Typical requirements:

A-level: BBB.

Tariff: 120 UCAS tariff points  
(typically ABB).

BTEC: DDD (Extended Diploma in Health  
and Social Care or Science-related subject).

IB: 31 points.

In addition, the following is required:

GCSE: A minimum of five passes at  
grade 4/grade C, including English and  
Mathematics.

## English language requirements

IELTS: 6.5 overall with a minimum of 6.5  
in spoken and written components.

## Other courses you may like

Speech and Language Therapy BSc

Besides a theoretical insight in speech, language and communication, students develop essential skills in analytical thinking, written and verbal communication, critical appraisal, teamwork and organisation. Students benefit from a high-quality and research-informed education and share a range of non-clinical modules with City's BSc Speech and Language Therapy students.

## Course structure

### Year one

During the first year there is a strong focus on the study of speech, speech development, the anatomical support structures for speech and hearing and the psychology of the individual.

Core modules:

- Articulatory phonetics, phonology and speech development
- Biomedical sciences 1: anatomy and physiology
- Acoustic phonetics and audiology
- Lifespan studies
- Speech disorders, dysfluency and augmentative and alternative communication
- History and theory of psychology
- Language and medium 1.

### Year two

In year two students explore the nature of language in children and adults and study research methods.

Core modules:

- Applied phonetics and phonology
- Biomedical sciences 2: ENT/neurology/brain and behaviour
- Developmental psychology and research methods
- Language sciences: linguistics and language development
- Instrumental techniques in speech and hearing sciences
- Forensic phonetics
- Language and medium 2.

### Year three

The focus is on both a research project and the nature of cognition and language in children and adults.

Core modules:

- Acquired and developmental language disorders
- Sociolinguistics
- Language and gender
- Psychoacoustics
- Research project.

Learning methods include large group lectures, small-group workshops, tutorials, laboratory work and online and self-directed learning. Student progress is assessed by means of coursework, written and oral examinations and a research project.

## Career opportunities

This non-clinical degree establishes a firm basis for careers in which an excellent understanding of language and communication processes is crucial. This can include roles in both the public and private sectors. Our graduates also progress to postgraduate study in areas such as speech and language therapy, education, audiology, foreign language teaching, forensic linguistics, language documentation and journalism.

# 82%

of the School's  
research activity is rated  
as world-leading or  
internationally excellent

(REF2014)

# 2<sup>nd</sup>

in London for subjects  
allied to medicine

(*The Times and The Sunday Times  
Good University Guide 2019*)

For the most current and comprehensive information about this course, please visit our website. We accept a range of other qualifications. Please refer to the Applying to City section at the back of this prospectus.

## Course webpage

[www.city.ac.uk/hlas](http://www.city.ac.uk/hlas)

## Enquiries

Email: [health@city.ac.uk](mailto:health@city.ac.uk)

Telephone: +44 (0) 20 7040 5000



# Speech and Language Therapy BSc

City's BSc Speech and Language Therapy has an excellent reputation and is based within the largest education, research and clinical division in the UK for language and communication science.

## UCAS code

B620

## Duration

3 years.

## Entry requirements

Typical requirements:

A-level: ABB.

Tariff: 128 UCAS tariff points  
(typically ABB).

BTEC: DDD (Extended Diploma in Health  
and Social Care or Science-related subject).

IB: 33 points.

In addition, the following is required:

GCSE: A minimum of five passes at  
grade 4/grade C, including English and  
Mathematics.

## English language requirements

IELTS: 8.0 overall with a minimum  
of 7.5 in all components.

## Other courses you may like

Speech and Language Science BSc

Students learn in a world-leading environment from academics who are at the forefront of their field. The innovative and research-informed curriculum is supported by the Roberta Williams Speech and Language Therapy Centre, our in-house speech and language therapy clinic led by specialist practitioners and offering our students excellent practice placement opportunities. City has close links with speech and language therapy services throughout London.

## Course structure

### Year one

Students explore the foundations of speech and the process of human communication in the social and clinical context.

Core modules:

- Articulatory phonetics, phonology and speech development
- Biomedical sciences 1: anatomy and physiology
- Lifespan studies
- Speech disorders, dysfluency and augmentative and alternative communication
- Professional studies 1.

### Year two

Students explore the nature of speech, communication and swallowing in children and adults and attend weekly clinical placements.

Core modules:

- Applied phonetics and phonology
- Biomedical sciences 2: ENT/neurology/brain and behaviour
- Developmental psychology and research methods
- Language sciences: linguistics and language development
- Dysphagia, voice, motor speech disorders, dementia
- Professional studies 2.

For the most current and comprehensive information about this course, please visit our website. We accept a range of other qualifications. Please refer to the Applying to City section at the back of this prospectus.

## Course webpage

[www.city.ac.uk/hlat](http://www.city.ac.uk/hlat)

## Enquiries

Email: [health@city.ac.uk](mailto:health@city.ac.uk)

Telephone: +44 (0) 20 7040 5000

# 90%

overall student  
satisfaction for Speech  
and Language Therapy

(NSS 2018)

## Year three

Students examine the nature of cognition, language and communication disabilities in children and adults and attend weekly clinical placements.

Students on the BSc study the following core modules:

- Evidence-based practice and data analysis
- Acoustic phonetics, audiology and deafness
- Acquired and developmental language disorders
- Autism spectrum disorder, learning disability, child mental health, cerebral palsy, cleft palate
- Professional studies 3
- Research project.

Students who are achieving at 2.1 level at the end of year two of the BSc are eligible to join the Master in Speech and Language Therapy (MSLT). The MSLT runs alongside the BSc, with students on the MSLT completing an additional fourth year of study where they learn about clinical leadership and develop their skills to master's level in specialist clinical areas and research. More information is available on our website.

A typical week consists of three days at City, one day in a clinic and one day of private study. The course is assessed through coursework, clinical reports and written and practical examinations.

# 95%

of graduates are in  
employment and/or  
further study six months  
after graduating (Unistats)

## Clinical placements

Placements are essential for developing the professional and interpersonal skills necessary to practise as a speech and language therapist. Students undertake clinical placements in our in-house clinic, health centres, schools and hospitals, with the opportunity to observe a range of communication disabilities and apply theoretical understanding to clinical practice in settings throughout London.

## Career opportunities

Graduates can work with clients of all ages in health centres, hospitals, schools, charities and universities and in the private sector, both in the UK and overseas. Graduates can also progress to study an advanced practice master's at City.

## Accreditation

On successful graduation, graduates can apply to register with the Health and Care Professions Council to practise as a speech and language therapist.

## Additional requirements

Students are required to have occupational health and enhanced disclosure and barring service (DBS) clearance.

As part of the selection process, shortlisted prospective students will be invited to a selection day where they will be required to demonstrate that their values match those of the NHS Constitution.

For more information, visit:

[www.city.ac.uk/health/selection-day](http://www.city.ac.uk/health/selection-day)

The City Law School is a major law school located in the heart of legal London. The first in the United Kingdom to educate students and practitioners at all stages of legal education, it offers an impressive range of academic and professional courses.

# The City Law School

## Degrees offered

- 146 Law LLB
- 148 Legal Practice (Online) LLB

## Maria Kosmopoulou

Law LLB, second year

Such a prestigious university with a long-established reputation for excellence was the ideal place to complete my law degree. City's location has enabled me to gain exposure to the business and legal sectors, while also making friends and vital connections with professionals from across the globe. I aspire to work as a solicitor in the field of commercial law as I am drawn to the fast-paced environment and the variety of commercial work.

## Rajas Chitnis

Law LLB, third year

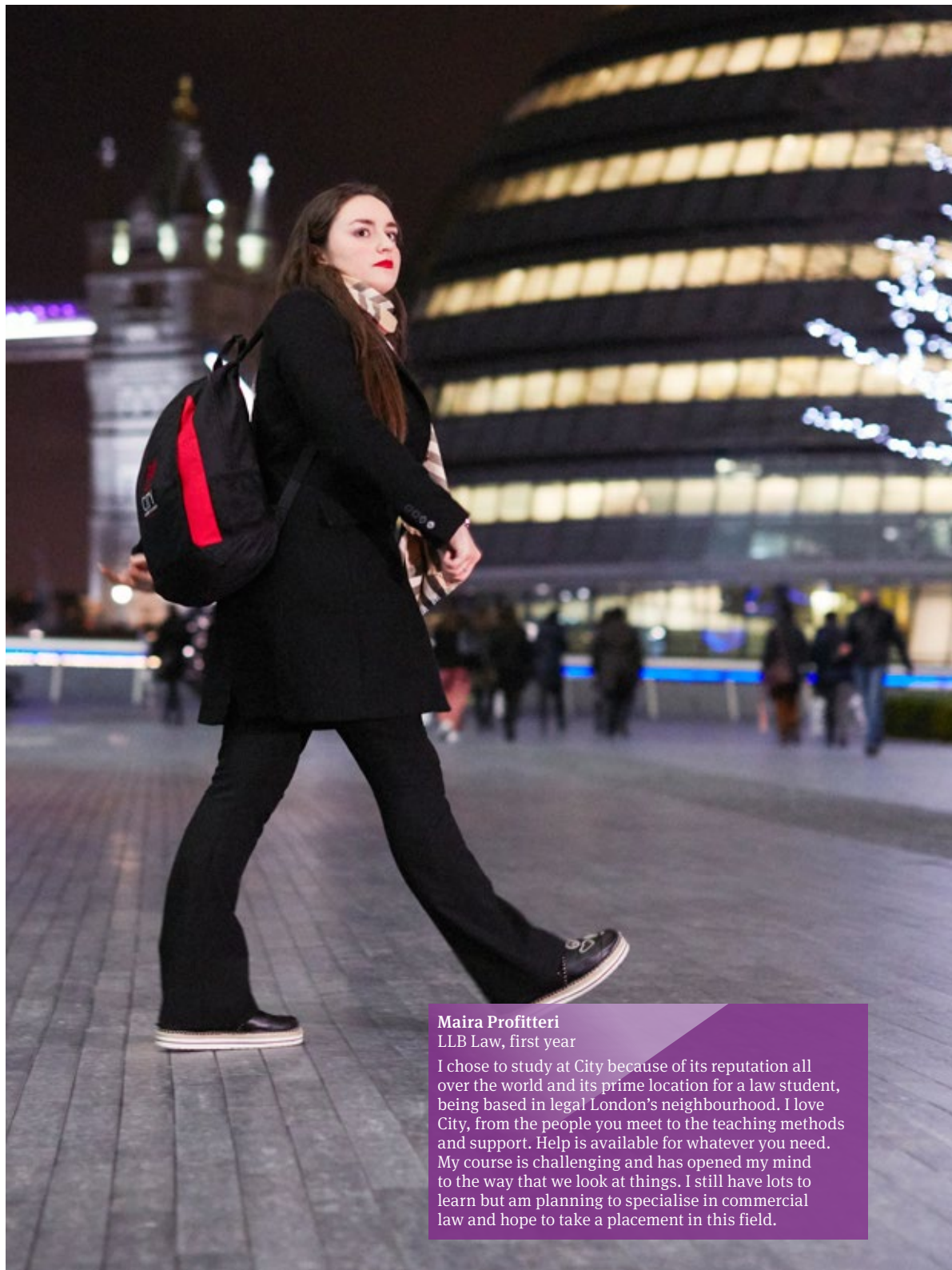
The City Law School is a very diverse institution. This, along with the School's impressive connections within the legal field, has given me exposure not only to various parts of the law but also to a wide variety of perspectives, political views and cultural opinions. I am currently President of the City Law Society and work closely with the School. The greatest thing about City is that they are always finding new ways to grow and to further enrich students' experiences.

## Aliza Iqbal

Law LLB, second year

The transport links, diverse community and easy access to London courts meant City was a great option for me. What I enjoy the most about my course is the support we receive at every stage. Also the ability to choose electives in my second year, which is something unique compared to other universities teaching LLB. I am currently planning on doing my LPC after my LLB and becoming a qualified lawyer.

Also pictured on facing page:  
Oriola Biba, Law LLB, first year.



**Maira Profitteri**  
LLB Law, first year

I chose to study at City because of its reputation all over the world and its prime location for a law student, being based in legal London's neighbourhood. I love City, from the people you meet to the teaching methods and support. Help is available for whatever you need. My course is challenging and has opened my mind to the way that we look at things. I still have lots to learn but am planning to specialise in commercial law and hope to take a placement in this field.

The School's history dates back to 1852, when the Inns of Court School of Law was founded. Some of the world's most influential figures have passed through its doors, including former British prime ministers Herbert Henry Asquith, Clement Attlee, Margaret Thatcher and Tony Blair; Mohandas Karamchand (Mahatma) Gandhi, leader of the Indian independence movement; Muhammad Ali Jinnah, the first Governor-General of Pakistan; and Dr Ivy Williams, the first woman to be called to the English Bar. The Inns of Court School of Law was incorporated into City, University of London in 2001, when it became The City Law School.

At undergraduate level, the LLB is highly regarded by the profession and students have moved into employment at leading law firms and in many other sectors. In years one and two there is a focus on the core legal subjects and an emphasis on professional skills, including legal techniques. In years two and three students benefit from the range of research expertise among academic staff, choosing from a wide range of elective modules including some rarely offered at undergraduate level.

At the end of year two there is the opportunity to specialise in a particular field, graduating with a named LLB with Pathway in one of four specialist areas of law. This allows undergraduates to tailor their degree to their own particular interests and career plans which are further supported through extracurricular opportunities and dedicated advice for both aspiring solicitors and barristers.

### Preparing for the future

The City Law School is located in central London, close to the UK's major law firms, courts and tribunals, including the Inns of Court. This means that students benefit from London's great cultural and social scene and from all that the city can offer professionally. Students commencing their studies in 2020 will be based in The City Law School's new home at Sebastian Street, bringing students and academic experts from all law courses together in a single hub of legal knowledge. Leading legal facilities including a mock court room will enable students to hone their professional skills in a realistic environment.

Many undergraduate students take part in the School's internal mooting competitions, while others work with clients as part of the *Pro Bono* programme, interviewing them and providing written advice.

The Careers, Student Development & Outreach departments help undergraduates planning to pursue a career in law, providing guidance on vacation schemes and professional courses. It also supports Law undergraduates who wish to apply the skills acquired during their degree in other fields upon graduation, giving tailored guidance on developing CVs and networking, for example.

### Research excellence at The City Law School

Academic staff at the School are engaged in research in all major areas of law, including criminal law and criminal justice, commercial law and contract law, European law, public international law, intellectual property law, maritime law, land law and family law. In addition, Research Centres, groups and institutes within the School provide a space for interdisciplinary collaboration and leading-edge research into some of the most pressing contemporary legal issues. Academic staff affiliated with the Centre for Law, Justice and Journalism, for example, work with colleagues from City's departments of Journalism and Sociology to explore themes including legal restraints on the media, journalistic objectivity and impartiality in international war crimes trials and legal safeguards against violence directed at journalists. The School's Centre for the Study of Legal Professional Practice (CSLPP) analyses current developments in the legal professions. It regularly hosts external speakers and recently organised two international conferences. The Centre includes various specialist forums focusing on advocacy, alternative dispute resolution, civil litigation, criminal litigation, evidence and proof and legal ethics. The School's commitment to research is demonstrated by our results in the most recent Research Excellence Framework (REF) 2014, where 65 per cent of the School's submitted research was recognised as either world-leading (4-star) or internationally excellent (3-star).

### The next step

Choosing an undergraduate degree is one of the most important decisions a student will make. An undergraduate Law degree provides a foundation in the knowledge and skills required to become a solicitor or barrister. The study of law also equips students with a range of transferable skills that are highly valued by employers. The pages that follow contain detailed information on the LLB courses at City, including an overview of the course structures, entry requirements and career opportunities.

**Find out more**  
[www.city.ac.uk/law](http://www.city.ac.uk/law)

The information on these pages is correct at the time of print (February 2019). However, this prospectus only provides an overview of the content and structure of our degree courses, all of which are honours degrees. Certain details are subject to change and students should refer to our website for a full list of the courses on offer at The City Law School and the most current and comprehensive information about any courses you are interested in.

