PROGRAMME SPECIFICATION – UNDERGRADUATE PROGRAMMES

KEY FACTS

<table>
<thead>
<tr>
<th>Programme Name</th>
<th>Management</th>
</tr>
</thead>
<tbody>
<tr>
<td>Award</td>
<td>BSc (Hons)</td>
</tr>
<tr>
<td>School</td>
<td>Cass Business School</td>
</tr>
<tr>
<td>Department or equivalent</td>
<td>UG Programme (Cass Business School)</td>
</tr>
<tr>
<td>UCAS Code</td>
<td>N100</td>
</tr>
<tr>
<td>Programme code</td>
<td>USMANG</td>
</tr>
<tr>
<td>Type of study</td>
<td>Full Time</td>
</tr>
<tr>
<td>Total UK credits</td>
<td>360</td>
</tr>
<tr>
<td>Total ECTS</td>
<td>180</td>
</tr>
</tbody>
</table>

PROGRAMME SUMMARY

The BSc (Hons) Management gives a solid grounding in Management Science, including systems thinking, mathematical modelling, operations and risk management. It develops the essential skills and tools required by researchers, analysts and decision makers. It also introduces theories on accounting, economics, strategy, marketing, finance, human resources, and business information systems, and allows you to explore contemporary areas of interest, such as new venture thinking, climate change issues and virtual organisations. You will be expected to work actively in teams alongside other students.

You will also have the opportunity to demonstrate your ability to pursue in-depth independent study on a management-related theme of your choice in the form of the final year project.

This is a three year programme (or four years, if a sandwich year is taken).

Cass is the only business school in the heart of a global financial centre. Our close links with international corporations are reflected in all our degree programmes which are constantly evolving to meet the needs of an ever-changing business world.

Many of our lecturers have worked in industry and continue to consult for corporate organisations, so you will benefit from their first-hand knowledge and business experience. As we place a high value on teaching both theory and application, you will emerge from your degree with a good understanding of how to use your newly acquired knowledge in the workplace.

Aims

- A coherent education in Management Science, including concepts, theories,
methodologies and techniques to develop a basic understanding of organisations, their management and the changing external environment in which they operate.

- A proactive attitude towards tackling problems and opportunities through an appreciation of stakeholder perception and the complexity of management situations.

- An interdisciplinary framework based on Systems Thinking that gives you a toolkit of models, methodologies and concepts that can be adapted to a variety of situations.

- The skills required for a career in consulting, operations management, research and development, and any area that requires sound information handling to support decision making.

- A good grounding in research and theory as preparation for entering postgraduate study in management, finance and related areas.

- An ethical and sustainable approach to employment and participation in society in general.

On successful completion of Programme Stage 1 of the Programme you will have acquired a foundation knowledge and understanding of the key concepts and principles underlying your area of study, the ability to recognize and explain these, and to identify and apply appropriate solutions when presented with a problem. On successful completion of Programme Stage 1 you will be eligible for the award of Certificate of Higher Education should you choose to leave the Programme.

On successful completion of Programme Stage 2 of the Programme you will have built on the knowledge and understanding gained at Programme Stage 1 and demonstrated an ability to analyse and apply these concepts and principles to complex problems and scenarios. You will have also have broadened your field of study through the completion of elective modules. On successful completion of Programme Stage 2 you will be eligible for the award of Diploma of Higher Education should you choose to leave the Programme.

WHAT WILL I BE EXPECTED TO ACHIEVE?

On successful completion of this programme, you will be expected to be able to:

Knowledge and understanding:

- Demonstrate relevant knowledge and understanding of organisations, and the many different ways they can be modelled in order to improve decision making

- Demonstrate an understanding of, and basic ability to analyse systemically and mathematically, the interrelationships among and the interconnectedness between different parts of organisations.

- Demonstrate an understanding of the internal aspects, functions and processes of organisations including their diverse nature, purposes, structures, governance, operations and management, together with the individual and corporate behaviours and cultures which exist within and between organisations and their influence upon the external environment
Demonstrate an understanding of the wide range of external factors, including economic, ethical, political and technological, together with their effects at local, national and international levels upon the strategy, behaviour, management and sustainability of organisations.

Demonstrate an understanding of the various processes, procedures and practices for effective management of organisations including theories, models, frameworks, tasks and roles of management together with rational analysis and other processes of decision making within organisations and in relation to the external environment.

