Guidelines for Participants

Welcome to the workshop on decolonizing the business school curriculum. You will need the latest version of Zoom to be able to participate in the workshop. We plan to have breakout rooms where facilitators will lead group discussions on decolonizing a variety of subjects in the curriculum including Accounting, Entrepreneurship, Corporate Social Responsibility, International Business, Marketing, Strategy, Organizational Behavior and Human Resources Management. Other groups will discuss assessment, resources, barriers and risks. Participants will be allocated to breakout rooms based on their stated preference of subjects. A list of sample subject outlines can be found here.

Schedule (all times GMT):
1630-1635:   Welcome
1635-1705:   Panel discussion with Dara Kelly, Stella Nkomo, Nceku Nyathi and Rohit Varman: Decolonizing the Business School Curriculum: Challenges and Opportunities
1710-1810:   Break out groups
1815-1830:   Concluding plenary

Please log in 10 minutes before the start of the workshop so we can allow all participants in and start the session on time.

Breakout rooms
Participants will be allocated to breakout rooms based on their stated preference of subjects. You should introduce yourself on the chat so as not to take up too much time in the session.

Facilitators will ask for a volunteer to take comprehensive notes, which will be shared after the session. ***This is important because very few groups will be able to debrief during the concluding plenary.***

The workshop is an opportunity to see reflect on how we can transform our teaching practice by critically engaging with colonial legacies that inform what we teach. Use the subject outline as a jumping off point to explore the possibilities and impossibilities of decolonizing. Reflect on the subject outline, compare it with what you teach and what issues you would like to see addressed.

Some reflexive questions:
- What colonial legacies do you identify in your teaching and learning practice?
- Reflecting on your own practice, how diverse are the authors/examples/cases/materials that you use in your teaching and learning? How/why did you choose what to include?
- What aspects of your teaching and learning practice could you change to make it more inclusive of marginalised voices (e.g., voices that are underrepresented or misrepresented in your field)?
- What barriers or challenges to decolonising your teaching can you identify?

Readings

You may find the following articles helpful in providing an overview of decolonization.

1. Bhambra, G.K., Nisancioglu, K., & Gebrial, D. (2020): Decolonising the university in 2020, *Identities,* DOI: 10.1080/1070289X.2020.1753415. https://www.cass.city.ac.uk/__data/assets/pdf_file/0009/580563/bhambra-et-al.pdf

2. Dar, S., Liu, H., Martinez, Dy A. & Brewis, D.N. (2020). The business school is racist: Act up! Organization. https://journals.sagepub.com/doi/10.1177/1350508420928521

3. Batty, D. (2020). Only a fifth of UK universities say they are 'decolonising' curriculum. The Guardian. https://www.theguardian.com/us-news/2020/jun/11/only-fifth-of-uk-universities-have-said-they-will-decolonise-curriculum.

4. Banerjee, S.B., Dar, S., & Rodriguez, J.K (2020). Beyond name changes and pulling down statues: How to decolonize business schools. https://theconversation.com/beyond-name-changes-and-pulling-down-statues-how-to-decolonise-business-schools-142394

5. Kelly, D. & Hrenyk, J. (2020). A call to decolonize business schools including our own. https://theconversation.com/a-call-to-decolonize-business-schools-including-our-own-145915.

6. Is decolonizing the new black. https://www.leftofbrown.com/single-post/2018/07/12/Is-decolonising-the-new-black

7. Gopal, P. (2017). Yes, we must decolonise: our teaching has to go beyond elite white men. The Guardian. https://www.theguardian.com/commentisfree/2017/oct/27/decolonise-elite-white-men-decolonising-cambridge-university-english-curriculum-literature

8. Academics on how to decolonize the university: https://www.theguardian.com/education/2020/jun/17/students-want-to-confront-it-academics-on-how-to-decolonise-the-university

9. Nadena Doharty, Manuel Madriaga & Remi Joseph-Salisbury (2020): The university went to 'decolonise' and all they brought back was lousy diversity double-speak! Critical race counter-stories from faculty of colour in 'decolonial' times, Educational Philosophy and Theory https://sci-hub.se/10.1080/00131857.2020.1769601

10. Boussebaa, M. (2020). In the shadow of empire: Global Britain and the UK business school. *Organization*, 27(3): 483-493. doi: 10.1177/1350508419855700.