# Law LLB

Throughout the LLB, students master the foundations of law and explore specialist fields. Students develop legal skills in mooting, research and debating and graduates are empowered to progress to the professional stage of legal training.

## UCAS code

M100

## Duration

3 years.

## Entry requirements

Typical requirements:

A-level: ABB.

Tariff: 128 UCAS tariff points (typically ABB or BBB with an AS-level or a relevant EPQ).

BTEC: DDM.

IB: 29 points, including 6 in Standard Level English Language.

In addition, the following is required:

GCSE: English Language and Mathematics at grade 4/grade C.

## English language requirements

IELTS: 7.0 overall with a minimum of 6.0 in each component.

The LLB equips students with the essential legal and academic skills for a successful career in law or beyond. Graduates are perfectly positioned to undertake professional training: the next step to becoming a solicitor or barrister.

Students benefit from the breadth of our staff's expertise through a wide range of elective subjects, while extracurricular activities provide further opportunities to develop key professional skills and experience.

At the end of year two, students have the option to keep their studies broad or to choose one of four specialist pathways, tailoring their degree to their interests and career plans.

## Course structure

### Year one

Students study some of the core legal subjects common to all undergraduate law degrees:

- Legal systems and skill
- Foundations of public law
- Foundations of contract law
- Foundations of criminal law
- Foundations of tort law
- Contract law and practice
- Government, accountability and administrative law
- Applied legal writing and research.

### Year two

Students study the remaining core legal subjects common to all undergraduate law degrees:

- Foundations of EU law
- Foundations of land law
- Foundations of trusts law.

In addition, students choose five modules from a wide range of elective subjects to gain specialised knowledge and valuable professional skills. The range of subjects offered, which is subject to availability and demand, includes:

- Business organisation and private company law
- Commercial awareness and risk
- Contemporary issues in EU constitution
- Family law

For the most current and comprehensive information about this course, please visit our website. We accept a range of other qualifications. Please refer to the Applying to City section at the back of this prospectus.

## Course webpage

[www.city.ac.uk/law](http://www.city.ac.uk/law)

## Enquiries

Email: [law@city.ac.uk](mailto:law@city.ac.uk)

Telephone: +44 (0) 20 7040 3309

# Study

in the heart of legal  
London, close to major  
law chambers and firms

# 60+

modules to choose from

- Foundations of public international law
- Further issues in criminal law
- Further issues in tort law
- Immigration law
- Intellectual property law
- Islamic law
- Law relating to domestic banking
- Law, rights and context
- Legal career exploration, development and management
- Media law
- Mediation
- Regulation of leisure industries
- Small venture and social enterprise law
- The UK and the European Union.

### Year three

In the final year, students choose eight further modules. The range of subjects offered, which is subject to availability and demand, features several electives rarely offered at undergraduate level, including:

- Aviation law
- Competition law
- Discrimination law
- Employment law
- EU law and the global legal order
- Gender, sexuality and law
- Government, law and democracy
- International banking law
- International commercial arbitration
- International criminal law
- International human rights law
- Jurisprudence
- Maritime law
- Medical law and bioethics
- Sports law.

Please visit our website for the complete, up-to-date list of available electives.

There is also an opportunity to write a 30-credit dissertation if students meet certain specified pre-conditions.

Assessment is by a variety of methods including written coursework, mooting, portfolios, multiple choice questions tests, oral and written examinations, as well as project work and activities undertaken as a team.

## LLB Law with Pathways

There is an opportunity for students to graduate with a degree in a specialised area of law. All students who enter the LLB Law can apply to specialise, or continue with the general LLB Law degree, at the end of year two. If students enter a specialised pathway they need to study at least four modules related to this pathway in the final year.

The additional pathways and respective degree titles are:

- LLB Law with Commercial Law
- LLB Law with International Law
- LLB Law with Human Rights
- LLB Law with Professional Practice

After completing the Law degree many students go on to become practising solicitors or barristers. However, the course is designed to allow students to pursue a wide range of careers.

Graduates may work for other providers of legal services and regulatory agencies, non-governmental bodies and international NGOs, the Law Commission, the European Union, as well as the Civil Service. Graduates often successfully apply for places on general graduate training programmes with property firms, investment banks, consultancy firms and within the retail sector.

The School has established student exchange programmes with universities in Australia, France, Germany, Italy, the Netherlands, Spain and Turkey. The programme may provide the opportunity to spend part of your second year or all or part of your third year studying at one of these universities.

The LLB Law is accredited by the Bar Standards Board, the General Council of the Bar and the Solicitors Regulation Authority.

# Legal Practice (Online) LLB

This is a law degree with a difference. It enables students to combine essential legal knowledge with professionally oriented legal skills, while gaining a valuable law degree.

## UCAS code

N/A

## Duration

4 years.

## Entry requirements

Typical requirements:

Students will be admitted to the course either on the basis of recent academic achievement or through evidence of achievement in the sphere of paid or voluntary work.

If you are relying on academic achievement you should have:

GCSE: English Language at grade 4/ grade C (or IELTS at 6.5 overall).

And should satisfy one of the following:

A-level: ABB, or AB and AS-level passes in two subjects at grades BB taken at the same sitting.

BTEC: Distinction grade plus one A-level at grade B or above.

Advanced GNVQ: Distinction grade plus one A-level at grade C or above.

Scottish Certificate of Education: Five passes, of which three are at the higher level, grades BBBBC.

Irish Leaving Certificate: Passes in six subjects at the higher level, grades BBBBCC.

IB: 30 points, including at least 5 in each subject.

CILEx Level 6: Pass in Law and Practice or professional skills course.

CILEx Level 3 Professional Diploma: Pass in Law and Practice.

CILEx Level 3 Certificate: Pass in Law and Practice.

CILEx Law School Certificate: Pass in Criminal Prosecution or Criminal Justice Administration.

## English language requirements

IELTS: 6.5 overall.

*Please note that the LLB in Legal Practice (Online) is for working professionals and students cannot apply to this course via UCAS.*

Developed jointly by The City Law School and CILEx Law School, this degree is delivered via supported distance learning, enabling students to study from anywhere. The legal practice electives fulfil all the academic study required to become a graduate member of the Chartered Institute of Legal Executives (if a pass is achieved at the requisite level), which is what makes this a distinctive course.

As with other law degrees, the LLB in Legal Practice prepares students for further training to become a barrister or solicitor. Graduating students are able to confidently apply legal theory to practical law and become more employable than graduates who have studied a traditional law degree.

## Course structure

Students study the core law modules that are common to all law degrees. Students also select from elective modules in years three and four, which include the professionally oriented elements that make this degree distinctive. Subject to student numbers, the choice of elective modules allows students to tailor their studies to their career aspirations by choosing the areas of legal practice that are of most interest.

For the most current and comprehensive information about this course, please visit our website. We accept a range of other qualifications. Please refer to the Applying to City section at the back of this prospectus.

## Course webpage

[www.city.ac.uk/lipo](http://www.city.ac.uk/lipo)

## Enquiries

Email: [law@city.ac.uk](mailto:law@city.ac.uk)

Telephone: +44 (0) 20 7040 3309

## Year one

- English legal system and legal method
- Contract law
- Criminal law.

## Year two

- Constitutional and administrative law
- Law of tort
- European law.

## Year three

- Land law
- Equity and trusts
- One module from the list of electives.

## Year four

- Advanced legal and commercial skills
- Two modules from a range of electives.

## Career opportunities

Students have access to staff working in City's Careers Service, who have designed a bespoke programme for students on this course.

As the course is a qualifying law degree, graduating students are eligible to undertake further training towards becoming a solicitor or barrister, or as a Chartered Legal Executive.

## Accreditation

This degree is designed so that students become eligible for Graduate Membership of the Chartered Institute of Legal Executives. To become a Chartered Legal Executive lawyer, students must also acquire a period of qualifying employment. It is also recommended that students seek employment as a paralegal while studying if they want to become a Chartered Legal Executive, building a portfolio of evidence.

# Competitive fees

payable over the duration of the course

# Flexible

Gain a qualifying law degree within four years, while working

The School of Mathematics, Computer Science & Engineering is a highly skilled and energetic community which has offered courses to meet the needs of the professions for over 100 years. The School offers six engineering, four computer science and three mathematics courses, each designed to inspire undergraduate students and equip them to meet the challenges of the future.

# School of Mathematics, Computer Science & Engineering

## Degrees offered

- 154 Aeronautical Engineering MEng or BEng
- 158 Biomedical Engineering MEng or BEng
- 160 Civil Engineering MEng or BEng
- 162 Computer Science MSci or BSc
- 164 Computer Science with Cyber Security MSci
- 166 Computer Science with Games Technology MSci or BSc
- 168 Data Science MSci
- 170 Electrical and Electronic Engineering MEng or BEng
- 172 Engineering MEng or BEng
- 174 Mathematics BSc
- 176 Mathematics and Finance BSc
- 178 Mathematics with Finance and Economics BSc
- 180 Mechanical Engineering MEng or BEng

## Kelly Strømmer

Aeronautical Engineering BEng, third year

I enjoy studying at City because the academics are so dedicated and go out of their way to ensure that their students are successful. My course is challenging but fascinating, providing hands-on experience to accompany theory-based lectures. It's important for students to have the right tools to help them succeed and City does just that; there are so many resources available for students and the staff here are always happy to help.

## Geena Mayon

Mathematics BSc, graduate

City was an excellent choice because I met so many great people from all over the world. I enjoyed exploring all the buildings around campus to find new places to study. EC1 is a really up-and-coming area with tonnes of trendy places nearby, so there were plenty of interesting spots to visit between lectures. Although there is a lot to explore beyond campus, I only started taking advantage of the activities the university had to offer during my final year. There were so many things for students to get involved with and meet new people.



The superb location of City's campus, surrounded by three prominent districts in central London, provides excellent work experience opportunities for all students. Tech City is a flourishing community of IT professionals and digital businesses centred around Shoreditch. City students receive business startup education and can share working space within City's hub for entrepreneurs, City Launch Lab. The City of London financial district is home to leading international banks, insurance houses, corporate finance, accounting consultancies and the Stock Exchange. Many Mathematics and Computer Science graduates start and develop their professional careers in the City. Clerkenwell is the creative centre of UK design and plays host to a thriving annual Design Week. The district is home to many leading architectural studios and structural engineering consultancies.

As a School we are proudest of: (i) our summer internships and 12-month placement schemes; (ii) our emphasis on creative design exercises within our engineering courses; (iii) the common early years in each discipline (whereby students can select their specialisation after studying core topics); and (iv) our location in the heart of central London. Students have access to a large network of professionals who provide guest lectures, mentor students and contribute to shaping our degrees.



## Preparing for the future

The School benefits tremendously from its close links with leading companies who employ high-calibre graduates in the fields of mathematics, computer science and engineering. Our courses are designed in collaboration with industry.

This is reflected in our emphasis on professional skills. Students can choose to undertake a 12-month work placement between the penultimate and final years of their degree in mathematics, computer science or engineering. In the case of computer science, students may alternatively choose the innovative Professional Pathway scheme, gaining three years' work experience while studying (though MSci students and overseas students on a Tier 4 visa cannot join the scheme). The School has its own Professional Liaison Unit, with the primary purpose of supporting students in their placements and internships. City's Careers Service offers professional guidance on graduate employment and opportunities for further study.

## Research excellence at the School of Mathematics, Computer Science & Engineering

In December 2014, the results from the latest national Research Excellence Framework (REF) 2014 were announced. We were delighted that 80 per cent of our submitted research output was rated as internationally excellent (3-star) in mathematics and engineering and that it has impact on society at an international level. Research within the School is undertaken in one of eleven Research Centres, each having an interdisciplinary approach. Students benefit from working alongside academic staff who are pushing the frontiers of discovery in their specialist fields (and, in doing so, changing society).

**Zara Mumtaz**  
Mathematics and Finance BSc, second year

City is very flexible and sensitive to your needs, providing a lot of support during your studies. What I enjoy most about studying here is the wide range of facilities, such as the six-floor library and the well-equipped CitySport gym. There are also many silent or social study areas, so if one is too crowded you can comfortably move to another. The staff are also very supportive. After completing my degree and hopefully completing a sandwich year, my goal is to follow a career path in banking and finance, preferably working for a well-known firm.

We have particular strengths in mathematical representation theory, mathematical physics, mathematical biology, data science, visualization and big data, cyber security, human-computer interaction, design of electronic sensors, geotechnical engineering, structural engineering, turbomachinery and compressor design and both experimental and computational fluid dynamics. For example, pioneering work in computer science has enabled the rapid searching and analysis of massive text- and media-rich information.

Developments in engineering have recently led to the design of medical sensors which facilitate the monitoring of oxygen levels in vital organs during surgery. Academics working on fluids engineering are bringing about greater energy efficiency through the development and manufacture of advanced heat recovery systems and structural engineers are devising optimal design solutions for very tall buildings.

## The next step

Choosing an undergraduate degree is one of the most important decisions that students will make. For those courses that offer an MSci or MEng degree in addition to a BSc or BEng, we recommend students apply for the MSci or MEng (integrated master's) degree. These four-year degrees are highly attractive to leading employers, as they prepare students well for tackling cross-disciplinary group projects plus more advanced design and analysis exercises. Our MEng degrees are accredited by professional bodies and fully satisfy the educational base for a Chartered Engineer (CEng). The BEng courses satisfy the educational base for an Incorporated Engineer (IEng); further learning is required to complete the educational base for CEng. Coupling an MSci or MEng degree with a 12-month work placement offers computer scientists and engineers a much-valued five-year course, merging professional experience with advanced study. Here is a short overview of the differing characteristics of the School's three primary disciplines:

**Mathematics:** Mathematics is fundamental to society. It underpins all of the important innovations in modern life, from risk assessment and financial forecasting to particle physics, smartphones and the analysis of genetic data. Both through its applications and as a subject in its own right, mathematics will always have a key role to play in the future. A degree in mathematics provides students with a tremendous range of career opportunities, as society rightly values numerate, logically minded problem-solvers.

**Computer Science:** Computer science lies at the core of the growth and transformation of businesses worldwide. The information technology industry is diverse and rapidly changing, offering enormous scope for rewarding careers that range from the highly technical to the business-driven, in roles that are both creative and highly valued. For example, during their courses students have the opportunity to be exposed to the most advanced developments in Big Data, cyber security, health informatics and human-computer interaction. There is an ever-growing need for sharp, code-literate, motivated graduates in an industrial sector that makes a multi-billion pound contribution to the UK economy.

**Engineering:** This is an extraordinary time to be in the rapidly evolving engineering discipline. Engineers are highly creative solution-finders responsible for some of the world's most important technology, designing systems that encompass everything from mobile telecommunications and the Internet of Things, to high-speed trains, long-span bridges, renewable power systems, healthcare and aerospace hardware. Our engineering degrees at City provide students with a superb foundation in the science and mathematics that underpin the discipline.

We not only ask our engineers to address how a problem may be solved, but also encourage them to question why (on social, ethical and environmental grounds) it should be addressed in the first place. This includes valuable multidisciplinary team design activities to help students prepare for a career within the engineering field.

For those who show exceptional aptitude for engineering but have not studied a typical route to the discipline, we may offer a place on our Foundation year scheme, as a pathway to the full degree. Many of our Foundation students have gone on to obtain a first-class honours degree and achieve equally successful careers in the engineering profession.

## Professional Liaison Unit (PLU)

Operating exclusively in the School of Mathematics, Computer Science & Engineering, we support students through the process of undertaking placements, internships and work-based learning, helping them obtain employment. To achieve this, we run a range of workshops and one-to-one sessions designed to help you make successful applications and prepare for interviews. These offer expert guidance on CV development, cover letters, application forms, interview technique and dealing with assessment centres. You will also be assigned a work-based learning advisor who will provide assistance for the duration of the placement. If you're a Computer Science student, you can also take advantage of the Professional Pathway scheme, which gives students the opportunity to transfer to relevant employment at specific points during their degree and complete it over a longer period. We are proud to say that over the last 20 years, the PLU has helped City students secure placements and/or employment across a range of companies including Disney, Microsoft, Barclays, IBM, Accenture, NHS, ARUP, E.ON, EDF, Nissan, BMW, Airbus and Rolls Royce.