Skills:
- Make effective decisions using appropriate systems, process management skills including identifying, formulating and solving organisational issues.
- Demonstrate interpersonal skills of effective listening, negotiating, persuasion and presentation.
- Conduct research into business and management issues, either individually or as part of a team for projects and presentations.
- Demonstrate cognitive skills of critical thinking, analysis and synthesis. This includes the ability to identify assumptions, evaluate statements in terms of evidence, to detect false logic or reasoning, to identify implicit values, to define terms adequately and to generalise appropriately.
- Create, evaluate and assess a range of options together with the capacity to apply ideas and knowledge to a range of situations.
- Communicate effectively, orally and in writing, using a range of media which are widely used in business such as the preparation and presentation of business reports.
- Apply numeracy and quantitative skills including data analysis, interpretation and extrapolation.
- Use models of organisations and phenomena to elicit greater understanding of management situations.
- Communicate effectively using Information Technology
- Demonstrate skills in matching management science tools and techniques to organisational problems and opportunities

Values and attitudes:
- Demonstrate self-awareness, openness and sensitivity to diversity in terms of people, cultures, business and management issues.
- Demonstrate an objective and holistic approach to solving organisational issues and generating options
- Show an ethical approach to work on a par with a professional manager.
- Perform as an effective team player who is tolerant of disagreement, open
and sensitive to diversity in terms of business, cultures, people and management issues

- Engage in reflective, adaptive and collaborative learning.

This programme has been developed in accordance with the QAA Subject Benchmark for General Business and Management.

**HOW WILL I LEARN?**

Teaching and learning methods are designed to foster your knowledge of the subject, as well as stimulate engagement and participation in the learning process. They encourage in depth learning, reflection and responsibility for your own learning in order to develop your academic self-confidence.

Lectures provide knowledge and encourage learning by engagement with the topic. Tutorials are opportunities to apply the knowledge and to participate in discussion and action about the subject area. Learning in depth is a consequence of self-directed learning, often performed in preparation of coursework assessments or revision for examinations. This is often fortified by teamwork, individual and case-study application. Effective teamwork is an essential component in management, and students are expected to be able to combine individual activities with participation in teams, and to make significant contributions to group exercises. Understanding of case studies, and discussion of how the issues covered by the cases could be addressed, is a valuable approach to developing mastery of management issues.

Each module normally comprises 20 lecture hours. In addition, some modules, particularly technical subjects, have additional tutorial hours. The number of these can vary, depending on student need. The remaining hours are for self-directed and team study.

**WHAT TYPES OF ASSESSMENT AND FEEDBACK CAN I EXPECT?**

**Assessment and Assessment Criteria**

You will be assessed in a variety of ways which allow development of a range of learning styles. This includes written, aural, verbal and visual communication.

The most common forms of assessment are individual and group coursework delivered as essays or reports. These may include demonstrations of models, case study exploration and evidence of analysis. You can also be assessed on your class participation and presentation delivery, plus final written examinations.

In addition to assessing subject knowledge and understanding, the programme assesses your ability to communicate effectively and to apply management ideas to solving specific problems or issues. The programme also assesses your ability to carry out a substantial piece of independent work in the form of a Final Year Project.

Assessment Criteria are descriptions, based on the intended learning outcomes, of the
skills, knowledge or attitudes that you need to demonstrate in order to complete an assessment successfully, providing a mechanism by which the quality of an assessment can be measured. Grade-related Criteria are descriptions of the level of skills, knowledge or attributes that you need to demonstrate in order achieve a certain grade or mark in an assessment, providing a mechanism by which the quality of an assessment can be measured and placed within the overall set of marks. Assessment Criteria and Grade-related Criteria will be made available to you to support you in completing assessments. These may be provided in programme handbooks, module specifications, on the virtual learning environment or attached to a specific assessment task.

Feedback on assessment

Feedback will be provided on all assessed work (either formative or summative) and on other relevant aspects of your performance and progress in a module. You will normally be provided with feedback within three weeks of the submission deadline or assessment date. This would normally include a provisional grade or mark. For end of module examinations, or an equivalent significant task (e.g. an end of module project), feedback will normally be provided when results are released following the Assessment Board.

Assessment Regulations

In order to pass your Programme, you should complete successfully or be exempted from the relevant modules and assessments and will therefore acquire the required number of credits. You also need to pass each Programme Stage of your Programme in order to progress to the following Programme Stage.

