MODULE SPECIFICATION

KEY FACTS

<table>
<thead>
<tr>
<th>Module name</th>
<th>Work-Based Clinical Research Placement</th>
</tr>
</thead>
<tbody>
<tr>
<td>Module code</td>
<td>CRM001</td>
</tr>
<tr>
<td>School</td>
<td>School of Health Sciences</td>
</tr>
<tr>
<td>Department or equivalent</td>
<td>Health Services Research and Management</td>
</tr>
<tr>
<td>UK credits</td>
<td>15</td>
</tr>
<tr>
<td>ECTS</td>
<td>7.5</td>
</tr>
<tr>
<td>Level</td>
<td>7</td>
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MODULE SUMMARY

Module outline and aims

Work-based learning is a way of facilitating your university level education and training in the workplace. Work-linked features permit learning to take place at work, through work and be centred upon the working environment. The utilisation of a specific work role (in this case as an observer of research/research teams) together with an organisation's objectives as the focus of enquiry, this module provides you with the unique opportunity to design a bespoke learning experience which will benefit both yourself and employer in health or social care.

This module provides the opportunity for you to work with a research team in a specialist clinical area which will support you in the learning and application of research knowledge into the practice setting.

Module content

The activities on the research placement will be determined by the individual student in negotiation with the host research team. You will participate fully, as appropriate in the ongoing research taking place in the research team you join.

You will keep a reflective journal and develop a portfolio through which you will identify and record developments and activities within the research team.

University-based group tutorials before, during and at the end of your placement will give you the opportunity to develop action plans, share learning and reflect on your progress.

The module aims and the learning outcomes will be developed further by each student, with support from the university tutor, into specific and individualised aims and outcomes for their specific placement.
WHAT WILL I BE EXPECTED TO ACHIEVE?

On successful completion of this module, you will be expected to be able to:

Knowledge and understanding:

- Demonstrate achievement of the relevant specific learning outcomes set by the student, their module leader and external research mentor.
- Demonstrate a comprehensive and critical understanding of the clinical research area in which the student is working.
- Understand and critically evaluate the factors that influence and shape effective clinical research in practice.

Skills:

- Be able to design and manage the practical and academic aspects of the work-based placement, accessing the appropriate support and resources as required.
- Use critical reflective practice to explore, identify, evaluate and record the learning process.
- Work independently; organising and maintaining own learning and development to meet employer and academic deadlines.
- Develop skills of analysis, evaluation and synthesis.
- Use reflective practice to explore and identify learning needs for own future development.

Values and attitudes:

- Understand the issues and challenges that arise from conducting real-life research in clinical settings.
- Show insight into and respect for service users’ experiences.
- Show respect and tolerance for other staff working within the research team.
- Approach the work-based research placement with confidence, a willingness to learn and contribute to the team.
- Demonstrate awareness of the impact of wider social and environmental implications on Service Development and research.
- Demonstrate awareness of duty of care within the delivery of service and how this impacts on the research activity.
- Have regard for governance and ethical issues relating to research in health and social care settings.

HOW WILL I LEARN?

You will be either find for yourself or be allocated an appropriate profession-specific clinical research team. You will work with the research team as an observer to support the research. The degree of engagement with the research being undertaken will be negotiated and agreed with the research team in accordance with the principles of
research governance and ethics (e.g. as contributing to data collection, or as participant observer).

A clinical mentor will be identified in each clinical environment to support your learning while on placement. You will also have tutorial support from the University to facilitate your learning and application of knowledge to the research setting. You will attend tutorials at the University to discuss, compare, contrast and critically reflect upon your experiences with your peers, and to gain ongoing support and supervision.

Teaching pattern:

<table>
<thead>
<tr>
<th>Teaching component</th>
<th>Teaching type</th>
<th>Contact hours (scheduled)</th>
<th>Self-directed study hours (independent)</th>
<th>Placement hours</th>
<th>Total student learning hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Work-based project</td>
<td>Tutorials</td>
<td>7.5</td>
<td>7.5</td>
<td></td>
<td>15</td>
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<td>Work-based project</td>
<td>Placement</td>
<td>105</td>
<td>30</td>
<td></td>
<td>135</td>
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<tr>
<td>Totals:</td>
<td></td>
<td></td>
<td></td>
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<td>150</td>
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WHAT TYPES OF ASSESSMENT AND FEEDBACK CAN I EXPECT?

Assessments

There are two assessments for this module. For the first assessment you will submit a portfolio of 3 000 words which represents a summary of the work that you have completed in your work-based clinical research placement. Your portfolio will consist of: 1) a summary and overview of specific work undertaken on placement; 2) summary and rationale for overall research project engaged with on placement; 3) critical appraisal of your role as research observer and participant in the research team; and 4) discussion of future continuing professional development as an academic clinical researcher in your own specific workplace. This portfolio will contribute 80% to your overall mark.

For the second assessment, your work-based Mentor will be asked to complete and submit a written summary report in relation to the standard of your work during placement. This report will contribute 20% to your overall mark.

In order to pass the module you must pass each component at 50%.

Assessment pattern:

<table>
<thead>
<tr>
<th>Assessment component</th>
<th>Assessment type</th>
<th>Weighting</th>
<th>Minimum qualifying mark</th>
<th>Pass/Fail?</th>
</tr>
</thead>
<tbody>
<tr>
<td>Portfolio</td>
<td>Written assessment</td>
<td>80</td>
<td>50</td>
<td>N</td>
</tr>
<tr>
<td>Written report from external research mentor</td>
<td>Written assessment</td>
<td>20</td>
<td>50</td>
<td>N</td>
</tr>
</tbody>
</table>
Assessment criteria

Assessment Criteria and Grade-Related Criteria for module assessments will be made available prior to an assessment taking place. More information will be available from the module leader.

Feedback on assessment

Following the assessment, marks and feedback will be provided in line with the Assessment Regulations and Policy. More information on the timing and type of feedback that will be provided for each assessment will be available from the module leader and programme handbook.

Assessment Regulations

The Pass mark for the module is 50%. Any minimum qualifying marks for specific assessments are listed in the table above. The weighting of the different components can also be found above. The Programme Specification contains information on what happens if you fail an assessment component or the module.

INDICATIVE READING LIST

Suggested Reading:


http://qrj.sagepub.com/content/7/4/501.full.pdf+


Version: 3.0
Version date: August 2016
For use by: 2016-17
## Appendix:

### CODES

<table>
<thead>
<tr>
<th>HESA Code</th>
<th>Description</th>
<th>Price Group</th>
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</thead>
<tbody>
<tr>
<td>103</td>
<td>Nursing and allied health professions</td>
<td>C2</td>
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</table>

<table>
<thead>
<tr>
<th>JACS Code</th>
<th>Description</th>
<th>Percentage (%)</th>
</tr>
</thead>
<tbody>
<tr>
<td>L990</td>
<td>Social studies not elsewhere classified</td>
<td>100</td>
</tr>
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