**Find out more**  
[www.city.ac.uk/plu-schemes](http://www.city.ac.uk/plu-schemes)

**Find out more**  
[www.city.ac.uk/mcse](http://www.city.ac.uk/mcse)

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# Aeronautical Engineering MEng or BEng

The integrated MEng degree in Aeronautical Engineering prepares students for an exciting and rewarding career in the global aerospace industry. This degree places particular emphasis on the integration of the many diverse engineering disciplines needed for air vehicle design.

## MEng UCAS codes

H403 MEng, H405 MEng with professional placement.

## Duration

4 years or 5 years including a professional placement.

## Entry requirements

Typical requirements:

A-level: ABB (including Mathematics).

Tariff: 128 UCAS tariff points, including A-level Mathematics.

BTEC: BTEC candidates should apply for the BEng course and look to upgrade to MEng after year two.

IB: 33 points total, including Higher Level Mathematics at grade 5.

In addition, the following is required:

GCSE: A minimum of grade 4/grade C in English and grade 7/grade A in Physics if not taken at A-level.

## English language requirements

IELTS: 6.0 overall with a minimum of 6.0 in each component.

## Other courses you may like

Engineering MEng

Mechanical Engineering MEng

Foundation courses (see pages 188-189 for further information on this entry route to our engineering degrees)

For the most current and comprehensive information about this course, please visit our website. We accept a range of other qualifications. Please refer to the Applying to City section at the back of this prospectus.

## Course webpages

MEng: [www.city.ac.uk/ema](http://www.city.ac.uk/ema)

BEng: [www.city.ac.uk/eba](http://www.city.ac.uk/eba)

## Enquiries

Email: [ug-smcse@city.ac.uk](mailto:ug-smcse@city.ac.uk)

Telephone: +44 (0) 20 7040 6050

## BEng UCAS code

H410

## Duration

3 years.

## Entry requirements

Typical requirements:

A-level: BBB (including Mathematics).

Tariff: 120 UCAS tariff points, including A-level Mathematics.

BTEC: D\*DD in Engineering with minimum grade B in A-level Mathematics or Physics.

IB: 32 points total, including Higher Level Mathematics at grade 5.

In addition, the following is required:

GCSE: A minimum of grade 4/grade C in English and grade 6/grade B in Physics if not taken at A-level.

## English language requirements

IELTS: 6.0 overall with a minimum of 6.0 in each component.

## Other courses you may like

Engineering BEng

Mechanical Engineering BEng

Foundation courses (see pages 188-189 for further information on this entry route to our engineering degrees)

## BEng or MEng?

The Engineering Council recognises the MEng degree as fully satisfying the learning requirements for Chartered Engineer status (CEng); the BEng partially meets these requirements, but further learning is required to progress to CEng (typically, but not exclusively, an MSc qualification). At City, all BEng students are able to transfer to the MEng course at the end of year two if their module average is 60 per cent or greater.

# 1<sup>st</sup>

in London for teaching

(NSS 2018)

Aeronautical engineering encompasses the disciplines of aerodynamics, propulsion, structures and materials, flight dynamics and control as well as inter disciplinary design. At City our courses also benefit from the study of issues related to operations, such as safety, airworthiness and the economics of the aviation industry.

Our approach is to encourage critical thinking and foster curiosity through both teamwork and independent study. Our courses are reviewed regularly to respond to the priority needs of the engineering marketplace, meeting the requirements of the Engineering Council. The courses are led by academic staff from our active Research Centres, supported by specialist professionals from industry.

The course is delivered through lectures, tutorials, group design exercises, laboratory classes, workshops and field trips. Learning involves a combination of theoretical, experimental and computational study.

The integrated MEng degree offers the most direct route to achieving Chartered Engineer (CEng) professional registration.

## Course structure

### Year one

Year one is common to all of the engineering courses. Students study the science (largely physics) and mathematics that underpin the principles governing the application of materials, fluids, electricity and energy in engineering. Group exercises provide students with the opportunities to undertake preliminary engineering designs.

### Year two

Students begin to specialise in aeronautical engineering in year two, advancing their knowledge of fluid dynamics, structures, instrumentation, mechatronics and aircraft design.

### Year three

The third year places increasing emphasis on aircraft design. Modules include aerodynamics and propulsion, flight dynamics and control, structural analysis and aircraft systems and safety.

# 2<sup>nd</sup>

in London for overall satisfaction

(NSS 2018)

## Year four (MEng)

The final year of the integrated master's involves a major individual research project, group design exercises (mentored by industry experts) and modules covering advanced aerodynamics, structural dynamics and aeroelasticity and either gas turbine engineering or airworthiness and maintenance.

Assessment is by coursework and examinations. Group learning and communication skills are addressed through design studies and presentations. Practical and technical skills are assessed through laboratory work, data analysis and project reports.

Grades obtained in each year count towards the final degree classification, with increasing weight given to the later years.

## Opportunities for work placements

Students are strongly encouraged to take a 12-month industrial placement prior to their final year. Specialist advisors within the School are in regular contact with companies to assist students in finding suitable work experience. Students are paid while on placement and are visited by their personal tutor during this time. Following placement, students more fully appreciate the context and relevance of their university studies and gain a greater understanding of the industry they are about to join. This valuable experience may count towards the requirements for a professional engineering qualification. In recent years Aeronautical Engineering students have been able to obtain placements at leading companies within their chosen field such as Airbus, DHL Air UK, British Airways, Delphi and EDF Energy.

## Career opportunities

Aeronautical Engineering graduates work in all areas of the aircraft and airline industries and in other high-tech industries, such as automotive (including Formula 1) and renewables. Careers in aeronautical engineering in the UK are provided by larger companies, such as Leonardo Helicopters, Airbus, BAE Systems, Rolls-Royce, GKN and QinetiQ and many successful specialist companies that supply components and services. Several Aeronautical Engineering graduates move on to a career in flying.

## Accreditation

Our degrees are accredited by the Royal Aeronautical Society and the Institution of Mechanical Engineers, providing a path for graduates to gain CEng status.



**Arian Mohammadzadeh**  
Civil Engineering BEng, graduate

Situated in the heart of London, City is an amazing place for learning, socialising and honing your skills. I gained a lot of knowledge while studying here and made lifelong friends. The Department of Civil Engineering is comprised of a diverse range of academics who take learning very seriously, giving lectures of the highest quality.

**Flavine Caby**  
Aeronautical Engineering MEng, third year

I always knew I wanted to be a STEM student while experiencing a world beyond the borders of my home country. When looking for universities in London, City was my first choice as it offered high-quality lectures, talented academics, excellent facilities and the type of course that I wanted. I was nervous that I might feel out of place on an engineering pathway, but ever since I started studying at City I have always really enjoyed my classes and being a part of the University. City helped me decide my academic pathway and confirm which career I want to pursue: to be a physicist for a space agency.

# Biomedical Engineering

## MEng or BEng

The integrated MEng degree in Biomedical Engineering covers a range of engineering applications that are relevant to the needs of the healthcare industry and draws on City's long-standing expertise in technology and healthcare. We also offer a BEng degree in Biomedical Engineering.

### MEng UCAS codes

BH82 MEng, BH11 MEng with professional placement.

### Duration

4 years or 5 years including a professional placement.

### Entry requirements

Typical requirements:

A-level: ABB (including Mathematics).

Tariff: 128 UCAS tariff points, including A-level Mathematics and Physics or Chemistry or Biology.

BTEC: BTEC candidates should apply for the BEng course and look to upgrade to MEng after year two.

IB: 33 points total, including Higher Level Mathematics at grade 5.

In addition, the following is required:

GCSE: A minimum of grade 4/grade C in English and grade 7/grade A in Physics if not taken at A-level.

### English language requirements

IELTS: 6.0 overall with a minimum of 6.0 in each component.

### Other courses you may like

Electrical and Electronic Engineering MEng

Engineering MEng

Foundation courses (see pages 188-189 for further information on this entry route to our engineering degrees)

For the most current and comprehensive information about this course, please visit our website. We accept a range of other qualifications. Please refer to the Applying to City section at the back of this prospectus.

### Course webpages

MEng: [www.city.ac.uk/embi](http://www.city.ac.uk/embi)

BEng: [www.city.ac.uk/ebbi](http://www.city.ac.uk/ebbi)

### Enquiries

Email: [ug-smcse@city.ac.uk](mailto:ug-smcse@city.ac.uk)

Telephone: +44 (0) 20 7040 6050

### BEng UCAS code

BH81

### Duration

3 years.

### Entry requirements

Typical requirements:

A-level: BBB (including Mathematics).

Tariff: 120 UCAS tariff points, including A-level Mathematics and Physics or Chemistry or Biology.

BTEC: D\*DD in Engineering with minimum grade B in A-level Mathematics or Physics.

IB: 32 points total, including Higher Level Mathematics at grade 5.

In addition, the following is required:

GCSE: A minimum of grade 4/grade C in English and grade 6/grade B in Physics if not taken at A-level.

### English language requirements

IELTS: 6.0 overall with a minimum of 6.0 in each component.

### Other courses you may like

Electrical and Electronic Engineering BEng

Engineering BEng

Foundation courses (see pages 188-189 for further information on this entry route to our engineering degrees)

### BEng or MEng?

The Engineering Council recognises the MEng degree as fully satisfying the learning requirements for Chartered Engineer status (CEng); the BEng partially meets these requirements, but further learning is required to progress to CEng (typically, but not exclusively, an MSc qualification). At City, all BEng students are able to transfer to the MEng course at the end of year two if their module average is 60 per cent or greater.

## Flexibility

Common first year with the opportunity to complete an integrated master's

This course is inter disciplinary, starting with an engineering basis then introducing elements of health sciences before focusing on advanced biomedical imaging, sensing and analysis techniques. Learning involves a combination of theoretical, experimental and computational study. Our approach is to encourage critical thinking and foster curiosity through both teamwork and independent study. Group learning and communication skills are emphasised through design studies and student presentations.

### Course structure

#### Year one

Year one is common to all of the engineering courses. Students study the science and mathematics that underpin the principles governing the application of materials, fluids, electricity and energy in engineering. Group exercises provide students with the opportunities to undertake preliminary engineering designs.

#### Year two

Students begin to specialise in biomedical engineering in year two with an introduction to anatomy and biomedical instrumentation, supported by data analysis, mechatronics, fluid dynamics and digital design for biomedical applications.

#### Year three

The third year includes biosignal and image processing, medical physics and biomedical instrumentation, together with biomedical optics.

#### Year four (MEng)

The final year of the integrated master's involves a major individual research project, group design exercises and modules covering biomechanics, biomaterials, biomedical sensors, bioinformatics and telemedicine.

Assessment is by coursework and examinations. Practical and technical skills are assessed through laboratory work, data analysis and project reports.

Grades obtained in each year count towards the final degree classification, with increasing weight given to the later years.

## Finkelstein laboratory

includes state-of-the-art electronic test and measurement devices

### Opportunities for work placements

Students are strongly encouraged to take a 12-month industrial placement prior to their final year. Specialist advisors within the School are in regular contact with companies to assist students in finding suitable work experience. Students are paid while on placement and are visited by their personal tutor during this time. Following placement, students more fully appreciate the context and relevance of their university studies and gain a greater understanding of the industry they are about to join. This valuable experience allows students to take on graduate-level responsibilities, often while working within a multidisciplinary healthcare team. In recent years Biomedical Engineering students have been able to obtain placements at leading companies within their chosen field such as Urban Science, Great Ormond Street Hospital, PerkinElmer and Genetic Microdevices.

### Career opportunities

Electrical and biomedical engineers today work in a range of industries. Their problem-solving skills and multidisciplinary education are well known and respected in the UK industry and abroad.

Modern provision of healthcare depends greatly on biomedical engineers who are skilled in the design and operation of specialist instrumentation and imaging equipment. Becoming a biomedical engineer promises an exciting career, bridging the advances in biomedical sciences with professional skills in delivering engineering projects within a rapidly growing field.

Recent graduates have joined employers such as Philips Healthcare, Covidien, Siemens, Genetic Microdevices, AstraZeneca, Intertek and major hospitals in the NHS and overseas.

### Accreditation

Our degrees are accredited by the Institution of Engineering and Technology, the Institute of Measurement and Control and the Institute of Physics and Engineering in Medicine.

# Civil Engineering

## MEng or BEng

Civil engineers develop infrastructure and have a profound effect on the way people live through a consideration of function, aesthetics, economics and sustainability. Students learn how to design, construct, manage and improve the built environment.

### MEng UCAS codes

H204 MEng, H205 MEng with professional placement.

### Duration

4 years or 5 years including a professional placement.

### Entry requirements

Typical requirements:

A-level: ABB (including Mathematics).

Tariff: 128 UCAS tariff points, including A-level Mathematics.

BTEC: BTEC candidates should apply for the BEng course and look to upgrade to MEng after year two.

IB: 33 points total, including Higher Level Mathematics at grade 5.

In addition, the following is required:

GCSE: A minimum of grade 4/grade C in English and grade 7/grade A in Physics if not taken at A-level.

### English language requirements

IELTS: 6.0 overall with a minimum of 6.0 in each component.

### Other courses you may like

Engineering MEng

Foundation courses (see pages 188-189 for further information on this entry route to our engineering degrees)

### BEng UCAS code

H200

### Duration

3 years.

### Entry requirements

Typical requirements:

A-level: BBB (including Mathematics).

Tariff: 120 UCAS tariff points, including A-level Mathematics.

BTEC: D\*DD in Engineering with minimum grade B in A-level Mathematics or Physics.

IB: 32 points total, including Higher Level Mathematics at grade 5.

In addition, the following is required:

GCSE: A minimum of grade 4/grade C in English and grade 6/grade B in Physics if not taken at A-level.

### English language requirements

IELTS: 6.0 overall with a minimum of 6.0 in each component.

### Other courses you may like

Engineering BEng

Foundation courses (see pages 188-189 for further information on this entry route to our engineering degrees)

### BEng or MEng?

The Engineering Council recognises the MEng degree as fully satisfying the learning requirements for Chartered Engineer status (CEng); the BEng partially meets these requirements, but further learning is required to progress to CEng (typically, but not exclusively, an MSc qualification). At City, all BEng students are able to transfer to the MEng course at the end of year two if their module average is 60 per cent or greater.

For the most current and comprehensive information about this course, please visit our website. We accept a range of other qualifications. Please refer to the Applying to City section at the back of this prospectus.

### Course webpages

MEng: [www.city.ac.uk/emce](http://www.city.ac.uk/emce)  
BEng: [www.city.ac.uk/ebce](http://www.city.ac.uk/ebce)

### Enquiries

Email: [ug-smcse@city.ac.uk](mailto:ug-smcse@city.ac.uk)  
Telephone: +44 (0) 20 7040 6050

# 1<sup>st</sup>

in London for overall  
satisfaction

(NSS 2018)

This course provides a strong technical background in the key subjects of structural, geotechnical and hydraulic engineering, while placing a particular emphasis on innovative and collaborative engineering design.

Learning involves lectures, tutorials, laboratory classes, a residential geology field course and group design exercises, many of which feature contributions from practising engineers. Students learn from a combination of theoretical, experimental and computational study with help to develop sketching and other engineering communication skills.

Our approach is to encourage critical thinking and foster curiosity through both teamwork and independent study. For MEng degree students this culminates in an opportunity to collaborate with academic staff on a significant individual research project and to participate in a live large-scale civil engineering design project set by our industrial collaborators.

### Course structure

#### Year one

Year one is common to all of the engineering courses. Students study the science (largely physics) and mathematics that underpin engineering principles. They also begin to develop their understanding of solid and fluid mechanics, necessary to analyse the behaviour of structures. Group exercises provide students with the opportunities to design, build and test model structures to overcome several engineering challenges.