To qualify for the Honours Degree, you must acquire the total credits indicated in the Student Handbook. Calculation of results and classification of the final award is based on a weighted average of module marks. The contribution of each module is proportional to its credit value.

BSc degrees are awarded with First Class Honours, Second Class Honours (Upper and Lower) or Third Class Honours.

The overall class of honours awarded is based on the overall weighted average mark achieved throughout the three Programme Stages of your degree. The weights given to each Programme Stage are shown below:

<table>
<thead>
<tr>
<th>Programme Stage</th>
<th>Weight</th>
</tr>
</thead>
<tbody>
<tr>
<td>One</td>
<td>10%</td>
</tr>
<tr>
<td>Two</td>
<td>30%</td>
</tr>
<tr>
<td>Three</td>
<td>60%</td>
</tr>
</tbody>
</table>

The Pass mark for each module is 40%.

**Progression from Programme Stage 1 to Programme Stage 2**

To be admitted to Programme Stage 2 it is necessary to achieve:

- An average coursework mark of at least 40% for each module, and
- At least 40% in each examination, and
- A module mark of at least 40% in each module, and
- 120 credits at Programme Stage 1.
Progression from Programme Stage 2 to Programme Stage 3
To be admitted to Programme Stage 3 it is necessary to achieve:

- An average coursework mark of at least 40% for each module, and
- At least 40% in each examination, and
- A module mark of at least 40% in each module, and
- 120 credits at Programme Stage 2.

Progression from Programme Stage 2 to Programme Stage 3 – replacement 2nd year abroad
To be admitted to Programme Stage 3 it is necessary to achieve:

- A converted module mark of at least 40% in each module. Module grades/marks awarded by the partner institution will be converted to UK equivalents by the Student Exchange Coordinator at Cass Business School, using the grading scheme shown in the Student Exchange Handbook. NB At some of our partner institutions a mark of 40% is a fail, which will be converted to a fail mark by Cass Business School. A fail at a partner institution is a fail at Cass Business School; and

- 120 Cass Business School credits at Programme Stage 2. The replacement 2nd year abroad is worth a total of 120 Cass Business School credits. Only those modules approved in advance of study by the degree Course Director will be taken into account and awarded credit if passed. Resits must be taken for any failed module – either at the partner institution, or if there are no resits available, then students must take the equivalent Cass Business School paper during the August resit period. If there is not an equivalent Cass module, e.g. the module have failed is an elective not offered by Cass, you may be required to repeat the year without attendance. Such cases will be discussed on an individual basis. All passed resit marks will be capped at the Cass pass mark of 40%.

If you fail an assessment component or a module, the following will apply:

Progression from Programme Stage 2 to Programme Stage 3 – replacement term abroad
To be admitted to Programme Stage 3 it is necessary to achieve:

- Autumn term (spent studying abroad): A converted module mark of at least 40% in each module. Module grades/marks awarded by the partner institution will be converted to UK equivalents by the Student Exchange Coordinator at Cass Business School, using the grading scheme shown in the Student Exchange Handbook. NB At some of our partner institutions a mark of 40% is a fail, which will be converted to a fail mark by Cass Business School. A fail at a partner institution is a fail at Cass Business School.

- Spring Term (spent studying at Cass):
  - An average coursework mark of at least 40% for each module, and
  - At least 40% in each examination, and
  - A module mark of at least 40% in each module, and

- 120 Cass Business School credits at Programme Stage 2:
  - The replacement term abroad (Autumn) is worth a total of 60 Cass Business School credits. Only those modules approved in advance of study by the degree Course Director will be taken into account and awarded credit if passed. Resits must be taken for any failed module –
either at the partner institution, or if there are no resits available, then students must take the equivalent Cass Business School paper during the August resit period. If there is not an equivalent Cass module, e.g. the module have failed is an elective not offered by Cass, you may be required to repeat the year without attendance. Such cases will be discussed on an individual basis. All passed resit marks will be capped at the Cass pass mark of 40%.

- The Spring term at Cass will be worth the remaining 60 Cass credits.

1. Compensation

**Compensation at Programme Stages 1 & 2**

Where you fail up to a total of one sixth of the total credits of Programme Stages 1 or 2 at first or resit attempt, you may be allowed compensation if:

- Compensation is permitted for the module involved (see the What will I Study section of the programme specification), and
- It can be demonstrated that you have satisfied all the Learning Outcomes of the modules in the Programme Stage, and
- A minimum overall mark of 30% has been achieved in the module to be compensated, including a minimum of 30% in the exam and 30% in the coursework, and
- An aggregate mark of 40% has been achieved for the Programme Stage.