#### Year two

Students begin to specialise in year two, through the study of geology and soil mechanics, in addition to tackling more advanced solid and fluid mechanics topics. Students are introduced to more complex design exercises which are run in partnership with local engineering consultancies.

#### Year three

The course becomes more applied in the third year with the analysis and design of typical geotechnical, hydraulic and structural forms including the use of computational analysis techniques. BEng students undertake an individual project and in both degrees students address the challenges of providing sustainable and ethical designs that are safe to construct. MEng students are given the opportunity to acquire more detailed knowledge in specific areas.

# 1<sup>st</sup>

in London for teaching

(NSS 2018)

### Year four (MEng)

The main focus in this year is the substantial individual research project and a major design exercise, supported by advanced modules in analytical and experimental methods.

Assessment is by coursework and examination. Grades obtained in each year count towards the final degree classification, with increasing weight given to the later years.

### Opportunities for work placements

Students are strongly encouraged to take a 12-month industrial placement prior to their final year. Specialist advisors within the School are in regular contact with companies to assist students in finding suitable work experience. Students are paid while on placement and are visited by their personal tutor during this time. Following placement, students more fully appreciate the context and relevance of their university studies and gain a greater understanding of the industry they are about to join. In recent years Civil Engineering students have been able to obtain placements at leading companies within their chosen field such as Balfour Beatty, AECOM, Arup, Interserve and Network Rail.

### Career opportunities

Civil Engineering graduates have gone on to work with many of the leading design consultants or contracting engineering practices in the UK and overseas. Recent graduates have worked on the Crossrail project, the HS2 rail project and landmark buildings in the City of London. They have joined employers such as AECOM, Atkins, Balfour Beatty Engineering, Building Design Consultants, Jacobs Engineering, London Bridge Associates, Mott MacDonald, Arup, Ramboll and Skanska.

### Accreditation

Our degrees are accredited by the Joint Board of Moderators as satisfying the educational base for providing a path for a Chartered Engineer (CEng). We maintain this high level of achievement to provide students with the best opportunities for their future careers.

# Computer Science

## MSci or BSc

Studying Computer Science allows students to develop the computing and coding skills needed to use programming as the language for creative problem-solving.

### MSci UCAS code

G401

### BSc UCAS code

G400

### Duration

4 years or 5 years with a 1-year placement.

### Duration

3 years, or 4 years with a 1-year placement, or the Professional Pathway scheme (combining the degree with IT work experience).

### Entry requirements

Typical requirements:

A-level: ABB (Computer Science, Mathematics or Physics preferred).

Tariff: 128 UCAS tariff points.

BTEC: D\*DD (IT/numerate subjects only).

IB: 32 points total, including all Higher Level subjects at grade 6.

Mixed qualifications: We do accept applications from students who are completing a combination of qualifications. For this course, this would be something like: D\* in IT with a grade B in A-level Computer Science and a grade B in another A-level. We may also take AS-level grades into consideration. In addition, the following is required:

GCSE: A minimum of grade 4/grade C in English and a minimum of grade 6/grade B in Mathematics.

### English language requirements

IELTS: 6.0 overall with a minimum of 6.0 in writing and 5.5 in all other components.

### Other courses you may like

Computer Science with Games Technology MSci/BSc

Computer Science with Cyber Security MSci

The MSci in Computer Science prepares students for a successful career in technical areas of computer science. It is a full-time, four-year integrated master's course combining undergraduate and postgraduate study, consisting of four parts, each corresponding to an academic year.

The MSci course covers core foundational skills such as programming, progressing to cover a range of computing topics with a focus on professional application, while maintaining a strong theoretical underpinning. The course further enables students to develop a specialism in advanced areas that are particularly sought-after in modern IT businesses, universities and research institutions, such as database technology, software systems design, data mining and data visualization.

Students completing the BSc develop a systematic knowledge of computer science. Students are able to evaluate solutions to computer science problems, assess current techniques for designing and developing solutions and argue for the adoption of particular solutions using research and scholarship, demonstrating their role as a reflective practitioner.

### Course structure

#### Year one

All computer science courses at City share a common first year. Students can select their final degree course at the end of the first year.

In year one, all students study six core modules:

- Databases and web development
- Introduction to algorithms
- Mathematics for computing
- Programming in Java
- Systems architecture.

For the most current and comprehensive information about this course, please visit our website. We accept a range of other qualifications. Please refer to the Applying to City section at the back of this prospectus.

### Course webpages

MSci: [www.city.ac.uk/cmcs](http://www.city.ac.uk/cmcs)

BSc: [www.city.ac.uk/cbsc](http://www.city.ac.uk/cbsc)

### Enquiries

Email: [ug-compsci@city.ac.uk](mailto:ug-compsci@city.ac.uk)

Telephone: +44 (0) 20 7040 8406

## Experience

Over 20 years of delivering placements in the IT industry with the help of a dedicated Professional Liaison Unit

### Year two

In year two, full-time students take a further six core modules and undertake a project.

Core modules:

- Data structures and algorithms
- Programming in C++
- Language processors
- Networks and operating systems
- Object-oriented analysis and design
- Professional development in IT.

### Year three

In year three, full-time students take core modules in theory of computation and functional programming, with BSc students taking a further three elective modules and MSci students taking six additional core or elective modules from a list of over twenty. All BSc students undertake an individual project, researching and developing systems in an area of their own specialist interest.

Elective modules include:

- Advanced programming: concurrency
- Cloud computing
- Computer graphics
- Electronic commerce
- Games technology
- Human-computer interaction
- IT security
- Project management.

Professional Pathway students\* undertake IT work experience while studying part-time for years two and three over three years.

### Year four (MSci)

In year four, students take three core modules (including a large individual project) and three elective modules.

Elective modules include:

- Software systems design
- Machine vision
- Data visualization
- Practices and theories in interaction design
- Digital signal processing
- Software agents
- Neural computing
- Service-oriented architectures.

## PP scheme

Professional Pathway scheme enables students\* to undertake agreed industry-relevant work for up to four days a week

Students learn through a combination of lectures, case studies, seminars and laboratory sessions. Project and group work aim to develop creativity and problem-solving and play a major part in the course. Learning is also supported by the online e-learning system.

Assessment is by examination and coursework although some components, such as the team project, are assessed by coursework alone.

### Opportunities for work placements

All students may gain paid work experience as part of their degree. MSci students may take a one-year placement after either year two or year three. BSc students may take a one-year placement between years two and three or join the innovative Professional Pathway scheme, which enables students to combine placement employment with their studies. In recent years students from our computer science courses have been able to obtain placements at leading companies within their chosen field such as IBM, PlayStation, Disney, Microsoft and Goldman Sachs.

### Career opportunities

Careers include programming and software development, research-based careers in the IT industry and higher degrees, such as a PhD. Recent Computer Science graduates have joined employers such as Accenture, Blackrock, Feral Interactive, Hamilton-Brown Business Graphics, Imagination Technologies, QA Consulting, Sky and Unruly Group.

### Accreditation

Both courses are accredited by BCS: The Chartered Institute for IT for the purposes of fully meeting the academic requirement for registration as a Chartered IT Professional.

\*MSci students and overseas students on a Tier 4 visa cannot join the Professional Pathway scheme.

# Computer Science with Cyber Security MSci

This degree prepares students for a successful career in technical areas of computer science and information security by developing skills in analysis, design and programming and specialisms in cyber security.

## UCAS code

G4G0

## Duration

4 years or 5 years including a professional placement.

## Entry requirements

Typical requirements:

A-level: ABB (Computer Science, Mathematics or Physics preferred).

Tariff: 128 UCAS tariff points.

BTEC: D\*DD (IT/numerate subjects only).

IB: 32 points total, including all Higher Level subjects at grade 6.

Mixed qualifications: We do accept applications from students who are completing a combination of qualifications. For this course, this would be something like: D\* in IT with a grade B in A-level Computer Science and a grade B in another A-level. We may also take AS-level grades into consideration.

In addition, the following is required:

GCSE: A minimum of grade 4/grade C in English and a minimum of grade 6/grade B in Mathematics.

## English language requirements

IELTS: 6.0 overall with a minimum of 6.0 in writing and 5.5 in all other components.

## Other courses you may like

Computer Science MSci/BSc

Computer Science with Games Technology MSci/BSc

Computer Science with Cyber Security focuses on software and programming, including specialist content in the area of computer security. Starting with core foundational skills, such as programming, the course progresses to cover a range of computing topics with an emphasis on professional application, while maintaining a strong theoretical underpinning. Later years specialise in cyber security and enable students to focus on topics ranging from cybercrime and security governance to cryptography and digital forensics, while also engaging with academics in a large individual project to develop scientific knowledge and skills. The course provides the professional skills essential to modern working.

During the course students become ethical hackers as they are challenged to identify flaws in computing devices and networks; to cryptanalyse classical and modern ciphers; and to trace attackers while auditing systems.

This course is suitable for students who are looking for a successful career in technical computing, with interests in the various roles directly and indirectly connected to the world of computer, network and information security. Applicants should be motivated to understand how computer systems are built and excited by the rapid pace of change in the field.

For the most current and comprehensive information about this course, please visit our website. We accept a range of other qualifications. Please refer to the Applying to City section at the back of this prospectus.

## Course webpage

[www.city.ac.uk/cccy](http://www.city.ac.uk/cccy)

## Enquiries

Email: [ug-compsci@city.ac.uk](mailto:ug-compsci@city.ac.uk)  
Telephone: +44 (0) 20 7040 8406

## Experience

Over 20 years of delivering placements in the IT industry with the help of a dedicated Professional Liaison Unit

### Course structure

The course shares its first two years with the BSc Computer Science, before specialising in the third and fourth years.

#### Year one

All computer science courses at City share a common first year. Students can select their final degree course at the end of the first year.

In year one, all students study six core modules:

- Databases and web development
- Introduction to algorithms
- Mathematics for computing
- Programming in Java
- Systems architecture.

#### Year two

In year two, students take a further seven core modules, including a team project:

- Programming in C++
- Networks and operating systems
- Object-oriented analysis and design
- Language processors
- Data-structures and algorithms
- Team project
- Professional development in IT.

#### Year three

In year three, students take three core modules and five electives, mixing computer science with specialist cyber security modules.

Core modules:

- Information security management
- Network security
- Digital forensics.

Elective modules include:

- Sociotechnical systems and security
- Software reliability and measurement
- Theory of computation
- Functional programming
- Artificial intelligence
- e-Commerce
- Computer graphics.

Professional Pathway students\* undertake IT work experience while studying part-time for years two and three over three years.

## PP scheme

Professional Pathway scheme enables students\* to undertake agreed industry-relevant work for up to four days a week

### Year four

Alongside specialist core modules and elective modules, students undertake a large individual project, researching and developing systems in an area of their own specialist interest.

Core modules include:

- Cryptography
- Security auditing and certification
- Readings in computer science.

Elective modules include:

- Advanced database technologies
- Digital signal processing
- Software agents.

Students learn through a combination of lectures, case studies, seminars and laboratory sessions. Project and group work aim to develop creativity and problem-solving and play a major part in the course. Learning is also supported by the online e-learning system.

Assessment is by examination and coursework although some components, such as the team project, are assessed by coursework alone.

### Opportunities for work placements

Students may gain paid work experience as part of their degree by taking a one-year placement after the second or third year of study. In recent years students from our computer science courses have been able to obtain placements at leading companies within their chosen field such as Accenture, Deloitte, Hewlett-Packard, IBM and Xerox.

### Career opportunities

Careers include roles connected to the world of computer, network and information security, software development and research-based careers in the IT industry and higher degrees, such as a PhD.

### Accreditation

The course is accredited by BCS: The Chartered Institute for IT for the purposes of fully meeting the further learning academic requirement for registration as a Chartered IT Professional.

\*MSci students and overseas students on a Tier 4 visa cannot join the Professional Pathway scheme.

# Computer Science with Games Technology MSci or BSc

This degree develops technical games-development skills, along with a more general computer science education, helping students embark on a career in an exciting and dynamic industry.

## MSci UCAS code

GG49

## BSc UCAS code

G490

## Duration

4 years or 5 years with a 1-year placement.

## Duration

3 years, or 4 years with a 1-year placement, or the Professional Pathway scheme (combining the degree with IT work experience).

## Entry requirements

Typical requirements:

A-level: ABB (Computer Science, Mathematics or Physics preferred).

Tariff: 128 UCAS tariff points.

BTEC: D\*DD (IT/numerate subjects only).

IB: 32 points total, including all Higher Level subjects at grade 6.

Mixed qualifications: We do accept applications from students who are completing a combination of qualifications. For this course, this would be something like: D\* in IT with a grade B in A-level Computer Science and a grade B in another A-level. We may also take AS-level grades into consideration.

In addition, the following is required:

GCSE: A minimum of grade 4/grade C in English and a minimum of grade 6/grade B in Mathematics.

## English language requirements

IELTS: 6.0 overall with a minimum of 6.0 in writing and 5.5 in all other components.

## Other courses you may like

Computer Science MSci/BSc

Computer Science with Cyber Security MSci

Students gain advanced knowledge of game engine architectures, computer graphics and game design, including the specialist skills needed for building computer game software. They acquire leading-edge computer games programming expertise, becoming proficient in a broad range of programming languages and software design techniques. Students also develop commercially valuable skills in computing laboratories and work with research groups. This degree is suitable for those who want to apply their imagination to complex programming problems, while gaining experience in a creative, dynamic and successful area of British industry.

## Course structure

### Year one

All computer science courses at City share a common first year and students can select their final degree course at the end of the first year.

In year one, all students study six core modules:

- Databases and web development
- Introduction to algorithms
- Mathematics for computing
- Systems architecture
- Programming in Java.

### Year two

In year two, full-time students take a further six core modules and undertake a team project.

Core modules:

- Data structures and algorithms
- Games technology
- Networks and operating systems
- Object-oriented analysis and design
- Professional development in IT
- Programming in C++.

For the most current and comprehensive information about this course, please visit our website. We accept a range of other qualifications. Please refer to the Applying to City section at the back of this prospectus.

## Course webpages

MSci: [www.city.ac.uk/cmgt](http://www.city.ac.uk/cmgt)BSc: [www.city.ac.uk/cbgt](http://www.city.ac.uk/cbgt)

## Enquiries

Email: [ug-compsci@city.ac.uk](mailto:ug-compsci@city.ac.uk)

Telephone: +44 (0) 20 7040 8406

## Experience

Over 20 years of delivering placements in the IT industry with the help of a dedicated Professional Liaison Unit

### Year three

In year three, full-time students take a core module in advanced games technology, with BSc students taking a further four elective modules and MSci students taking seven additional core and elective modules from a list of over twenty. All BSc students undertake an individual project, researching and developing systems in an area of their own specialist interest.

Elective modules include:

- Artificial intelligence
- Computer graphics
- Data visualization
- Digital signal processing
- IT security
- Project management.

Professional Pathway students\* undertake IT work experience while studying part-time for years two and three over three years.

### Year four (MSci)

In year four, MSci students take four compulsory core modules, one elective module and a core individual project.

Core modules:

- The games development process
- Physics and AI
- Computer games architectures.

Elective modules include:

- Advanced algorithms and data structures
- Readings in computer science
- Software systems design
- Advanced database technologies
- Computer vision.

## PP scheme

Professional Pathway scheme enables students\* to undertake agreed industry-relevant work for up to four days a week

Students learn through a combination of lectures, case studies, seminars and laboratory sessions. Project and group work aim to develop creativity and problem-solving and play a major part in the course. Learning is also supported by the online e-learning system.

Assessment is by examination and coursework although some components, such as the team project, are assessed by coursework alone.

## Opportunities for work placements

All students may gain paid work experience as part of their degree. MSci students may take a one-year placement after either year two or year three. BSc students may take a one-year placement between years two and three or join the innovative Professional Pathway scheme, which enables students to combine placement employment with their studies. In recent years students from our computer science courses have been able to obtain placements at leading companies within their chosen field such as Goldhawk Interactive, Sony, PlayStation, Disney and Microsoft.