**Compensation at Programme Stage 3**

Once 90 credits have been earned, the remaining credits for Programme Stage 3 can be earned either by passing modules or through compensation provided that:

- Compensation is permitted for the module involved (see the What will I Study section of the programme specification), and
- It can be demonstrated that you have satisfied all the Learning Outcomes of the modules in the Programme Stage, and
- A minimum overall mark of 30% has been achieved in each module to be compensated, and
- An aggregate mark of 40% has been achieved for Programme Stage 3.

Where you are eligible for compensation at the first attempt, this will be applied in the first instance rather than offering a resit opportunity.

If you receive a compensated pass in a module you will be awarded the credit for that module. The original component marks will be retained in the record of marks and your original module mark will be used for the purpose of your Award calculation.

2. Resit

**Resits at Programme Stages 1 & 2**

Where you are not eligible for compensation at the first attempt, you will be offered one resit attempt.

If you are successful in the resit, you will be awarded the credit for that module. The mark for each assessment component that is subject to a resit will be capped at the pass mark for the module. This capped mark will be used in the calculation of the final module
mark together with the original marks for the components that you passed at first attempt.

If you do not meet the pass requirements for a module and do not complete your resit by the date specified you will not progress to the next Programme Stage and the Assessment Board will require you to be withdrawn from the Programme.

Resits at Programme Stage 3

There are NO resits in exams or coursework at Programme Stage 3. Under the Assessment Regulations, if you fail to achieve 120 credits at Programme Stage 3 (after compensation, if applicable) you will be recommended for an Ordinary Degree, or the lower award of a Diploma or Certificate in Higher Education, provided that you meet the requirements for any of these awards.

If you have Extenuating Circumstances which have been agreed and accepted as valid you will be given the option of resitting any missed examinations at the next available opportunity. For Programme Stage 3 students, this will be the following academic year in January/May, as there are no Programme Stage 3 resit papers set for the resit session.

If you fail to meet the requirements for a particular Programme Stage or the Programme, the Assessment Board will consider whether you are eligible for an Exit Award as per the table below.

If you would like to know more about the way in which assessment works at City, please see the full version of the Assessment Regulations at: http://www.city.ac.uk/__data/assets/word_doc/0003/69249/s19.doc

WHAT AWARD CAN I GET?

Bachelor's Degree with Honours:

<table>
<thead>
<tr>
<th>Programme Stage</th>
<th>HE Level</th>
<th>Credits</th>
<th>Weighting (%)</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>4</td>
<td>120</td>
<td>10</td>
</tr>
<tr>
<td>2</td>
<td>5</td>
<td>120</td>
<td>30</td>
</tr>
<tr>
<td>3</td>
<td>6</td>
<td>120</td>
<td>60</td>
</tr>
</tbody>
</table>

Class | % required
---|---
I    | 70
II upper division | 60
II lower division | 50
III | 40

Ordinary Degree:

<table>
<thead>
<tr>
<th>Programme Stage</th>
<th>HE Level</th>
<th>Credits</th>
<th>Weighting (%)</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>4</td>
<td>120</td>
<td>10</td>
</tr>
<tr>
<td>2</td>
<td>5</td>
<td>120</td>
<td>30</td>
</tr>
<tr>
<td>3</td>
<td>6</td>
<td>60</td>
<td>60</td>
</tr>
</tbody>
</table>

Class | % required
---|---
With Distinction | 70
With Merit | 60
Without classification | 40

Diploma of Higher Education:

<table>
<thead>
<tr>
<th>Programme Stage</th>
<th>HE Level</th>
<th>Credits</th>
<th>Weighting (%)</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>4</td>
<td>120</td>
<td>35</td>
</tr>
</tbody>
</table>

Class | % required
---|---
With Distinction | 70
Certificate of Higher Education:

<table>
<thead>
<tr>
<th>Programme Stage</th>
<th>HE Level</th>
<th>Credits</th>
<th>Weighting (%)</th>
<th>Class</th>
<th>% required</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>4</td>
<td>120</td>
<td>100</td>
<td>With Distinction</td>
<td>70</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td>With Merit</td>
<td>60</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td>Without classification</td>
<td>40</td>
</tr>
</tbody>
</table>

WHAT WILL I STUDY?