## Career opportunities

Careers include working as a key technical specialist in the computer games industry or as a business analyst, web developer, technical architect, user experience designer or helpdesk engineer. A broad knowledge of computer science and sophisticated programming skills also make graduates attractive to employers in other industries.

## Accreditation

Both courses are accredited by BCS: The Chartered Institute for IT for the purposes of fully meeting the academic requirement for registration as a Chartered IT Professional. Our BSc course is also accredited by TIGA (the UK computer games trade organisation). We have every expectation that the new MSci degree will similarly receive this accreditation.

\*MSci students and overseas students on a Tier 4 visa cannot join the Professional Pathway scheme.

# Data Science MSci

This degree prepares students for a successful career within the growing data science discipline, providing a combination of computing and data analysis skills needed to extract insights from complex data.

## UCAS code

G102

## Duration

4 years or 5 years including a professional placement

## Entry requirements

Typical requirements:

A-level: ABB (Computer Science, Mathematics or Physics preferred).

Tariff: 128 UCAS tariff points.

BTEC: D\*DD (IT/numerate subjects only).

IB: 32 points total, including all Higher Level subjects at grade 6.

Mixed qualifications: We do accept applications from students who are completing a combination of qualifications. For this course, this would be something like: D\* in IT with a grade B in A-level Computer Science and a grade B in another A-level. We may also take AS-level grades into consideration.

In addition, the following is required:

GCSE: A minimum of grade 4/grade C in English and a minimum of grade 6/grade B in Mathematics.

## English language requirements

IELTS: 6.0 overall with a minimum of 6.0 in writing and 5.5 in all other components.

## Other courses you may like

Computer Science MSci/BSc

Computer Science with Games Technology MSci/BSc

This course prepares students for a successful career as a data scientist with a strong theoretical and professionally oriented computer science background. Studies start by building the foundational skills within computer science, such as algorithmic thinking and programming. Then students develop the specialist data scientist skills needed for the extraction of actionable insight from complex data collections. Students gain specialist skills in data acquisition, data analysis, knowledge extraction and explanation, which are all in high demand across many sectors benefiting from IT technologies, such as health, 'smart cities' or the creative industries. This degree is suitable for those who would like to develop creative computational solutions to contribute towards the data-intensive transformation that is reshaping the way our society operates.

## Course structure

The course shares its first two years with the BSc Computer Science, before specialising in the third and fourth years.

### Year one

All computer science courses at City share a common first year. Students can select their final degree course at the end of the first year.

In year one, all students study six core modules:

- Databases and web development
- Introduction to algorithms
- Mathematics for computing
- Programming in Java
- Systems architecture.

# First

MSci course in  
Data Science to be  
offered in the UK

### Year two

In year two, students take a further seven core modules including a team project:

- Programming in C++
- Networks and operating systems
- Object-oriented analysis and design
- Language processors
- Data structures and algorithms
- Team project
- Professional development in IT.

### Year three

In year three, students take five core modules and three electives, building specialist data scientist skills.

Core modules:

- Principles of data science
- Artificial intelligence
- Introduction to data mining
- Software agents
- Advanced databases.

Elective modules:

- Data visualization
- Cloud computing
- Digital signal processing and audio programming
- Advanced programming: concurrency
- Human-computer interaction.

### Year four

In year four, students take four core modules and one elective in addition to a large individual project, researching and developing solutions in a data-intensive area of their own specialist interest.

Core modules:

- Machine learning
- Big data
- Visual analytics
- Neural computing.

Elective modules:

- Computer vision
- Service-oriented architectures
- Readings in computer science.

# Ideal

location provides  
excellent work  
experience opportunities  
at nearby Tech City

Students learn through a combination of lectures, case studies, seminars and laboratory sessions. Project and group work aim to develop creativity and problem-solving and play a major part in the course. Learning is also supported by the online e-learning system.

Assessment is by examination and coursework although some components, such as the team project, are assessed by coursework alone.

## Opportunities for work placements

Students may gain paid work experience as part of their degree by taking a one-year placement. In recent years students from our computer science courses have been able to obtain placements at leading companies within their chosen field such as Amazon, AT&T, BBC, Facebook, Google, Oracle and Unilever.

## Career opportunities

Graduates of this course can expect to achieve employment as a data scientist in a range of businesses, from health to retail, in the IT industry or in government, or undertake further study at a doctoral level. The broad knowledge of computer science skills also makes graduates attractive to employers in other industries.

## Accreditation

This course is pending accreditation by the BCS: The Chartered Institute for IT for the purposes of fully meeting the further learning academic requirement for registration as a Chartered IT Professional.

For the most current and comprehensive information about this course, please visit our website. We accept a range of other qualifications. Please refer to the Applying to City section at the back of this prospectus.

## Course webpage

[www.city.ac.uk/cdsc](http://www.city.ac.uk/cdsc)

## Enquiries

Email: [ug-compsci@city.ac.uk](mailto:ug-compsci@city.ac.uk)  
Telephone: +44 (0) 20 7040 8406

# Electrical and Electronic Engineering

## MEng or BEng

Electrical and electronic engineers develop systems that power our homes and enable us to communicate wherever we are. From smartphones and agile robots to aircraft control systems and renewable energy provision, the solutions developed by electrical and electronic engineers continue to improve and transform our lives.

### MEng UCAS codes

H607 MEng, H609 MEng with professional placement.

### Duration

4 years or 5 years including a professional placement.

### Entry requirements

Typical requirements:

A-level: ABB (including Mathematics).

Tariff: 128 UCAS tariff points, including A-level Mathematics.

BTEC: BTEC candidates should apply for the BEng course and look to upgrade to MEng after year two.

IB: 33 points total, including Higher Level Mathematics at grade 5.

In addition, the following is required:

GCSE: A minimum of grade 4/grade C in English and grade 7/grade A in Physics if not taken at A-level.

### English language requirements

IELTS: 6.0 overall with a minimum of 6.0 in each component.

### Other courses you may like

Biomedical Engineering MEng

Engineering MEng

Foundation courses (see pages 188-189 for further information on this entry route to our engineering degrees)

For the most current and comprehensive information about this course, please visit our website. We accept a range of other qualifications. Please refer to the Applying to City section at the back of this prospectus.

### Course webpages

MEng: [www.city.ac.uk/emee](http://www.city.ac.uk/emee)

BEng: [www.city.ac.uk/ebee](http://www.city.ac.uk/ebee)

### Enquiries

Email: [ug-smcse@city.ac.uk](mailto:ug-smcse@city.ac.uk)

Telephone: +44 (0) 20 7040 6050

### BEng UCAS code

H602

### Duration

3 years.

### Entry requirements

Typical requirements:

A-level: BBB (including Mathematics).

Tariff: 120 UCAS tariff points, including A-level Mathematics.

BTEC: D\*DD in Engineering with minimum grade B in A-level Mathematics or Physics.

IB: 32 points total, including Higher Level Mathematics at grade 5.

In addition, the following is required:

GCSE: A minimum of grade 4/grade C in English and grade 6/grade B in Physics if not taken at A-level.

### English language requirements

IELTS: 6.0 overall with a minimum of 6.0 in each component.

### Other courses you may like

Biomedical Engineering BEng

Engineering BEng

Foundation courses (see pages 188-189 for further information on this entry route to our engineering degrees)

### BEng or MEng?

The Engineering Council recognises the MEng degree as fully satisfying the learning requirements for Chartered Engineer status (CEng); the BEng partially meets these requirements, but further learning is required to progress to CEng (typically, but not exclusively, an MSc qualification). At City, all BEng students are able to transfer to the MEng course at the end of year two if their module average is 60 per cent or greater.

## Flexibility

Common first year with the opportunity to complete an integrated master's

Students studying these degrees are provided with a strong technical background in the key subjects of electronics, power engineering, signal processing and mechatronics, offered in conjunction with engineering management. Learning involves lectures, tutorials, laboratory classes and group design exercises. Students learn from a combination of theoretical, experimental and computational study. Our laboratories feature chip production facilities, electronic measurement equipment and power system teaching kits. Students take advantage of many recent advances in computer-based engineering analyses, using software such as Matlab and LabView. Our approach is to encourage critical thinking and foster curiosity through both teamwork and independent study. Design is a primary focus for our degrees.

Grades obtained in each year count towards the final degree classification, with increasing weight given to the later years.

### Course structure

#### Year one

Year one is common to all of the engineering courses. Students study the science (largely physics) and mathematics that underpin the principles governing the application of materials, fluids, electricity and energy in engineering. Group exercises provide students with the opportunities to undertake preliminary engineering designs.

#### Year two

Students begin to specialise in electrical and electronic engineering in year two. Learning includes modules on electric fields and circuits, instrumentation, data analysis, mechatronics and electronic circuit design.

#### Year three

The third year includes signal processing and communications, system modelling and control, microelectronics and power engineering. By the end of this year students have established a systematic and detailed knowledge of their discipline and an understanding of the role of engineering management.

## Finkelstein laboratory

includes state-of-the-art electronic test and measurement devices

### Year four (MEng)

The final year of the integrated master's involves a significant individual research project and major design exercise (guiding students to produce safe, sustainable and ethical solutions) and modules covering advanced signal process and communications, system modelling and control and computer systems and robotics.

### Opportunities for work placements

Students are strongly encouraged to take a 12-month industrial placement prior to their final year. Specialist advisors within the School are in regular contact with companies to assist students in finding suitable work experience. Students are paid while on placement and are visited by their personal tutor during this time. Following placement, students more fully appreciate the context and relevance of their university studies and gain a greater understanding of the industry they are about to join. This valuable experience allows students to take on graduate-level responsibilities, often while working within a multidisciplinary team. In recent years Electrical and Electronic Engineering students have been able to obtain placements at leading companies within their chosen field such as TfL, Nissan, Gamma, g2 Energy, Interserve, AECOM and Network Rail.

### Career opportunities

We have been educating aspiring electrical and electronic engineers for almost 90 years. Our graduates are equipped with the skills the profession demands and we are proud of the success they have enjoyed at the forefront of their profession. Recent graduates have joined employers such as UK Power Networks, BT, National Grid, AECOM, BP, Huawei, Vodafone, BAE Systems and Resonate Group.

### Accreditation

Our degrees are accredited by the Institution of Engineering and Technology and the Institute of Measurement and Control.



# Engineering MEng or BEng

This degree responds to the demand for engineers enthused by tackling cross-disciplinary challenges, in particular through the development of advanced engineering software (using high-performance computers) and use of digital manufacturing. This degree prepares multidisciplinary engineers for an exciting career in computational design and analysis.

## MEng UCAS codes

H102 MEng, H103 MEng with professional placement.

## Duration

4 years or 5 years including a professional placement.

## Entry requirements

Typical requirements:

A-level: ABB (including Mathematics).

Tariff: 128 UCAS tariff points, including A-level Mathematics.

BTEC: BTEC candidates should apply for the BEng course and look to upgrade to MEng after year two.

IB: 33 points total, including Higher Level Mathematics at grade 5.

In addition, the following is required:

GCSE: A minimum of grade 4/grade C in English and grade 7/grade A in Physics if not taken at A-level.

## English language requirements

IELTS: 6.0 overall with a minimum of 6.0 in each component.

## Other courses you may like

Civil Engineering MEng

Mechanical Engineering MEng

Foundation courses (see pages 188-189 for further information on this entry route to our engineering degrees)

## BEng UCAS code

H101

## Duration

3 years.

## Entry requirements

Typical requirements:

A-level: BBB (including Mathematics).

Tariff: 120 UCAS tariff points, including A-level Mathematics.

BTEC: D\*DD in Engineering with minimum grade B in A-level Mathematics or Physics.

IB: 32 points total, including Higher Level Mathematics at grade 5.

In addition, the following is required:

GCSE: A minimum of grade 4/grade C in English and grade 6/grade B in Physics if not taken at A-level.

## English language requirements

IELTS: 6.0 overall with a minimum of 6.0 in each component.

## Other courses you may like

Civil Engineering BEng

Mechanical Engineering BEng

Foundation courses (see pages 188-189 for further information on this entry route to our engineering degrees)

## BEng or MEng?

The Engineering Council recognises the MEng degree as fully satisfying the learning requirements for Chartered Engineer status (CEng); the BEng partially meets these requirements, but further learning is required to progress to CEng (typically, but not exclusively, an MSc qualification). At City, all BEng students are able to transfer to the MEng course at the end of year two if their module average is 60 per cent or greater.

For the most current and comprehensive information about this course, please visit our website. We accept a range of other qualifications. Please refer to the Applying to City section at the back of this prospectus.

## Course webpages

MEng: [www.city.ac.uk/eenm](http://www.city.ac.uk/eenm)

BEng: [www.city.ac.uk/eenb](http://www.city.ac.uk/eenb)

## Enquiries

Email: [ug-smcse@city.ac.uk](mailto:ug-smcse@city.ac.uk)

Telephone: +44 (0) 20 7040 6050

# 125

years of engineering  
being part of  
City's academic fabric

The continual growth in computer speed, storage capabilities and visualization techniques, combined with greater levels of understanding of the physics that explains our world, has led to remarkable improvements in the fidelity of engineering simulations.

The course is delivered through lectures, tutorials, group design exercises, laboratory classes and programming workshops. Learning involves a combination of theoretical, experimental and computational study. Our approach is to encourage critical thinking and foster curiosity through both teamwork and independent study. The design exercises provide the opportunity for students to be engaged in cross-disciplinary challenges, preparing the way for tackling larger problems which span traditional engineering boundaries.

## Course structure

### Year one

Year one is common to all of the engineering courses. Students study the science (largely physics) and mathematics that underpin the principles governing the application of materials, fluids, electricity and energy in engineering. Group exercises provide students with the opportunities to undertake preliminary engineering designs.

### Year two

Students begin to specialise in year two, advancing their knowledge of solid and fluid mechanics while also studying measurement, data analysis and mechatronics.

### Year three

The third year places increasing emphasis on cross-disciplinary computational analysis. Modules include finite element analysis, computational fluid dynamics, signal processing and medical physics and engineering management.

### Year four (MEng)

The final year of the integrated master's involves a major individual research project, group design exercises and modules covering advanced computational methods, structural dynamics, aeroelasticity and advanced computational fluid dynamics.

# Develop

your potential in vibrant  
Clerkenwell, in close  
proximity to renowned,  
innovative engineering firms

Assessment is by coursework and examinations. Group learning and communication skills are addressed through design studies and presentations. Practical and technical skills are assessed through laboratory work, data analysis and project reports.

Grades obtained in each year count towards the final degree classification, with increasing weight given to the later years.

## Opportunities for work placements

Students are strongly encouraged to take a 12-month industrial placement prior to their final year. Specialist advisors within the School are in regular contact with companies to assist students in finding suitable work experience. Students are paid while on placement and are visited by their personal tutor during this time. Following placement, students more fully appreciate the context and relevance of their university studies and gain a greater understanding of the industry they are about to join. This valuable experience may count towards the requirements for a professional engineering qualification. In recent years students from our engineering courses have been able to obtain placements at leading companies within their chosen field such as BMW, the Home Office, Ghana Energy Commission, Airbus and British Airways.

## Career opportunities

Numerate Engineering graduates who exhibit strong logical skills, curiosity and an ability to perform at the highest technical level are much sought-after by industry. This broad engineering degree develops a student's capabilities in not just problem-solving, but problem-seeking. Graduates have the potential to work within interdisciplinary teams on a wide range of advanced engineering technologies – from the design of space probes or aeroengines, F1 aerodynamics, oil and gas recovery to tether-free walking robots and the design of artificial human heart valves.

## Accreditation

Our current engineering degrees are all accredited by the relevant professional institutions, providing a path for graduates to gain Chartered Engineer status. We have every expectation that the new engineering degrees will similarly receive full institutional accreditation.

# Mathematics BSc

This course provides an introduction to a wide range of mathematical topics. A central theme is the application of mathematical methods to abstract and real-world problems.

## UCAS code

G100

## Duration

3 years or 4 years including a professional placement.