Programme Stage 1

Total Programme Stage 1 credit value = 120 credits.
Students take 5 core modules = 90 credits.
Students choose 2 elective modules = 30 credits.

<table>
<thead>
<tr>
<th>Module Title</th>
<th>SITS Code</th>
<th>Module Credits</th>
<th>Core/Elective</th>
<th>Can be compensated?</th>
<th>Level</th>
</tr>
</thead>
<tbody>
<tr>
<td>Financial Mathematics &amp; Business Statistics</td>
<td>BS1003</td>
<td>30</td>
<td>C</td>
<td>N</td>
<td>4</td>
</tr>
<tr>
<td>Management of Business Functions</td>
<td>MS1103</td>
<td>15</td>
<td>C</td>
<td>N</td>
<td>4</td>
</tr>
<tr>
<td>Management Science</td>
<td>MS1203</td>
<td>15</td>
<td>C</td>
<td>N</td>
<td>4</td>
</tr>
<tr>
<td>Systems Thinking &amp; Action Research</td>
<td>MS1102</td>
<td>15</td>
<td>C</td>
<td>N</td>
<td>4</td>
</tr>
<tr>
<td>The Practice of Management</td>
<td>MS1201</td>
<td>15</td>
<td>C</td>
<td>N</td>
<td>4</td>
</tr>
<tr>
<td>International Business Environment</td>
<td>BS1204</td>
<td>15</td>
<td>E</td>
<td>Y</td>
<td>4</td>
</tr>
<tr>
<td>Introduction to Business Law</td>
<td>BS1106</td>
<td>15</td>
<td>E</td>
<td>Y</td>
<td>4</td>
</tr>
<tr>
<td>Introduction to Financial and Management Accounting</td>
<td>BS1209</td>
<td>15</td>
<td>E</td>
<td>Y</td>
<td>4</td>
</tr>
<tr>
<td>Introduction to Macroeconomics</td>
<td>BS1207</td>
<td>15</td>
<td>E</td>
<td>Y</td>
<td>4</td>
</tr>
<tr>
<td>Introduction to Microeconomics</td>
<td>BS1107</td>
<td>15</td>
<td>E</td>
<td>Y</td>
<td>4</td>
</tr>
<tr>
<td>Professional Skills</td>
<td>BS1203</td>
<td>15</td>
<td>E</td>
<td>Y</td>
<td>4</td>
</tr>
<tr>
<td>The Reflective Practitioner</td>
<td>MS1202</td>
<td>15</td>
<td>E</td>
<td>Y</td>
<td>4</td>
</tr>
</tbody>
</table>

Programme Stage 2

Total Programme Stage 2 credit value = 120 credits.
Students take 3 core modules = 45 credits.
Students choose 5 elective modules = 75 credits.

<table>
<thead>
<tr>
<th>Module Title</th>
<th>SITS Code</th>
<th>Module Credits</th>
<th>Core/Elective</th>
<th>Can be compensated?</th>
<th>Level</th>
</tr>
</thead>
</table>