## Entry requirements

Typical requirements:

A-level: ABB (including grade A in Mathematics or Further Mathematics).

Tariff: 128 UCAS tariff points, including grade A in A-level Mathematics or Further Mathematics.

BTEC: DD with an A-level grade A in Mathematics.

IB: 34 points total, including Higher Level Mathematics at grade 6.

International and mixed qualifications: We accept a wide range of international and mixed qualifications for direct entry to our courses. To check our requirements please get in touch (see contact details in the Enquiries section below).

In addition, the following is required:

GCSE: A minimum of grade 4/grade C in English.

## English language requirements

IELTS: 6.0 overall with a minimum of 6.0 in each component.

## Other courses you may like

Mathematics with Finance and Economics BSc

Mathematics and Finance BSc

For the most current and comprehensive information about this course, please visit our website. We accept a range of other qualifications. Please refer to the Applying to City section at the back of this prospectus.

## Course webpage

[www.city.ac.uk/mmat](http://www.city.ac.uk/mmat)

## Enquiries

Email: [maths-admissions@city.ac.uk](mailto:maths-admissions@city.ac.uk)  
Telephone: +44 (0) 20 7040 6050

Mathematics presents itself in every facet of life and shapes the way we understand the world around us. Besides being a fascinating field of study in its own right, mathematics provides the basis for addressing and solving a large range of problems emerging in nature, business or industry. This course provides students with an understanding of pure and applied aspects of mathematics. Our students acquire valuable transferable skills such as logical reasoning, numerical and abstract thinking, modelling and problem-solving. Excellent facilities ensure that lectures and tutorials are supported through PC-based laboratory sessions. To ease the transition from school to the university environment we provide valuable small-group tutorials in the first year of study, which provide intensive individual assistance for the topics of the core modules. In the final year, students carry out their own research project chosen from a wide variety of mathematical topics.

Assessment within modules is based on examination and coursework whereby marks are weighted in a ratio 1:3:6 for the three years of study to produce an overall aggregate.

## Course structure

### Year one

Students concentrate on developing basic mathematical skills, which build the foundation of any specialisation chosen in years two and three.

All students take the following core modules:

- Algebra
- Functions, vectors and calculus
- Introduction to probability theory
- Number theory and cryptography
- Introduction to modelling
- Logic and set theory
- Programming and computational mathematics
- Skills, careers and employability analysis for mathematics students.

# 95%

of students on City's mathematics-based courses say staff are 'good at explaining things' (NSS 2018)

### Year two

Students continue to develop their mathematical skills by taking advanced mathematical core modules and are given the opportunity to choose one elective module.

All students take the following core modules:

- Vector calculus
- Linear algebra
- Applied mathematics
- Numerical mathematics
- Real and complex analysis
- Sequence and series.

Students also choose one of the following elective modules:

- Decision analysis
- Applications of probability and statistics.

### Year three

Students take three core modules and specialise according to their own mathematical interests. Students choose four elective modules from a diverse pool of options, which allows them to gain advanced knowledge in areas such as modern applications of mathematics, modelling and applied mathematics, discrete mathematics and application and statistical processes and applications. All students take part in a group project and undertake their own mathematical research, closely supervised by an academic member of the department.

All students take the following core modules:

- Advanced complex analysis
- Differential equations
- Group project.

Students also choose four of the following elective modules:

- Discrete mathematics
- Dynamical systems
- Mathematical processes for finance
- Mathematical biology
- Game theory
- Groups and symmetry
- Introduction to mathematical physics
- Introduction to the mathematics of fluids
- Operational research
- Stochastic models
- Probability and statistics II.

# Tutorials

First-year tutorials with no more than ten students, led by your personal tutor

## Opportunities for work placements

Students have the opportunity to seek a one-year placement in industry after the second year. Our dedicated team of placement specialists, the Professional Liaison Unit, has extensive experience in helping students to secure placement employment across a range of industries. Past experience has shown that placement students develop technical skills and business knowledge and return to university with more maturity, motivation and a much better understanding of key concepts, having applied them in placements. Additionally, placement students frequently receive offers of future graduate employment from their placement employer. In recent years students from our mathematics courses have been able to obtain placements at leading companies within their chosen field such as AXA, Barclays, Bloomberg, Disney, EY, GE Capital, IBM, JP Morgan, Microsoft, Toyota and Warner Music.

We also offer a Micro-Placements Programme to a selected number of first-year students. This allows students to undertake work experience over the summer period for between two and five weeks. For more information, visit: [www.city.ac.uk/careers](http://www.city.ac.uk/careers)

## Career opportunities

City graduates are equipped with a variety of mathematical skills and find a wide range of careers open to them. The ability to think logically and abstractly, to solve problems and to model real-world phenomena are sought by employers. Given City's location many recent graduates have been employed by large firms in the financial or industrial sectors, while others have gone into education, Civil Service and research. Our recent graduates have obtained posts within American Express, the British Museum, KPMG, FDM and Inditex.

## Accreditation

Good performance in certain modules can lead to exemption recommendations from professional examinations of the Institute of Actuaries.

# Mathematics and Finance

## BSc

This course provides an introduction to a range of mathematical topics and various aspects of finance and economics, with a special focus on actuarial science.

### UCAS code

GN13

### Duration

3 years or 4 years including a professional placement.

### Entry requirements

Typical requirements:

A-level: AAB (including grade A in Mathematics or Further Mathematics).

Tariff: 136 UCAS tariff points, including grade A in A-level Mathematics or Further Mathematics.

BTEC: DD with an A-level grade A in Mathematics.

IB: 34 points total, including Higher Level Mathematics at grade 6.

International and mixed qualifications: We accept a wide range of international and mixed qualifications for direct entry to our courses. To check our requirements please get in touch (see contact details in the Enquiries section below).

In addition, the following is required:

GCSE: A minimum of grade 4/grade C in English.

### English language requirements

IELTS: 6.0 overall with a minimum of 6.0 in each component.

### Other courses you may like

Mathematics BSc

Mathematics with Finance and Economics BSc

For the most current and comprehensive information about this course, please visit our website. We accept a range of other qualifications. Please refer to the Applying to City section at the back of this prospectus.

### Course webpage

[www.city.ac.uk/mmf](http://www.city.ac.uk/mmf)

### Enquiries

Email: [maths-admissions@city.ac.uk](mailto:maths-admissions@city.ac.uk)  
Telephone: +44 (0) 20 7040 6050

This course is aimed at mathematics students with a particular interest in finance, specifically in actuarial science. It includes finance and economics modules delivered by Cass Business School and the Department of Economics.

This course provides students with an understanding of important elements of mathematics and of aspects of financial theory such as financial reporting or corporate finance. Excellent facilities ensure that lectures and tutorials are supported through PC-based laboratory sessions. To ease the transition from school to the university environment we provide valuable small-group tutorials in the first year, which provide intensive individual assistance for the topics of the core modules. In the final year, students carry out their own research project chosen from a wide variety of mathematical topics. Assessment within modules is based on examination and coursework whereby marks are weighted in a ratio 1:3:6 for the three years of study to produce an overall aggregate.

### Course structure

#### Year one

Students concentrate on developing basic mathematical skills and gaining knowledge in important financial and economic topics. Year one lays the foundation for any specialisation chosen in years two and three.

All students take the following core modules:

- Algebra
- Functions, vectors and calculus
- Introduction to probability statistics
- Programming and computational mathematics
- Introduction to microeconomics
- Introduction to macroeconomics
- Financial and investment mathematics A
- Skills, careers and employability analysis for mathematics students.

#### Year two

Students continue to develop their mathematical skills and financial knowledge by taking advanced core modules. They are given the opportunity to choose one module from a pool of elective modules.

All students take the following core modules:

- Real and complex analysis
- Vector calculus
- Linear algebra
- Finance and financial reporting A
- Finance and financial reporting B
- Financial and investment mathematics B.

# 96%

of Mathematics and Finance students say they are satisfied with the quality of the course (NSS 2018)

Students also choose one of the following elective modules:

- Applied mathematics
- Sequences and series
- Numerical mathematics
- Applications of probability and statistics.

#### Year three

Students take three core modules and specialise according to their own mathematical and financial interests. Students choose four elective modules from a diverse pool of options, which allows them to gain advanced knowledge in areas such as modern applications of mathematics, modelling and applied mathematics, discrete mathematics and application and statistical processes and applications. All students take part in a group project and undertake their own mathematical research, closely supervised by an academic member of the department.

All students take the following core modules:

- Advanced complex analysis
- Differential equations
- Group project.

Students choose two of the following elective mathematics modules:

- Discrete mathematics
- Dynamical systems
- Game theory
- Groups and symmetry
- Introduction to mathematical physics
- Mathematical processes for finance
- Mathematical biology
- Introduction to the mathematics of fluids.

Students also choose two of the following elective finance modules:

- Operational research
- Stochastic models
- Probability and statistics II
- Corporate finance
- Corporate risk management
- Introduction to financial derivatives
- General insurance.

# Opportunity

for students to obtain some professional exemption recommendations for the Institute of Actuaries

### Opportunities for work placements

Students have the opportunity to seek a one-year placement in industry after the second year. Our dedicated team of placement specialists, the Professional Liaison Unit, has extensive experience in helping students to secure placement employment across a range of industries. Past experience has shown that placement students develop technical skills and business knowledge and return to university with more maturity, motivation and a much better understanding of their studies. Additionally, placement students frequently receive offers of future graduate employment from their placement employer. In recent years students from our mathematics courses have been able to obtain placements at leading companies within their chosen field such as AXA, Barclays, Bloomberg, Disney, EY, GE Capital, IBM, JP Morgan and Microsoft.

We also offer a Micro-Placements Programme to a selected number of first-year students. This allows students to undertake work experience over the summer period for between two and five weeks. For more information, visit: [www.city.ac.uk/careers](http://www.city.ac.uk/careers)

### Career opportunities

City graduates are equipped with a variety of mathematical skills and find a wide range of careers open to them. The ability to think logically and abstractly, to solve problems and to model real-world phenomena are sought by employers. Given City's location many recent graduates have been employed by large firms in the financial or industrial sectors, while others have gone into education, Civil Service and research. Our recent graduates have obtained posts within Barclays Bank, HSBC, KPMG, Mercedes-Benz Financial Services and Standard Chartered Private Bank.

### Accreditation

Good performance in certain modules can lead to exemption recommendations from professional examinations of the Institute of Actuaries.

# Mathematics with Finance and Economics BSc

This course provides an introduction to a range of mathematical topics and various aspects of finance and economics.

## UCAS code

G1L1

## Duration

3 years or 4 years including a professional placement.

## Entry requirements

Typical requirements:

A-level: ABB (including grade A in Mathematics or Further Mathematics).

Tariff: 128 UCAS tariff points including grade A in A-level Mathematics or Further Mathematics.

BTEC: DD with an A-level grade A in Mathematics.

IB: 34 points total, including Higher Level Mathematics at grade 6.

International and mixed qualifications: We accept a wide range of international and mixed qualifications for direct entry to our courses. To check our requirements please get in touch (see contact details in the Enquiries section below).

In addition, the following is required:

GCSE: A minimum of grade 4/grade C in English.

## English language requirements

IELTS: 6.0 overall with a minimum of 6.0 in each component.

## Other courses you may like

Mathematics BSc

Mathematics and Finance BSc

For the most current and comprehensive information about this course, please visit our website. We accept a range of other qualifications. Please refer to the Applying to City section at the back of this prospectus.

## Course webpage

[www.city.ac.uk/mmf](http://www.city.ac.uk/mmf)

## Enquiries

Email: [maths-admissions@city.ac.uk](mailto:maths-admissions@city.ac.uk)  
Telephone: +44 (0) 20 7040 6050

This course is aimed at mathematics students with a particular interest in financial and economic theory. It includes finance and economics modules delivered by Cass Business School and the Department of Economics. Students combine the study of mathematics, finance and economics and explore their interactions with each other.

This course provides students with an understanding of important aspects of mathematics and of aspects of financial and economic theory such as financial markets, corporate finance or micro- and macroeconomics. Excellent facilities ensure that lectures and tutorials are supported through PC-based laboratory sessions. To ease the transition from school to the university environment we provide valuable small-group tutorials in the first year of study, which provide intensive individual assistance for the topics of the core modules. In the final year, students carry out their own research project chosen from a wide variety of mathematical topics. Assessment within modules is based on examination and coursework whereby marks are weighted in a ratio 1:3:6 for the three years of study to produce an overall aggregate.

## Course structure

### Year one

Students concentrate on developing basic mathematical skills and gaining knowledge in important financial and economic topics. Year one lays the foundation for any specialisation chosen in years two and three.

All students take the following core modules:

- Algebra
- Functions, vectors and calculus
- Introduction to probability statistics
- Programming and computational mathematics
- Number theory and cryptography
- Introduction to microeconomics
- Introduction to macroeconomics
- Skills, careers and employability analysis for mathematics students.

### Year two

Students continue to develop their mathematical skills alongside gaining financial and economic knowledge, by taking advanced core modules. Additionally, they are given the opportunity to choose three modules from a pool of elective modules.

All students take the following core modules:

- Real and complex analysis
- Vector calculus
- Linear algebra
- Finance and financial reporting A.

# 93%

of students say they are satisfied with the quality of this course (NSS 2018)

Students then choose between the following groups of two modules:

- Intermediate microeconomics I and II
- Intermediate macroeconomics I and II.

Students also choose one of the following elective modules:

- Applied mathematics
- Sequences and series
- Numerical mathematics.

### Year three

Students take two core modules and specialise according to their own mathematical, financial and economic interests. Students also choose five elective modules (two mathematics, two from a finance-related group and one from an economics group). For mathematics electives, students select from a diverse pool of options, which allows them to gain advanced knowledge in areas such as modern applications of mathematics, modelling and applied mathematics, discrete mathematics and application and statistical processes and applications. Additionally all students take part in a group project and undertake their own mathematical research, closely supervised by an academic member of the department.

All students take the following core modules:

- Differential equations
- Group project.

Students choose two of the following elective mathematics modules:

- Discrete mathematics
- Dynamical systems
- Game theory
- Groups and symmetry
- Introduction to mathematical physics
- Advanced complex analysis
- Mathematical processes for finance
- Mathematical biology
- Introduction to the mathematics of fluids.

Students also choose two of the following elective finance-related modules:

- Corporate finance
- International finance
- Financial economics
- Finance and financial reporting B
- Operational research.

# Employability

Develop career skills that will be invaluable to you when you enter the job market

Students take one further elective module from the following group of modules:

- Monetary economics
- Economics of European integration
- History of economic thought
- Industrial organisation.

## Opportunities for work placements

Students have the opportunity to seek a one-year placement in industry after the second year. Our dedicated team of placement specialists, the Professional Liaison Unit, has extensive experience in helping students to secure placement employment across a range of industries. Past experience has shown that placement students develop technical skills and business knowledge and return to university with more maturity, motivation and a much better understanding of key concepts, having applied them in placements. Additionally, placement students frequently receive offers of future graduate employment from their placement employer. In recent years students from our mathematics courses have been able to obtain placements at leading companies within their chosen field such as AXA, Barclays, Bloomberg, Disney, EY, GE Capital, IBM, JP Morgan, Microsoft, Toyota and Warner Music.

We also offer a Micro-Placements Programme to a selected number of first-year students. This allows students to undertake work experience over the summer period for between two and five weeks. For more information, visit: [www.city.ac.uk/careers](http://www.city.ac.uk/careers)

## Career opportunities

City graduates are equipped with a variety of mathematical skills and find a wide range of careers open to them. The ability to think logically and abstractly, to solve problems and to model real-world phenomena are highly sought by employers. Given City's location many recent graduates have been employed by large firms in the financial or industrial sectors, while others have gone into education, Civil Service and research. Our recent graduates have obtained posts within Deloitte, Lloyds Bank, Natwest, CACI Ltd and Vietnam Airlines' UK Branch.

## Accreditation

Good performance in certain modules can lead to exemption recommendations from professional examinations of the Institute of Actuaries.