<table>
<thead>
<tr>
<th>Module Title</th>
<th>SITS Code</th>
<th>Module Credits</th>
<th>Core/ Elective</th>
<th>Can be compensated?</th>
<th>Level</th>
</tr>
</thead>
<tbody>
<tr>
<td>Final Year Project - BSc Management OR Corporate Social Responsibility Final Year Project</td>
<td>MS3002</td>
<td>30</td>
<td>C</td>
<td>N</td>
<td>6</td>
</tr>
<tr>
<td></td>
<td>MS3004</td>
<td>30</td>
<td>C</td>
<td>N</td>
<td>6</td>
</tr>
<tr>
<td>Applied Systems Thinking</td>
<td>MS3109</td>
<td>15</td>
<td>C</td>
<td>Y</td>
<td>6</td>
</tr>
<tr>
<td>Supply Chain and Logistics Management</td>
<td>BS3211</td>
<td>15</td>
<td>C</td>
<td>Y</td>
<td>6</td>
</tr>
<tr>
<td>Course Title</td>
<td>Code</td>
<td>Credits</td>
<td>Type</td>
<td>Year</td>
<td>E Credits</td>
</tr>
<tr>
<td>--------------------------------------------------</td>
<td>--------</td>
<td>---------</td>
<td>------</td>
<td>------</td>
<td>-----------</td>
</tr>
<tr>
<td>Decision Analysis &amp; Forecasting</td>
<td>MS3110</td>
<td>15</td>
<td>E</td>
<td>Y</td>
<td>6</td>
</tr>
<tr>
<td>Advanced Strategic Management</td>
<td>BS3107</td>
<td>15</td>
<td>E</td>
<td>Y</td>
<td>6</td>
</tr>
<tr>
<td>Behavioural Decision Making</td>
<td>MS3205</td>
<td>15</td>
<td>E</td>
<td>Y</td>
<td>6</td>
</tr>
<tr>
<td>Climate Change and its impact on the World Economy</td>
<td>FR3210</td>
<td>15</td>
<td>E</td>
<td>Y</td>
<td>6</td>
</tr>
<tr>
<td>Corporate Strategy</td>
<td>IF3207</td>
<td>15</td>
<td>E</td>
<td>Y</td>
<td>6</td>
</tr>
<tr>
<td>Corporate Governance</td>
<td>BS3215</td>
<td>15</td>
<td>E</td>
<td>Y</td>
<td>6</td>
</tr>
<tr>
<td>Corporate Social Responsibility</td>
<td>BS3214</td>
<td>15</td>
<td>E</td>
<td>Y</td>
<td>6</td>
</tr>
<tr>
<td>Emerging Markets</td>
<td>IF3206</td>
<td>15</td>
<td>E</td>
<td>Y</td>
<td>6</td>
</tr>
<tr>
<td>Entrepreneurship Theory &amp; Practice</td>
<td>BS3111</td>
<td>15</td>
<td>E</td>
<td>Y</td>
<td>6</td>
</tr>
<tr>
<td>European Business Seminar</td>
<td>BS3205</td>
<td>15</td>
<td>E</td>
<td>Y</td>
<td>6</td>
</tr>
<tr>
<td>Financial Management</td>
<td>BS3102</td>
<td>15</td>
<td>E</td>
<td>Y</td>
<td>6</td>
</tr>
<tr>
<td>Technological Innovation and Practice</td>
<td>MS3204</td>
<td>15</td>
<td>E</td>
<td>Y</td>
<td>6</td>
</tr>
<tr>
<td>International Financial Management</td>
<td>BS3200</td>
<td>15</td>
<td>E</td>
<td>Y</td>
<td>6</td>
</tr>
<tr>
<td>International Human Resources Management</td>
<td>BS3207</td>
<td>15</td>
<td>E</td>
<td>Y</td>
<td>6</td>
</tr>
<tr>
<td>New Product Development</td>
<td>BS3105</td>
<td>15</td>
<td>E</td>
<td>Y</td>
<td>6</td>
</tr>
<tr>
<td>Social Media Theory &amp; Practice</td>
<td>BS3217</td>
<td>15</td>
<td>E</td>
<td>Y</td>
<td>6</td>
</tr>
<tr>
<td>Strategy for Business</td>
<td>BS3100</td>
<td>15</td>
<td>E</td>
<td>Y</td>
<td>6</td>
</tr>
<tr>
<td>System Dynamics Modelling</td>
<td>MS3203</td>
<td>15</td>
<td>E</td>
<td>Y</td>
<td>6</td>
</tr>
<tr>
<td>User-Centred System Design</td>
<td>MS3206</td>
<td>15</td>
<td>E</td>
<td>Y</td>
<td>6</td>
</tr>
<tr>
<td>Virtual Organisations</td>
<td>MS3102</td>
<td>15</td>
<td>E</td>
<td>Y</td>
<td>6</td>
</tr>
</tbody>
</table>

This list of electives is an indication of the range of modules that can be on offer and is subject to change due to circumstances such as: enhancing or updating the quality and content of educational provision; responding to student feedback; academic staffing changes; the number of students in each programme; a lack of student demand for certain modules; or factors beyond the institution’s reasonable control, such as meeting the latest requirements of a commissioning or accrediting body. For these reasons, not all the electives listed will be offered every year. New (additional or replacement) modules may also be added for these reasons.

The list of electives offered in a given year will be confirmed by 1st September.

Certain electives may be pre-requisites for other electives you may wish to take later in the programme. Full details can be found in the individual Module Specifications and will be updated annually in your Course Handbook.

In view of the importance of foreign language skills and employability, you also have the opportunity to study extra-curricular (non-credit bearing) language courses in Arabic, French, German, Mandarin, Russian and Spanish.