# Mechanical Engineering MEng or BEng

These degrees are ideal for practically minded, creative individuals who relish problem-solving and have a strong desire to design and optimise advanced machines (be they driverless cars, high-speed trains, robotic manufacturing systems, tidal power stations or solar-powered generators) through the novel application of science and mathematics.

## MEng UCAS codes

H304 MEng, H305 MEng with professional placement.

## Duration

4 years or 5 years including a professional placement.

## Entry requirements

Typical requirements:

A-level: ABB (including Mathematics).

Tariff: 128 UCAS tariff points, including A-level Mathematics.

BTEC: BTEC candidates should apply for the BEng course and look to upgrade to MEng after year two.

IB: 33 points total, including Higher Level Mathematics at grade 5.

In addition, the following is required:

GCSE: A minimum of grade 4/grade C in English and grade 7/grade A in Physics if not taken at A-level.

## English language requirements

IELTS: 6.0 overall with a minimum of 6.0 in each component.

## Other courses you may like

Aeronautical Engineering MEng

Engineering MEng

Foundation courses (see pages 188-189 for further information on this entry route to our engineering degrees)

## BEng UCAS code

H300

## Duration

3 years.

## Entry requirements

Typical requirements:

A-level: BBB (including Mathematics).

Tariff: 120 UCAS tariff points, including A-level Mathematics.

BTEC: D\*DD in Engineering with minimum grade B in A-level Mathematics or Physics.

IB: 32 points total, including Higher Level Mathematics at grade 5.

In addition, the following is required:

GCSE: A minimum of grade 4/grade C in English and grade 6/grade B in Physics if not taken at A-level.

## English language requirements

IELTS: 6.0 overall with a minimum of 6.0 in each component.

## Other courses you may like

Aeronautical Engineering BEng

Engineering BEng

Foundation courses (see pages 188-189 for further information on this entry route to our engineering degrees)

For the most current and comprehensive information about this course, please visit our website. We accept a range of other qualifications. Please refer to the Applying to City section at the back of this prospectus.

## Course webpage

MEng: [www.city.ac.uk/emme](http://www.city.ac.uk/emme)  
BEng: [www.city.ac.uk/ebme](http://www.city.ac.uk/ebme)

## Enquiries

Email: [ug-smcse@city.ac.uk](mailto:ug-smcse@city.ac.uk)  
Telephone: +44 (0) 20 7040 6050

## BEng or MEng?

The Engineering Council recognises the MEng degree as fully satisfying the learning requirements for Chartered Engineer status (CEng); the BEng partially meets these requirements, but further learning is required to progress to CEng (typically, but not exclusively, an MSc qualification). At City, all BEng students are able to transfer to the MEng course at the end of year two if their module average is 60 per cent or greater.

# 125

years of engineering  
being part of  
City's academic fabric

Mechanical engineering encompasses the disciplines of mechanical design, material sciences, thermodynamics and heat transfer, solid and fluid mechanics and control. Our approach is to encourage critical thinking and foster curiosity through both teamwork and independent study. The design exercises provide the opportunity for students to be engaged in cross-disciplinary challenges, preparing the way for tackling larger problems that span traditional engineering boundaries. The courses are led by academic staff from our active Research Centres, supported by specialist professionals from industry.

The course is delivered through lectures, tutorials, group design exercises, laboratory classes and engineering workshops. Learning involves a combination of theoretical, experimental and computational study.

The integrated MEng degree offers the most direct route to achieving Chartered Engineer (CEng) professional registration.

## Course structure

### Year one

Year one is common to all of the engineering courses. Students study the science (largely physics) and mathematics that underpin the principles governing the application of materials, fluids, electricity and energy in engineering. Group exercises provide students with the opportunities to undertake preliminary engineering designs.

### Year two

Students begin to specialise in year two, advancing their knowledge of solid and fluid mechanics while also studying measurement, data analysis and mechatronics.

### Year three

The third year places increasing emphasis on mechanical design. Modules include: fluid mechanics, mechatronics and control, structural analysis, thermodynamics and heat transfer and engineering management.

# Facilities

include optical IC engines, compressors, fuel injection systems, a micro turbine and a Formula Student Workshop

## Year four (MEng)

The final year of the integrated master's involves a major individual research project, group design exercises and modules covering advanced structural analysis and heat transfer and either gas turbine engineering or advanced computational fluid dynamics.

Assessment is by coursework and examinations. Group learning and communication skills are addressed through design studies and presentations. Practical and technical skills are assessed through laboratory work, data analysis and project reports.

Grades obtained in each year count towards the final degree classification, with increasing weight given to the later years.

## Opportunities for work placements

Students are strongly encouraged to take a 12-month industrial placement prior to their final year. Specialist advisors within the School are in regular contact with companies to assist students in finding suitable work experience. Students are paid while on placement and are visited by their personal tutor during this time. Following placement, students more fully appreciate the context and relevance of their university studies and gain a greater understanding of the industry they are about to join. This valuable experience may count towards the requirements for a professional engineering qualification. In recent years Mechanical Engineering students have been able to obtain placements at leading companies within their chosen field such as TFL, Nissan, Gamma, g2 Energy, Interserve, AECOM and Network Rail.

## Career opportunities

Mechanical Engineering graduates work in industries such as transport, power generation, manufacturing, automotive and energy. Our recent graduates have obtained posts within Ford, Howden, Delphi Diesel Systems, AVL, Rolls-Royce, Jaguar Land Rover, Tube Lines and Holroyd. These engineers are involved in areas as diverse as product development, advanced computer-based design, analysis of complex thermo-fluid systems, robotics, energy conservation, maintenance, decommissioning and engineering management.

## Accreditation

Our degrees are accredited by the Institution of Mechanical Engineers, providing a path for graduates to gain CEng status.

We offer high-quality, challenging courses to applicants who demonstrate the preparation and potential to succeed.

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We offer high-quality, challenging courses to applicants who demonstrate the preparation and potential to succeed. Our admissions and selection processes aim to assess you fairly and consistently. We judge applications on individual merit, taking into account your academic achievements, relevant experience and motivation to undertake the course.

### General requirements

Some of the more common entry qualifications are listed below. However, even if you have non-standard qualifications, our Admissions Office staff regularly deal with a wide range of academic, vocational and professional qualifications.

In order to enter a course at City you must satisfy any course-specific requirements and be accepted by the course Admissions Tutor.

Qualifications which meet the general requirement include:

A-levels

Business Technology and Education Council (BTEC)

The International Baccalaureate Diploma

Cambridge Pre-University

Scottish Qualification Advanced Highers (SQA) and Advanced Highers

The Irish Leaving Certificate Higher Level

The European Baccalaureate

Qualifications and Credit Framework (QCF)

An Access to Higher Education Qualification.

### Requirements for specific courses

In addition to the general requirements, admission to most courses requires grades in a specific subject or subjects relevant to the course. See the entry requirements box on each course page in this prospectus for more details.

### English language requirements

All applicants (both UK and overseas) are required to demonstrate that their ability to understand and express themselves in written and spoken English is sufficient for them to be able to benefit from and participate fully in their degree course. A pass in one of the following qualifications is the minimum expectation:

GCSE English Language at grade C or above in the system pre-2015, or, a minimum of grade 4 in the revised GCSE curriculum

International GCSE in English as a second language at grade C or above in the pre-2015 curriculum. In the new GCSE curriculum, this will be grade 4 or higher

IELTS test of the British Council at 6.0 overall or above. Please see course pages for information on requirements for components of the IELTS test

The Pearson Test of English (PTE Academic) at 58 overall with a minimum of 50 in each component. PTE is not considered suitable for the School of Health Sciences.

Visit [www.city.ac.uk/study/applying](http://www.city.ac.uk/study/applying) for the most current and comprehensive list of English language requirements. Some courses will ask for more than the minimum requirement, so please check the relevant course page in this prospectus.

### Typical entry requirements

The typical entry requirements shown on the course pages of this prospectus indicate the usual standard of achievement expected on joining the course. The offer you receive may be different from this indicative standard. It is important to remember that many of our courses are very competitive and possessing the minimum requirement does not guarantee admission.

### Acceptable qualifications

We welcome applications from candidates offering combinations of qualifications, most typically A-level and BTEC. Typical offers will be conditional and stipulate certain grades to be attained in your final year of school. We understand the differences between schools and endeavour not to disadvantage applicants who have been unable to complete certain qualifications that may be available to applicants elsewhere.

We appreciate that we will be presented with students who have a wide variety of qualifications and subjects as part of their applications. We will ensure that applicants who demonstrate the academic potential to perform on our courses are given every opportunity to meet our offer and study here.

City, University of London excludes A-levels in General Studies, Citizenship Studies and Critical Thinking.

### Overseas qualifications

We have extensive experience in welcoming students from many countries and assessing their educational backgrounds. School-leaving qualifications that may be considered for entry include:

Australian school leaving certificates

Canadian school leaving certificates

Hong Kong Diploma of Secondary Education

Indian Year XII (some boards)

International Foundation courses from a recognised provider

Iranian Pre-University

Malaysian Sijil Tinggi Persekolahan

USA Advanced Placement tests.

Please contact the Admissions Office with any queries about University policy on overseas qualifications.

More details on common overseas qualifications accepted at City can be found on our website at: [www.city.ac.uk/international](http://www.city.ac.uk/international)

### Non-standard entrants

Applicants who do not have the standard academic requirement but who have significant life or work experience may be considered on individual merit. The course descriptions in this prospectus give you a general indication of an appropriate background for a course.

Although you will need to apply for the course through UCAS, it is a good idea to contact the Admissions team first. They will discuss with you whether the degree is likely to help you achieve your goals and how your experience and educational background match the course requirements. Evidence of recent study, such as an A-level evening class, an Open University Foundation course or recognised Access courses, is helpful. Some courses at City have Foundation courses that prepare you for the first year of an undergraduate degree – please see subject pages for details of these courses.

### Equal opportunities

All applications are considered on individual merit and in accordance with our equal opportunities policy. Our admissions staff will consider your qualifications, background and experience and aim to ensure that you are given full and equitable treatment in pursuing your chosen course of study.

We admit students with the potential to succeed in higher education and welcome applications from people regardless of their gender, religion, age, race, national origin, social background, marital or parental status, sexual orientation or disability. We are also committed to the principles of widening participation and encourage applicants from disadvantaged and non-conventional academic backgrounds.

### Other qualifications

If you hold a qualification that is not listed, you should contact the Admissions Office to find out whether it is acceptable.

# Applying to City

## A guide to entry requirements

#### Email enquiries

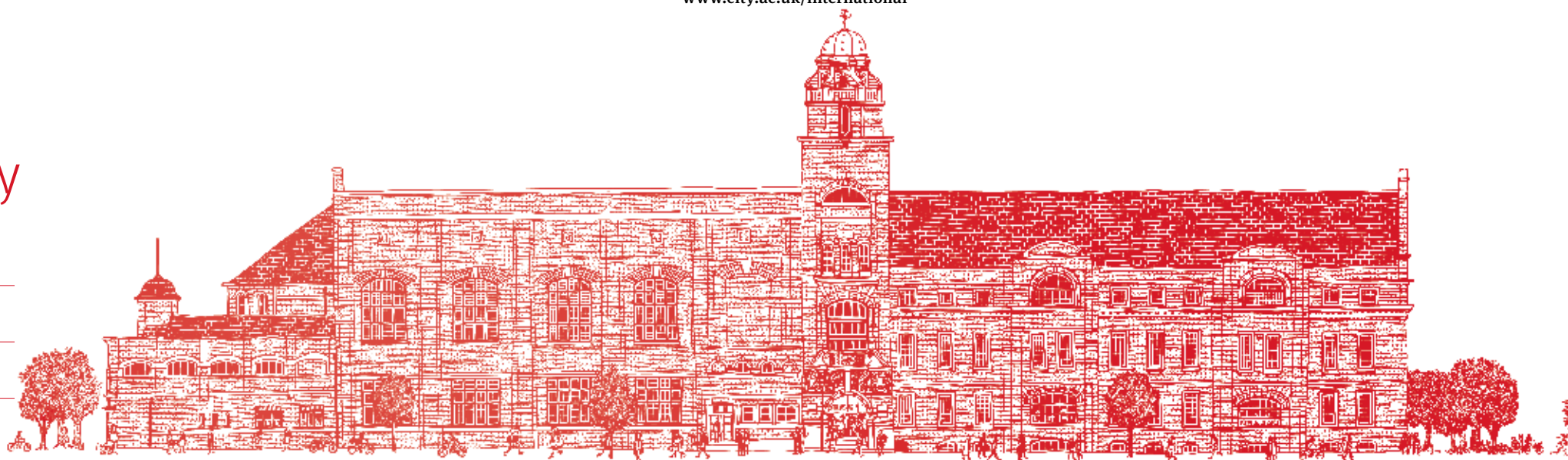
[ugadmissions@city.ac.uk](mailto:ugadmissions@city.ac.uk)

#### Telephone enquiries

+44 (0) 20 7040 8716

#### Find out more

[www.city.ac.uk/ug2019/apply](http://www.city.ac.uk/ug2019/apply)



There is now a revised UCAS tariff points structure. Please make sure that you read the information here and on the UCAS website, in order to understand these important changes.

The UCAS tariff allocates points to various qualifications, allowing us to make comparisons between applicants with different qualifications.

We will seek to ensure that where students have the academic potential we are looking for, we maximise their chances of securing places to study at City.

If you receive an offer that contains a tariff points score, you must read the conditions carefully to ensure you understand what you are required to achieve. Some offers, for example, may exclude certain subjects or units from your total score. An explanation of the UCAS tariff and a full list of the qualifications it covers are available on the UCAS website.

**Telephone enquiries**  
UCAS Customer Contact Centre:  
+44 (0) 37 1468 0468

**Find out more**  
[www.ucas.com](http://www.ucas.com)

### The AS-level

We are aware that there are several different models which a school or college may choose when considering how to deliver stand-alone AS-level and new linear A-level teaching. We do not want to favour or disadvantage students on the basis of the decisions their schools or colleges make; therefore, we will continue to accept AS-levels where they complement the academic profile of the applicant.

### Extended Project Qualification (EPQ)

We recognise the value of the EPQ for preparing students for independent study.

We believe the qualification helps to provide a greater understanding of an individual's academic potential so would encourage the qualification when focused on a relevant subject area.

In most cases, the EPQ is unlikely to form part of any offer we will make, but will be considered at results time.

### GCSE

There has been significant recent reform to the structure and content of GCSEs. Students will now be awarded a grade from 1 to 9, with 9 being the highest. Grade 4 and above will be equivalent to grade 'C' and above under the old curriculum.

While the new grade structure has the potential to allow for differentiation between applicants in the most competitive areas, we will not use the new grade 9 until we have evidence that it would be appropriate and fair to our future students to do so.

Please make sure you pay attention to the new grade 'C' and 'B' equivalencies which will vary across our courses and across universities.

### General Certificate of Education (GCE: A-level)

Grade	Tariff points
A*	56
A	48
B	40
C	32
D	24
E	16

### General Certificate of Education (GCE: A-level combinations)

Grade	Tariff points
A*AA	152
AAA	144
AAB	136
ABB	128
BBB	120
BBC	112

### BTEC Qualifications (QCF)

Grade			Tariff points
Extended Diploma	Diploma	Subsidiary Diploma	
D*D*D*			168
D*D*D			160
D*DD			152
DDD			144
DDM			128
DMM	D*D*		112
	D*D		104
MMM	DD		96
MPP	DM		80
	MM		64
PPP		D*	56
	MP	D	48
	PP	M	32
		P	16

### A-level and BTEC combination examples

A-level grade	BTEC grade	Tariff points combined
A*	D*D*	168
A	DD	144
B	DM	120
C	D*D	136
AA	D*	152
BB	D	128

# UCAS

## The new tariff





# Pathways to City

## Foundation courses at partner institutions

### Find out more

[www.intohigher.com/city](http://www.intohigher.com/city)

### Foundation courses and preparatory routes to degree courses

We have several successful partnership arrangements that offer preparatory courses if you are seeking entry to undergraduate degrees. These courses ensure guaranteed entry to a specific degree at City, provided you achieve the grades required.