**TO WHAT KIND OF CAREER MIGHT I GO ON?**
The Management degree provides a sound basis for a career in management consultancy, or in areas including finance, stockbroking, marketing and IT. It also provides a firm grounding for students setting out as entrepreneurs. Roles which students have entered on graduation include those of risk analyst and strategic requirements assistant.

If you would like more information on the Careers support available at City, please go to: [http://www.city.ac.uk/careers/for-students-and-recent-graduates](http://www.city.ac.uk/careers/for-students-and-recent-graduates).

**WHAT STUDY ABROAD OPTIONS ARE AVAILABLE?**

If you opt to apply for a sandwich year abroad and are accepted you will study at one of our overseas partner universities in between Years 2 & 3. You will be required to pass all Programme Stage 2 assessments at the first attempt.

If you opt to apply for a replacement second year abroad and are accepted you will study at one of our overseas partner universities in Year 2. You will be required to pass all Programme Stage 1 assessments at the first attempt.

If you opt to apply for a replacement second year Term 1 abroad and are accepted you will study at one of our overseas partner universities in Term 1 Year 2. You will be required to pass all Programme Stage 1 assessments at the first attempt.

Studying abroad enables you to improve your language skills, develop future business contacts and provides you with an international outlook on business.

**WHAT PLACEMENT OPPORTUNITIES ARE AVAILABLE?**

If you opt to apply for a placement sandwich year between Years 2 & 3 and are accepted, you will be required to pass all Programme Stage 2 assessments at the first attempt. However, if you are referred in a module, then this will be considered on a case-by-case basis. This option enables you to gain the professional skills valued by graduate employers, apply the theory you have studied and to develop a network of contacts.

**WILL I GET ANY PROFESSIONAL RECOGNITION?**

**Accrediting Body: Association of Chartered Certified Accountants (ACCA)**

**Nature of Accreditation**

Specific Cass papers give exemptions for specific ACCA papers at the Fundamentals level.

**Accrediting Body: Chartered Insurance Institute (CII)**

**Nature of Accreditation**

Upon completion of the degree students will receive a significant number of credits towards the Advanced Diploma in Insurance (290 required for completion) and up to 30 credits to be used towards the Diploma/Advanced Diploma in Financial Planning (credits awarded are dependent on modules).
chosen). Please note that recognition of prior learning awards can change at any time in response to qualification framework changes.

**Accrediting Body:** Chartered Institute of Management Accountants (CIMA)

**Nature of Accreditation**
Specific Cass papers give exemptions for specific CIMA papers at Certificate, Operational and Management levels.

**Accrediting Body:** Chartered Institute of Public Finance and Accountancy (CIPFA)

**Nature of Accreditation**
Specific Cass papers give exemptions for specific CIPFA papers at Professional Certificate and Professional Diploma levels.

**Accrediting Body:** ICAEW (Institute of Chartered Accountants of England and Wales)

**Nature of Accreditation**
Specific Cass papers give exemptions for ICAEW papers in Accounting, Business & Finance, Law, and Management Information.

**Accrediting Body:** Institute of Financial Services (IFS)

**Nature of Accreditation**
Successful graduates of this degree can apply for direct entry into Stage 2 (second year; FHEQ level 5) of the ifs BSc Banking Practice & Management degree. This qualification provides a pathway into Chartered Associateship of the ifs (CAifs), subject to 2 years of relevant work experience and submission of a record of annual continuing professional development activities (CPD).

Further completion of the ifs MSc Banking Practice & Management degree leads into Chartered Fellowship of the ifs (CFifs).

Please note that recognition of prior learning awards can change at any time in response to qualification framework changes. Any changes will be communicated to you as soon as they are confirmed.

---

**HOW DO I ENTER THE PROGRAMME?**

For A-level students our standard offer is AAA-AAB.

In addition, GCSE Maths (grade B) and English Language (grade C) or equivalent are required for A Level students.

For International Baccalaureate students our standard offer is 36 points overall, with minimum 5 in each subject.

For BTEC students our standard offer is Distinction Distinction Distinction.

In addition, GCSE Maths (grade A) and English Language (grade C) or equivalent are required for BTEC students.

We also make offers on other international, European and British qualifications that are
recognised by British Universities.

For students whose first language is not English, evidence of English language proficiency is required.
IELTS: 6.5 with a minimum of 6 in any unit.
Pearson Academic English: 58 overall with a minimum of 50 in any component

Version: 6.1
Version date: March 2017
For use from: 2017-18