Our partner colleges and centres are close to City and offer Foundation and preparatory courses. While studying on these courses, you will have access to a range of student services at City. Some courses are intended for students who are studying in the education systems of countries that are not recognised for direct entry to a City degree.

### INTO City, University of London

Together with INTO University Partnerships, City has established a purpose-built study centre in the heart of London's financial district, offering academic preparation and English language courses for international students. As a student enrolling at INTO City you will have full access to City, University of London's facilities. Courses at INTO City are validated by City, University of London, which provides assurance of the quality and standards of teaching and learning. For more information please see the opposite page.

### Kaplan International College (KIC) London

KIC London provides Foundation courses for international students which lead to entry to City, University of London undergraduate degrees. KIC London offers comprehensive support including regular one-to-one tuition. Progression to City is guaranteed if you complete your KIC London course at the required level. [www.kaplanpathways.com/colleges/kaplan-international-college-london](http://www.kaplanpathways.com/colleges/kaplan-international-college-london)

### City and Islington and Westminster Kingsway Colleges

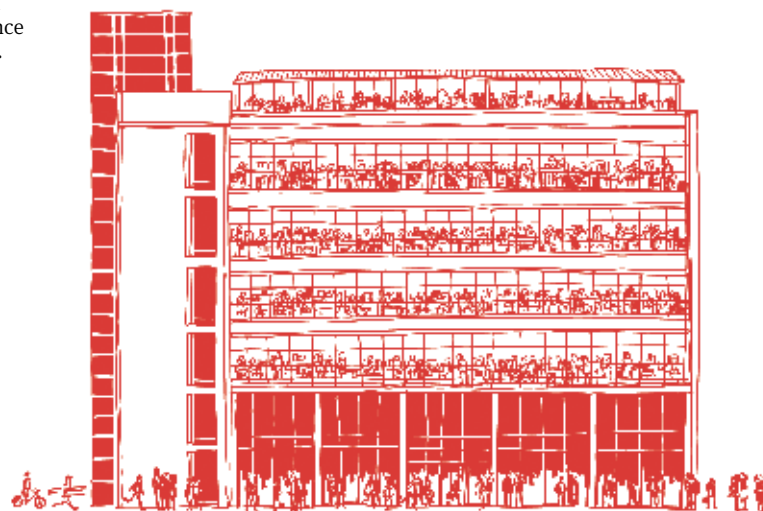
A Foundation year for UK/EU is offered in partnership between City and the above colleges. Their one-year Foundation courses prepare students for entry into the first year of City's BEng degrees. These applications are still submitted via UCAS and the information can be found both on City's course pages and using the web addresses below.

[www.candi.ac.uk/he](http://www.candi.ac.uk/he)  
[www.westking.ac.uk](http://www.westking.ac.uk)

### Additional information

Full information on entry requirements, start dates and how to apply to Foundation courses can be found on the websites of our partner institutions. You should usually have achieved good grades in your own education system to be considered for a place on any of these courses. Courses also offer English language preparation, either in combination with academic studies or if you simply need to improve your language skills. We also recognise university preparatory courses offered by David Game College and Bellerbys College. Other preparatory courses are accepted on an individual basis.

For further information for international students, please see the International Student Life section on pages 28-29 of this prospectus.



# INTO City, University of London

## International Foundation programme

### Find out more

[www.intohigher.com/city](http://www.intohigher.com/city)

Our International Foundation programme, run in partnership with INTO, combines academic study and English language tuition. The programme prepares international students for university success and provides an ideal route to undergraduate study.

The INTO City, University of London study centre is located in the heart of London's financial district, a few minutes' walk from Liverpool Street station. The state-of-the-art centre provides first-class teaching and learning facilities for over 1,000 students. As a student on the International Foundation programme you will also benefit from full access to the University's learning and social facilities.

### Course structure

If you have completed secondary education in your home country, the International Foundation programme provides academic preparation for first-year undergraduate entry and ensures that you meet the English language requirements for your chosen degree.

The programme combines academic study, intensive English language preparation, study skills and cultural orientation. There are two broad pathways of study:

Business, humanities and social sciences  
Engineering, computer science and mathematics.

Students who successfully complete the International Foundation programme, subject to achieving the specified grades for progression to their chosen degree, will be guaranteed entry to the first year of a wide range of undergraduate courses at City, University of London in one of the following subject areas: business, management, economics, journalism, law, social sciences, computer science, engineering and mathematical sciences.

### Start dates

July, September and January.

### Duration:

Four terms or approximately twelve months

Three terms or approximately nine months.

### Entry requirements

Completion of 12 years of schooling (or local equivalent to meet the same standard) with good grades.

### English language requirements

Four term programme: IELTS 5.0 (with a minimum of 4.5 in writing) or equivalent

Three term programme: IELTS 5.5 (with a minimum of 5.0 in writing) or equivalent

If you do not meet the minimum English language requirement you should apply for the English for Undergraduate Study or Pre-Sessional English course at INTO City, University of London.

### Tuition fees

For the most current fee information, please visit the INTO City, University of London website.

### How to apply

Applications for the International Foundation programme should be made directly to INTO City, University of London.

To download an application form or apply online, find out more about the courses available and specific entry requirements, please visit the INTO City, University of London website: [www.intohigher.com/city](http://www.intohigher.com/city)

There is also application for INTO City, University of London on UCAS for course codes CL82, G101, H100, I100, L101, M102, N101 and P501.



Applications for degree courses must be made through UCAS. You can apply through your school or college using the Apply system, which enables you to submit your application directly to the UCAS website.

You can apply for courses at up to five universities on the form. Please take care to enter the correct course code, particularly for subjects with a Foundation year or with BEng and MEng options. UCAS has implemented an 'invisibility of choices' policy so that, on the initial application and while you are receiving decisions, each university can see only their entry and not those of other universities you have chosen. This ensures that your application for a course at City is considered solely on your academic and personal qualities.

You should submit your completed application form to UCAS with a £24 application fee. If you want to apply to City, University of London only, you can make a single choice application at a reduced rate of £18. The UCAS code for City, University of London is C60.

### When to apply

Your application for entry in September 2020 should arrive at UCAS between 1<sup>st</sup> September 2019 and 15<sup>th</sup> January 2020. Applications that arrive after 15<sup>th</sup> January 2020 will be considered only at City's discretion. When your application is acknowledged by UCAS, you will be sent a personal identification number so that you can access your records via Track on the UCAS website.

All dates and fees are correct at the time of going to print. Please check the UCAS website for up-to-date information: [www.ucas.com](http://www.ucas.com)

### Terms and Conditions

A student's time at City, University of London will be subject to City's Terms and Conditions, which will be made available to all students accepted onto our courses. These can be found online at: [www.city.ac.uk/terms](http://www.city.ac.uk/terms)

### Admissions policies and procedures

The University's admissions policy and related documents are available in full at: [www.city.ac.uk/about/education/academic-services/admissions](http://www.city.ac.uk/about/education/academic-services/admissions)



# The next step

## Applying to City

### General enquiries

For general enquiries about the admissions process, please contact the Admissions Office.

Email: [ugadmissions@city.ac.uk](mailto:ugadmissions@city.ac.uk)

Telephone: +44 (0) 20 7040 8716

### Application

For enquiries relating to your application, please visit the UCAS website: [www.ucas.com](http://www.ucas.com)

UCAS Customer Contact Centre: +44 (0) 37 1468 0468

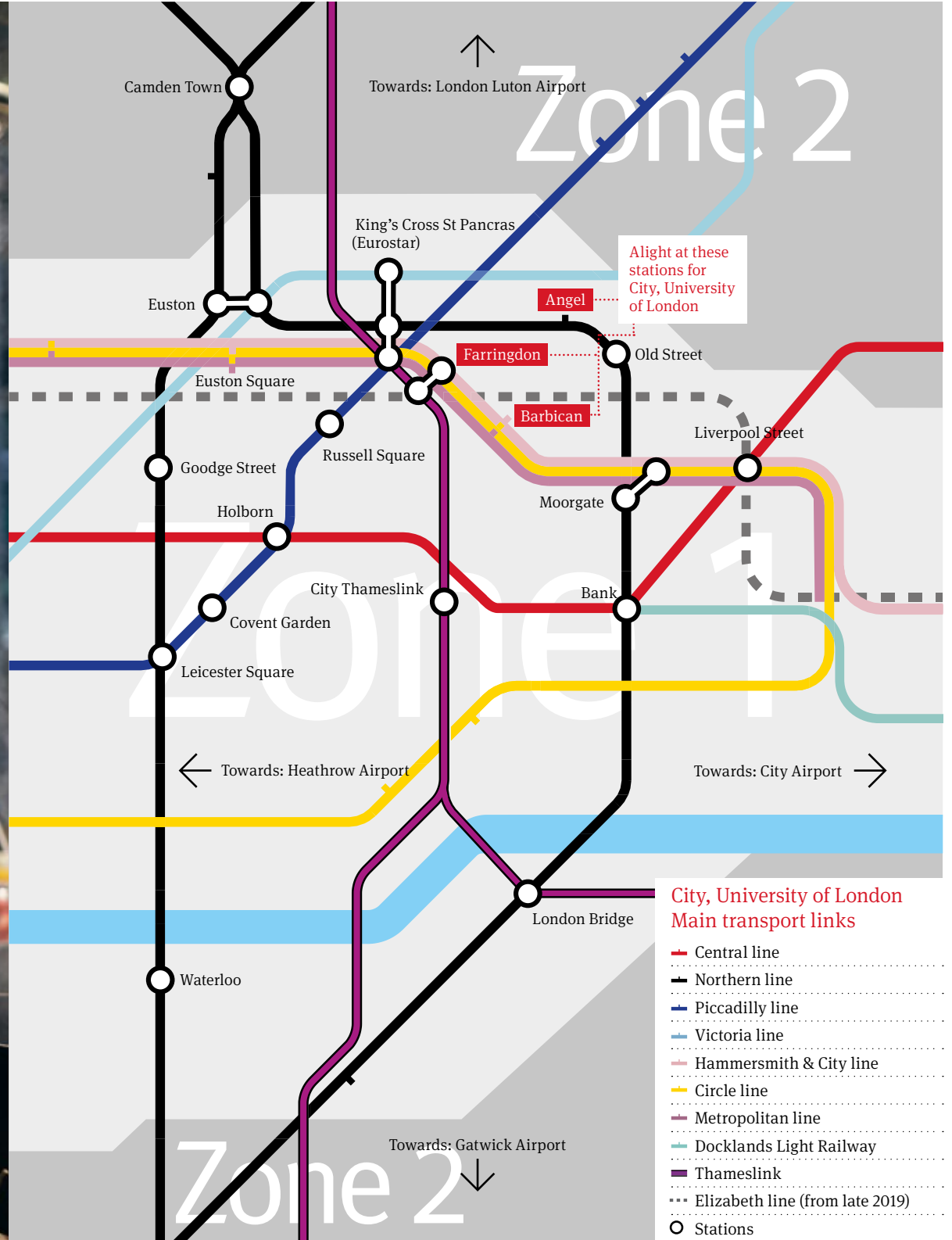
Pictured on Northampton Square, from left: Rashi Shah, Business Management BSc, third year; Mahsa Roshanzamir, Accounting and Finance BSc, second year.



**Michelle Sarkisyan**  
Journalism BA, second year

City caught my attention with its incredible academic facilities, practical independent learning and the chance to work with tutors who are active journalists, meaning I could benefit from their first-hand experience. The most enjoyable part for me is the fast-paced environment. I always have to be active, going out and exploring. Studying in central London has given me the opportunity to expand my professional network and be witness to world-changing events as they unfold.

*Michelle is pictured at Borough Market, near London Bridge.*



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Data Science MSci	168	Politics BSc	82
<b>E</b>		Psychology BSc	84
Economics BSc	56	<b>R</b>	
Economics with Accounting BSc	58	Radiography (Diagnostic Imaging) BSc	134
Electrical and Electronic Engineering MEng or BEng	170	Radiography (Radiotherapy and Oncology) BSc	136
Engineering MEng or BEng	172	<b>S</b>	
English BA	60	Sociology BSc	86
<b>F</b>		Sociology with Psychology BSc	88
Finance BSc	113	Speech and Language Science BSc	138
Finance courses	110	Speech and Language Therapy BSc	140
Finance with Actuarial Science BSc	101		
Financial Economics BSc	62		
<b>H</b>			
Health and Social Care BSc	126		
History BA	64		
History and Politics BA	66		



## Maps, address and transport links

The address for City's main University campus is:  
City, University of London  
Northampton Square  
London  
EC1V 0HB  
United Kingdom



CityNav is a mobile app to help you find your way around campus, even inside buildings. Search for 'CityNav' on Google Play or the App Store.

### Main City, University of London campus sites

- 1 Northampton Square, main City Campus, see map right.
- 2 Cass Business School
- 3 The City Law School (4 Gray's Inn Place)
- 4 The City Law School (from 2020)
- 5 CitySport
- 6 INTO City Centre
- 7 Moorfields Eye Hospital

### Transport options

- London Underground
- National Rail station

King's Cross St Pancras Eurostar

### London landmarks

- 8 The Shard
- 9 The Barbican Centre
- 10 Houses of Parliament
- 11 Coca-Cola London Eye
- 12 St Paul's Cathedral
- 13 British Museum
- 14 Tate Modern

### Halls of residence

- 15 The Gardens
- 16 Liberty Court
- 17 Liberty Hall
- 18 Liberty House (see campus map)

## 1. Campus map



<b>A</b> College Building	<b>E</b> Drysdale Building	<b>L</b> New home for The City Law School (opens 2020)
<b>B</b> University Building	<b>F</b> Innovation Centre	<b>M</b> Myddelton Building
<b>C</b> Tait Building	<b>G</b> Gloucester Building	<b>S</b> Abacus Building
<b>D</b> Rhind Building	<b>H</b> Centenary Building	

### Reaching City from within London

The nearest Underground stations are Angel and Old Street on the Northern line (Bank branch) and Barbican and Farringdon on the Metropolitan, Circle and Hammersmith & City lines. The new Elizabeth line (formerly known as 'Crossrail') stops at Farringdon from late 2019.

Bus routes that pass close to City include the following:

4, 19, 30, 38, 43, 55, 56, 63, 73, 153, 205, 214, 243, 274, 341, 394, 476.

Secure parking for bicycles is available on campus.

Parking in central London is limited and can be costly. There is metered parking available on the roads surrounding Northampton Square. Please also note that almost all of City's sites are within the congestion charging zone and drivers are liable to pay a daily charge.

### Reaching City from outside London

Coach and train terminals in London link with Underground and bus networks.

Rail services connect Gatwick and Luton Airports with Farringdon station.

The Eurostar high-speed railway service terminal is at St Pancras station.

The Heathrow Express train service connects Heathrow Airport with Paddington train station.

The Docklands Light Railway (DLR) connects London City Airport with Bank station.

The Stansted Express train service connects Stansted Airport with Liverpool Street station.

To plan your journey to City, visit our website at: [www.city.ac.uk/visit](http://www.city.ac.uk/visit)

The Transport for London website also provides up-to-date information on public transport: [www.tfl.gov.uk](http://www.tfl.gov.uk)



Open for local area map, campus map and transport information

For general enquiries, please call +44 (0) 20 7040 5060.

To request any section of this publication in an accessible format please email [citypublications@city.ac.uk](mailto:citypublications@city.ac.uk) or call +44 (0) 20 7040 8023.

The origins of City, University of London date back to 1894, when the Northampton Institute was established to cater for the education and welfare of the local population. The Lord Mayor of London is our Rector and many City of London livery companies are long-standing supporters of City.

The information in this prospectus is, to the best of our knowledge, accurate at the time of going to print. However, changes can occur in the interval between publication and the academic year to which the prospectus relates.

Applicants should visit [www.city.ac.uk](http://www.city.ac.uk) for further information, updates or changes.

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